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**Caucasus University
Caucasus School of Humanities and Social Science**

Syllabus Description

Title of the Teaching Course	Modern History of Europe - From the 1970s to the Present
Status of the Teaching Course	Compulsory
ECTS	5 ECTS
Level	BA

Lecturer	Guranda Tchelidze, Ph.D in History, Jean Monnet Professor
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Format of the Course	30 hours
Lecture	15 hours
Seminar	9 hours
Presentation	2 hours
Midterm/ Final Exam	4 hours

Objectives of the Course

The course offers students the opportunity to study and evaluate processes on the European continent and its major countries. The objective of the course is to cultivate students' aptitude in discerning the pivotal aspects of socio-cultural, political and economic transformations in

European nations during the transition from the 19th to the 21st centuries. The course will also impart an understanding of the period's significance within the broader context of world history. Additionally, it will facilitate an examination of the geopolitical landscape of Europe and the evolving balance of power in the international arena. Furthermore, students will be equipped with the ability to critically assess existing problems within the historiography. The course is designed to enhance students' comprehension of the intricate dimensions of the evolution of European states in the contemporary era. It is imperative for students to comprehend Georgia's position and function within the broader context of European history, while also contemplating domestic developments in the context of global occurrences.

Topics of the Teaching Course

- International Relations Before the First World War
- European Imperialism
- German Attempt to Dominate Europe (1914-1918)
- Paris Peace Process and the New International Order
- The Western World in the 1930s - Vanishing Illusions
- Germany's Second Attempt to Dominate Europe
- Post-war Europe - Formation of a Bipolar World (Liberal Capitalist Order and Atlantic Security System)
- Post-war Europe - Formation of a Bipolar World (European Economic and Military Integration Projects, Formation of the European Union)
- Political Order of Europe
- Europe: Integration or Disintegration
- Europe - Crisis and Opportunities
- Europe -view from Georgia

Methods and Activities

- Method of Demonstration
- Explanatory method
- Brain storming
- Discussions/debates
- Induction, Deduction, Analysis, Synthesis;
- Team (Collaborative) work
- Case Studies
- Seminar works (oral and written).
- Home work (by student).
- Midterm/Final exam

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**Caucasus University
Caucasus School of Humanities and Social Science**

Syllabus Description

Title of the Teaching Course	Modern and Contemporary European History
Status of the Teaching Course	Compulsory
ECTS	5 ECTS
Level	BA

Lecturer	Guranda Tchelidze, Ph.D in History, Jean Monnet Professor
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Format of the Course	30 hours
Lecture	15 hours
Seminar	9 hours
Presentation	2 hours
Midterm/ Final Exam	4 hours

Objectives of the Course

The course objectives provide the students with a comprehensive understanding of key historical processes in Europe from the early modern period to the end of the 20th century and XXIth centuries challenges. It explores how European political, social, economic and cultural spaces were

shaped, examining the impact of historical changes on the formation of contemporary Europe. Students will be introduced to the significance of transformative developments in European history, and will be able to study the ideas, movements and events that determined the trajectory of European societies.

Students analyse how Europe evolved across different epochs and how societies, states and international relations adapted to new challenges and changes. They also explore how these processes paved the way for progress, integration and diversity. The course also aims to develop students' analytical skills and their ability to contextualise historical processes, providing valuable insights into contemporary European developments, both academically and practically.

Topics of the Teaching Course

- **Key issues in the periodisation of modern and contemporary history. The Enlightenment and its influence on early modern European thought. The beginnings of the great geographical discoveries and their impact on early modern European history.**
- **The Reformation: The Beginning of European Transformations in the Context of the Early Modern Period**
- **The English Revolution in the Context of Seventeenth-Century European Transformations**
- **The French Revolution and the Emergence of New Political Ideals in Europe**
- **Napoleon's Europe and the Formation of a New Political Order**
- **Rapid Industrialisation in Europe: Progress, Social Conflicts and New Realities**
- **The Revolutions of 1848 in Europe and the Quest for a New Political Order**
- **The Era of European Unification and Imperialism: The Global Redistribution of Power in the Nineteenth Century**
- **The First World War and Its Consequences: Transformations in European Politics and Society**
- **Twentieth-century Europe: international relations in the 1920s–1930s and the Second World War.**
- **The Post-War World and Europe: The Bipolar Balance of Power and the Formation of a New International Order**
- **Europe: Integration as a Foundation of Stability and Progress. Modern challenges.**

Methods and Activities

- Method of Demonstration
- Explanatory method
- Brainstorming
- Discussions/debates

- Induction, Deduction, Analysis, Synthesis.
- Team (Collaborative) work
- Seminar works (oral and written).
- Homework (by student).
- Midterm/Final exam



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**Caucasus University
Caucasus School of Humanities and Social Science**

Syllabus Description

Title of the Teaching Course	EU Social and Economic Policy
Status of the Teaching Course	Compulsory
ECTS	5 ECTS
Level	BA

Lecturer	Ekaterine KARDAVA, Dr. of Law, Jean Monnet Professor
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Format of the Course	30 hours
Lecture	14 hours
Seminar	10 hours
Presentation	2 hours
Midterm/ Final Exam	4 hours

Topics of the Teaching Course

The aim of the course is to provide students with theoretical knowledge on issues such as the unity of the social and economic policy of the European Union, the cohesion policy of the European Union, the policy of decision-

making on social and economic issues in the European Union, including the role and functions of the European Social and Economic Committee, as well as the stages of regional integration; the regularities of regional integration; the Regional Development Fund; the stages of development of the European Union; the features of the functioning of the internal market of the European Union; and the development of the European Union.

Topics of the Teaching Course

- Introduction to the EU economic and social Policy.
- Social Market Economy
- Regional economic integration theories, custom union, neighborhood policy
- Economic and Social Rights of EU Citizens
- Functions of EU institutes and role in the formation of the EU economic and social policy
- Main fields and directions of EU economic and social policies
- Agriculture, Fisheries, Cohesion, Regional Development Fund, EU Cohesion Fund, EU Social Fund
- Consumer policy
- Employment and work policy
- Industry, energy, technologies and innovations
- Education, Research
- Circular Economy
- Migration
- Trade policy

Methods and Activities

- Lecture: interpretation, theoretical explanation, presentation.
- Case-review, fact-based analyses.
- Discussion, questions and answers
- Group work
- Seminar woks (oral and written).
- Independent home work (by student).
- Midterm exam
- Final exam



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**Caucasus University
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Syllabus Description

Title of the Teaching Course	EU law
Status of the Teaching Course	Compulsory
ECTS	5 ECTS
Level	BA

Lecturer	Ekaterine KARDAVA, Dr. of Law, Jean Monnet Professor
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Format of the Course	30 hours
Lecture	14 hours
Seminar	10 hours
Presentation	2 hours
Midterm/ Final Exam	4 hours

Objectives of the Course

The aim of the course is to provide students with a broad knowledge of the nature and significance of the European Union as a subject of international law, the history of its enlargement, the Copenhagen criteria, values, law, law-making and areas of special legal competence; the student should develop the ability to analyse specific cases of EU law-making policies and processes, the functioning of the EU internal market, to discuss the competences transformed into EU exclusive competences and to synthesise them with the peculiarities of Georgia's future accession.

Topics of the Teaching Course

- Prerequisites for the establishment of the European Community, formation, Enlargement.
- European Union as a special supranational international organization; Objectives and values of the European Union.
- New enlargement package and Copenhagen criteria
- EU legal system, EU primary law, Secondary Law, CJEU case-law, Soft-law
- Procedures for adoption of laws in the European Union
- Political institutions of the European Union (7 main bodies of decision-making).
- Competencies of the European Union
- EU internal market
- Freedoms of movement
- EU competition policy
- External Actions of the European Union
- Administrative cooperation and mutual assistance between EU member states
- EU budget

Methods and Activities

- Lecture: interpretation, theoretical explanation, presentation.
- Case-review, fact-based analyses.
- Discussion, questions and answers
- Seminar works (oral and written).
- Independent home work (by student).
- Midterm exam
- Final exam

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Caucasus University
Caucasus School of Humanities and Social Science

Syllabus Description

Title of the Teaching Course	EU Eastward Enlargement
Status of the Teaching Course	Elective
ECTS	5 ECTS
Level	BA

Lecturer	Guranda Tchelidze, Ph.D in History, Jean Monnet Professor
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Format of the Course	30 hours
Lecture	14 hours
Seminar	10 hours
Presentation	2 hours
Midterm/ Final Exam	4 hours

Objectives of the Course

The objective of the course is to examine and provide students with a comprehensive understanding of one of the most significant processes in recent European history: European

integration. The course will also address the processes of the eastern enlargement of the European Union and the accession to it from the 1990s to 2024 of the countries of Central and Eastern Europe, the former Soviet Union, including the Caucasus. The course introduces students to the various stages of the eastern enlargement of the European Union, along with the instruments and practices associated with this process. The objective of the course is to analyse the enlargement process through the case studies of various countries, with a particular emphasis on the eastern enlargement of the European Union following the war initiated by Russia against Ukraine in 2022. This provides students with a comprehensive understanding of both current and future prospects for integration.

The course is designed to facilitate the development of a nuanced understanding of the fundamental concepts underpinning contemporary international political and economic issues. Students will be equipped with the analytical skills to assess the prevailing circumstances and interpret alternative perspectives by synthesising and evaluating a range of concepts related to the ongoing processes of European integration. Furthermore, the course will empower students to identify Georgia's position and role in the emerging global landscape.

Topics of the Teaching Course

- Enlargement of the European Union. Enlargement as the main instrument of the European Union
- Building of the European Union in 1958-1985
- Possibilities of EU enlargement from 2004 to the present
- Prospects of EU enlargement
- Turkey - a permanent applicant?
- Enlargement of the European Union - the Baltic States: from nation-state to member state
- Former Soviet countries and the European Union - Russia, Ukraine, Moldova, Caucasus
- Russia - its role and influence in the policy of enlargement of the European Union to the east
- Georgia-EU relations
- The path to EU membership - Ukraine and Moldova
- Analysis of EU enlargement practice
- Brexit - integration vs disintegration

- Discussions/debates
- Induction, Deduction, Analysis, Synthesis.
- Team (Collaborative) work
- Case Studies
- Brain storming;
- Method of Demonstration
- Explanatory method
- Seminar works (oral and written).
- Home work (by student).
- Midterm/Final exam



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**Caucasus University
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Syllabus Description

Title of the Teaching Course	EU Enlargement, Neighborhood and Partnership Policy
Status of the Teaching Course	Elective
ECTS	5 ECTS
Level	MA

Lecturer	Guranda Tchelidze, Ph.D in History, Jean Monnet Professor
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Format of the Course	34 hours
Lecture	14 hours
Seminar	14 hours
Presentation	2 hours
Midterm/ Final Exam	4 hours

Objectives of the Course

The objective of this course is to provide students with an understanding of the EU's external relations instruments, namely the European Neighbourhood Policy and the Eastern Partnership Initiative. A significant portion of the course is dedicated to exploring Georgia's relations with the EU and the processes of Georgia's integration with the EU within the framework of the European Neighbourhood Policy and the Eastern Partnership Programme.

The course encompasses the study of European integration processes, the specifics of EU enlargement, EU relations with “Wider Europe”, and the causes and consequences of EU enlargement. The course aims to study the enlargement process through the examples of different countries, with a focus on the process of EU enlargement to the East after the war unleashed by Russia against Ukraine in 2022. This provides students with knowledge of current and future prospects of integration.

The programme is designed to equip students with a comprehensive understanding of the essence and dynamics of ongoing processes in the field of European integration. This knowledge foundation enables students to develop the analytical skills necessary to comprehend the main concepts of contemporary international political and economic problems. The programme fosters the ability to interpret alternative points of view, navigate complex situations, and conduct objective analyses of problems. It also aims to cultivate the skills necessary to analyse existing complex problems and prepare students for collaboration with governmental, international, and political organization. Upon completion of the course, the student will be able to synthesize and evaluate various concepts related to contemporary European integration processes, as well as to formulate coherent political arguments and analyses regarding the role and place of Georgia in the World political process.

Topics of the Teaching Course

- Historical development of the European Union
- From the European Economic Community to the European Union
- European Neighborhood Policy - ENP
- Eastern Partnership Initiative - EaP
- Challenges and prospects for cooperation with the Black Sea region. The European Union and Turkey
- Examples of EU member states joining the EU - Central and Eastern Europe
- Enlargement of the European Union - the Baltic States: from nation-state to member state

- Enlargement of the European Union - on the example of the Balkan countries
- Former Soviet countries and the European Union - Russia, Ukraine, Moldova, Caucasus
- Georgia-EU relations
- The path to EU membership - Ukraine and Moldova
- Analysis of EU enlargement practice. Integration VS Disintegration

Methods and Activities

- Problem Based Learning (PBL)
- Discussions/debates
- Induction, Deduction, Analysis, Synthesis.
- Team (Collaborative) work
- Case Studies
- Brain storming;
- Method of Demonstration
- Explanatory method
- Seminar works (oral and written).
- Home work (by student).
- Midterm/Final exam