

**Caucasus University**  
**Caucasus School of Humanities and Social Science**

**Syllabus Description**

<b>Title of the Teaching Course</b>	<b>Modern History of Europe - From the 1970s to the Present</b>
<b>Status of the Teaching Course</b>	<b>Compulsory</b>
<b>ECTS</b>	<b>5 ECTS</b>
<b>Level</b>	<b>BA</b>

<b>Lecturer</b>	<b>Guranda Tchelidze, Ph.D in History, Jean Monnet Professor</b>
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<b>Format of the Course</b>	<b>30 hours</b>
<b>Lecture</b>	15 hours
<b>Seminar</b>	9 hours
<b>Presentation</b>	2 hours
<b>Midterm/ Final Exam</b>	4 hours

**Objectives of the Course**

The course offers students the opportunity to study and evaluate processes on the European continent and its major countries. The objective of the course is to cultivate students' aptitude in discerning the pivotal aspects of socio-cultural, political and economic transformations in European nations during the transition from the 19th to the 21st centuries. The course will also impart an understanding of the period's significance within the broader context of world history. Additionally, it will facilitate an examination of the geopolitical landscape of Europe and the evolving balance of power in the international arena. Furthermore, students will be equipped

with the ability to critically assess existing problems within the historiography. The course is designed to enhance students' comprehension of the intricate dimensions of the evolution of European states in the contemporary era. It is imperative for students to comprehend Georgia's position and function within the broader context of European history, while also contemplating domestic developments in the context of global occurrences.

### Topics of the Teaching Course

- **International Relations Before the First World War**
- **European Imperialism**
- **German Attempt to Dominate Europe (1914-1918)**
- **Paris Peace Process and the New International Order**
- **The Western World in the 1930s - Vanishing Illusions**
- **Germany's Second Attempt to Dominate Europe**
- **Post-war Europe - Formation of a Bipolar World (Liberal Capitalist Order and Atlantic Security System)**
- **Post-war Europe - Formation of a Bipolar World (European Economic and Military Integration Projects, Formation of the European Union)**
- **Political Order of Europe**
- **Europe: Integration or Disintegration**
- **Europe - Crisis and Opportunities**
- **Europe -view from Georgia**

### Methods and Activities

- Explanatory method
- Method of Demonstration
- Discussions/debates
- Induction, Deduction, Analysis, Synthesis.
- Team (Collaborative) work
- Case Studies
- Brain storming;
- Seminar works (oral and written).
- Home work (by student).
- Midterm/Final exam

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**Syllabus Description**

<b>Title of the Teaching Course</b>	<b>EU Eastward Enlargement</b>
<b>Status of the Teaching Course</b>	<b>Elective</b>
<b>ECTS</b>	<b>5 ECTS</b>
<b>Level</b>	<b>BA</b>

<b>Lecturer</b>	<b>Guranda Tchelidze, Ph.D in History, Jean Monnet Professor</b>
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<b>Format of the Course</b>	<b>30 hours</b>
<b>Lecture</b>	14 hours
<b>Seminar</b>	10 hours
<b>Presentation</b>	2 hours
<b>Midterm/ Final Exam</b>	4 hours

**Objectives of the Course**

The objective of the course is to examine and provide students with a comprehensive understanding of one of the most significant processes in recent European history: European integration. The course will also address the processes of the eastern enlargement of the European Union and the accession to it from the 1990s to 2024 of the countries of Central and Eastern Europe, the former Soviet Union, including the Caucasus. The course introduces students to the various stages of the eastern enlargement of the European Union, along with the

instruments and practices associated with this process. The objective of the course is to analyse the enlargement process through the case studies of various countries, with a particular emphasis on the eastern enlargement of the European Union following the war initiated by Russia against Ukraine in 2022. This provides students with a comprehensive understanding of both current and future prospects for integration.

The course is designed to facilitate the development of a nuanced understanding of the fundamental concepts underpinning contemporary international political and economic issues. Students will be equipped with the analytical skills to assess the prevailing circumstances and interpret alternative perspectives by synthesising and evaluating a range of concepts related to the ongoing processes of European integration. Furthermore, the course will empower students to identify Georgia's position and role in the emerging global landscape.

### Topics of the Teaching Course

- **Enlargement of the European Union. Enlargement as the main instrument of the European Union**
- **Building of the European Union in 1958-1985**
- **Possibilities of EU enlargement from 2004 to the present**
- **Prospects of EU enlargement**
- **Turkey - a permanent applicant?**
- **Enlargement of the European Union - the Baltic States: from nation-state to member state**
- **Former Soviet countries and the European Union - Russia, Ukraine, Moldova, Caucasus**
- **Russia - its role and influence in the policy of enlargement of the European Union to the east**
- **Georgia-EU relations**
- **The path to EU membership - Ukraine and Moldova**
- **Analysis of EU enlargement practice**
- **Brexit**

### Methods and Activities

- Explanatory method
- Method of Demonstration
- Induction, Deduction, Analysis, Synthesis.
- Discussions/debates
- Case Studies
- Brainstorming

- Team (Collaborative) work
- Seminar woks (oral and written)
- Homework (by student).
- Midterm/Final exam



**Caucasus University**  
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**Syllabus Description**

<b>Title of the Teaching Course</b>	<b>EU Enlargement, Neighborhood and Partnership Policy</b>
<b>Status of the Teaching Course</b>	<b>Elective</b>
<b>ECTS</b>	<b>5 ECTS</b>
<b>Level</b>	<b>MA</b>

<b>Lecturer</b>	<b>Guranda Tchelidze, Ph.D in History, Jean Monnet Professor</b>
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<b>Format of the Course</b>	<b>34 hours</b>
<b>Lecture</b>	14 hours
<b>Seminar</b>	14 hours
<b>Presentation</b>	2 hours
<b>Midterm/ Final Exam</b>	4 hours

**Objectives of the Course**

The objective of this course is to provide students with an understanding of the EU's external relations instruments, namely the European Neighbourhood Policy and the Eastern Partnership Initiative. A significant portion of the course is dedicated to exploring Georgia's relations with the EU and the processes of Georgia's integration with the EU within the framework of the European Neighbourhood Policy and the Eastern Partnership Programme.

The course encompasses the study of European integration processes, the specifics of EU enlargement, EU relations with “Wider Europe”, and the causes and consequences of EU enlargement. The course aims to study the enlargement process through the examples of different countries, with a focus on the process of EU enlargement to the East after the war unleashed by Russia against Ukraine in 2022. This provides students with knowledge of current and future prospects of integration.

The programme is designed to equip students with a comprehensive understanding of the essence and dynamics of ongoing processes in the field of European integration. This knowledge foundation enables students to develop the analytical skills necessary to comprehend the main concepts of contemporary international political and economic problems. The programme fosters the ability to interpret alternative points of view, navigate complex situations, and conduct objective analyses of problems. It also aims to cultivate the skills necessary to analyse existing complex problems and prepare students for collaboration with governmental, international, and political organization. Upon completion of the course, the student will be able to synthesize and evaluate various concepts related to contemporary European integration processes, as well as to formulate coherent political arguments and analyses regarding the role and place of Georgia in the World political process.

### Topics of the Teaching Course

- **Historical development of the European Union**
- **From the European Economic Community to the European Union**
- **European Neighborhood Policy - ENP**
- **Eastern Partnership Initiative - EaP**
- **Challenges and prospects for cooperation with the Black Sea region. The European Union and Turkey**
- **Examples of EU member states joining the EU - Central and Eastern Europe**
- **Enlargement of the European Union - the Baltic States: from nation-state to member state**
- **Enlargement of the European Union - on the example of the Balkan countries**
- **Former Soviet countries and the European Union - Russia, Ukraine, Moldova, Caucasus**
- **Georgia-EU relations**
- **The path to EU membership - Ukraine and Moldova**
- **Analysis of EU enlargement practice. Integration VS Disintegration**

- Explanatory method
- Method of Demonstration
- Problem Based Learning (PBL)
- Discussions/debates
- Induction, Deduction, Analysis, Synthesis.
- Team (Collaborative) work
- Case Studies
- Brain storming;
- Seminar woks (oral and written).
- Home work (by student).
- Midterm/Final exam





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**Syllabus Description**

<b>Title of the Teaching Course</b>	<b>EU law</b>
<b>Status of the Teaching Course</b>	<b>Compulsory</b>
<b>ECTS</b>	<b>5 ECTS</b>
<b>Level</b>	<b>BA</b>

<b>Lecturer</b>	<b>Ekaterine KARDAVA, Dr. of Law, Jean Monnet Professor</b>
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<b>Format of the Course</b>	<b>30 hours</b>
<b>Lecture</b>	14 hours
<b>Seminar</b>	10 hours
<b>Presentation</b>	2 hours
<b>Midterm/ Final Exam</b>	4 hours

**Objectives of the Course**

The aim of the course is to provide students with a broad knowledge of the nature and significance of the European Union as a subject of international law, the history of its enlargement, the Copenhagen criteria, values, law, law-making and areas of special legal competence; the student should develop the ability to analyse specific cases of EU law-making policies and processes, the functioning of the EU internal market,

to discuss the competences transformed into EU exclusive competences and to synthesise them with the peculiarities of Georgia's future accession.

## Topics of the Teaching Course

- Prerequisites for the establishment of the European Community, formation, Enlargement.
- European Union as a special supranational international organization; Objectives and values of the European Union.
- New enlargement package and Copenhagen criteria
- EU legal system, EU primary law, Secondary Law, CJEU case-law, Soft-law
- Procedures for adoption of laws in the European Union
- Political institutions of the European Union (7 main bodies of decision-making).
- Competencies of the European Union
- EU internal market
- Freedoms of movement
- EU competition policy
- External Actions of the European Union
- Administrative cooperation and mutual assistance between EU member states
- EU budget

## Methods and Activities

- Lecture: interpretation, theoretical explanation, presentation.
- Case-review, fact-based analyses.
- Discussion, questions and answers
- Seminar works (oral and written).
- Independent home work (by student).
- Midterm exam
- Final exam



**Caucasus University**  
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**Syllabus Description**

<b>Title of the Teaching Course</b>	<b>EU Social and Economic Policy</b>
<b>Status of the Teaching Course</b>	<b>Compulsory</b>
<b>ECTS</b>	<b>5 ECTS</b>
<b>Level</b>	<b>BA</b>

<b>Lecturer</b>	<b>Ekaterine KARDAVA, Dr. of Law, Jean Monnet Professor</b>
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<b>Format of the Course</b>	<b>30 hours</b>
<b>Lecture</b>	14 hours
<b>Seminar</b>	10 hours
<b>Presentation</b>	2 hours
<b>Midterm/ Final Exam</b>	4 hours

**Topics of the Teaching Course**

The aim of the course is to provide students with theoretical knowledge on issues such as the unity of the social and economic policy of the European Union, the cohesion policy of the European Union, the policy of decision-making on social and economic issues in the European Union, including the role and functions of the European Social and Economic Committee, as well as the stages of regional integration; the regularities of regional integration; the Regional Development Fund; the stages of development of the European Union; the features of the functioning of the internal market of the European Union; and the development of the European Union.

## Topics of the Teaching Course

- Introduction to the EU economic and social Policy.
- Social Market Economy
- Regional economic integration theories, custom union, neighborhood policy
- Economic and Social Rights of EU Citizens
- Functions of EU institutes and role in the formation of the EU economic and social policy
- Main fields and directions of EU economic and social policies
- Agriculture, Fisheries, Cohesion, Regional Development Fund, EU Cohesion Fund, EU Social Fund
- Consumer policy
- Employment and work policy
- Industry, energy, technologies and innovations
- Education, Research
- Circular Economy
- Migration
- Trade policy

## Methods and Activities

- Lecture: interpretation, theoretical explanation, presentation.
- Case-review, fact-based analyses.
- Discussion, questions and answers
- Group work
- Seminar woks (oral and written).
- Independent home work (by student).
- Midterm exam
- Final exam