



CAUCASUS UNIVERSITY

CAUCASUS SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

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| Title of the educational programme | Bachelor's Program in Psychology |
| Title of the educational programme in English | Bachelor's Program in Psychology |
| Level of higher academic education | Undergraduate |
| Type of the Programme | Academic |
| Language of Instruction | Georgian |
| Qualification to be awarded, code | |
| in Georgian: | ფსიქოლოგიის ბაკალავრი (0313) |
| in English: | Bachelor of Psychology (0313) |
| Date of the programme approval | Approved by the order of the President of the Caucasus University No. 01/01-33 of November 20, 2012. |
| Date of the programme renewal | Updated by the order of the President of the Caucasus University of April 27, 2013 01/01-13, by the order of September 18, 2013 #07/01-02, by the order of October 25, 2013 #01/01-27, by the order of December 30, 2014 #01/01-104 , by order of July 31, 2015 #01/01-20. By order of February 17, 2016 #01/01-04, by order of September 3, 2016 #01/01-34, by order of February 17, 2017 #01/01-03, by order of May 3, 2017 #01/01-15. By order N01/01-32 of April 21, 2020; By order N01/01-56 of July 30, 2021. |
| Programme head and co-head | Doctor of Psychology, affiliated associate professor of Caucasus University Maya Machavariani-Tsereteli |
| Programme volume in credits | The undergraduate educational program of psychology includes 240 ECTS credits, 30 ECTS credits per semester. Accordingly, the estimated duration of the undergraduate program for students of the School of Humanities and Social Sciences is 4 years. The academic year is based on the semester principle. One semester includes 19 academic weeks, therefore, the academic year is planned for 38 weeks. 1 ECTS credit is equal to 25 hours, which includes both the contact time of the student (lecture, seminar, practical, etc.) hours). |

The bachelor's program in psychology includes 240 ECTS credits, of which:

- 150 credits are allocated to training courses of the content corresponding to the main field of study;
- 120 ECTS credits are allocated to the compulsory study courses of the specialty;
- 30 ECTS credits are allocated to the optional courses of the specialty;
- 90 ECTS credits are allocated to the free component:
- 30 ECTS credits are given to general university subjects (mandatory);
- 20 ECTS credits are given to general English language (compulsory);
- 10 ECTS credits are given to professional English (compulsory);
- 20 ECTS credits are assigned to the second foreign language (optional);
- 10 ECTS credits are allocated to free credits (optional).

A total of 30 ECTS credits intended for the second foreign language and free credits can be acquired by the student in whole or in part from the optional courses of the relevant content of the main field of study.

Prerequisite for enrolment in the programme

- A person with a high education has the right to study at the undergraduate educational program of psychology.
- The prerequisite for admission to the undergraduate educational program is passing the unified national exams. The conduct of unified national exams is ensured by a legal entity under public law - the National Center for Examinations. An exception to the general rule of enrollment in a higher educational institution will be allowed only in accordance with the law.
- English as a foreign language is required for the national exams.
It is possible to enroll in the program on a mobility basis in accordance with the law.

Qualification description of the program

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| <p>Programme Goal</p> | <p>The bachelor's program in psychology aims to train competitive specialists with modern field knowledge and transferable skills corresponding to the academic degree of bachelor of psychology. Accordingly, the program envisages the student's mastery of basic theoretical and practical knowledge in the main disciplines of psychology and development of practical and research skills corresponding to the bachelor's degree.</p> <p>This program has 3 main goals:</p> <p>The first goal of the program is for students to acquire a solid foundation in the field of psychology in the form of basic knowledge and to be able to conceptualize and use the acquired knowledge both in the process of interaction with others and in relation to their own behavior and role in society.</p> <p>The second goal of the program is to acquire in-depth knowledge about the basic concepts, principles, and modern challenges in different areas of psychology, namely, social psychology, clinical psychology, and work and organizational psychology.</p> <p>The third goal of the program is to develop skills necessary for improved communication, cooperation, reasoning and research for students as a result of a thorough study of the field of psychology.</p> |
| <p>Programme Learning Outcomes</p> | <p>After successful completion of the program, students will achieve the followings:</p> <p>Learning outcome 1</p> <p>Students demonstrate systematic and thorough knowledge of the field of psychology.</p> <ul style="list-style-type: none"> • describe the subject of study and historical principles of psychology as a social science; • distinguish behavioral, biological-cognitive, humanistic, psychodynamic and sociocultural perspectives of the field of psychology; • demonstrate systematic knowledge of individual directions and applied fields of psychology, such as biological bases of behavior, clinical psychology, counseling, social and cultural, organizational and human resources; • Summarize and use the results of research from different areas of psychology, including clinical, social and organizational psychology <p>Learning outcome 2</p> <p>Using modern research tools and approaches, students conduct research according to predetermined guidelines.</p> <ul style="list-style-type: none"> • distinguish the main stages of psychological research, including the stages of hypothesis formulation, verification, statistical processing and consideration of limitations; • use descriptive and inferential statistical approaches for quantitative data processing; • use reasoning and statistical analysis strategies necessary for research; • properly formulate research questions, select appropriate research methods, as well as find |

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| | <p>and summarize relevant literature.</p> <p>Learning outcome 3 Students apply knowledge of the fundamental ethical principles and responsibilities of the given field.</p> <ul style="list-style-type: none"> • distinguish between ethical and unethical means of using information; • define and apply basic ethical principles such as humanity, confidentiality, tolerance, protection of the rights of others and professional integrity; • consider the standards of psychological ethics in the process of planning, implementation and data sharing of research activities; • They participate in the promotion and establishment of a healthy way of life. <p>Learning outcome 4 Students demonstrate the skills necessary for critical thinking, problem solving, and effective decision making.</p> <ul style="list-style-type: none"> • analyze and use relevant information (from Internet sources, library sources) in order to solve tasks; • on the basis of analysis, they separate and process important information for solving tasks or problems; • use new and original methods of solving complex tasks; • Critically analyze information about psychological issues and form appropriate conclusions. <p>Learning outcome 5 In order to improve qualifications and deepen knowledge, students demonstrate sufficient theoretical knowledge and skills to continue their studies.</p> <ul style="list-style-type: none"> • demonstrate professional and scientific written and verbal effective communication skills; • formulate ideas and implement projects in accordance with predetermined guidelines; • plan and implement relevant activities taking into account the opinions and competencies of other members of the working group; <p>Adequately assess their own opportunities to pursue their studies and develop an appropriate plan.</p> |
| <p>Employment Opportunities</p> | <p>The structure of the undergraduate psychology educational program allows the student to start taking care of a professional career before the end of the program, to get involved in internship programs.</p> <p>A graduate of the undergraduate educational program in psychology will be able to be employed in the field of education, health care, management, production and business, social assistance of the population, etc. In particular, it can be research organizations, public opinion research centers; training centers; Hospital for children and adults; Polyclinic for children and adults, rehabilitation centers for children and adults; counseling centers for children and adults; Specialized children's institutions (kindergarten and school), advertising and PR industry, consulting diagnostic centers, private practice, etc.</p> |
| <p>Opportunities for pursuing education</p> | <p>A graduate of the bachelor's educational program in psychology has the right to continue his/her studies at the master's program in accordance with the rules established by law.</p> |

Curriculum of the undergraduate program
(indicating modules, training courses, relevant credits)

| № | Course Code | Prerequisite | Course/Module | Year | | | | | | | | ECTS Credits |
|-----------------------|-------------------------|-------------------------|---|--------------|-------------|------------|-------------|------------|-------------|------------|-------------|--------------|
| | | | | I | | II | | III | | IV | | |
| | | | | ECTS Credits | | | | | | | | |
| | | | | I Semester | II Semester | I Semester | II Semester | I Semester | II Semester | I Semester | II Semester | |
| Free Component | | | | | | | | | | | | |
| | | | General university courses (mandatory) | 15 | 15 | | | | | | 30 | |
| 1. | ACWR 1160 | None | academic writing | 5 | | | | | | | | |
| 2. | CSC 1160 | None | Information technologies | 5 | | | | | | | | |
| 3. | HIST 0003 | None | History of Georgia | 5 | | | | | | | | |
| 4. | PHIL 1260 | None | Basics of modern thinking | | 5 | | | | | | | |
| 5. | ISOC 1260 | None | Introduction to Sociology | | 5 | | | | | | | |
| 6. | WREL 1260 | None | A History of World Religions | | 5 | | | | | | | |
| | | | General English (Mandatory) | 5 | 5 | 5 | 5 | | | | 20 | |
| 1. | ENGL 0005/ ENGL 0007 | None | B1.0 General English/ B2.0 General English | 5 | | | | | | | 5 | |
| 2. | ENGL 0006/ ENGL 0008 | ENGL 0005/ ENGL 0007 | B1 General English/ B2 General English | | 5 | | | | | | 5 | |
| 3. | ENGL 0007/ ENGL 0009 | ENGL 0006/ ENGL 0008 | B2.0 General English/ C 1.0 General English | | | 5 | | | | | 5 | |

| Nº | Course Code | Prerequisite | Course/Module | Year | | | | | | | | ECTS Credits | | |
|-----|---------------------------------|----------------------------|---|--------------|-------------|------------|-------------|------------|-------------|------------|-------------|--------------|--|----|
| | | | | I | | II | | III | | IV | | | | |
| | | | | ECTS Credits | | | | | | | | | | |
| | | | | I Semester | II Semester | I Semester | II Semester | I Semester | II Semester | I Semester | II Semester | | | |
| 4. | ENGL 0008/ ENGL 0010 | ENGL 0007/ ENGL 0009 | B2 General English/ C 1 General English | | | | 5 | | | | | | | 5 |
| | | | Professional English (ESP) (Mandatory) | | | | | 5 | 5 | | | | | 10 |
| 5. | ENGS 0160 | ENGL 0008 | PT 1 Professional Target Language (Social Sciences) | | | | | 5 | | | | | | 5 |
| 6. | ENGS 0260 | ENGS 0160 | PT 2 Professional Target Language (Social Sciences) | | | | | | 5 | | | | | 5 |
| | | | Second Foreign Language (Elective) * | | | | | 5 | 5 | 5 | 5 | | | 20 |
| 7. | FREN/GER M/ESP / ITA 0001 | None | Second foreign language A1.0 | | | | | 5 | | | | | | 5 |
| 8. | FREN/GER M/ESP/ITA 0002 | FREN/GERM/ESP/I TA 0001 | Second foreign language A1 | | | | | | 5 | | | | | 5 |
| 9. | FREN/GER M/ESP/ITA 0003 | FREN/GERM/ESP/I TA 0002 | Second foreign language A2.0 | | | | | | | | 5 | | | 5 |
| 10. | FREN/GER M/ESP/ITA | FREN/GERM/ESP/I | Second foreign language A2 | | | | | | | | | 5 | | 5 |

| № | Course Code | Prerequisite | Course/Module | Year | | | | | | | | ECTS Credits |
|--|-------------|------------------------|-------------------------------------|--------------|-------------|------------|-------------|------------|-------------|------------|-------------|--------------|
| | | | | I | | II | | III | | IV | | |
| | | | | ECTS Credits | | | | | | | | |
| | | | | I Semester | II Semester | I Semester | II Semester | I Semester | II Semester | I Semester | II Semester | |
| | 0004 | TA 0003 | | | | | | | | | | |
| | | | Free Credits (Elective)* | | | | | | | 5 | 5 | 10 |
| 11. | FREE 0001 | None | Free Credits 1 | | | | | | | 5 | | 5 |
| 12. | FREE 0002 | None | Free Credits 2 | | | | | | | | 5 | 5 |
| A component of the major field of study | | | | | | | | | | | | |
| | | | Professional Courses (Mandatory) | 10 | 10 | 25 | 25 | 15 | 15 | 10 | 10 | 120 |
| 1. | PSYC 1160 | None | Basics of psychology 1 | 5 | | | | | | | | 5 |
| 2. | PSYC 1163 | None | Introduction to Neuroscience 1 | 5 | | | | | | | | 5 |
| 3. | PSYC 1260 | PSYC 1160 | Basics of psychology 2 | | 5 | | | | | | | 5 |
| 4. | PSYC 1265 | PSYC 1163 | Introduction to Neuroscience 2 | | 5 | | | | | | | 5 |
| 5. | PSYC 2161 | None | History of psychology | | | 5 | | | | | | 5 |
| 6. | PSYC 2164 | None | Public relations | | | 5 | | | | | | 5 |
| 7. | PSYC 2165 | PSYC 1260 | Developmental psychology | | | 5 | | | | | | 5 |
| 8. | PSYC 2167 | PSYC 1260 PSYC 1265 | Cognitive psychology 1 | | | 5 | | | | | | 5 |
| 9. | PSYC 2169 | PSYC 1260 PSYC 1265 | Introduction to Clinical Psychology | | | 5 | | | | | | 5 |
| 10. | PSYC 2260 | PSYC 1260 PSYC 2161 | Contemporary trends in psychology | | | | 5 | | | | | 5 |

| № | Course Code | Prerequisite | Course/Module | Year | | | | | | | | ECTS Credits | |
|-----|-------------|-------------------------------------|---|--------------|-------------|------------|-------------|------------|-------------|------------|-------------|--------------|----|
| | | | | I | | II | | III | | IV | | | |
| | | | | ECTS Credits | | | | | | | | | |
| | | | | I Semester | II Semester | I Semester | II Semester | I Semester | II Semester | I Semester | II Semester | | |
| 11. | PSYC 2261 | PSYC 1260 | Psychology of personality | | | | 5 | | | | | | |
| 12. | PSYC 2264 | PSYC 2167 | Cognitive psychology 2 | | | | 5 | | | | | | 5 |
| 13. | PSYC 2265 | PSYC 1260 | Research methods of psychology 1 | | | | 5 | | | | | | 5 |
| 14. | PSYC 2266 | PSYC 1260 PSYC 2165 | Psychology of education | | | | 5 | | | | | | 5 |
| 15. | PSYC 3162 | PSYC 1260 | social Psychology | | | | | 5 | | | | | 5 |
| 16. | PSYC 3163 | PSYC 2265 | Research methods of psychology 2 | | | | | 5 | | | | | 5 |
| 17. | PSYC 3166 | PSYC 2261 PSYC 2169 | Pathopsychology | | | | | 5 | | | | | 5 |
| 18. | SPSS 3262 | PSYC 3163 | Research data processing (computer program (with SPSS)) | | | | | | 5 | | | | 5 |
| 19. | PSYC 3267 | PSYC 1265 PSYC 2264 | Fundamentals of neuropsychology | | | | | | 5 | | | | 5 |
| 20. | PSYC 3266 | PSYC 2261 PSYC 3163 | Basics of psychodiagnosis | | | | | | 5 | | | | 5 |
| 21. | PSYC 4161 | PSYC 1260 PSYC 2267 | Introduction to Psychological Counseling and Psychotherapy | | | | | | | 5 | | | 5 |
| 22. | SPSS 4160 | SPSS 3260 | Research data processing with multidimensional methods (computer program (with SPSS)) | | | | | | | 5 | | | 5 |
| 23. | THES 4260 | ACWR 1160 PSYC 3163 SPSS 4160 | Bachelor thesis | | | | | | | | | 10 | 10 |

| № | Course Code | Prerequisite | Course/Module | Year | | | | | | | | ECTS Credits |
|----|-------------|------------------------|---|--------------|-------------|------------|-------------|------------|-------------|------------|-------------|--------------|
| | | | | I | | II | | III | | IV | | |
| | | | | ECTS Credits | | | | | | | | |
| | | | | I Semester | II Semester | I Semester | II Semester | I Semester | II Semester | I Semester | II Semester | |
| | | | Professional Courses (Elective) | | | | | 10 | 10 | 20 | 20 | 60 |
| 1. | EPSY 3162 | PSYC 1260 | Psychology of gender | | | | | 5 | | | | 5 |
| 2. | EPSY 3163 | PSYC 1260 | Psychology of art | | | | | 5 | | | | 5 |
| 3. | EPSY 3164 | PSYC 1260 | Sports psychology | | | | | 5 | | | | 5 |
| 4. | EPSY 3167 | PSYC 2169 | Health psychology | | | | | 5 | | | | 5 |
| 5. | EPSY 3260 | None | Basics of psycholinguistics | | | | | | 5 | | | 5 |
| 6. | EPSY 3263 | PSYC 1260 | Psychology of mood | | | | | | 5 | | | 5 |
| 7. | EPSY 3265 | PSYC 1260 | Legal psychology | | | | | | 5 | | | 5 |
| 8. | ABA 3260 | PSYC 2165 | Applied Behavior Analysis | | | | | | 5 | | | 5 |
| | | | Concentration - Clinical Psychology (Elective) | | | | | | | | | |
| 1. | CPSY 4160 | PSYC 2169 | Introduction to Psychosomatics | | | | | | | 5 | | 5 |
| 2. | CPSY 4161 | PSYC 1265 | Basics of clinical psychiatry | | | | | | | 5 | | 5 |
| 3. | CPSY 4162 | PSYC 1265 | Introduction to sexology | | | | | | | 5 | | 5 |
| 4. | CPSY 4163 | PSYC 2165 | Pathopsychology of children and adolescents | | | | | | | 5 | | 5 |
| 5. | CPSY 4260 | PSYC 2261 | Existential psychology | | | | | | | | 5 | 5 |
| 6. | CPSY 4261 | PSYC 2169 PSYC 4161 | Psychosynthesis | | | | | | | | 5 | 5 |
| 7. | CPSY 4262 | PSYC 2169 PSYC 4161 | Gestalt therapy | | | | | | | | 5 | 5 |
| 8. | CPSY 4265 | PSYC 2169 PSYC 4161 | Psychological counseling practice | | | | | | | | 5 | 5 |
| | | | Concentration - Psychology of Human Resource Management (Elective) | | | | | | | | | |

| № | Course Code | Prerequisite | Course/Module | Year | | | | | | | | ECTS Credits | |
|----|-------------|--------------|--|--------------|-------------|------------|-------------|------------|-------------|------------|-------------|--------------|----|
| | | | | I | | II | | III | | IV | | | |
| | | | | ECTS Credits | | | | | | | | | |
| | | | | I Semester | II Semester | I Semester | II Semester | I Semester | II Semester | I Semester | II Semester | | |
| 1. | MPSY 4160 | None | Human resources management | | | | | | | | 5 | | 5 |
| 2. | MPSY 4161 | PSYC 1260 | Organizational psychology | | | | | | | | 5 | | 5 |
| 3. | MPSY 4162 | None | Project planning and management | | | | | | | | 5 | | 5 |
| 4. | MPSY 4263 | PSYC 1260 | Psychology of the human factor | | | | | | | | | 5 | |
| 5. | MPSY 4264 | PSYC 1260 | Selection of personnel | | | | | | | | | 5 | 5 |
| 6. | MPSY 4265 | None | Socio-psychological turnover management technology | | | | | | | | | 5 | |
| | | | Concentration - Applied Social Psychology (Elective) | | | | | | | | | | |
| 1. | SPSY 4162 | PSYC 3162 | Personality and social behavior | | | | | | | | 5 | | 5 |
| 2. | SPSY 4165 | PSYC 3162 | False beliefs and stigma | | | | | | | | 5 | | 5 |
| 3. | SPSY 4166 | PSYC 3162 | interpersonal relations | | | | | | | | 5 | | 5 |
| 4. | SPSY 4261 | PSYC 3162 | Psychology of leadership | | | | | | | | | 5 | 5 |
| 5. | SPSY 4263 | None | Environmental and design psychology | | | | | | | | | 5 | 5 |
| 6. | SPSY 4265 | None | Ethnopsychology | | | | | | | | | 5 | 5 |
| | | | | Semester | | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| | | | | Year | | 60 | | 60 | | 60 | | 60 | |
| | | | | | | 10 | | 10 | | 10 | | 10 | |

Note:

*A total of 30 ECTS Credits intended for the second foreign language and free credits, the student can fully or partially acquire the relevant content of the main field of study from optional courses.

