



Educational Program Title	ფსიქოლოგიის ინგლისურენოვანი საბაკალავრო პროგრამა
Educational Program Title in English	Bachelor's Program in Psychology (delivered in English)
Higher Academic Degree	Bachelor
Education Program Type	Academic Program
Program Teaching Language	English
Degree to be Awarded	ფსიქოლოგიის ბაკალავრი (0313)
In English:	Bachelor of Psychology (0313)
Date of the program approval and date of program renewal	Order of the President of Caucasus University №01/01-85. 07.12.2020; 01/01-30, 24.06.2022; N01/01-42, 10/06/2-25
Head of the Academic Program	Head of Academic Program: Maia Machavariani-Tsereteli (PhD)
Academic program in ECTS	
<p>The undergraduate Psychology program consists of 240 ECTS credits, 30 ECTS credits each semester. Consequently, the probable duration of the program lasts for four years. Each academic year consists of two semesters. One semester totals 19 academic calendar weeks appropriately; each academic year covers 38 weeks. 1 ECTS credit sums 25 credit hours that, along with students' contact hours (classes, seminars, practical works), includes independent working hours (for midterm and final grading and credit hours for preparing homework and presentations).</p> <p>In the Bachelor's program of Psychology, 185 ECTS credits are allocated for the courses and modules of the general sphere, and 55 ECTS credits are allocated for free components.</p> <p>Note: <i>If the foreign student presents the document of general English level proficiency, which is required by the program then s/he is free of studying general English and instead will study Georgian language within the framework of these credits. If the foreign student also knows Georgian Language then s/he can study other foreign languages or just use free credits, within the framework of these credits that are required by the academic program.</i></p>	
Prerequisites to Program Admission	<ul style="list-style-type: none"> ➤ A person who possesses a full general education is entitled to study at the Psychology Program. ➤ The precondition for admission to the educational program is to pass the Unified National Examinations. ➤ Passing the English Language as a foreign language exam in the Unified National Examinations is a mandatory requirement for enrollment. ➤ Prospective students eligible to the program without passing the Unified National Examinations must attest to English language B2 level of proficiency (IELTS-6.0; TOEFL-78; or other relevant

	<p>international certificate confirming B2 level proficiency), or he/she has to pass a University administered English language B2 level exam.</p> <ul style="list-style-type: none"> ➤ Mobility to the program is allowed following procedures set by the relevant law.
<p>The Program Goals</p>	<p>The program sets three principal goals that undergraduates are expected to achieve and demonstrate by the end of the program.</p> <p>The first goal is to lay a foundation for a base of knowledge with principal education courses, conceptualize and apply this knowledge to their behavior, ways of interacting with others, and their roles in culture and society.</p> <p>The second goal is to provide students with more in-depth knowledge, and an understanding of concepts, principles, current trends, and applications within different specialties such as applied social psychology, clinical psychology, and Industrial/Organizational Psychology.</p> <p>The third goal is to equip students with enhanced communication, collaboration, reasoning, and necessary research skills that result from a more in-depth knowledge and understanding discipline of psychology.</p>
<p>Outcomes of the Program</p>	<p>Upon successful completion of the program</p> <p>Learning Outcome 1</p> <p>Upon successful completion of the program, undergraduates demonstrate consistent and profound knowledge in the sphere of psychology.</p> <ul style="list-style-type: none"> • Describe the nature and historical development of psychology as a social science • Explain the behavioral, biological, cognitive, humanistic, psychodynamic, and sociocultural perspectives within psychology • Demonstrate knowledge in selected content and applied areas of psychology (e.g., biological bases of behavior, clinical and counseling, social and cultural, organizational, and human resources). • Summarize research and apply social psychology trends, organizational/industrial psychology, multicultural psychology, and abnormal psychology. <p>Learning Outcome 2</p> <p>Upon successful completion of the program, undergraduates conduct research (under the supervision/recommendation) by using the current methodologies and approaches.</p> <ul style="list-style-type: none"> • Outline the phases of psychological research, including the process of hypothesis testing and the limitations of statistical results in psychological studies. • Recognize the proper application of descriptive and basic inferential statistical techniques for quantitative reasoning purposes • Apply the necessary level of statistical analysis of the research data and develop an effective problem-solving strategy. • Demonstrate informational competence by formulating a research topic, conducting a literature search, selecting valid and appropriate sources, and summarizing selected literature. <p>Learning Outcome 3</p>

	<p>Upon successful completion of the program, undergraduate develop a sense of responsibility and awareness of the fundamental ethical principles of the discipline</p> <ul style="list-style-type: none"> • Differentiate between ethical and unethical uses of information • Identify and apply fundamental ethical standards such as humanism, nonmaleficence, confidentiality, tolerance, professional honesty. • Apply psychological ethics standards while planning, implementing research, or presenting research data. • Participate in promoting and establishing a healthy lifestyle. <p>Learning Outcome 4</p> <p>Upon successful completion of the program, undergraduates will develop and apply critical thinking, problem-solving, and decision-making skills.</p> <ul style="list-style-type: none"> • Analyze proper information (from library, internet sources) for problem solution • Figure out useful information from the problem or task and then classify, save, or express it adequately. • Develop out new, original ways for solving complex problems • Evaluate the strengths and weaknesses of research reports and demonstrate critical thinking about psychological information <p>Learning Outcome 5</p> <p>Upon successful completion of the program, undergraduates demonstrate sufficient theoretical basis and specific skills to apply for international programs or enter MBA</p> <ul style="list-style-type: none"> • Demonstrate persuasive writing and verbal communication skills and show appropriate use of specific terminology in professional and scientific communication • Demonstrate proficiency with English composition, and apply fundamental processes, theories, and methods to professional communication in the workplace. • Generate ideas, proposals, and plan projects independently; • Plan and implement proper works by taking into consideration the other group members opinions and competences; • Demonstrate tolerance for cultural diversity, shows ambiguity and an appreciation for the psychological complexities of real-life problems. • Evaluate learning process adequately and solve the problem; • Examine and evaluate career and educational opportunities available with an undergraduate psychology degree.
<p>Career objectives</p>	<p>The Bachelor’s Program in Psychology is designed to allow undergraduates to start their professional careers even before graduating from the program by participating in different probation programs.</p> <p>The undergraduate will employ various spheres, such as education, healthcare, management, business, social assistance. In particular, they can be employed in a research organization, public opinion learning centers, training centers, child and adolescent hospitals, child and adolescent polyclinics; child and adolescent rehabilitation centers, child and adolescent consulting centers, kindergartens and schools, advertising and Public Relations industry, consulting diagnostics centers, private practice.</p>

Knowledge Assessment system

The aim of the evaluation is to assess to what extent the learning outcomes prescribed by the syllabus are reached. The student's evaluation consists of multiple components and evaluates the course goals and learning outcomes by applying measurable criteria and appropriate rubrics. The student's evaluation is based on four major principles: objectivity, trustworthiness, validity and transparency.

The students are evaluated according to two sets of evaluation: summative and formative. The aim of the summative assessment is to accurately evaluate the student's performance. It monitors quality of learning and the level of the student's achievement in relation to the goals set by the course. The formative assessment is oriented on the student's development. It gives students appropriate feedback on their achievements.

The evaluation system includes 100 points and envisages:

a) Five types of positive grades:

- a.a) (A) Excellent – 91-100 points of assessment;
- a.b) (B) Very good – 81-90 points of maximal assessment;
- a.c) (C) Good – 71-80 points of maximal assessment;
- a.d) (D) Satisfactory – 61-70 points of maximal assessment;
- a.e) (E) Sufficient – 51-60 points of maximal assessment;

b) two negative grades:

- b.a) (FX) Did not pass – 41-50 points of maximal assessment, which means the student needs to work harder and is allowed to retake the exam one more time after working independently;
- b.b) (F) Fail – 40 points or less of maximal assessment, which means the student's work is insufficient and he/she has to retake the course.

Students are awarded credits on the basis of the final evaluation comprising the scores of the interim and final exam assessments.

The attainment of student's learning outcomes considers the interim and final evaluations, for which relative proportions out of the total score (100 points) and a minimum competence level are allocated. Namely, out of 100 points, the interim results are allocated 70 points, while the final exam results are 30 points. In both of the components (interim and final) the minimum competency barrier to be reached is 51%. The interim evaluation includes assessment methods, the total of which is 70 points. For each assessment method, the evaluation is based on the pre-determined learning goals, task-oriented clear criteria and the learning rubrics drawn on their basis. In the interim results Freshmen student (except B2 level English groups) has to accumulate at least 51% of the 70 points to be allowed to take the final exam. The student's final examination is passed, if he/she gets at least 51% of the total 30 points,

For All the rest the student has to accumulate at least 59% of the 70 points to be allowed to take the final exam. The student's final examination is passed, if he/she gets at least 60% of the total 30 points.

In case the student fails to overcome the minimum competency barrier of the final exam, he/she is allowed to retake the final examination. The student shall retake the final examination within the period prescribed by the academic calendar no later than 5 days after announcement of the results of the final exam.

In case the student totally scores 0-50 points or fails to overcome the minimum competency barrier set for any component of the evaluation (Interim/Final exam), he/she shall be given a grade of "F-0".

Teaching and Education Methods

The Bachelor's Program of Psychology required the following teaching methods:

- Discussions/debates - are among the most common interactive teaching methods that significantly raise students' involvement and activity during the lecture. Discussion can be turned into a debate. Discussion not only consists of professors questions, but the method develops students'
- Argue and personal opinion conveying skill.
- working on the book
- writing
- laboratory and demonstration – showing video materials as well dynamic and different other materials
- Practice – unite all forms of teaching methods that develop students' practical skills due to which student implement various activities independently.
- presentation

According to the combination of conditional and critical approaches, the Program has a status of coordinating creative and critical positions. Such a combination is an entirely approved and innovative teaching method in the modern world.

Other resources of the program

Caucasus School of Humanities and Social Sciences has concluded a Memorandum of Cooperation with foreign and Georgian higher education institutions, as well as with governmental and non-governmental organizations.

Non-governmental organisations:

Association of psychologists and psychotherapists;

Caucasus Institute of Gestalt Therapy and Family Psychotherapy (CIGTFP);

Georgian association of psychologists;

PR Policy;

Research center "Psycho Project";

Georgian Young Psychologists Association

Analyses and Consulting Team – ACT

Georgian Public and Private Schools

Medical centers

Material-technical Infrastructure

Library: The University library has printed and electronic funds relevant to the implementation of the Bachelor's Program. Library resource fund is accessible for the students and academic and invited personnel (20 605 printed and 10877 electronic units). The library has an electronic catalog. The library has a Reading Room equipped with appropriate property (chairs, desks, and computers). The library has one photocopier that students can use with the help of two library staff members. The Reading Room allows students to use the internet and global electronic resources:

- ✓ EBSCO HOST
- ✓ ScienceDirect
- ✓ Scopus
- ✓ Sci-val Funding(Funding Institutional)
- ✓ HeinOnline
- ✓ Taylor and Francis
- ✓ Math Scientific Publishing (MSP)-Journals"

Caucasus University since 2017-2018 academic year is conducting educational activities its own new building, which locates on 1 Paata Saakadze str., Tbilisi. The total area of the building is 11.179 m² from which 5.021 m² are study area. 12 million GEL was invested in repairing and maintenance of the building, as well as gardening. In the university are separated mandatory areas such as: 63 auditoriums, 170 m² hall, conference room, recreation space, administration area, storerooms, space for group working, sanitary spots, library (265 m²), laboratories, achieve, 2 canteen areas (380 m²). Above mentioned ensures effective management of educational and administrative processes. Additionally, Caucasus School of Business has separate rooms for "Start-Up Accelerator", equipped with modern equipment, as following: VR technology, editing equipment, "Smart Board" and etc.

The University has efficient system of supplying electricity, separated sanitary-hygiene spots, which are constantly provided with water and are accordingly cleaned. The sanitary-hygiene and safety rules are adhered and lighting and ventilation are provided. The perimeter of Caucasus University is adapted to disabled people (facilities, elevators and etc.). Each auditoria has natural and artificial lighting. The central heating system is installed, the whole university perimeter is protected by security service "Magistri", inside and outside perimeter is controlled by surveillance cameras. Mechanisms for fire protection, safety and medical assistance have been developed.

Information-Communication Technologies – laboratories with computer equipment appropriate for the Bachelor's Program and corresponding to modern IT requirements are available at the University: computers are connected to the internet and can be accessed by students, academic, invited, and administrative personnel. The computers are equipped with appropriate instruments/applications. The auditoria and computer classes are equipped with local net and internet.

The University operates an electronic system for organizing the educational process, which fosters academic processes and makes monitoring of the students' academic performance possible at all times. The University makes the catalogue of the educational programs and the information on implementation of the educational programs and conducting the educational process public and accessible at all times.

Currently, Caucasus University is equipped with modern computers and photocopying machines (replaced with the most up-to-date ones in 2018). The University has seven computer classes on A, B, and C floors. Such classes are equipped with PC and Multimedia Projectors. Projectors and Computers are available in each auditorium. The University administration and practically all the employees have access to computers and the internet. The University operates a Computer Park with more than 380 units. In addition, the University has printers and scanners; a few so-called Smart Boards, photocopying machines "Kyocera" brand, color photocopying machines "HP MFD" type. Wi-Fi and IP telephone connections are accessible throughout the whole University premises. There are three modern servers in the University Server Department where appropriate net equipment is installed (with Cisco and Aruba/HP switches, Fortinet, NG Firewall, wireless controller and access point, etc.) more than 100 such devices. The University is connected to the external net and has 150/150 Mbps access to local and global connections.

The mentioned resources are freely accessible for the University students, academic, invited, and administrative personnel. All the interested persons are informed about the possibility of using these resources and are familiar with the rules and procedures of their utilization.

Financial Support of the Program

The Budget of the program envisages revenues received from students and all the expenses required for full functioning. Financial calculations are based on following data:

- Contact hours required for teaching
- Number of course (mandatory, elective and foreign language)
- Payment of lecture hours
- Material support of students during process
- Expenditure of university administration
- Expenditure of Development/Accreditation/ Internationalization of the program
- The unforeseen expenditure during the program.

In the budget of the program is set "University Reserve Fund", which is to ensure to cover all expenses for the fully functioning of the program, when number of students are at minimum. In case of amendment to the program, the program budget is adjusted according to the amendment.

The budget of the program is approved by the president of Caucasus University, which is confirmed by order, attached with calculations of the program budget.

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits
				I	II	III	IV	E ECTS credits				
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	
6.	ENGS 0260E	ENGS 0160E	PT 2 Professional English (Social Studies)		5							5
			Compulsory Professional Subjects	10	10	20	25	25	15	5	10	120
1.	PSYC 1160E	None	Fundamentals of Psychology 1	5								5
2.	PSYC 1162E	None	Biopsychology 1	5								5
3.	PSYC 1260E	PSYC 1160E	Fundamentals of Psychology 2		5							5
4.	PSYC 1265E	PSYC 1162E	Biopsychology 2		5							5
5.	PSYC 1264E	None	History of Psychology			5						5
6.	PSYC 2165E	PSYC 1260E	Developmental Psychology			5						5
7.	PSYC 2166E	PSYC 1260E	Positive psychology			5						5
8.	PSYC 2167E	PSYC 1260E, PSYC 1162E	Cognitive Psychology 1			5						5
9.	PSYC 2261E	PSYC 1260E	Psychology of Personality				5					5
10.	PSYC 2264E	PSYC 2167E	Cognitive Psychology 2				5					5
11.	PSYC 2265E	PSYC 1260E	Psychology Research Methods 1				5					5
12.	PSYC 2266E	PSYC 1260E; PSYC 2165E	Educational Psychology				5					5
13.	PSYC 2267E	PSYC 1162E, PSYC 1260E	Introduction to Clinical Psychology				5					5
14.	PSYC 3162E	PSYC 1260E	Social Psychology					5				5
15.	PSYC 3163E	PSYC 2265E	Psychology Research methods 2					5				5
16.	SPSS 3160E	PSYC 2265E	Introduction to Data Analysis with SPSS					5				5
17.	PSYC 3164E	PSYC 1162E, PSYC 2264E, PSYC 2267E	Fundamentals of Neuropsychology					5				5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits
				I		II		III		IV		
				E ECTS credits								
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	
18.	PSYC 3165E	PSYC 1260E; PSYC 2267E	Introduction to Psychological Consultation					5				5
19.	PSYC 3264E	PSYC 2261E; PSYC 2267E	Abnormal Psychology						5			5
20.	PSYC 3265E	PSYC 1260E, PSYC 2267E	Introduction to Psychotherapy						5			5
21.	SPSS 3261E	SPSS 3160E	Advanced Data Analysis with SPSS						5			5
22.	PSYC 4160E	PSYC 3163E; PSYC 2264E, PSYC 2261E	Fundamentals of Psychodiagnostics							5		5
23.	THES 4260E	ACWR 0007E; SPSS 3261E, PSYC 3163E	Thesis								10	10
			Elective Subjects					5	15	25	20	65
1.	EPSY 3164E	PSYC 1260E; PSYC 1264E	Contemporary Studies of Psychology					5				5
2.	EPSY 3165E	None	Fundamentals of Psycholinguistics					5				5
3.	EPSY 3166E	PSYC 1260E, PSYC 2264E	Emotion psychology					5				5
4.	EPSY 3265E	PSYC 1260E	Forensic Psychology						5			
5.	EPSY 3266E	PSYC 1260E	Sport Psychology						5			5
6.	EPSY 3267E	PSYC 1260E, PSYC 3162E	Evolutionary Psychology						5			5
7.	EPSY 3268E	None	Psychology of Creativity						5			5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits
				I		II		III		IV		
				E ECTS credits								
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	
8.	EPSY 3269E	None	Psychology of Art						5			5
9.	HPSY 3260E	PSYC 2267E	Health Psychology						5			5
10.	MFU 3260E	None	Foundation of Mindfulness Based Programs						5			5
11.	EPSY 4160E	PSYC 2261E	Introduction to Psychoanalysis							5		5
12.	EPSY 4260E	PSYC 2165E	Applied Behavioral Analysis								5	5
			Second Foreign Language (Elective)									
13.	ESP 0001E; TURK 0001E; ITA 0001E; FARS 0001E; FREN 0001E; GERM 0001E	None	Second Foreign Language A1.0					5				5
14.	ESP 0002E; TURK 0002E; ITA 0002E; FARS 0002E; FREN 0002E; GERM 0002E	ESP 0001E; TURK 0001E; ITA 0001E; FARS 0001E; FREN 0001E; GERM 0001E	Second Foreign Language A1						5			5
15.	ESP 0003E; TURK 0003E; ITA 0003E; FARS 0003E; FREN	ESP 0002E; TURK 0002E; ITA 0002E; FARS 0002E; FREN	Second Foreign Language A2.0							5		5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits
				I		II		III		IV		
				E ECTS credits								
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	
	0003E; GERM 0003E	0002E; GERM 0002E										
16.	ESP 0004E; TURK 0004E; ITA 0004E; FARS 0004E.	ESP 0003E; TURK 0003E; ITA 0003E; FARS 0003E; FREN 0003E; GERM 0003E	Second Foreign Language A2								5	5
Elective modules												
			Clinical Psychology									
1.	CPSY 4160E	PSYC 2267E	Introduction to Psychosomatics								5	5
2.	CPSY 4161E	PSYC 1162E; PSYC 3264E	Introduction to Clinical Psychiatry								5	5
3.	CPSY 4162E	PSYC 1162E	Introduction to Sexology								5	5
4.	CPSY 4262E	PSYC 2267E; PSYC 1260E	Gestalt Therapy								5	
5.	CPSY 4263E	PSYC 1162E, PSYC 3164E	Research Methods in Neuroscience								5	5
6.	CPSY 4264E	PSYC 2165E; PSYC 3264E	Abnormal Child and Adolescents Psychology								5	5
			Psychology of Human Recourses Management									
1.	MPSY 4160E	PSYC 1260E	Human Recourses Management								5	5
2.	MPSY 4161E	PSYC 1260E	Organizational Psychology								5	5
3.	MPSY 4162E	None	Project Planning and Management								5	5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II		
4.	MPSY 4263E	PSYC 2264E	Human Factors Psychology									5	
5.	MPSY 4264E	PSYC 1260E	Employee Recruitment and Selection									5	5
6.	MPSY 4265E	None	Social-Psychological Training Management Technology									5	
Applied Social Psychology													
1.	SPSY 4163E	PSYC 1260E, PSYC 3162E, PSYC 2264E, PSYC 3163E	Applied social psychology									5	5
2.	SPSY 4164E	PSYC 1260E, PSYC 3162E, PSYC 2264E, PSYC 3163E	Social cognition and attitudes									5	5
3.	SPSY 4165E	PSYC 3162E	Psychology of Prejudice Stereotyping and discrimination									5	5
4.	SPSY 4263E	None	Psychology of Environment and Design									5	5
5.	SPSY 4264E	None	Public Relations									5	5
				Semester	30	30	30	30	30	30	30	30	30
				Year	60		60		60		60		
					10		10		10		10		
Note: Free component module consists of 20 ECTS credits.													