

**HOW to TEACH**  
**the EU**  
**in REGIONS and to**  
**ETHNIC**  
**MINORITIES**





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## HOW to TEACH the EU in REGIONS and to ETHNIC MINORITIES?

### **/Policy Recommendation Document/**

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## Place

Akhaltsikhe, Samtskhe-Javakheti State University.

## HOW TO TEACH THE EU

### Goals and Necessity of Teaching

- Dissemination of information about national goals of Georgia and strategic communication;
- More close connection between the multi-ethnic population of the region on the basis of increasing knowledge about the EU and the European integration of Georgia, (unify around a common goal);
- Dissemination of the vision on policies and future development goal of the nation and the state of Georgia;
- The partner should be known; The friend should be known;
- Adaptation to novelty, progress; Overcome the “fears”;
- Overcome the sensibility/will to return to the past; Consolidation of generations; Get to know and understand the nature of youth movements;
- Combating misinformation.

## HOW TO TEACH THE EU

### Content of Teaching (What Topics Should be Learned?)

- Important, relevant and specific issues for the region and the population (for example: rural cooperatives);
- About the EU (history, enlargement, neighbourhood policy, etc.);
- EU values (including the Copenhagen criteria) based on practical examples and explanations;
- Specifics of EU decision-making;
- EU institutions, their functions, peculiarity of actions and powers;
- Dynamics and History of Georgia-EU relations;
- Tools and amount of EU Financial Support; to whom EU aid is directed and to whom it is given;
- EU policy towards regional development;
- Fundamentals of European integration;
- Nature of legal obligations and their scope, essence of law approximation and specific examples (experience);
- The content of the recommendations elaborated by the EU towards Georgia;
- Comparative situation of ten countries included in the Enlargement pack 2023;
- The spectrum, structure and design of the obligations taken by Georgia (clusters and chapters);
- EU law;
- Various policies of the EU (energy, transport etc.);
- Trade with the EU (in dynamics);

- EU investments in Georgia;
- Achievements in Georgia with the assistance of the EU;
- Social policy of the EU (public health, labor and employment);
- The EU and Christianity (religion);
- Georgian historical and cultural monuments and legacy restored and preserved with the support of the EU;
- EU and regional policy, agricultural policy;
- Practical Explanation of Article 78 of the Constitution of Georgia.

## HOW TO TEACH THE EU

### Teaching Methods and Activities

- Fact-based teaching, calling historical sources and evidences;
- Right teaching (results-oriented and value-based learning);
- Case-study and practice (experiences of EU countries and Georgia);
- Simulation and modelling (for exp.: how the EU makes decision);
- Comparative studies in different programmes or teaching courses;
- Discussing of political cases based on principles of publicity, openness and freedom of expression;
- Debate, argumentation, presentation;
- Group-working.

## HOW TO TEACH THE EU

### Teaching Tools and Teaching Levels

- Formal education (full teaching courses) at higher educational institutions (HEIs);
- Teaching in various educational programs at HEIs as well as VAT level;
- EU-camps and information education;
- Study textbooks and teaching materials solely and directly about the EU and EU related thematic textbooks (for schools; for HEIs);
- Giving more space to the EU when teaching the history;
- Teaching about the EU in secondary schools;
- EU training for teachers;
- More information products and programs about the EU at the media (without politicization);
- Support the research and scientific actions in the direction of EU;
- Certification of youth or organization of training for initiative-groups in order to push the awareness rising by them with different target groups in the region (elderly, ethnic minority);
- Return to where you learnt - opening up opportunities for graduates to share their achievements;
- Specific topics selected via communication with employers.



## HOW TO TEACH THE EU

### Teaching Language

- Teach in the state language - Georgian;
- Ethnic minorities should speak the state/constitutional language;
- In exceptional cases, for the old population, provide an education in their own languages; Support the access to information in their languages (printed, television);
- No teaching in Russian, which is still recognized as the language of communication between Georgians and the ethnic minorities.

## HOW TO TEACH THE EU

### Who Must Teach the EU?

- A professional who not only theoretically, but practically knows the EU, its institutions, its functioning order, its sectoral policies;
- A professional who is a researcher and scholar in the field of the EU and European Integration and has published valuable, recognised and authoritative publications directly related to the EU (who has own research and own findings);
- A professional who is non-polarized and non-politicized;
- Professional with many years of professional experience in the field.

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