



CAUCASUS UNIVERSITY
CAUCASUS SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Title of the educational programme	
	History
Title of the educational programme in English	
	History
Level of higher academic education	
	Undergraduate
Type of the Programme	
	Academic
Language of Instruction	GEORGIAN
Qualification to be awarded, Code	
In Georgian:	ისტორიის ბაკალავრი 0222
In English:	Bachelor of History 0222
Date of approval and renewal of the programme	<p>Approved by the order of the President of Caucasus University N01/05-130 of June 28, 2011; Updated by the President of the Caucasus University: By order No. 01/01-22 of August 31, 2012; by order No. 01/01-13 of April 27, 2013; By order N07/01-02 of September 18, 2013; by order N01/01-68 of May 31, 2014; By order N01/01-34 of September 3, 2016; By order N01/01-03 of February 17, 2017; By order #01/01-15 of May 3, 2017; By order #01/01-32 of October 2, 2017; by order N01/01-29 of April 21, 2020; by order N01/01-10 of April 4, 2022; By order N01/01-61 of October 12, 2022</p>
Programme Head	Professor, Doctor of History Davit Tinikashvili
Programme volume in credits	
<p>The history undergraduate educational program includes 240 ECTS credits, 60 ECTS credits per year, 30 ECTS credits per semester. Accordingly, the approximate duration of the bachelor's program is 4 academic years. The academic year is based on the semester principle. One semester includes 19 academic weeks, therefore, the academic year is planned for 38 weeks. 1 ECTS credit is equal to 25 hours, which includes both the student's contact time (lecture, seminar, practicum, etc.), as well as his/her independent work (for midterm and final evaluation, as well as hours for homework preparation and presentation).</p> <p>After the expiration of the term of the undergraduate educational program in history, a student with academic debt has the right to continue studying for additional semesters (not more than 4 semesters) in order to complete the educational program, while maintaining the student status.</p>	

The history undergraduate education program includes 240 ECTS credits out of which:

• 65 ECTS credits are allocated to compulsory courses of the free component. The free component includes the following modules:

- general university courses - 15 ECTS credits;
- General English and field language - 30 ECTS credits;
- second foreign language - 20 ECTS credits.

• 115 ECTS credits are allocated to the compulsory courses of the main field of study. Out of which, 10 ECTS credits are assigned to the bachelor's thesis;

- 60 ECTS credits must be accumulated by the student in the form of elective courses corresponding to the main field of study, of which no more than 20 ECTS credits can be allocated to the independent component.

Prerequisite to the programme

- A person with a complete general education has the right to study at the history undergraduate educational program.
- The prerequisite for admission to the undergraduate educational program is the unified national exams. The conduct of unified national exams is ensured by a legal entity under public law - the National Center for Examinations. Exceptions to the general rule of enrollment in a higher educational institution will be allowed only in cases established by law.

Qualification description of history undergraduate program

Programme Goals	<p>Goal 1. To prepare history specialists who share modern national and international achievements of the field in the direction of politics, culture, religion and socio-economic history, both in Georgia and around the world (Caucasus and Middle East countries, Russia, Europe and the United States of America).</p> <p>Goal 2. To write papers of modern standards using research tools and adhering to the academic ethics; Use past experiences to make it easier to make right decisions in the present and to learn about modernity by using appropriate disciplines.</p> <p>Objective 3. To develop skills in finding and analyzing historical sources, communicating with target audiences, teamwork, professional responsibility, and a sense of academic integrity.</p>
Programme Outcomes	<p>After completing the history undergraduate educational program, the graduate will acquire general and sectoral competencies.</p> <p>Knowledge and understanding</p> <p>Outcome 1. Describes the main theories, principles and approaches in the field of historical research; Determines and uses auxiliary disciplines of history when restoring the historical picture of the past.</p> <p>Indicators:</p> <ul style="list-style-type: none"> • Discusses, selects, reviews and distributes the necessary tools for historiographic research, demonstrates the necessary basic knowledge of text research; • describes and generalizes auxiliary disciplines of the science of history, discusses and conveys in writing the main scientific issues and the key stages of its development; • distinguishes the archaeological, ethnological, psychological, sociological perspectives of the field of history; • Demonstrates systematic knowledge of particular areas of history, namely, source studies (narrative oral and written sources), paleography, numismatics, diplomacy, political, economic, social, religions and art history, history of science, philosophy of history, women's history, history of conflicts, regional studies, history of individual countries, public geography and history of tourism resources; summarizes and uses the research results of the mentioned direction. • Describes digital humanities research tools; • outlines and names the trends and peculiarities of modern historical studies. <p>Outcome 2. Defines and explains the historical development stages and features of different regions and countries of the modern world (Middle East, Russia, Europe, United States of America, Turkey, Iran, Armenia and Azerbaijan). Compares the development histories of different countries, eras, peoples, cultures, and household rules, and examines the history of his/her country in the context of world history.</p> <p>Indicators:</p> <ul style="list-style-type: none"> • discusses the main trends and features of the history of important regions and countries of the modern world; • Discusses the main scientific issues of Georgian historiography, expands and summarizes the history of Georgia and the countries of the world and the key stages of their development; • Describes and generalizes the relation of Georgian history with current processes in the world, both according to the historical past and in the modern context; <ul style="list-style-type: none"> • Describes the key stages of the history of Georgia and its development. <p style="text-align: center;">Skills</p> <p>Outcome 3. Selects and uses various types of historical sources, sorts and connects them with each other, as a result of which he/she studies and presents the most reliable and objective historical picture; Complying with the principles of academic honesty and pre-established requirements, writes relevant papers (abstracts, bachelor's thesis).</p> <p>Indicators:</p>

	<ul style="list-style-type: none"> • reads and analyzes historical sources, creates a well-formed, logically justified paper in various formats corresponding to the academic standard; • uses communication technologies, library and electronic resources; • distinguishes between ethical and unethical means of using information; • When analyzing historical events and facts, he/she evaluates and expresses his/her point of view in an argumentative and critical manner based on the necessary, basic knowledge of historical data; <p>Outcome 4. outlines and analyzes problems, formulates appropriate conclusions; conveys his/her views orally and in writing in the form of a monologue or in debates, in Georgian and foreign languages.</p> <p>Indicators:</p> <ul style="list-style-type: none"> • identifies the main stages of historiographical research, including the stages of hypothesis formulation, verification, analytical processing and consideration of limitations; • on the basis of analysis, separates and processes important information for solving tasks or problems; • Shares or disagrees with historical criticism in an argumentative manner and uses research methods with appropriate purpose; • uses reasoning and in-depth analysis strategies necessary for research; • Properly formulates research questions, selects appropriate research methods, and searches for and summarizes relevant literature. • formulates evidence-based, reasoned conclusions; <p>Responsibility and autonomy</p> <p>Outcome 5. Respects different worldview and cultural values, shows tolerance towards different moral norms and customs.</p> <p>Indicators:</p> <ul style="list-style-type: none"> • based on the principles of tolerance, analyzes important historical events; • respects the values and customs of different cultures; • identifies and critically evaluates ethical, historical-ideological issues in historical sources; • In the process of individual and team work, he acts in order to develop himself and others, observing the basic principles of cooperation and the norms of academic honesty. <p>Outcome 6. Considers and relies on the Code of Academic Ethics when conducting research in the field of history.</p> <p>Indicators:</p> <ul style="list-style-type: none"> • Creates an academic standard, appropriate format, logically substantiated, argumentative work; • defines and applies basic ethical principles such as objectivity, tolerance, protection of the rights of others and professional integrity; • takes into account the standards of academic ethics in the process of planning, implementation and data sharing of research activities; • Leads the discussion in the academic framework, forms an opinion by following the norms of academic honesty.
<p>Spheres of Employment</p>	<p>The history program graduates can be employed: training and educational institutions, international organizations, foreign private sector, governmental and non-governmental sector, media, scientific-research institutes, consulting centers, museums and archives.</p> <p>Note: In order to enter the profession of a teacher in general educational institutions, it is necessary to fulfill additional requirements defined by the legislation of Georgia.</p>

Opportunities for pursuing education

A graduate of the history bachelor's educational program has the right to continue his/her education at a master's program, according to the rules established by law.

Teaching and Learning Methods

In the learning process, depending on the specifics of a specific training course, the teaching methods can be:

- explanatory method;
- method of working on the book;
- brainstorming;
- method of written work;
- demonstration method;
- discussion/debate method;
- group (collaborative) work method;
- Case study method;
- deduction-induction;
- heuristic method;
- team work;
- educational excursions;
- Method of independent work and others.

Methods complement each other in the teaching-learning process. The teaching-learning methods of a specific course are outlined in the syllabus of the relevant course.

**Curriculum of the history undergraduate educational program
(indicating modules, subjects, relevant credits)**

№	Course Code	Prerequisite	Course/Module	Year				ECTS Credits			
				I	II	III	IV				
				ECTS Credits							
I Semester	II Semester	I Semester	II Semester	I Semester	II Semester	I Semester	II Semester				
			Free Component (Mandatory)								
			Module - general university courses	15							15
1.	ACWR 0007	None	academic writing	5							5
2.	CSC 1160	None	Information technologies	5							5
3.	PHIL 0005	None	philosophy	5							5
			Module - General English and industry language	5	5	5	5	5	5		30
4.	ENGL 0005/ ENGL 0007	None	B1.0 General English/ B2.0 General English	5							5
5.	ENGL 0006/ ENGL 0008	ENGL 0005/ ENGL 0007	B1 General English/ B2 General English		5						5
6.	ENGL 0007/ ENGL 0009	ENGL 0006/ ENGL 0008	B2.0 General English/ C 1.0 General English			5					5
7.	ENGL 0008/ ENGL 0010	ENGL 0007/ ENGL 0009	B2 General English/ C 1 General English				5				5
8.	ENGH 0160	ENGL 0007–0008/ ENGL 0009–0010	PT 1 Professional Target Language (Humanities)					5			5
9.	ENGH 0260	ENGH 0160	PT 2 Professional Target Language (Humanities)						5		5
			Module – Second Foreign Language			5	5	5	5		20

№	Course Code	Prerequisite	Course/Module	Year								ECTS Credits	
				I		II		III		IV			
				ECTS Credits									
I Semester	II Semester	I Semester	II Semester	I Semester	II Semester	I Semester	II Semester						
10.	FREN/GERM 0001/ESP 0001/ITA 0001	None	Second foreign language A1.0			5							5
11.	FREN/GERM 0002/ESP 0002/ITA 0002	FREN/GERM 0001/ESP 0001	Second foreign language A1				5						5
12.	FREN/GERM 0003/ESP 0003/ITA 0003	FREN/GERM 0002/ESP 0002/	Second foreign language A2.0					5					5
13.	FREN/GERM 0004/ESP 0004/ITA 0004	FREN/GERM 0003/ESP 0003	Second foreign language A2						5				5
Major Field of Study Component (Mandatory)				10	15	15	15	10	15	15	20	115	
14.	HIST 1161	None	Introduction to the science of history	5									5
15.	HIST 1160	None	History of Georgia from ancient times to the 13th century	5									5
16.	HIST 1262	None	Formation of Georgian historical thought and historical school		5								5
17.	HIST 1260	HIST 1160	History of Georgia from the 13th century to 1801		5								5
18.	HIST 1263	None	Self-awareness of Georgians: historical aspects		5								5
19.	GSST 3260	None	Source knowledge of Georgian history			5							5

№	Course Code	Prerequisite	Course/Module	Year								ECTS Credits		
				I		II		III		IV				
				ECTS Credits										
				I Semester	II Semester	I Semester	II Semester	I Semester	II Semester	I Semester	II Semester			
20.	HIST 2162	None	History of ancient countries			5								5
21.	HIST 2163	HIST 1260	History of Georgia from 1801 to the end of XX century			5								5
22.	HCAU 2260	HIST 2163	History of the peoples of the Caucasus				5							5
23.	HIST 2262	None	History of Russia				5							5
24.	HIST 2261	None	History of the Ancient East				5							5
25.	HIST 3161	None	History of Turkey					5						5
26.	HIST 3162	None	History of Iran					5						5
27.	HIST 3260	None	History of Armenia						5					5
28.	HIST 3260	HIST 2261	History of Byzantium						5					5
29.	NEH 3260	HIST 2261	History of the Near East						5					5
30.	HIST 4162	None	History of Azerbaijan							5				5
31.	HIST 4163	None	History of the relationship between atheism and Christianity							5				5
32.	EMA 4160	HIST 2162	Europe in the Middle Ages							5				5
33.	HIST 4260	EMA 4160	History of the USA									5		5
34.	HIST 4261	EMA 4160	A New and Recent History of Europe									5		5
35.	THES 4260	ACWR 0007 CSC 1160 HIST 1161	Bachelor thesis										10	10
					10	5	5	10	5	15	10			60

№	Course Code	Prerequisite	Course/Module	Year								ECTS Credits	
				I		II		III		IV			
				ECTS Credits									
				I Semester	II Semester	I Semester	II Semester	I Semester	II Semester	I Semester	II Semester		
			Free component (optional)										
36.	DCT 1260	None	Discovering critical thinking		5								5
37.	GEOP 0008	None	Public Geography of the World			5							5
38.	PSYC 0006	None	Introduction to Psychology			5							5
39.	ISOC 2260	None	Introduction to Sociology				5						5
40.	TRG 3160	HIST 2163	Tourist resources of Georgia					5					5
41.	FREE 0001	None	Free credit 1						5				5
42.	FREE 0002	None	Free credit 2							5			5
43.	FREE 0003	None	Free credit 3								5		5
			Major Field of Study Component (optional)										
			Module - World History										
44.	ETN 1261	None	General Ethnology		5								5
45.	HIST 0001	None	History of world civilization		5								5
46.	HIST 2164	None	History of ancient art			5							5
47.	WREL 2160	HIST 0001	A History of World Religions			5							5
48.	WAH 2260	HIST 0001	History of world art				5						5
49.	NUM 2260	None	Numismatics, bonistics				5						5
50.	ECEW 3160	WREL 2160	Ecumenical Councils in Eastern and Western Christianity					5					5
51.	MST 3162	None	museology					5					5

№	Course Code	Prerequisite	Course/Module	Year								ECTS Credits
				I		II		III		IV		
				ECTS Credits								
				I Semester	II Semester	I Semester	II Semester	I Semester	II Semester	I Semester	II Semester	
52.	RHN 3261	None	Scientific research in the field of history/numismatics						5			5
53.	HCW 4160	HID 3260	Cold War History							5		5
54.	HEE 4161	None	History of Eastern Europe							5		5
55.	HIST 4165	PHIL 0005	Philosophy of history								5	5
56.	RCMW 4260	NEH 3260 HID 3260	Regional conflicts in the modern world								5	5
			Module – History of Georgia									
57.	GLS 1160	None	Georgian literacy		5							5
58.	GAH 1260	None	History of Georgian art		5							5
59.	HIST 2167	None	Georgian historiography			5						5
60.	WMG 2160	HIST 1260	Women in medieval Georgia			5						5
61.	GARC 2260	HIST 2163	Archeology of Georgia				5					5
62.	HIST 2263	HIST 1260	Georgia in 1918-1921				5					5
63.	HOC 2160	HIST 2163	History of the Orthodox Church of Georgia				5					5
64.	MPH 3160	None	Money and people in the history of Georgia: three thousand years of history					5				5
65.	EPG 3160	HIST 1260	European politics of Georgia in the XV-XVIII centuries					5				5
66.	DHG 3260	HIST 2163	Demographic history of Georgia						5			5

№	Course Code	Prerequisite	Course/Module	Year								ECTS Credits
				I		II		III		IV		
				ECTS Credits								
I Semester	II Semester	I Semester	II Semester	I Semester	II Semester	I Semester	II Semester	I Semester	II Semester			
67.	ESHG 3260	HIST 2163	Socio-economic history of Georgia						5			5
68.	HIST 4161	HIST 2163	History of Georgia from the national movement to 2016							5		5
69.	KTS 4160	GSST 3260 HIST 1262	"Life of Kartli" – a different type of thinking							5		5
70.	LPH 4160	HIST 2163	Legitimation problems in recent history of Georgia 1988-2012.								5	5
Number of subjects/modules per year			Per Semester	30	30	30	30	30	30	30	30	240
			Per Year	60		60		60		60		240

