

Sunday School

"Current International Challenges and Europeanization of Georgia"

Jean Monnet Chair „European Union for Peace, Prosperity and Security” (101175522 — EU-PPS)

Guranda Tchelidze

Tbilisi 2025

Content

1. About the Training	2
1.1. Goals of the Jean Monnet Chair	Error! Bookmark not defined.
1.2. Chair Team	2
2. Teaching Method	2
3. Target Group	2
4. Training Materials	3
5. Technical and Logistical Aspects of Training	3
6. Training-module: Current international Challenges and Europeanization of Georgia	3

1. About Sunday School

The Sunday School is being conducted as part of the EU Erasmus+ Jean Monnet CHAIRS "European Union for Peace, Prosperity, and Security" (EU-PPS).

Trainings within the framework of the Sunday School are held in the spring semester of the 2024-2025 academic year - three training courses, each 6 hours. Total - 18 hours.

The training is led by EU-PPS Professor Guranda Tchelidze.

1.1 Goals of the Jean Monnet Chair are:

1. To create new knowledge about the European Union against the background of current changes in the world and in the European Union; to strengthen the understanding of the role of the European Union in Georgia.
2. Strengthening European Studies bachelor and master programmes in higher education institutions, involving teachers and students in research on current developments in the European Union.
3. To fulfil the third mission of the University - to disseminate knowledge of the European Union outside the University and to raise public awareness of the European Union.

1.2 Chair Team

Guranda Tchelidze - Jean Monnet Professor and Chair coordinator

Ekaterine Kardava - Jean Monnet Professor and Chair member (Georgia)

Carp Radu - Jean Monnet Professor and Chair member (Rormaniania)

2. Teaching Method

The training will be conducted in the order specified in the agenda.

Training participants acquire knowledge on the issues under discussion by reviewing theoretical material and analyzing case studies.

The trainer employs a variety of instructional methods, including presentations, active lectures, and discussions or interactions.

The training is meticulously prepared on the basis of the most recent fundamental information.

Participant engagement will be ensured throughout the training. Time will be set for QA session.

3. Target Group

The target group of the training is school teachers, pupils and students, including representatives of national minorities.

The training is free of charge.

4. Training Materials

Training materials include the agenda, trainer presentations, and handouts.

5. Technical and Logistical Aspects of Training

Visualization of presentations will be provided, namely display of presentations on screen; Blackboard and markers; Internet access and demonstration.

An attendance sheet will be prepared.

Photo sessions will take place during the training as agreed with the participants.

Personal data will be stored securely for the purpose of confirming training and, upon request, will be shared confidentially with the European Commission (for reporting purposes). It will not be disclosed or shared with others.

Guranda Tchelidze, Jean Monnet Professor, Ph.D. in History

Current International Challenges and Europeanization of Georgia

1. Goals of the Training

The objective of the training programme is to empower participants to enhance their comprehension of the role of Georgian citizens in the process of Georgia's integration into the European Union, and to equip them with the knowledge necessary to become European citizens. The training programme is designed to equip students, school teachers and pupils with a comprehensive understanding of the dynamics of Georgia-EU relations, the shifts in international politics that have ensued following Russia's incursion into Ukraine in 2022, and the prevailing trends in the EU enlargement process. The primary objective of this training is to facilitate the maintenance of peace, security and prosperity on the European continent and in the region. The significance of Georgia's application for membership in the European Union in March 2022 will be discussed, as well as concrete steps taken by the European Commission and Georgia in line with the post-membership application process. The June 2022 Decisions, the importance of the European perspective granted to Georgia in the context of maintaining security and peace in the region, the issue of Georgia's fulfillment of the 12 recommendations and 9 steps regarding the granting of candidate status in 2023, the 2023 and 2024 enlargement packages, and Georgia's current relations with the European Union against the background of the international and internal conflict in Georgia.

2. Structure and Content of the Training

1. European Union. EU enlargement - To gain knowledge and understanding of the relationship between Georgia and the EU, a general overview of the creation of the European

Union, its objectives and values, information about the member states, the enlargement process and its characteristics is presented. The Copenhagen criteria for membership, the results of enlargement from different sides will be explained to the participants.

2. Chronology of Georgia-EU relations - The chronology of Georgia-EU relations is discussed, starting from the declaration of Georgia's independence in 1991 and ending in 2024. The chronological framework encompasses the implementation of TACIS programmes, the signing of the Partnership and Cooperation Agreement, the implementation of the Neighbourhood Policy and the Eastern Partnership Initiative, the conclusion of the Association Agreement, the establishment of the Deep and Comprehensive Free Trade Area (DCFTA), the visa liberalization, Georgia's application for membership in the European Union, and the granting of potential candidate and, subsequently, candidate status.

3. Russia-Ukraine war. New opportunities for EU membership: Georgia, Ukraine, Moldova - Georgia's path to the EU highlights the importance of the signing of the Association Agreement (AA) with the EU as well as the Deep and Comprehensive Free Trade Agreement (DCFTA) for Georgia's closer integration with the EU, the issue of Georgia's fulfillment of commitments undertaken on various fronts under the above-mentioned agreements and concrete achievements.

4. EU enlargement packages: the 2023 and 2024 enlargement packages - Discusses the 2023 and 2024 Enlargement Packages adopted by the European Commission, which provide a detailed assessment of the current state and progress of Albania, Bosnia and Herzegovina, Kosovo, Montenegro, North Macedonia, Serbia, Turkey and, for the first time, Ukraine, Moldova and Georgia on their way to EU membership, and further deepen participants' understanding that EU membership is and will remain a merit-based process, fully dependent on the objective progress made by each country. The socioeconomic, political and security benefits of a larger and stronger Union are considerable.

5. Georgia-EU relations at the current stage - Defines the process of granting the status of potential candidate and candidate for EU membership, implementation of 12 recommendations and 9 reservations, suspension of EU accession negotiations, in parallel with the domestic political situation and international challenges.

Sources

EU Institutions' Official Documents

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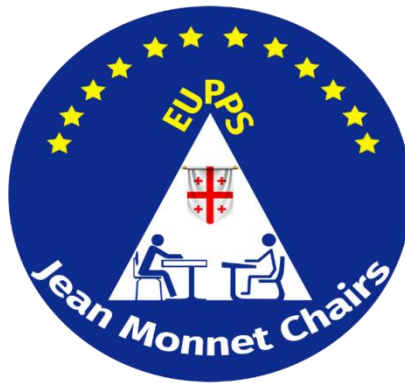
Relevant and reliable sources from national and foreign news channels, periodicals or the Internet have also been used to discuss current events.

Trainer

Guranda Tchelidze – Trainer; Author of the module: “Current International Challenges and Europeanization of Georgia”

- PH.D. in History;
- Caucasus University - Affiliated Professor, *Lecture courses*: History of Georgia; New Time History of Europe; Modern History of Europe from the 19th century to the present; European Union Eastern Enlargement, An Introduction to Regional Studies.

- Caucasus University - School of Humanities and Social Sciences , Academic Director of European Studies Bachelor Program.
- Caucasus University - Jean Monnet Chairs author and coordinator (EU-PPS);
- Caucasus University - Jean Monnet project “Triangle Effect of European Studies at School”, co-author, expert and coordinator (2019-2021);
- Caucasus University - Jean Monnet project “Legal Face of the European Union” (LFEU) expert;
- Caucasus University - Jean Monnet Module “Europeanization of the Law Programs in Georgia” (EU-LP-GE) expert;
- Caucasus University - Georgian-American University, Iv. Javakhishvili Tbilisi State University TEMPUS joint master program “European Integration and Employment Relations” , expert;
- Author of more than 50 scientific works (History of Georgia, History of Europe, European Integration);
- Member of the Management Committee of the EU COST Action CA22124 project;
- Member of the Management Committee of the EU COST Action CA21103 project;
- Trainer at the Academy of the Ministry of Finance of Georgia;
- FES South Caucasus - expert;
- Participant of Erasmus+ academic exchange programs;
- Participant of the several local and international scientific conferences;
- National Center for Educational Quality Enhancement - expert in the field of humanitarian sciences; in different times - Member of the Accreditation Board for Higher Education Programs and Member of the of Sector Council on the History of Higher Education
- E-mail: gchelidze@cu.edu.ge



Academic Staff Training

"Europeanization of the Educational Programs in Georgia"

Jean Monnet Chair „European Union for Peace, Prosperity and Security” (101175522 — EU-PPS)

Guranda Tchelidze

Tbilisi

2025

Content

1. About the Training	2
1.1. Goals of the Jean Monnet Chair	Error! Bookmark not defined.
1.2. Chair Team	2
2. Teaching Method	2
3. Target Group	2
4. Training Materials	3
5. Technical and Logistical Aspects of Training	3
6. Training-module: Euroepanization of Educational Programs in Georgia	3

1. About the Training

The training is being conducted as part of the EU Erasmus+ Jean Monnet CHAIRS "European Union for Peace, Prosperity, and Security" (EU-PPS).

Duration of the Training

The training “Europeanization of Educational Programs in Georgia” is held in the spring semester of the 2024-2025 academic year, and includes three training sessions, each lasting 4 hours. Total - 12 hours.

The training is led by EU-PPS Professor Guranda Tchelidze.

1.1 Goals of the Jean Monnet Chair are:

1. To create new knowledge about the European Union against the background of current changes in the world and in the European Union; to strengthen the understanding of the role of the European Union in Georgia.
2. Strengthening European Studies bachelor and master programmes in higher education institutions, involving teachers and students in research on current developments in the European Union.
3. To fulfil the third mission of the University - to disseminate knowledge of the European Union outside the University and to raise public awareness of the European Union.

1.2 Chair Team

Guranda Tchelidze - Jean Monnet Professor and Chair coordinator

Ekaterine Kardava - Jean Monnet Professor and Chair member (Georgia)

Carp Radu - Jean Monnet Professor and Chair member (Romania)

2. Teaching Method

The training will be conducted in the order specified in the agenda.

The training will include theoretical discussions and knowledge transfer, discussion of practices, and presentation of statistical information. The trainer will use presentation/active lecture and discussion/interaction methods;

The training is organised to maximise the focus on providing the latest fundamental information.

Participant engagement will be ensured throughout the training. Time will be set for QA session.

3. Target Group

The target group of the training is academic staff, as well as representatives of the administration of educational programs.

The training is free of charge.

4. Training Materials

Training materials include the agenda, trainer presentations, and handouts.

5. Technical and Logistical Aspects of Training

Visualization of presentations will be provided, namely display of presentations on screen; Blackboard and markers; Internet access and demonstration.

An attendance sheet will be prepared.

Photo sessions will take place during the training as agreed with the participants.

Personal data will be stored securely for the purpose of confirming training and, upon request, will be shared confidentially with the European Commission (for reporting purposes). It will not be disclosed or shared with others.

Europeanization of the Educational Programs in Georgia

1. Goals of the Training

The objective of the training programme is to facilitate an examination of the European Union's education policy, with a focus on the role and influence of the European Community and EU institutions in shaping the education system. The programme is designed to assist participants in comprehending the impact of the European Union on national education systems. Additionally, it will engage in a discussion on the role of national governments, education authorities and institutions in implementing European policy, along with the challenges and successes encountered in adapting national systems to the EU structure. The programme will also analyse how Europeanization fosters research and innovation in education. In conjunction with the overarching education policy, a thorough evaluation of the process of Europeanization of education programmes and convergence with various EU education initiatives in Georgia is to be conducted. Furthermore, an analysis of the manner in which Europeanization of education programmes contributes to enhanced integration, cooperation and mutual recognition with European countries, thereby fortifying the education and research landscape in Georgia, is to be undertaken.

2. Structure and Content of the Training

1. **Education policy.** Education policy is of pivotal importance in the context of societal development, as it is instrumental in the empowerment and well-being of individuals and communities. The European Union's educational policy is focused on the support of national education systems and the addressing of shared challenges. A central tenet of this policy is the guarantee of access to education for young people, even during periods of crisis. Education has been identified as a significant tool in the fight against inequality and

poverty, the enhancement of human potential, and the attainment of sustainable success. The European Union's commitment to education is evidenced by its investment through a lifelong learning approach, encompassing basic and higher education, technical and vocational education, research and mobility. The EU's education policy is focused on enhancing the education system, with a particular emphasis on lifelong learning, digitization and the promotion of inclusive education.

2. Creation of European Higher Education Area - The following section will examine the establishment of European Higher Education Area, the primary initiative for standardizing higher education in Europe, known as the Bologna Process. The discussion will encompass the core documents of this process, highlighting the significance of the European Credit Transfer System (ECTS) in facilitating comparisons between academic achievements and credit attainment in European universities, as well as Georgia's progress in this regard.

3. An overview of the Europeanization of the education system in Georgia - The process of Europeanization of education in Georgia is examined from a multi-dimensional perspective in the context of the country's efforts to achieve close integration with the European Union. The objective is to align the education system with European standards and practices. To this end, Georgia has implemented a wide range of reforms and initiatives aimed at modernizing the education sector. These include higher education reform, the development of a national qualifications framework, joint educational programmes, student and teacher mobility, and many others. Case studies are discussed.

4. Advantages and challenges of the Europeanization process - The Europeanization process has been shown to have both advantages and disadvantages. Firstly, it has been demonstrated that the process can lead to an improvement in the quality of education through a number of different mechanisms. These include the exchange of knowledge and practices, the recognition of qualifications across borders, research, innovation and academic exchange. However, the process has also been shown to create challenges that can act as obstacles to the full integration of education systems.

5. EU Enlargement Packages: Enlargement Package 2023 and 2024 - Discusses the enlargement packages adopted by the European Commission in 2023 and 2024, which provide a detailed assessment of the current situation and progress towards EU membership for Albania, Bosnia and Herzegovina, Kosovo, Montenegro, North Macedonia, Serbia, Turkey; Ukraine, Moldova and Georgia. The report on Georgia in the field of education and science is discussed.

6. Research and Innovation in Education - The present study analyses the manner in which Europeanization contributes to research and innovation in education. In addition, it examines EU-funded educational research programmes, including Horizon 2020 and Erasmus+ programmes, from a research perspective. Furthermore, it explores modern technological tools from the perspective of preparing and modernising research proposals.

Sources

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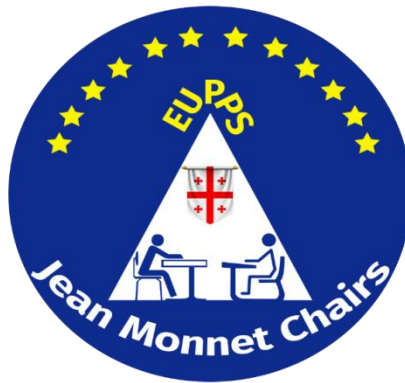
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Trainer

Guranda Tchelidze – Trainer; Author of the module: “Europeanization of the Educational Programs in Georgia”

- PH.D. in History;
- Caucasus University - Affiliated Professor, *Lecture courses*: History of Georgia; New Time History of Europe; Modern History of Europe from the 19th century to the present; European Union Eastern Enlargement, An Introduction to Regional Studies.
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- Caucasus University - Jean Monnet project “Triangle Effect of European Studies at School”, co-author, expert and coordinator (2019-2021);
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- FES South Caucasus - expert;
- Participant of Erasmus+ academic exchange programs;
- Participant of the several local and international scientific conferences;
- National Center for Educational Quality Enhancement - expert in the field of humanitarian sciences; in different times - Member of the Accreditation Board for Higher Education Programs and Member of the of Sector Council on the History of Higher Education
- E-mail: gchelidze@cu.edu.ge



Summer School

"Current International Challenges and Europeanization of Georgia"

Jean Monnet Chair „European Union for Peace, Prosperity and Security” (101175522 — EU-PPS)

Guranda Tchelidze

Ekaterine Kardava

Batumi 2026

Content

1. About the Training	2
1.1. Goals of the Jean Monnet Chair	2
1.2. Chair Team	2
2. Teaching Method	2
3. Target Group	2
4. Training Materials	3
5. Technical and Logistical Aspects of Training	3
6. Training-module: Chronology and Dynamics of Georgia-EU relations	3
7. Training-module: The New Enlargement of the European Union (general enlargement policy and packages for 2023-2024).....	8

1. About the Training

The training is being conducted as part of the EU Erasmus+ Jean Monnet CHAIRS "European Union for Peace, Prosperity, and Security" (EU-PPS) within the summer school titled "Current International Challenges and the Europeanization of Georgia."

Duration of the Training

The duration of the summer school is 12 hours.

Day I - 6 hours - *“Chronology and Dynamics of Georgia-EU relations”* (Prof. G. Chelidze);

Day II - 6 hours - *“The New Enlargement of the European Union (general enlargement policy and packages for 2023-2024)”* (Prof. E. Kardava)

1.1 Goals of the Jean Monnet Chair are:

1. To create new knowledge about the European Union against the background of current changes in the world and in the European Union; to strengthen the understanding of the role of the European Union in Georgia.
2. Strengthening European Studies bachelor and master programmes in higher education institutions, involving teachers and students in research on current developments in the European Union.
3. To fulfil the third mission of the University - to disseminate knowledge of the European Union outside the University and to raise public awareness of the European Union.

1.2 Chair Team

Guranda Tchelidze - Jean Monnet Professor and Chair coordinator

Ekaterine Kardava - Jean Monnet Professor and Chair member (Georgia)

Carp Radu - Jean Monnet Professor and Chair member (Romania)

2. Teaching Method

The training will be conducted in the order specified in the agenda.

The training will include theoretical discussions and knowledge transfer, discussion of practices, and presentation of statistical information. The trainer will use presentation/active lecture and discussion/interaction methods;

The training is organised to maximise the focus on providing the latest fundamental information.

Participant engagement will be ensured throughout the training. Time will be set for QA session.

3. Target Group

The training is intended for the following professional communities: faculty, school teachers, students, civil servants, journalists, and business representatives, as well as other relevant stakeholders.

The training is free of charge.

4. Training Materials

Training materials include the agenda, trainer presentations, and handouts.

5. Technical and Logistical Aspects of Training

Visualization of presentations will be provided, namely display of presentations on screen; Blackboard and markers; Internet access and demonstration.

An attendance sheet will be prepared.

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Day I - Guranda Tchelidze, Jean Monnet Professor, Ph.D. in History

CHRONOLOGY AND DINAMICS OF GEORGIA-EU RELATIONS

1. Goals of the Training

The objective of the training programme is twofold: firstly, to raise public awareness of the processes of European integration and the development of relations between Georgia and the EU; and secondly, to cultivate each citizen's sense of responsibility in the process of shaping Georgia's European future. The training will address the following subjects: the stages of Georgia's rapprochement with the European Union, Georgia's participation in various initiatives and cooperation programmes with the European Union, and the key agreements that have defined Georgia's path towards closer integration with the European Union. The training will assess the evolving nature of political, economic and defence cooperation between Georgia and the European Union, and the impact of European policy on the ongoing reforms and democratisation process in Georgia. It will also examine the challenges and obstacles in the relations between Georgia and the European Union. In light of the ongoing processes, the discussion encompasses future perspectives, including the potential challenges and opportunities for Georgia in meeting the criteria for EU membership.

2. Structure and Content of the Training

1. **What is the European Union (brief overview)** - In order to gain knowledge and understanding of the relationship between Georgia and the European Union, an overview of the reasons for the creation of the European Union, its goals and values, and information about the member states is provided.

2. Chronology of Georgia-EU relations - The chronology of Georgia-EU relations is discussed, starting from the declaration of Georgia's independence in 1991 and ending in 2024. The chronological framework encompasses the implementation of TACIS programmes, the signing of the Partnership and Cooperation Agreement, the implementation of the Neighbourhood Policy and the Eastern Partnership Initiative, the conclusion of the Association Agreement, the establishment of the Deep and Comprehensive Free Trade Area (DCFTA), the visa liberalization, Georgia's application for membership in the European Union, and the granting of potential candidate and, subsequently, candidate status.

3. Neighbourhood Policy and the Eastern Partnership Initiative - Of the many chronological milestones between Georgia and the European Union, the importance of the Neighbourhood Policy (ENP) and the Eastern Partnership Initiative (EaP) is highlighted. These have strengthened Georgia's further pro-European orientation and given rise to closer ties between Georgia and the European Union, as well as a number of achievements in Georgia-EU relations. The text goes on to discuss the main aspects and achievements of the processes and their significance for Georgia and the European Union.

4. Association Agreement and Association Processes in Georgia - Georgia's path towards rapprochement with the European Union emphasizes the importance of signing the Association Agreement (AA) with the European Union, as well as the Deep and Comprehensive Free Trade Agreement (DCFTA), for closer integration with the European Union. The issue of Georgia's fulfillment of commitments undertaken in various areas under the above-mentioned agreements and concrete achievements is also addressed.

5. The dynamics of European integration and association of Georgia in the context of the “Association Trio” - Cooperation between Georgia, Ukraine and Moldova, is seen as a factor contributing to the European integration of these countries and deepening

trade and political cooperation, including in such issues as security and cross-sectoral cooperation.

6. The development of Georgia-EU relations in the aftermath of Russia's invasion of Ukraine - reflects indicative of the sequence of events that have transpired since the war's commencement. These events encompass Georgia's application for EU membership, the granting of potential candidate and candidate status, and the suspension of EU accession negotiations. These developments are in parallel with the domestic political situation and international challenges faced by Georgia.

Sources

EU Institutions' Official Documents

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Trainer

Guranda Tchelidze – Trainer; Author of the module: “Chronology and Dynamics of Georgia-EU Relations”

- PH.D. in History;
- Caucasus University - Affiliated Professor, *Lecture courses*: History of Georgia; New Time History of Europe; Modern History of Europe from the 19th century to the present; European Union Eastern Enlargement, An Introduction to Regional Studies.
- Caucasus University - School of Humanities and Social Sciences , Academic Director of European Studies Bachelor Program.
- Caucasus University - Jean Monnet Chairs author and coordinator (EU-PPS);
- Caucasus University - Jean Monnet project “Triangle Effect of European Studies at School”, co-author, expert and coordinator (2019-2021);
- Caucasus University - Jean Monnet project “Legal Face of the European Union” (LFEU) expert;
- Caucasus University - Jean Monnet Module “Europeanization of the Law Programs in Georgia” (EU-LP-GE) expert;
- Caucasus University - Georgian-American University, Iv. Javakhishvili Tbilisi State University TEMPUS joint master program “European Integration and Employment Relations” , expert;
- Author of more than 50 scientific works (History of Georgia, History of Europe, European Integration);
- Member of the Management Committee of the EU COST Action CA22124 project;

- Member of the Management Committee of the EU COST Action CA21103 project;
- Trainer at the Academy of the Ministry of Finance of Georgia;
- FES South Caucasus - expert;
- Participant of Erasmus+ academic exchange programs;
- Participant of the several local and international scientific conferences;
- National Center for Educational Quality Enhancement - expert in the field of humanitarian sciences; in different times - Member of the Accreditation Board for Higher Education Programs and Member of the of Sector Council on the History of Higher Education
- E-mail: gchelidze@cu.edu.ge

Second Day – Jean Monnet Professor, Dr. of Law, Ekaterine KARDAVA

NEW EU ENLARGEMENT (General Policy of the EU Enlargement and 2023-2024 Packages)

1. Goals of the Training

The training module on the European Union's new enlargement (general enlargement policy and the 2023-2024 packages) aims to enhance and deepen knowledge, cognitive engagement, and critical and analytical perspectives on EU enlargement policy.

In order to reach the goals, throughout the training, participants will be provided with information and data on the following topics:

- The processes and characteristics of the new wave of EU enlargement;
- The European integration processes in all ten enlargement countries;
- The European Commission's evaluation structure and procedures for enlargement countries;
- The Copenhagen criteria and EU accession decisions;
- The current status of Georgia.

2. Structure and Content of the Training

1. From the Copenhagen Criteria to the Present – The Evolution of EU Enlargement.

Understanding the developments and formation of EU accession criteria is fundamental. This section explores why, when, and how these criteria have evolved since 1993.

2. **EU Enlargement Policy Before and After 2022.** The EU has undergone seven waves of enlargement, always characterized by the principle of regionalism. The period of 2022-2023 marked the preparation and announcement of new enlargement efforts. Understanding the features and differences of these enlargements is crucial to comprehending Georgia's candidacy status and its positioning within the enlargement framework.

3. **The Western Balkans and Their Path to European Integration.** This section examines the European integration journey of Albania, Serbia, North Macedonia, Montenegro, Bosnia and Herzegovina, and Kosovo. The six Western Balkan countries, along with the three Associated Trio countries and Turkey, were included in the latest EU Enlargement Package. Their complex integration experiences provide insight into EU principles such as responsibility, partnership, solidarity, foreign policy, and security.

4. **From the EU's Eastern Partnership Initiative to the European Perspective of Associated Countries.** The period from 2008 to 2023 represents an ambitious yet challenging phase in the EU's neighborhood policy. This section explores the mechanisms of the Eastern Partnership initiative, implemented amid ongoing conflicts, wars, and occupations initiated by the Russian Federation, offering deeper insight into the EU's nature and operational principles.

5. **The Accession Applications of the Associated Trio Countries (Ukraine, Moldova, and Georgia) and the European Council's Decision.** Shortly after Russia's renewed aggression against Ukraine, the three Associated Trio countries submitted their EU membership applications. The EU's response to these applications is a crucial aspect of studying EU policy and decision-making.

6. **Turkey and the European Union.** Turkey holds a unique position in EU enlargement policy. EU-Turkey relations have distinct and individual/specific characteristics. Often comparisons between Turkey and Georgia's situations are drawn. However, is such a comparison valid? This section explores the nuances of Turkey's EU integration process.

7. **The EU Enlargement Package 2023 (Ten Enlargement Countries) and the EU Enlargement Package 2024 (Ten Enlargement Countries).** Following the announcement of the new enlargement policy, the EU has published annual evaluations for each enlargement country. This section examines the structure and methodology of these assessments, as well as their results.

8. **Georgia and the European Union.** A comprehensive understanding of the dynamics of Georgia-EU relations, as well as the current state of affairs, is essential.

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Trainer

Ekaterine KARDAVA – Trainer; Author of the module: New EU Enlargement (General Policy of the EU Enlargement and 2023-2024 Packages)

- Doctor of Law (Tbilisi State University);
- Jean Monnet Chair Holder and Head at Gori State University (EU-SJ);
- Jean Monnet Module coordinator at Caucasus University (EU-LP-GE);
- Author and winner of five Erasmus+ Jean Monnet projects (Project Coordinator for three, Co-coordinator for one, Expert for one);
- Labor Law professor;
- Expert in European Integration and Legal Approximation, with over 30 academic publications;
- Member of the Management Committee of the EU COST Action CA22124 project;
- Member of the Management Committee of the EU COST Action CA21103 project;

- Trainer at the Academy of the Ministry of Finance of Georgia;
- Business Consultant in Labor Management;
- Expert for various international organizations/programs (EU-related and labor law issues);
- Professor at Gori State University;
- Lecturer: public law, EU Law, EU Competition Policy, Comparative Labor Law, EU Social and Economic Policy;
- Author of curricula on the Association Agreement and Legal Approximation in Georgia, as well as on EU Labor Law (used in multiple universities);
- Chairperson of the association "Europe's Time";
- Project Coordinator and expert, FES supported, Public Administration Changes in Georgia;
- Originally from Abkhazia/Georgia.
- Email: eka_kardava@yahoo.com ekardava@cu.edu.ge