



RESPONSIBLE CONDUCT OF RESEARCH – RESEARCH INTEGRITY AND ETHICS IN GEORGIAN UNIVERSITIES (ETHICS)

ERASMUS-EDU-2022-CBHE-STRAND-3

The aim of the national structural reform project 'Responsible Conduct of Research – Research Integrity and Ethics in Georgian Universities (ETHICS)' is to launch a systemic improvement intervention to improve the quality of University and Research-Performing Organizations (RPOs) research through launching measures to adhere to the foundations of high-quality research and excellence.



THE ETHICS PROJECT OBJECTIVES:

- Policy and Standard Change in Accreditation of Doctoral Programs/Capacity Building of Accreditation Experts/Development of a MOOC
- Research Integrity Module
- Training of Researchers and Research Support
- University Research Integrity Policies, Ethics, and Resources
- Research Integrity, Ethics & Governance Committee/Board
- Academic Support and Research Integrity Services for Supportive Environment for Researchers/Doctoral Students
- Responsible Science Communication Strategy



Ilia State University



ETHICS EU PARTNERS

- 1.Free University Amsterdam/ STICHTING VU
- 2.Charles University Prague
- 3. Masaryk University
- 4. European Network for Academic Integrity

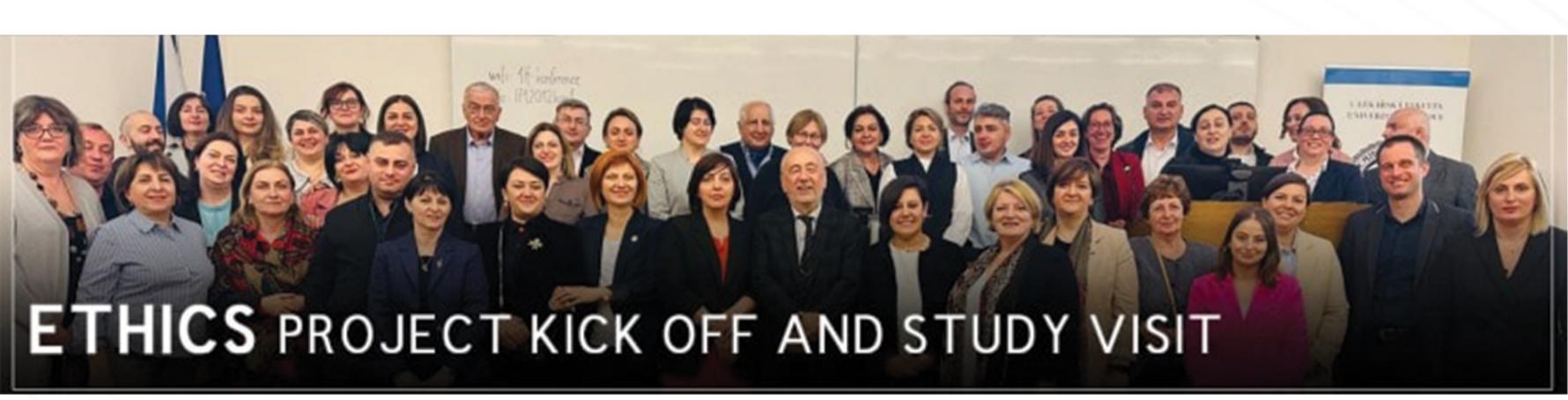


- 1.Ilia State University
- 2. Ivane Javakhishvili Tbilisi State University
- 3. Caucasus University
- 4. David Tvildiani Medical University
- 5. Batumi Shota Rustaveli State University
- 6. Akaki Tsereteli State University
- 7. Samtskhe-Javakheti State University
- 8. lakob Gogebashvili Telavi State University
- Georgian Institute of Public Affairs
- 10. Apollon Kutateladze Tbilisi State Academy of Art



PROJECT NON – UNIVERSITY PARTNERS:

- 1. Ministry of Education, Science and Youth of Georgia
- 2. National Center For Educational Quality Enhancement
- 3. Shota Rustaveli National Science Foundation of Georgia



FOR DETAILED INFORMATION ABOUT THE PROJECT PLEASE VISIT:



https://ethics.iliauni.edu.ge/en/

"Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or The European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them."