Caucasus University

Caucasus School of Humanities and Social Sciences

Educational Program Title	
	ფსიქოლოგიის ინგლისურენოვანი საბაკალავრო პროგრამა
Educational Program Title in English	
	Bachelor's Program in Psychology (delivered in English)
Higher Academic Degree	
	Bachelor

Education Program Type	
	Academic Program

Program Teaching Language	
	English
Degree to be Awarded	
	ფსიქოლოგიის ბაკალავრი (0313)
In English:	Bachelor of Psychology (0313)
Date of the program approval and date of program renewal	Order of the President of Caucasus University №01/01-85. 07.12.2020; 01/01-30, 24.06.2022
Head of the Academic Program	Head of Academic Program: Maia Machavariani-Tsereteli (PhD)

Academic program in ECTS

The undergraduate Psychology program consists of 240 ECTS credits, 30 ECTS credits each semester. Consequently, the probable duration of the program lasts for four years. Each academic year consists of two semesters. One semester totals 19 academic calendar weeks appropriately; each academic year covers 38 weeks. 1 ECTS credit sums 25 credit hours that, along with students' contact hours (classes, seminars, practical works), includes independent working hours (for midterm and final grading and credit hours for preparing homework and presentations).

In the Bachelor's program of Psychology, 185 ECTS credits are allocated for the courses and modules of the general sphere, and 55 ECTS credits are allocated for free components.

Note: *If the foreign student presents the document of general English level proficiency, which is required by the program then s/he is free of studying general English and instead will study Georgian language within the framework of these credits. If the foreign student also knows Georgian Language then s/he can study other foreign languages or just use free credits, within the framework of these credits that are required by the academic program.*

Prerequisites to Program Admission	➢ A person who possesses a full general education is entitled to study at the Psychology Program. ➢ The precondition for admission to the educational program is to pass the Unified National Examinations. ➢ Passing the English Language as a foreign language exam in the Unified National Examinations is a mandatory requirement for enrollment. ➢ Prospective students eligible to the program without passing the Unified National Examinations must attest to English language B2 level of proficiency (IELTS-6.0; TOEFL-78; or other relevant international certificate confirming B2 level proficiency), or he/she has to pass a University administered English language B2 level exam. ➢ Mobility to the program is allowed following procedures set by the relevant law.

The Program Goals	The program sets three principal goals that undergraduates are expected to achieve and demonstrate by the end of the program. **The first goal** is to lay a foundation for a base of knowledge with principal education courses, conceptualize and apply this knowledge to their behavior, ways of interacting with others, and their roles in culture and society. **The second goal is** to provide students with more in-depth knowledge, and an understanding of concepts, principles, current trends, and applications within different specialties such as applied social psychology, clinical psychology, and Industrial/Organizational Psychology. **The third goal is** to equip students with enhanced communication, collaboration, reasoning, and necessary research skills that result from a more in-depth knowledge and understanding discipline of psychology.
Outcomes of the Program	**Upon successful completion of the program** **Learning Outcome** 1 Upon successful completion of the program, undergraduates demonstrate consistent and profound knowledge in the sphere of psychology. • Describe the nature and historical development of psychology as a social science • Explain the behavioral, biological, cognitive, humanistic, psychodynamic, and sociocultural perspectives within psychology • Demonstrate knowledge in selected content and applied areas of psychology (e.g., biological bases of behavior, clinical and counseling, social and cultural, organizational, and human resources). • Summarize research and apply social psychology trends, organizational/industrial psychology, multicultural psychology, and

abnormal psychology.

Learning Outcome 2

Upon successful completion of the program, undergraduates conduct research (under the supervision/recommendation) by using the current methodologies and approaches.

- Outline the phases of psychological research, including the process of hypothesis testing and the limitations of statistical results in psychological studies.
- Recognize the proper application of descriptive and basic inferential statistical techniques for quantitative reasoning purposes
- Apply the necessary level of statistical analysis of the research data and develop an effective problem-solving strategy.
- Demonstrate informational competence by formulating a research topic, conducting a literature search, selecting valid and appropriate sources, and summarizing selected literature.

Learning Outcome 3

Upon successful completion of the program, undergraduate develop a sense of responsibility and awareness of the fundamental ethical principles of the discipline

- Differentiate between ethical and unethical uses of information
  - Identify and apply fundamental ethical standards such as humanism, nonmaleficence, confidentiality, tolerance, professional honesty.
- Apply psychological ethics standards while planning, implementing research, or presenting research data.
- Participate in promoting and establishing a healthy lifestyle.

Learning Outcome 4

Upon successful completion of the program, undergraduates will develop and apply critical thinking, problem-solving, and decision-making skills.

- Analyze proper information (from library, internet sources) for problem solution
- Figure out useful information from the problem or task and then classify, save, or express it adequately.
- Develop out new, original ways for solving complex problems
- Evaluate the strengths and weaknesses of research reports and demonstrate critical thinking about psychological information

Learning Outcome 5

Upon successful completion of the program, undergraduates demonstrate sufficient theoretical basis and specific skills to apply for international programs or enter MBA

- Demonstrate persuasive writing and verbal communication skills and show appropriate use of specific terminology in professional and scientific communication
- Demonstrate proficiency with English composition, and apply fundamental processes, theories, and methods to professional communication in the workplace.

	- Generate ideas, proposals, and plan projects independently; - Plan and implement proper works by taking into consideration the other group members opinions and competences; - Demonstrate tolerance for cultural diversity, shows ambiguity and an appreciation for the psychological complexities of real-life problems. - Evaluate learning process adequately and solve the problem; - Examine and evaluate career and educational opportunities available with an undergraduate psychology degree.
Career objectives	The Bachelor's Program in Psychology is designed to allow undergraduates to start their professional careers even before graduating from the program by participating in different probation programs. The undergraduate will employ various spheres, such as education, healthcare, management, business, social assistance. In particular, they can be employed in a research organization, public opinion learning centers, training centers, child and adolescent hospitals, child and adolescent polyclinics; child and adolescent rehabilitation centers, child and adolescent consulting centers, kindergartens and schools, advertising and Public Relations industry, consulting diagnostics centers, private practice.

Teaching and Education Methods

The Bachelor's Program of Psychology required the following teaching methods:
- Discussions/debates - are among the most common interactive teaching methods that significantly raise students' involvement and activity during the lecture. Discussion can be turned into a debate. Discussion not only consists of professors questions, but the method develops students'
- Argue and personal opinion conveying skill.
- working on the book
- writing
- laboratory and demonstration – showing video materials as well dynamic and different other materials
- Practice – unite all forms of teaching methods that develop students' practical skills due to which student implement various activities independently.
- presentation

According to the combination of conditional and critical approaches, the Program has a status of coordinating creative and critical positions. Such a combination is an entirely approved and innovative teaching method in the modern world.

Educational Plan of a Bachelor's Program
(With the indication of modules, subjects, relevant credits)

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits
				I		**II**		**III**		**IV**		
				E ECTS credits								
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	
			Compulsory General Subjects	10	10	5						**25**
1.	ACWR 0007E	None	Academic Writing	5								5
2.	CSC 1160E	None	Information Technologies	5								5
3.	HIST 0003E	None	History of Georgia		5							5
4.	PHIL 1260E	None	Fundamentals of Modern Thinking		5							5
5.	ISOC 2160E	None	Introduction to Sociology			5						5
			General English (Compulsory)	5	5	5	5					**20**
1.	ENGF 0001 /GEO 0001E	None	B2 + General English Language Skills 1 / Georgian Language A1	5								5
2.	ENGF 0002 /GEO 0002E	ENGF 0001 / GEO 0001E	B2 + General English Language Skills 2 / Georgian Language A2		5							5
3.	ENGL 0009/GEO 0003E	ENGF 2 / GEO 0002E	C1.0 General English / Georgian Language B1.1			5						5
4.	ENG 0010/GEO 0004E	ENGL 0009/ GEO 0003E	C1 General English / Georgian Language B1.2				5					5

№	Subject Code	Precondition	Subject/Module	I Semester I	I Semester II	II Semester I	II Semester II	III Semester I	III Semester II	IV Semester I	IV Semester II	ECTS credits
			Professional English (Compulsory)	5	5							**10**
5.	ENGS 0160E	None	PT 1 Professional English (Social Studies)	5								5
6.	ENGS 0260E	ENGS 0160E	PT 2 Professional English (Social Studies)		5							5
			Compulsory Professional Subjects	**10**	**10**	**20**	**25**	**25**	**15**	**5**	**10**	**120**
1.	PSYC 1160E	None	Fundamentals of Psychology 1	5								5
2.	PSYC 1162E	None	Biopsychology 1	5								5
3.	PSYC 1260E	PSYC 1160E	Fundamentals of Psychology 2		5							5
4.	PSYC 1265E	PSYC 1162E	Biopsychology 2		5							5
5.	PSYC 1264E	None	History of Psychology			5						5
6.	PSYC 2165E	PSYC 1260E	Developmental Psychology			5						5
7.	PSYC 2166E	PSYC 1260E	Positive psychology			5						5
8.	PSYC 2167E	PSYC 1260E, PSYC 1162E	Cognitive Psychology 1			5						5
9.	PSYC 2261E	PSYC 1260E	Psychology of Personality				5					5
10.	PSYC 2264E	PSYC 2167E	Cognitive Psychology 2				5					5
11.	PSYC 2265E	PSYC 1260E	Psychology Research Methods 1				5					5
12.	PSYC 2266E	PSYC 1260E; PSYC 2165E	Educational Psychology				5					5
13.	PSYC 2267E	PSYC 1162E, PSYC 1260E	Introduction to Clinical Psychology				5					5
14.	PSYC 3162E	PSYC 1260E	Social Psychology					5				5
15.	PSYC 3163E	PSYC 2265E	Psychology Research methods 2					5				5

№	Subject Code	Precondition	Subject/Module	I Semester I	I Semester II	II Semester I	II Semester II	III Semester I	III Semester II	IV Semester I	IV Semester II	ECTS credits
16.	SPSS 3160E	PSYC 2265E	Introduction to Data Analysis with SPSS					5				5
17.	PSYC 3164E	PSYC 1162E, PSYC 2264E, PSYC 2267E	Fundamentals of Neuropsychology					5				5
18.	PSYC 3165E	PSYC 1260E; PSYC 2267E	Introduction to Psychological Consultation					5				5
19.	PSYC 3264E	PSYC 2261E; PSYC 2267E	Abnormal Psychology						5			5
20.	PSYC 3265E	PSYC 1260E, PSYC 2267E	Introduction to Psychotherapy						5			5
21.	SPSS 3261E	SPSS 3160E	Advanced Data Analysis with SPSS						5			5
22.	PSYC 4160E	PSYC 3163E; PSYC 2264E, PSYC 2261E	Fundamentals of Psychodiagnostics							5		5
23.	THES 4260E	ACWR 0007E; SPSS 3261E, PSYC 3163E	Thesis								10	10
			Elective Subjects					5	15	25	20	65
1.	EPSY 3164E	PSYC 1260E; PSYC 1264E	Contemporary Studies of Psychology					5				5
2.	EPSY 3165E	None	Fundamentals of Psycholinguistics					5				5
3.	EPSY 3166E	PSYC 1260E, PSYC 2264E	Emotion psychology					5				5

№	Subject Code	Precondition	Subject/Module	I Semester I	I Semester II	II Semester I	II Semester II	III Semester I	III Semester II	IV Semester I	IV Semester II	ECTS credits
			Academic Year									
4.	EPSY 3265E	PSYC 1260E	Forensic Psychology						5			
5.	EPSY 3266E	PSYC 1260E	Sport Psychology						5			5
6.	EPSY 3267E	PSYC 1260E, PSYC 3162E	Evolutionary Psychology						5			5
7.	EPSY 3268E	None	Psychology of Creativity						5			5
8.	EPSY 3269E	None	Psychology of Art						5			5
9.	HPSY 3260E	PSYC 2267E	Health Psychology						5			5
10.	MFU 3260E	None	Foundation of Mindfulness Based Programs						5			5
11.	EPSY 4160E	PSYC 2261E	Introduction to Psychoanalysis							5		5
12.	EPSY 4260E	PSYC 2165E	Applied Behavioral Analysis								5	5
			Second Foreign Language (Elective)									
13.	ESP 0001E; TURK 0001E; ITA 0001E; FARS 0001E; FREN 0001E; GERM 0001E	None	Second Foreign Language A1.0						5			**5**
14.	ESP 0002E; TURK 0002E; ITA 0002E; FARS 0002E; FREN 0002E; GERM 0002E	ESP 0001E; TURK 0001E; ITA 0001E; FARS 0001E; FREN 0001E; GERM 0001E	Second Foreign Language A1						5			**5**

№	Subject Code	Precondition	Subject/Module	I Sem I	I Sem II	II Sem I	II Sem II	III Sem I	III Sem II	IV Sem I	IV Sem II	ECTS credits
				Academic Year								
				I		II		III		IV		
				E ECTS credits								
15.	ESP 0003E; TURK 0003E; ITA 0003E; FARS 0003E; FREN 0003E; GERM 0003E	ESP 0002E; TURK 0002E; ITA 0002E; FARS 0002E; FREN 0002E; GERM 0002E	Second Foreign Language A2.0							5		**5**
16.	ESP 0004E; TURK 0004E; ITA 0004E; FARS 0004E.	ESP 0003E; TURK 0003E; ITA 0003E; FARS 0003E; FREN 0003E; GERM 0003E	Second Foreign Language A2								5	**5**
			Elective modules									
			Clinical Psychology									
1.	CPSY 4160E	PSYC 2267E	Introduction to Psychosomatics							5		5
2.	CPSY 4161E	PSYC 1162E; PSYC 3264E	Introduction to Clinical Psychiatry							5		5
3.	CPSY 4162E	PSYC 1162E	Introduction to Sexology							5		5
4.	CPSY 4262E	PSYC 2267E; PSYC 1260E	Gestalt Therapy								5	
5.	CPSY 4263E	PSYC 1162E, PSYC 3164E	Research Methods in Neuroscience								5	5
6.	CPSY 4264E	PSYC 2165E; PSYC 3264E	Abnormal Child and Adolescents Psychology								5	5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits
				I		II		III		IV		
				E ECTS credits								
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	
			Psychology of Human Recourses Management									
1.	MPSY 4160E	PSYC 1260E	Human Recourses Management							5		5
2.	MPSY 4161E	PSYC 1260E	Organizational Psychology							5		5
3.	MPSY 4162E	None	Project Planning and Management							5		5
4.	MPSY 4263E	PSYC 2264E	Human Factors Psychology								5	
5.	MPSY 4264E	PSYC 1260E	Employee Recruitment and Selection								5	5
6.	MPSY 4265E	None	Social-Psychological Training Management Technology								5	
			Applied Social Psychology									
1.	SPSY 4163E	PSYC 1260E, PSYC 3162E, PSYC 2264E, PSYC 3163E	Applied social psychology							5		5
2.	SPSY 4164E	PSYC 1260E, PSYC 3162E, PSYC 2264E, PSYC 3163E	Social cognition and attitudes							5		5
3.	SPSY 4165E	PSYC 3162E	Psychology of Prejudice Stereotyping and discrimination							5		5
4.	SPSY 4263E	None	Psychology of Environment and Design								5	5
5.	SPSY 4264E	None	Public Relations								5	5
			Semester	30	30	30	30	30	30	30	30	
			Year	60		60		60		60		
				10		10		10		10		

Note: Free component module consists of 20 ECTS credits.