



Caucasus University

Caucasus School of Humanities and Social Sciences

Educational Program Title	
ფსიქოლოგიის 3-წლიანი ერთობლივი პროგრამა (ქეინის უნივერსიტეტთან ერთად - KU, აშშ)	
Educational Program Title in English	
Psychology 3-Year Joint Program (with Kean University – KU, USA)	
Higher Academic Degree	
Bachelor	

Education Program Type	
Academic Program	

Program Teaching Language	
English	
Degree to be Awarded	
	1. კავკასიის უნივერსიტეტი - ფსიქოლოგიის ბაკალავრი; 2. ქეინის უნივერსიტეტი (აშშ) - ჰუმანიტარული მეცნიერებების ბაკალავრი ფსიქოლოგიაში
In English:	1. Caucasus University - Bachelor of Psychology 2. Kean University - Bachelor of Arts in Psychology
Date of the program approval and date of program renewal	01/01-88 04.11.2025
Head of the Academic Program	Head of Academic Program: Maia Machavariani-Tsereteli PhD, Caucasus university affiliate associate professor

Academic program in ECTS	
The undergraduate Joint Program in Psychology consists of 200 ECTS credits, with 75 ECTS credits taken in each of the first two years and 50 ECTS credits in the third year. The expected duration of the program is three years. Each academic year consists of two semesters. One semester totals 19 academic calendar weeks appropriately; each academic year covers 38 weeks. 1 ECTS credit sums 25 credit hours that, along with students' contact hours (classes, seminars, practical works), includes independent working hours (for midterm and final grading and credit hours for preparing homework and presentations).	

Of the total, 140 ECTS credits are allocated to professional courses (125 ECTS credits for mandatory subjects and 15 ECTS credits for optional subjects), and 60 ECTS credits are allocated to general or elective components. These include 25 ECTS credits for mandatory general university courses, 20 ECTS credits for mandatory general English courses, and 5 ECTS credits for a mandatory Professional English language course. Additionally, 10 ECTS credits are allocated to optional second foreign language courses.

Note: *If the foreign student presents the document of general English level proficiency, which is required by the program then s/he is free of studying general English and instead will study Georgian language within the framework of these credits. If the foreign student also knows Georgian Language then s/he can study other foreign languages or just use free credits, within the framework of these credits that are required by the academic program.*

The Program Goals	The program sets three principal goals that undergraduates are expected to achieve and demonstrate by the end of the program. The first goal is to lay a foundation for a base of knowledge in core psychological concepts, theories, and methodologies, enabling students to conceptualize and apply psychological knowledge to personal development, interpersonal relationships, and broader sociocultural contexts. This foundation is built with an explicitly international academic orientation, ensuring that students are exposed to global perspectives and contemporary interdisciplinary scholarship in psychology. The second goal is to provide students with more in-depth knowledge and an understanding of concepts, principles, current trends, and applications within different specialties through critical engagement with contemporary research and scientific evidence. The program fosters an interdisciplinary and cross-cultural perspective, preparing students for advanced studies or professional practice in diverse cultural environments. Opportunities such as international mobility, joint instruction, and exposure to U.S. academic standards further enrich the learning experience and broaden students' global competencies. The third goal is to equip students with enhanced communication, collaboration, reasoning, and necessary research skills, enabling them to engage effectively in academic, professional, and cross-cultural contexts.
Outcomes of the Program	Learning Outcome 1 Undergraduates demonstrate comprehensive and integrative knowledge of fundamental psychological principles, concepts, theories, historic trends, and empirically supported findings, and apply this knowledge to interpret and explain behavior and mental processes across individual, social, and diverse cultural contexts. • Describe the nature, history, and major theoretical perspectives of psychology as a scientific discipline. • Explain key psychological concepts and processes across major domains (biological, cognitive, developmental, social, and abnormal psychology).

- Demonstrate knowledge in selected content and applied areas of psychology (e.g., biological bases of behavior, individual differences, developmental stages, clinical and counseling, social and cultural).
- Compare and contrast different theoretical perspectives and empirical findings in psychology.
- Integrate theoretical knowledge to interpret human behavior in diverse sociocultural environments.
- Describe examples of relevant and practical applications of psychological principles to everyday life.

Learning Outcome 2

Undergraduates conduct research (under the supervision/recommendation) by using the current methodologies and approaches to investigate psychological phenomena.

- Outline the phases of psychological research, including the process of hypothesis testing and the limitations of statistical results in psychological studies.
- Recognize the proper application of descriptive and basic inferential statistical techniques for quantitative reasoning purposes.
- Apply the necessary level of statistical analysis of the research data and develop an effective problem-solving strategy.
- Demonstrate informational competence by formulating a research topic, conducting a literature search, selecting valid and appropriate sources, and summarizing selected literature.

Learning Outcome 3

Undergraduates develop a sense of responsibility and awareness of the fundamental ethical principles of the discipline.

- Differentiate between ethical and unethical uses of information.
- Apply psychological ethics standards while planning, implementing research, or presenting research data.
- Demonstrate responsible and ethical use of artificial intelligence tools and digital technologies in data analysis, assessment, and communication.
- Identify and apply fundamental ethical standards such as humanism, nonmaleficence, confidentiality, tolerance, and professional honesty.
- Exhibit responsibility, tolerance, and respect for cultural diversity in professional and interpersonal settings.
- Propose ethically and culturally appropriate strategies for improving quality of life through the application of psychological principles.
- Participate in promoting and establishing a healthy lifestyle.

Learning Outcome 4

Undergraduates develop and apply critical thinking, problem-solving, and decision-making skills.

- Analyze proper information (from library and digital sources) for problem solution.
- Evaluate the validity and reliability of psychological information, research findings, and theoretical claims.

- Develop creative, evidence-based, and ethically informed strategies for problem-solving and decision-making
- Applies inclusive communication principles in academic writing, classroom discussions, group projects, and presentations.
- Demonstrate awareness of the opportunities and limitations of AI applications in psychological research, education, and practice.
- Apply logical and critical reasoning to emerging ethical challenges in technology-assisted psychological work.
- Evaluate the strengths and weaknesses of research reports and demonstrate critical thinking about psychological information.

Learning Outcome 5

Undergraduates demonstrate sufficient theoretical basis and specific skills to apply for starting career position, international programs or enter master's level programs.

- Demonstrate persuasive writing and verbal communication skills and show appropriate use of specific terminology in professional and scientific communication.
- Demonstrate proficiency with English composition and apply fundamental processes, theories, and methods to professional communication in the workplace.
- Plan and implement proper work by taking into consideration the other group members' opinions and competencies;
- Demonstrate tolerance for cultural diversity, show ambiguity and an appreciation for the psychological complexities of real-life problems.
- Examine and evaluate career and educational opportunities available with an undergraduate psychology degree.

Educational Plan of a Bachelor's Program
(With the indication of modules, subjects, relevant credits)

№	Subject Code	Precondition	Subject/Module	ECTS credits							
				I		II		III			
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II		
			Free Component (Mandatory) General university courses	10	15					25	
1.	JACWR 0007	None	Academic Writing	5						5	
2.	JCSC 1160	None	Information Technologies	5						5	
3.	JPHIL 1260	None	Fundamentals of Modern Thinking		5					5	
4.	JISOC 1260	None	Introduction to Sociology		5					5	
5.	JHIST 0003	None	History of Georgia		5					5	
			General English	5	5	5	5			20	
1.	JENGL 0001	None	B2 + General English Language Skills 1	5						5	
2.	JENGL 0002	JENGL 0001	B2 + General English Language Skills 2		5					5	
3.	JENGL 0009	JENGL 0002	C1.0 General English			5				5	
4.	JENGL 0010	JENGL 0009	C1 General English				5			5	
			Professional English	5						5	
5.	JENG 0160	None	PT Professional English (Social Studies)	5						5	
			Professional Subjects (Mandatory)	15	15	25	20	25	25	125	

№	Subject Code	Precondition	Subject/Module	ECTS credits						
				I		II		III		
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	
1.	JPSYC 1160	None	Fundamentals of Psychology 1	5						5
2.	JPSYC 1161	None	History of Psychology	5						
3.	JPSYC 1162	None	Biopsychology	5						5
4.	JPSYC 1260	JPSYC 1160	Fundamentals of Psychology 2		5					5
5.	JPSYC 1261	JPSYC 1160	Psychology Research Methods 1		5					5
6.	JPSYC 1262	JPSYC 1160 JPSYC 1162	Cognitive Psychology 1		5					
7.	JPSYC 2160	JPSYC 1260	Developmental Psychology			5				5
8.	JPSYC 2161	JPSYC 1260	Introduction to Clinical Psychology			5				5
9.	JPSYC 2162	JPSYC 1262	Cognitive Psychology 2			5				5
10.	JPSYC 2163	JPSYC 1261	Research methods 2			5				5
11.	JPSYC 2164	JPSYC 1260	Psychology of Personality			5				5
12.	JPSYC 2260	JPSYC 2164	Positive psychology				5			5
13.	JPSYC 2261	JPSYC 1260	Social Psychology				5			5
14.	JPSYC 2262	JPSYC 2162 JPSYC 2161	Fundamentals of Neuropsychology				5			5
15.	JSPSS 2263	JPSYC 2163	Advanced Data Analysis with SPSS				5			5
16.	JPSYC 3160	JPSYC 2163	Statistics for Social Sciences					5		5
17.	JPSYC 3161	JPSYC 2160	Advanced Developmental Psychology					5		5
18.	JPSYC 3162	JPSYC 2161	Introduction to Counseling					5		5
19.	JPSYC 3163	JPSYC 2261	Cross-Cultural Psychology					5		5
20.	JPSYC 3164	JPSYC 2160 JPSYC 2161	Psychopathology of Childhood & Adolescence					5		5
21.	JPSYC 3260	JPSYC 2163	Senior Research Seminar						5	5

№	Subject Code	Precondition	Subject/Module	ECTS credits							
				I		II		III			
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II		
		JPSYC 3160									
22	JPSYC 3261	JPSYC 1260 JPSYC 2163	Contemporary Issues in Psychology						5	5	
23	JPSYC 3262	JPSYC 2161	Tests and Measurements						5	5	
24	JPSYC 3263	JPSYC 2161	Abnormal Psychology						5	5	
25	JPSYC 3264	JPSYC 1162	Psychopharmacology						5	5	
			Professional Subjects (Optional)				15			15	
1.	JPSO 2260	JPSYC 2160	Educational Psychology				5			5	
2.	JPSO 2261	JPSYC 1162 JPSYC 1260	Evolutionary machasychology				5			5	
3.	JPSO 2262	JPSYC 2161	Forensic Psychology				5			5	
4.	JPSO 2263	JPSYC 2161	Health Psychology				5			5	
5.	JPSO 2264	JPSYC 2161 JPSYC 2164	Introduction to Psychotherapy				5			5	
			Free Component (Optional)		5	5				10	
6.	JESP 0001; JITA 0001; JFREN 0001; JGERM 0001	None	Second Foreign Language A1.0		5					5	
7.	JESP 0002;	JESP 0001;	Second Foreign Language A1			5				5	

№	Subject Code	Precondition	Subject/Module	ECTS credits						
				I		II		III		
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	
	JITA 0002; JFREN 0002; JGERM 0002	JITA 0001; JFREN 0001; JGERM 0001								
			Semester	35	40	35	40	25	25	
			Year	75		75		50		