

Educational Programme Learning Outcomes Assessment Mechanisms

Tbilisi
2026

Programme Learning Outcomes Assessment Mechanisms for the Master's Educational Programme in Law

I. Methodology for Monitoring Learning Outcomes

Both direct and indirect assessment methods are used to assess the Programme Learning Outcomes.

Direct assessment involves monitoring students' achievement in programme components and the attainment of the learning outcomes of compulsory components in relation to the Programme Learning Outcomes.

The Programme Learning Outcomes are assessed using the following methodology:

The core compulsory courses specified in the programme are monitored throughout the standard duration of the programme, in accordance with the level of study. The outcomes described in a syllabus are considered achieved where, for example, academic performance results for each compulsory course demonstrate that a specific learning outcome has been achieved by at least 80% of the students registered in the group (with no fewer than ten students in the group), provided that the student has met the minimum competency threshold established for the relevant component and has been awarded the credit. Where a course is delivered to more than one group, the result is calculated as the aggregate arithmetic mean of the groups. For the assessment of each Programme Learning Outcome, the compulsory courses linked to that outcome are grouped. The programme achieves the intended outcomes when the aggregate mean for the courses grouped by a common criterion is not less than 80%. Different target benchmarks may be established for a specific programme. Monitoring the achievement of learning outcomes is based on observing the relevant outcome in each course and determining the assessment components by which each is assessed, such as a quiz, test, midterm examination, paper, presentation, final examination, or other component. A monitoring plan for the Programme Learning Outcomes is established, specifying the components to be assessed and the assessment period.

The instruments used for indirect assessment of the Programme Learning Outcomes are:

- Trends in student enrolment in the programme;
- Programme completion rate;
- Student mobility rate;
- Graduate employment trends, including by specialisation;
- Survey results from stakeholders (students, academic and invited staff, graduates, and employers), obtained both electronically and through round-table discussions.

These instruments are monitored annually, and the subsequent development stages and response measures are planned on the basis of the assessment results. The analysis of the results is presented in accordance with Annex 2.

II. Relationship between Programme and Course Learning Outcomes and the Levels for Assessing Their Achievement

1. Learning Outcomes of Part I of the Programme (60 ECTS credits)

Programme Learning Outcome A.1

Systematically and critically explains the theoretical, dogmatic, and practical peculiarities of legal institutions and relationships existing in the fields of private, criminal, public, or international law in a comparative legal context; critically examines the causes of legal problems, the methodological foundations for their resolution, and local and international trends in the development of doctrine and case law.

Achievement indicators, with the relevant courses specified:

1. Systematically explains the theoretical, dogmatic, and practical peculiarities of the legal institutions and relationships of the selected module. (Comparative Private Law; Contemporary Administrative Law and Case Law; Contemporary Criminal Law Theory and Case Law).
2. Critically analyzes the causes of legal problems and the methodological foundations for their resolution. (Impact of European Union Law on National Law; Private International Law and International Civil Procedure; International Criminal Law: Theory and Practice; International Contract Law (Theory and Practice)).
3. Compares local and international trends in the development of doctrine and case law. (Comparative Private Law; Contemporary Administrative Law and Case Law; Contemporary Criminal Law Theory and Case Law).

Indicator Assessment Rubric – Programme Learning Outcome A.1

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Systematically explains the theoretical, dogmatic, and practical peculiarities of the legal institutions and	Does not systematically explain the theoretical, dogmatic, and	Demonstrates a partial ability to systematically explain the theoretical,	Demonstrates the ability to systematically explain the theoretical,	Demonstrates a full, systematic, in-depth, and independent ability to explain the theoretical, dogmatic,

relationships of the selected module.	practical peculiarities of the legal institutions and relationships of the selected module or makes material errors.	dogmatic, and practical peculiarities of the legal institutions and relationships of the selected module; however, the performance is incomplete and contains material inaccuracies.	dogmatic, and practical peculiarities of the legal institutions and relationships of the selected module correctly and with appropriate justification; individual shortcomings do not materially affect the result.	and practical peculiarities of the legal institutions and relationships of the selected module.
Critically analyzes the causes of legal problems and the methodological foundations for their resolution.	Does not critically analyze the causes of legal problems and the methodological foundations for their resolution or makes material errors.	Demonstrates a partial ability to critically analyze the causes of legal problems and the methodological foundations for their resolution; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to critically analyze the causes of legal problems and the methodological foundations for their resolution correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to critically analyze the causes of legal problems and the methodological foundations for their resolution.
Compares local and international trends in the development of doctrine and case law.	Does not compare local and international trends in the development of doctrine and case law or makes material errors.	Demonstrates a partial ability to compare local and international trends in the development of doctrine and case law; however, the performance is incomplete and	Demonstrates the ability to compare local and international trends in the development of doctrine and case law correctly and with appropriate justification;	Demonstrates a full, systematic, in-depth, and independent ability to compare local and international trends in the development of doctrine and case law.

		contains material inaccuracies.	individual shortcomings do not materially affect the result.	
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Programme Learning Outcome A.2

Describes the influence of international law, European Union law, and comparative legal approaches on the development of national law and the formation of legal practice.

Achievement indicators, with the relevant courses specified:

1. Explains the principal forms and mechanisms through which international and European Union law exert influence. (Impact of European Union Law on National Law; Private International Law and International Civil Procedure; International Criminal Law: Theory and Practice).
2. Evaluates national-law development trends in a comparative legal context. (Comparative Private Law; Contemporary Administrative Law and Case Law; Contemporary Criminal Law Theory and Case Law).
3. Analyzes the influence of international approaches on national legal practice. (International Contract Law (Theory and Practice); Impact of European Union Law on National Law).

Indicator Assessment Rubric – Programme Learning Outcome A.2

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Explains the principal forms and mechanisms through which international and European Union law exert influence.	Does not explain the principal forms and mechanisms through which international and European Union law exert influence or makes material errors.	Demonstrates a partial ability to explain the principal forms and mechanisms through which international and European Union law exert influence; however, the	Demonstrates the ability to explain the principal forms and mechanisms through which international and European Union law exert influence correctly and with appropriate	Demonstrates a full, systematic, in-depth, and independent ability to explain the principal forms and mechanisms through which international and European Union law exert influence.

		performance is incomplete and contains material inaccuracies.	justification; individual shortcomings do not materially affect the result.	
Evaluates national-law development trends in a comparative legal context.	Does not evaluate national-law development trends in a comparative legal context or makes material errors.	Demonstrates a partial ability to evaluate national-law development trends in a comparative legal context; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to evaluate national-law development trends in a comparative legal context correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to evaluate national-law development trends in a comparative legal context.
Analyzes the influence of international approaches on national legal practice.	Does not analyze the influence of international approaches on national legal practice or makes material errors.	Demonstrates a partial ability to analyze the influence of international approaches on national legal practice; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to analyze the influence of international approaches on national legal practice correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to analyze the influence of international approaches on national legal practice.

Programme Learning Outcome B.1

Analyzes complex theoretical and practical legal problems, including under conditions of incomplete or contradictory information, formulates justified ways of resolving them, and presents relevant legal arguments in written and oral form.

Achievement indicators, with the relevant courses specified:

1. Identifies the factual and legal elements of a complex legal problem, including under conditions of incomplete information. (Impact of European Union Law on National Law; Comparative Private Law; Contemporary Administrative Law and Case Law; Contemporary Criminal Law Theory and Case Law, Internship).
2. Develops a substantiated legal approach to resolving the problem. (Private International Law and International Civil Procedure; International Criminal Law: Theory and Practice; International Contract Law (Theory and Practice); Internship).
3. Presents coherent legal arguments in written and oral form. (English for Lawyers; Practical Course in Professional Processing of Legal Texts; Internship).

Indicator Assessment Rubric – Programme Learning Outcome B.1

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Identifies the factual and legal elements of a complex legal problem, including under conditions of incomplete information.	Does not identify the factual and legal elements of a complex legal problem, including under conditions of incomplete information or makes material errors.	Demonstrates a partial ability to identify the factual and legal elements of a complex legal problem, including under conditions of incomplete information; however, the performance is incomplete and	Demonstrates the ability to identify the factual and legal elements of a complex legal problem, including under conditions of incomplete information correctly and with appropriate justification; individual	Demonstrates a full, systematic, in-depth, and independent ability to identify the factual and legal elements of a complex legal problem, including under conditions of incomplete information.

		contains material inaccuracies.	shortcomings do not materially affect the result.	
Develops a substantiated legal approach to resolving the problem.	Does not develop a substantiated legal approach to resolving the problem or makes material errors.	Demonstrates a partial ability to develop a substantiated legal approach to resolving the problem; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to develop a substantiated legal approach to resolving the problem correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to develop a substantiated legal approach to resolving the problem.
Presents coherent legal arguments in written and oral form.	Does not present coherent legal arguments in written and oral form or makes material errors.	Demonstrates a partial ability to present coherent legal arguments in written and oral form; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to present coherent legal arguments in written and oral form correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to present coherent legal arguments in written and oral form.

Programme Learning Outcome B.2

Uses modern methods of legal analysis; searches for, processes, critically evaluates, and synthesizes legal and other relevant information, on the basis of which the student formulates substantiated legal conclusions.

Achievement indicators, with the relevant courses specified:

1. Purposefully searches for legal and other relevant information. (English for Lawyers; Impact of European Union Law on National Law; Comparative Private Law, Internship).
2. Critically evaluates and synthesizes legislation, doctrine, and case law. (Contemporary Administrative Law and Case Law; Contemporary Criminal Law Theory and Case Law; Private International Law and International Civil Procedure, Internship).
3. Formulates a substantiated conclusion using modern methods of legal analysis. (International Criminal Law: Theory and Practice; International Contract Law (Theory and Practice); Internship; Practical Course in Professional Processing of Legal Texts).

Indicator Assessment Rubric – Programme Learning Outcome B.2

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Purposefully searches for legal and other relevant information.	Does not purposefully search for legal and other relevant information or makes material errors.	Demonstrates a partial ability to purposefully search for legal and other relevant information; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to purposefully search for legal and other relevant information correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to purposefully search for legal and other relevant information.
Critically evaluates and synthesizes legislation, doctrine, and case law.	Does not critically evaluate and synthesize legislation, doctrine, and case law or makes material errors.	Demonstrates a partial ability to critically evaluate and synthesize legislation, doctrine, and case law; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to critically evaluate and synthesize legislation, doctrine, and case law correctly and with appropriate justification; individual shortcomings do not	Demonstrates a full, systematic, in-depth, and independent ability to critically evaluate and synthesize legislation, doctrine, and case law.

			materially affect the result.	
Formulates a substantiated conclusion using modern methods of legal analysis.	Does not formulate a substantiated conclusion using modern methods of legal analysis or makes material errors.	Demonstrates a partial ability to formulate a substantiated conclusion using modern methods of legal analysis; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to formulate a substantiated conclusion using modern methods of legal analysis correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to formulate a substantiated conclusion using modern methods of legal analysis.

Programme Learning Outcome C.1

Independently searches for, analyzes, and uses new legal information, doctrinal sources, and case law for professional activity and continuous professional development.

Achievement indicators, with the relevant courses specified:

1. Independently determines information needs and searches for reliable legal sources. (Impact of European Union Law on National Law; Comparative Private Law; Contemporary Administrative Law and Case Law).
2. Critically evaluates new doctrinal sources and case law. (Contemporary Criminal Law Theory and Case Law; Private International Law and International Civil Procedure; International Criminal Law: Theory and Practice; International Contract Law (Theory and Practice)).
3. Uses the knowledge acquired to plan professional activity and development. (Internship; Practical Course in Professional Processing of Legal Texts; English for Lawyers).

Indicator Assessment Rubric – Programme Learning Outcome C.1

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Independently determines information needs and searches for reliable legal sources.	Does not independently determine information needs and search for reliable legal sources or makes material errors.	Demonstrates a partial ability to independently determine information needs and search for reliable legal sources; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to independently determine information needs and search for reliable legal sources correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to determine information needs and search for reliable legal sources.
Critically evaluates new doctrinal sources and case law.	Does not critically evaluate new doctrinal sources and case law or makes material errors.	Demonstrates a partial ability to critically evaluate new doctrinal sources and case law; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to critically evaluate new doctrinal sources and case law correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to critically evaluate new doctrinal sources and case law.
Uses the knowledge acquired to plan professional activity and development.	Does not use the knowledge acquired to plan professional activity and development or	Demonstrates a partial ability to use the knowledge acquired to plan professional activity and development;	Demonstrates the ability to use the knowledge acquired to plan professional activity and development	Demonstrates a full, systematic, in-depth, and independent ability to use the knowledge acquired to plan professional

	makes material errors.	however, the performance is incomplete and contains material inaccuracies.	correctly and with appropriate justification; individual shortcomings do not materially affect the result.	activity and development.
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Programme Learning Outcome C.2

Conducts professional activities in compliance with the principles of professional ethics, academic integrity, and legal responsibility.

Achievement indicators, with the relevant courses specified:

1. Complies with professional ethics requirements when performing a professional task. (Internship; Practical Course in Professional Processing of Legal Texts).
2. Complies with the rules of academic integrity in academic and professional work. (English for Lawyers; Impact of European Union Law on National Law; Comparative Private Law, Internship).
3. Takes responsibility for the legal decision made and its consequences. (Contemporary Administrative Law and Case Law; Contemporary Criminal Law Theory and Case Law; Private International Law and International Civil Procedure; International Criminal Law: Theory and Practice; International Contract Law (Theory and Practice), Internship).

Indicator Assessment Rubric – Programme Learning Outcome C.2

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Complies with professional ethics requirements when performing a professional task.	Does not comply with professional ethics requirements when performing a professional task or	Demonstrates a partial ability to comply with professional ethics requirements when performing a	Demonstrates the ability to comply with professional ethics requirements when performing a professional task	Demonstrates a full, systematic, in-depth, and independent ability to comply with professional ethics requirements when

	makes material errors.	professional task; however, the performance is incomplete and contains material inaccuracies.	correctly and with appropriate justification; individual shortcomings do not materially affect the result.	performing a professional task.
Complies with the rules of academic integrity in academic and professional work.	Does not comply with the rules of academic integrity in academic and professional work or makes material errors.	Demonstrates a partial ability to comply with the rules of academic integrity in academic and professional work; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to comply with the rules of academic integrity in academic and professional work correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to comply with the rules of academic integrity in academic and professional work.
Takes responsibility for the legal decision made and its consequences.	Does not take responsibility for the legal decision made and its consequences or makes material errors.	Demonstrates a partial ability to take responsibility for the legal decision made and its consequences; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to take responsibility for the legal decision made and its consequences correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to take responsibility for the legal decision made and its consequences.

2. Learning Outcomes of Part II of the Programme (60 ECTS credits)

Part II of the Programme includes the learning outcomes achieved in Part I and ensures their further development by strengthening in-depth theoretical knowledge and research competencies.

Programme Learning Outcome D.1

Systematically and critically explains contemporary development trends in the relevant field of law and local and international doctrine and case law.

Achievement indicators, with the relevant courses specified:

1. Identifies the principal contemporary development trends in the relevant field of law. (Analysis of Case Law and International Commercial Disputes; Preparation and Defence of the Master's Thesis).
2. Critically compares local and international doctrinal approaches. (Analysis of Case Law and International Commercial Disputes; Preparation and Defence of the Master's Thesis).
3. Systematically evaluates local and international case law. (Analysis of Case Law and International Commercial Disputes; Preparation and Defence of the Master's Thesis).

Indicator Assessment Rubric – Programme Learning Outcome D.1

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Identifies the principal contemporary development trends in the relevant field of law.	Does not identify the principal contemporary development trends in the relevant field of law or makes material errors.	Demonstrates a partial ability to identify the principal contemporary development trends in the relevant field of law; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to identify the principal contemporary development trends in the relevant field of law correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to identify the principal contemporary development trends in the relevant field of law.

Critically compares local and international doctrinal approaches.	Does not critically compare local and international doctrinal approaches or makes material errors.	Demonstrates a partial ability to critically compare local and international doctrinal approaches; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to critically compare local and international doctrinal approaches correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to critically compare local and international doctrinal approaches.
Systematically evaluates local and international case law.	Does not systematically evaluate local and international case law or makes material errors.	Demonstrates a partial ability to systematically evaluate local and international case law; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to systematically evaluate local and international case law correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to evaluate local and international case law.

Programme Learning Outcome D.2

Explains in depth the complex theoretical and practical problems existing in the field of law and critically examines the related legal approaches, contemporary scholarly views, and directions of legal development.

Achievement indicators, with the relevant courses specified:

1. Explains in depth the theoretical and practical dimensions of a complex legal problem. (Legal Research Design and Methodological Analysis; Analysis of Case Law and International Commercial Disputes).

2. Critically examines alternative legal and scholarly approaches related to the problem. (Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis).
3. Substantiates possible directions for the development of law. (Analysis of Case Law and International Commercial Disputes; Preparation and Defence of the Master's Thesis).

Indicator Assessment Rubric – Programme Learning Outcome D.2

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Explains in depth the theoretical and practical dimensions of a complex legal problem.	Does not explain in depth the theoretical and practical dimensions of a complex legal problem or makes material errors.	Demonstrates a partial ability to explain in depth the theoretical and practical dimensions of a complex legal problem; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to explain in depth the theoretical and practical dimensions of a complex legal problem correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to explain in depth the theoretical and practical dimensions of a complex legal problem.
Critically examines alternative legal and scholarly approaches related to the problem.	Does not critically examine alternative legal and scholarly approaches related to the problem or makes material errors.	Demonstrates a partial ability to critically examine alternative legal and scholarly approaches related to the problem; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to critically examine alternative legal and scholarly approaches related to the problem correctly and with appropriate justification; individual shortcomings do not	Demonstrates a full, systematic, in-depth, and independent ability to critically examine alternative legal and scholarly approaches related to the problem.

			materially affect the result.	
Substantiates possible directions for the development of law.	Does not substantiate possible directions for the development of law or makes material errors.	Demonstrates a partial ability to substantiate possible directions for the development of law; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to substantiate possible directions for the development of law correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to substantiate possible directions for the development of law.

Programme Learning Outcome D.3

Explains modern legal research methods, their theoretical foundations, significance, and role in the process of conducting academic and practical legal research.

Achievement indicators, with the relevant courses specified:

1. Distinguishes modern legal research methods and their theoretical foundations. (Academic Writing and Legal Research Methods; Legal Research Design and Methodological Analysis).
2. Justifies the selection of a method appropriate to the research objective. (Legal Research Design and Methodological Analysis; Interdisciplinary Research Paper).
3. Evaluates the role and limitations of the selected method in academic and practical research. (Academic Writing and Legal Research Methods; Preparation and Defence of the Master's Thesis).

Indicator Assessment Rubric – Programme Learning Outcome D.3

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
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Distinguishes modern legal research methods and their theoretical foundations.	Does not distinguish modern legal research methods and their theoretical foundations or makes material errors.	Demonstrates a partial ability to distinguish modern legal research methods and their theoretical foundations; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to distinguish modern legal research methods and their theoretical foundations correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to distinguish modern legal research methods and their theoretical foundations.
Justifies the selection of a method appropriate to the research objective.	Does not justify the selection of a method appropriate to the research objective or makes material errors.	Demonstrates a partial ability to justify the selection of a method appropriate to the research objective; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to justify the selection of a method appropriate to the research objective correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to justify the selection of a method appropriate to the research objective.
Evaluates the role and limitations of the selected method in academic and practical research.	Does not evaluate the role and limitations of the selected method in academic and practical research or makes material errors.	Demonstrates a partial ability to evaluate the role and limitations of the selected method in academic and practical research; however, the performance is incomplete and	Demonstrates the ability to evaluate the role and limitations of the selected method in academic and practical research correctly and with appropriate justification;	Demonstrates a full, systematic, in-depth, and independent ability to evaluate the role and limitations of the selected method in academic and practical research.

		contains material inaccuracies.	individual shortcomings do not materially affect the result.	
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Programme Learning Outcome E.1

Independently conducts original legal research, formulates research questions, selects and uses appropriate methodology, analyzes the results obtained, and presents substantiated legal conclusions.

Achievement indicators, with the relevant courses specified:

1. Formulates a clear research problem, objective, and research questions. (Academic Writing and Legal Research Methods; Legal Research Design and Methodological Analysis).
2. Selects and consistently applies the appropriate research methodology. (Legal Research Design and Methodological Analysis; Interdisciplinary Research Paper).
3. Analyzes the research results and formulates original, substantiated conclusions. (Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis).

Indicator Assessment Rubric – Programme Learning Outcome E.1

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Formulates a clear research problem, objective, and research questions.	Does not formulate a clear research problem, objective, and research questions or makes material errors.	Demonstrates a partial ability to formulate a clear research problem, objective, and research questions; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to formulate a clear research problem, objective, and research questions correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to formulate a clear research problem, objective, and research questions.

Selects and consistently applies the appropriate research methodology.	Does not select and consistently apply the appropriate research methodology or makes material errors.	Demonstrates a partial ability to select and consistently apply the appropriate research methodology; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to select and consistently apply the appropriate research methodology correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to select and consistently apply the appropriate research methodology.
Analyzes the research results and formulates original, substantiated conclusions.	Does not analyze the research results and formulate original, substantiated conclusions or makes material errors.	Demonstrates a partial ability to analyze the research results and formulate original, substantiated conclusions; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to analyze the research results and formulate original, substantiated conclusions correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to analyze the research results and formulate original, substantiated conclusions.

Programme Learning Outcome E.2

Analyzes complex and interdisciplinary legal problems, uses appropriate research and analytical methods, and develops substantiated legal conclusions and recommendations.

Achievement indicators, with the relevant courses specified:

1. Determines the legal and related aspects of a complex and interdisciplinary problem. (Legal Research Design and Methodological Analysis; Analysis of Case Law and International Commercial Disputes).

2. Uses research and analytical methods appropriate to the nature of the problem. (Analysis of Case Law and International Commercial Disputes; Interdisciplinary Research Paper).
3. Develops analysis-based conclusions and practical recommendations. (Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis).

Indicator Assessment Rubric – Programme Learning Outcome E.2

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Determines the legal and related aspects of a complex and interdisciplinary problem.	Does not determine the legal and related aspects of a complex and interdisciplinary problem or makes material errors.	Demonstrates a partial ability to determine the legal and related aspects of a complex and interdisciplinary problem; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to determine the legal and related aspects of a complex and interdisciplinary problem correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to determine the legal and related aspects of a complex and interdisciplinary problem.
Uses research and analytical methods appropriate to the nature of the problem.	Does not use research and analytical methods appropriate to the nature of the problem or makes material errors.	Demonstrates a partial ability to use research and analytical methods appropriate to the nature of the problem; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to use research and analytical methods appropriate to the nature of the problem correctly and with appropriate justification; individual shortcomings do not	Demonstrates a full, systematic, in-depth, and independent ability to use research and analytical methods appropriate to the nature of the problem.

			materially affect the result.	
Develops analysis-based conclusions and practical recommendations.	Does not develop analysis-based conclusions and practical recommendations or makes material errors.	Demonstrates a partial ability to develop analysis-based conclusions and practical recommendations; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to develop analysis-based conclusions and practical recommendations correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to develop analysis-based conclusions and practical recommendations.

Programme Learning Outcome E.3

In compliance with the standards of academic integrity and professional ethics, formulates, substantiates, and presents a legal position before professional and academic audiences.

Achievement indicators, with the relevant courses specified:

1. Formulates a clear and logically structured legal position. (Academic Writing and Legal Research Methods; Analysis of Case Law and International Commercial Disputes).
2. Substantiates a position with relevant sources and arguments. (Legal Research Design and Methodological Analysis; Interdisciplinary Research Paper).
3. Presents a position before professional and academic audiences in compliance with ethics and integrity. (Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis).

Indicator Assessment Rubric – Programme Learning Outcome E.3

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Formulates a clear and logically structured legal position.	Does not formulate a clear and logically structured legal position or makes material errors.	Demonstrates a partial ability to formulate a clear and logically structured legal position; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to formulate a clear and logically structured legal position correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to formulate a clear and logically structured legal position.
Substantiates a position with relevant sources and arguments.	Does not substantiate a position with relevant sources and arguments or makes material errors.	Demonstrates a partial ability to substantiate a position with relevant sources and arguments; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to substantiate a position with relevant sources and arguments correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to substantiate a position with relevant sources and arguments.
Presents a position before professional and academic audiences in compliance with ethics and integrity.	Does not present a position before professional and academic audiences in compliance with ethics and integrity or makes material errors.	Demonstrates a partial ability to present a position before professional and academic audiences in compliance with ethics and integrity; however, the performance is	Demonstrates the ability to present a position before professional and academic audiences in compliance with ethics and integrity correctly and with appropriate justification;	Demonstrates a full, systematic, in-depth, and independent ability to present a position before professional and academic audiences in compliance with ethics and integrity.

		incomplete and contains material inaccuracies.	individual shortcomings do not materially affect the result.	
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Programme Learning Outcome F.1

Conducts professional activities in a complex and changing legal environment, makes decisions independently, and uses strategic and innovative approaches.

Achievement indicators, with the relevant courses specified:

1. Independently evaluates a complex and changing legal environment. (Legal Research Design and Methodological Analysis; Interdisciplinary Research Paper).
2. Makes a substantiated professional decision under incomplete or changing circumstances. (Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis).
3. Uses a strategic or innovative approach to resolve the problem. (Legal Research Design and Methodological Analysis; Preparation and Defence of the Master's Thesis).

Indicator Assessment Rubric – Programme Learning Outcome F.1

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Independently evaluates a complex and changing legal environment.	Does not independently evaluate a complex and changing legal environment or makes material errors.	Demonstrates a partial ability to independently evaluate a complex and changing legal environment; however, the performance is incomplete and	Demonstrates the ability to independently evaluate a complex and changing legal environment correctly and with appropriate justification;	Demonstrates a full, systematic, in-depth, and independent ability to evaluate a complex and changing legal environment.

		contains material inaccuracies.	individual shortcomings do not materially affect the result.	
Makes a substantiated professional decision under incomplete or changing circumstances.	Does not make a substantiated professional decision under incomplete or changing circumstances or makes material errors.	Demonstrates a partial ability to make a substantiated professional decision under incomplete or changing circumstances; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to make a substantiated professional decision under incomplete or changing circumstances correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to make a substantiated professional decision under incomplete or changing circumstances.
Uses a strategic or innovative approach to resolve the problem.	Does not use a strategic or innovative approach to resolve the problem or makes material errors.	Demonstrates a partial ability to use a strategic or innovative approach to resolve the problem; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to use a strategic or innovative approach to resolve the problem correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to use a strategic or innovative approach to resolve the problem.

Programme Learning Outcome F.2

Independently conducts professional and research activities in compliance with the principles of professional ethics, academic integrity, and legal responsibility, using contemporary legal approaches and methods.

Achievement indicators, with the relevant courses specified:

1. Independently plans and conducts professional or research activity. (Academic Writing and Legal Research Methods; Legal Research Design and Methodological Analysis).
2. Upholds academic integrity, professional ethics, and legal responsibility at every stage of research. (Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis).
3. Purposefully uses contemporary legal approaches and research methods. (Analysis of Case Law and International Commercial Disputes; Preparation and Defence of the Master's Thesis).

Indicator Assessment Rubric – Programme Learning Outcome F.2

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Independently plans and conducts professional or research activity.	Does not independently plan and conduct professional or research activity or makes material errors.	Demonstrates a partial ability to independently plan and conduct professional or research activity; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to independently plan and conduct professional or research activity correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to plan and conduct professional or research activity.
Upholds academic integrity, professional ethics, and legal responsibility at every stage of research.	Does not uphold academic integrity, professional ethics, and legal responsibility at every stage of research or makes material errors.	Demonstrates a partial ability to uphold academic integrity, professional ethics, and legal responsibility at every stage of research.	Demonstrates the ability to uphold academic integrity, professional ethics, and legal responsibility at every stage of research correctly.	Demonstrates a full, systematic, in-depth, and independent ability to uphold academic integrity, professional ethics, and legal responsibility at every stage of research.

		research; however, the performance is incomplete and contains material inaccuracies.	and with appropriate justification; individual shortcomings do not materially affect the result.	
Purposefully uses contemporary legal approaches and research methods.	Does not purposefully use contemporary legal approaches and research methods or makes material errors.	Demonstrates a partial ability to purposefully use contemporary legal approaches and research methods; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to purposefully use contemporary legal approaches and research methods correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to purposefully use contemporary legal approaches and research methods.

Programme Learning Outcome F.3

Takes responsibility for one's own and others' professional activities, upholds the principles of academic integrity and professional ethics, and ensures continuous professional development.

Achievement indicators, with the relevant courses specified:

1. Evaluates the quality and results of one's own and others' professional activities. (Interdisciplinary Research Paper).
2. Upholds the principles of professional ethics and integrity in collaboration and academic discussion. (Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis).
3. Determines one's own knowledge-development needs and plans continuous professional development. (Preparation and Defence of the Master's Thesis).

Indicator Assessment Rubric – Programme Learning Outcome F.3

Assessment Indicators	Unsatisfactory (0–50 points)	Satisfactory (51–70 points)	Good (71–90 points)	Excellent (91–100 points)
Evaluates the quality and results of one's own and others' professional activities.	Does not evaluate the quality and results of one's	Demonstrates a partial ability to evaluate the quality	Demonstrates the ability to evaluate the quality and	Demonstrates a full, systematic, in-depth, and independent

	own and others' professional activities or makes material errors.	and results of one's own and others' professional activities; however, the performance is incomplete and contains material inaccuracies.	results of one's own and others' professional activities correctly and with appropriate justification; individual shortcomings do not materially affect the result.	ability to evaluate the quality and results of one's own and others' professional activities.
Upholds the principles of professional ethics and integrity in collaboration and academic discussion.	Does not uphold the principles of professional ethics and integrity in collaboration and academic discussion or makes material errors.	Demonstrates a partial ability to uphold the principles of professional ethics and integrity in collaboration and academic discussion; however, the performance is incomplete and contains material inaccuracies.	Demonstrates the ability to uphold the principles of professional ethics and integrity in collaboration and academic discussion correctly and with appropriate justification; individual shortcomings do not materially affect the result.	Demonstrates a full, systematic, in-depth, and independent ability to uphold the principles of professional ethics and integrity in collaboration and academic discussion.
Determines one's own knowledge-development needs and plans continuous professional development.	Does not determine one's own knowledge-development needs and plan continuous professional development or makes material errors.	Demonstrates a partial ability to determine one's own knowledge-development needs and plan continuous professional development; however, the performance is incomplete and	Demonstrates the ability to determine one's own knowledge-development needs and plan continuous professional development correctly and with appropriate justification;	Demonstrates a full, systematic, in-depth, and independent ability to determine one's own knowledge-development needs and plan continuous professional development.

		contains material inaccuracies.	individual shortcomings do not materially affect the result.	
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1. III. Learning Outcomes Map

The map is based on the learning outcomes defined in the course syllabi and the actual assessment components. A blank cell means that the relevant programme learning outcome is not directly assessed through that component.

Part I — Professional and Specialisation Component

Semester	Course / Internship / Research Component	Programme Learning Outcomes					
Semester	Component	A.1	A.2	B.1	B.2	C.1	C.2
	Compulsory/Alternative Components Involved in Learning-Outcomes Assessment						
1	English for Lawyers			High — Assessment instruments: Oral quiz; Written quiz; Midterm examination; Final examination; Presentation	Medium — Assessment instruments: Oral quiz; Written quiz; Midterm examination; Final examination; Presentation	Medium — Assessment instrument: Presentation	

Semester	Course / Internship / Research Component	Programme Learning Outcomes					
Semester	Component	A.1	A.2	B.1	B.2	C.1	C.2
	Compulsory/Alternative Components Involved in Learning-Outcomes Assessment						
1	Impact of European Union Law on National Law	Medium — Assessment instruments: Written quiz; Oral quiz; Midterm examination; Final examination	High — Assessment instruments: Written quiz; Oral quiz; Midterm examination; Final examination	High — Assessment instruments: Written quiz; Simulation activity; Presentation; Midterm examination; Final examination	High — Assessment instruments: Written quiz; Simulation activity; Presentation; Midterm examination; Final examination	Medium — Assessment instruments: Oral quiz; Simulation activity; Presentation	Medium — Assessment instruments: Oral quiz; Simulation activity; Presentation
1	Comparative Private Law — Compulsory Course of the Private Law Module	High — Assessment instruments: Oral quiz; Midterm examination; Final examination	Medium — Assessment instruments: Oral quiz; Midterm examination; Final examination	High — Assessment instruments: Case-based quiz; Presentation; Midterm examination; Final examination	High — Assessment instruments: Case-based quiz; Presentation; Midterm examination; Final examination	Medium — Assessment instrument: Presentation	Medium — Assessment instrument: Presentation
1	Contemporary Administrative Law and Case Law — Compulsory Course of the Public Law Module	High — Assessment instruments: Oral quiz; Midterm examination	Medium — Assessment instruments: Oral quiz; Midterm examination	High — Assessment instruments: Case-based quiz; Homework assignment; Presentation; Midterm examination; Final examination	High — Assessment instruments: Case-based quiz; Homework assignment; Presentation; Midterm examination; Final examination	Medium — Assessment instruments: Homework assignment; Presentation	Medium — Assessment instruments: Homework assignment; Presentation
1	Contemporary Criminal Law Theory and Case Law — Compulsory Course of the Criminal Law Module	High — Assessment instruments: Oral quiz; Midterm examination	Medium — Assessment instruments: Oral quiz; Midterm examination	High — Assessment instruments: Written quiz; Presentation; Midterm examination; Final examination	High — Assessment instruments: Written quiz; Presentation; Midterm examination; Final examination	Medium — Assessment instrument: Presentation	Medium — Assessment instrument: Presentation

Semester	Course / Internship / Research Component	Programme Learning Outcomes					
Semester	Component	A.1	A.2	B.1	B.2	C.1	C.2
	Compulsory/Alternative Components Involved in Learning-Outcomes Assessment						
2	Private International Law and International Civil Procedure — Compulsory Elective Component; the Student Selects One Course	High — Assessment instruments: Oral quiz; Written quiz; Midterm examination; Final examination	High — Assessment instruments: Oral quiz; Written quiz; Midterm examination; Final examination	High — Assessment instruments: Written quiz; Presentation; Midterm examination; Final examination	High — Assessment instruments: Written quiz; Presentation; Midterm examination; Final examination	Medium — Assessment instrument: Presentation	Medium — Assessment instrument: Presentation
2	International Criminal Law: Theory and Practice — Compulsory Elective Component; the Student Selects One Course	High — Assessment instruments: Written assignment; Oral quiz; Midterm examination; Final examination	High — Assessment instruments: Written assignment; Oral quiz; Midterm examination; Final examination	High — Assessment instruments: Written assignment; Homework assignment; Presentation; Midterm examination; Final examination	High — Assessment instruments: Written assignment; Homework assignment; Presentation; Midterm examination; Final examination	Medium — Assessment instruments: Homework assignment; Presentation	Medium — Assessment instruments: Homework assignment; Presentation
2	International Treaty Law (Theory and Practice) — Compulsory Elective Component; the Student Selects One Course	High — Assessment instruments: Written quiz; Oral quiz; Midterm examination; Final examination	High — Assessment instruments: Written quiz; Oral quiz; Midterm examination; Final examination	High — Assessment instruments: Written quiz; Simulated negotiation; Presentation; Midterm examination; Final examination	High — Assessment instruments: Written quiz; Simulated negotiation; Presentation; Midterm examination; Final examination	Medium — Assessment instruments: Simulated negotiation; Presentation	Medium — Assessment instruments: Simulated negotiation; Presentation
2	Internship (Alternative Component)			High — Assessment instruments: Student activity in the clinic; Final assessment; Maintenance of the clinical diary	High — Assessment instruments: Student activity in the clinic; Final assessment; Maintenance of the clinical diary	High — Assessment instruments: Student activity in the clinic; Maintenance of the clinical diary	High — Assessment instruments: Student activity in the clinic; Maintenance of the clinical diary

Semester	Course / Internship / Research Component	Programme Learning Outcomes					
Semester	Component	A.1	A.2	B.1	B.2	C.1	C.2
	Compulsory/Alternative Components Involved in Learning-Outcomes Assessment						
2	Practical Course in Professional Processing of Legal Texts (Alternative to Internship)			High — Assessment instruments: Oral professional discussion; Preparation of a professional document; Case-law analysis; Professional editing; Practical portfolio	High — Assessment instruments: Oral professional discussion; Preparation of a professional document; Case-law analysis; Professional editing; Practical portfolio	High — Assessment instruments: Preparation of a professional document; Case-law analysis; Practical portfolio	High — Assessment instruments: Preparation of a professional document; Case-law analysis; Practical portfolio

Part II — Research and Analytical Component

Semester	Course / Internship / Research Component	Programme Learning Outcomes								
Semester	Component	D.1	D.2	D.3	E.1	E.2	E.3	F.1	F.2	F.3
	Compulsory/Alternative Components Involved in Learning-Outcomes Assessment									
1	Academic Writing and Legal Research Methods			High — Assessment instruments: Written quiz; Written homework assignment; Midterm examination ; Final examination	High — Assessment instruments: Written homework assignment; Individual presentation ; Midterm examination ; Final examination	High — Assessment instruments: Written homework assignment; Individual presentation; Midterm examination; Final examination	Medium — Assessment instruments: Written homework assignment; Individual presentation ; Midterm examination ; Final examination		High — Assessment instruments: Written homework assignment; Individual presentation	
1	Legal Research Design and Methodological Analysis		Medium — Assessment instruments: Written quiz; Practical methodological assignment; Midterm examination ; Final examination	High — Assessment instruments: Written quiz; Practical methodological assignment; Midterm examination ; Final examination	High — Assessment instruments: Practical methodological assignment; Midterm examination ; Final examination ; Research design presentation	High — Assessment instruments: Practical methodological assignment; Midterm examination ; Final examination ; Research design presentation	Medium — Assessment instruments: Practical methodological assignment; Midterm examination ; Final examination ; Research design presentation	Medium — Assessment instruments: Practical methodological assignment; Research design presentation	High — Assessment instruments: Practical methodological assignment; Research design presentation	

Semester	Course / Internship / Research Component	Programme Learning Outcomes								
Semester	Component	D.1	D.2	D.3	E.1	E.2	E.3	F.1	F.2	F.3
	Compulsory/Alternative Components Involved in Learning-Outcomes Assessment									
1	Analysis of Case Law and International Commercial Disputes	High — Assessment instruments: Practical analytical assignment; Midterm examination ; Final examination	High — Assessment instruments: Practical analytical assignment; Midterm examination ; Final examination		High — Assessment instruments : Research project / paper concept; Practical analytical assignment; Research project presentation; Midterm examination; Final examination	High — Assessment instruments: Research project / paper concept; Practical analytical assignment; Research project presentation ; Midterm examination ; Final examination	High — Assessment instruments: Research project / paper concept; Practical analytical assignment; Research project presentation ; Midterm examination ; Final examination		High — Assessment instruments: Research project / paper concept; Research project presentation	

Semester	Course / Internship / Research Component	Programme Learning Outcomes								
Semester	Component	D.1	D.2	D.3	E.1	E.2	E.3	F.1	F.2	F.3
	Compulsory/Alternative Components Involved in Learning-Outcomes Assessment									
2	Interdisciplinary Research Paper		High — Assessment instruments: Presentation of the research direction; Working framework of the research project; Partial working version of the research paper; Final research paper	Medium — Assessment instruments: Presentation of the research direction; Working framework of the research project; Partial working version of the research paper; Final research paper	High — Assessment instruments: Presentation and academic discussion of the research direction; Working framework of the research project; Partial working version of the research paper; Academic presentation of the research paper; Final research paper	High — Assessment instruments: Presentation and academic discussion of the research direction; Working framework of the research project; Partial working version of the research paper; Academic presentation of the research paper; Final research paper	High — Assessment instruments: Presentation and academic discussion of the research direction; Working framework of the research project; Partial working version of the research paper; Academic presentation of the research paper; Final research paper	Medium — Assessment instruments: Working framework of the research project; Academic presentation of the research paper; Partial working version of the research paper; Final research paper	High — Assessment instruments: Working framework of the research project; Academic presentation of the research paper; Partial working version of the research paper; Final research paper	High — Assessment instruments: Working framework of the research project; Academic presentation of the research paper; Partial working version of the research paper; Final research paper

Semester	Course / Internship / Research Component	Programme Learning Outcomes								
Semester	Component	D.1	D.2	D.3	E.1	E.2	E.3	F.1	F.2	F.3
	Compulsory/Alternative Components Involved in Learning-Outcomes Assessment									
2	Preparation and Defence of the Master's Thesis	High — Assessment instruments: Written component of the Master's thesis; Public defence of the Master's thesis	High — Assessment instruments: Written component of the Master's thesis; Public defence of the Master's thesis	High — Assessment instruments: Written component of the Master's thesis; Public defence of the Master's thesis	High — Assessment instruments: Written component of the Master's thesis; Public defence of the Master's thesis	High — Assessment instruments: Written component of the Master's thesis; Public defence of the Master's thesis	High — Assessment instruments: Written component of the Master's thesis; Public defence of the Master's thesis	High — Assessment instruments: Written component of the Master's thesis; Public defence of the Master's thesis	High — Assessment instruments: Written component of the Master's thesis; Public defence of the Master's thesis	High — Assessment instruments: Written component of the Master's thesis; Public defence of the Master's thesis

IV. Programme Learning Outcomes Monitoring Plan

Part I of the Programme

Programme Learning Outcome	Monitoring Period	Learning Components to Be Assessed
A.1. Systematically and critically explains the theoretical, dogmatic, and practical peculiarities of legal institutions and relationships existing in the fields of private, criminal, public, or international law in a comparative legal context; critically examines the causes of legal problems, the methodological foundations for their resolution, and local and international trends in the development of doctrine and case law.	2026–2027 Academic Year (Semesters I–II)	Impact of European Union Law on National Law; Compulsory Course of the Relevant Specialisation Module; Course Selected within the English-language International Law Component
A.2. Describes the influence of international law, European Union law, and comparative legal approaches on the development of national law and the formation of legal practice.	2026–2027 Academic Year (Semesters I–II)	Impact of European Union Law on National Law; Course Selected within the English-language International Law Component; Compulsory Course of the Relevant Specialisation Module
B.1. Analyzes complex theoretical and practical legal problems, including under conditions of incomplete or contradictory information, formulates justified ways of resolving them, and presents relevant legal arguments in written and oral form.	2026–2027 Academic Year (Semesters I–II)	English for Lawyers; Impact of European Union Law on National Law; Compulsory Course of the Relevant Specialisation Module; Course Selected within the English-language International Law Component; Internship or Practical Course in Professional Processing of Legal Texts
B.2. Uses modern methods of legal analysis; searches for, processes, critically evaluates, and synthesizes legal and other relevant information, on the basis of which the student formulates substantiated legal conclusions.	2026–2027 Academic Year (Semesters I–II)	English for Lawyers; Impact of European Union Law on National Law; Compulsory Course of the Relevant Specialisation Module; Course Selected within the English-language International Law Component; Internship or Practical Course in Professional Processing of Legal Texts

Programme Learning Outcome	Monitoring Period	Learning Components to Be Assessed
C.1. Independently searches for, analyzes, and uses new legal information, doctrinal sources, and case law for professional activity and continuous professional development.	2026–2027 Academic Year (Semesters I–II)	English for Lawyers; Impact of European Union Law on National Law; Compulsory Course of the Relevant Specialisation Module; Course Selected within the English-language International Law Component; Internship or Practical Course in Professional Processing of Legal Texts
C.2. Conducts professional activities in compliance with the principles of professional ethics, academic integrity, and legal responsibility.	2026–2027 Academic Year (Semesters I–II)	Impact of European Union Law on National Law; Compulsory Course of the Relevant Specialisation Module; Course Selected within the English-language International Law Component; Internship or Practical Course in Professional Processing of Legal Texts

Part II of the Programme

Programme Learning Outcome	Monitoring Period	Learning Components to Be Assessed
D.1. Systematically and critically explains contemporary development trends in the relevant field of law and local and international doctrine and case law.	2027–2028 Academic Year (Semesters III–IV)	Analysis of Case Law and International Commercial Disputes; Preparation and Defence of the Master's Thesis
D.2. Explains in depth the complex theoretical and practical problems existing in the field of law and critically examines the related legal approaches, contemporary scholarly views, and directions of legal development.	2027–2028 Academic Year (Semesters III–IV)	Legal Research Design and Methodological Analysis; Analysis of Case Law and International Commercial Disputes; Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis
D.3. Explains modern legal research methods, their theoretical foundations, significance, and role in the process of conducting academic and practical legal research.	2027–2028 Academic Year (Semesters III–IV)	Academic Writing and Legal Research Methods; Legal Research Design and Methodological Analysis; Interdisciplinary

Programme Learning Outcome	Monitoring Period	Learning Components to Be Assessed
		Research Paper; Preparation and Defence of the Master's Thesis
E.1. Independently conducts original legal research, formulates research questions, selects and uses appropriate methodology, analyzes the results obtained, and presents substantiated legal conclusions.	2027–2028 Academic Year (Semesters III–IV)	Academic Writing and Legal Research Methods; Legal Research Design and Methodological Analysis; Analysis of Case Law and International Commercial Disputes; Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis
E.2. Analyzes complex and interdisciplinary legal problems, uses appropriate research and analytical methods, and develops substantiated legal conclusions and recommendations.	2027–2028 Academic Year (Semesters III–IV)	Academic Writing and Legal Research Methods; Legal Research Design and Methodological Analysis; Analysis of Case Law and International Commercial Disputes; Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis
E.3. In compliance with the standards of academic integrity and professional ethics, formulates, substantiates, and presents a legal position before professional and academic audiences.	2027–2028 Academic Year (Semesters III–IV)	Academic Writing and Legal Research Methods; Legal Research Design and Methodological Analysis; Analysis of Case Law and International Commercial Disputes; Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis
F.1. Conducts professional activities in a complex and changing legal environment, makes decisions independently, and uses strategic and innovative approaches.	2027–2028 Academic Year (Semesters III–IV)	Legal Research Design and Methodological Analysis; Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis
F.2. Independently conducts professional and research activities in compliance with the principles of professional ethics, academic integrity, and legal responsibility, using contemporary legal approaches and methods.	2027–2028 Academic Year (Semesters III–IV)	Academic Writing and Legal Research Methods; Legal Research Design and Methodological Analysis; Analysis of Case Law and International Commercial Disputes; Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis

Programme Learning Outcome	Monitoring Period	Learning Components to Be Assessed
F.3. Takes responsibility for one's own and others' professional activities, upholds the principles of academic integrity and professional ethics, and ensures continuous professional development.	2027–2028 Academic Year (Semesters III–IV)	Interdisciplinary Research Paper; Preparation and Defence of the Master's Thesis

Note: Monitoring results for the learning outcomes by semester are presented in accordance with Annex 2.

V. Objectives and Learning Outcomes Map

Part I of the Programme

Objectives of Part I of the Programme Learning Outcomes	To develop in-depth knowledge and specialisation in one or more fields of law and an understanding of contemporary legal trends and case law;	To develop professional and practical competencies and strengthen the ability to identify, analyze, and resolve legal problems in a substantiated manner;	To develop the ability to search for, critically evaluate, and effectively use legal information in national, international, and European legal contexts;	To prepare students for professional activity in the field of law in accordance with professional ethics and legal standards.
A.1. Systematically and critically explains the theoretical, dogmatic, and practical peculiarities of legal institutions and relationships existing in the fields of private, criminal, public, or international law in a comparative	X			

Objectives of Part I of the Programme Learning Outcomes	To develop in-depth knowledge and specialisation in one or more fields of law and an understanding of contemporary legal trends and case law;	To develop professional and practical competencies and strengthen the ability to identify, analyze, and resolve legal problems in a substantiated manner;	To develop the ability to search for, critically evaluate, and effectively use legal information in national, international, and European legal contexts;	To prepare students for professional activity in the field of law in accordance with professional ethics and legal standards.
legal context; critically examines the causes of legal problems, the methodological foundations for their resolution, and local and international trends in the development of doctrine and case law.				
A.2. Describes the influence of international law, European Union law, and comparative legal approaches on the development of national law and the formation of legal practice.	X		X	
B.1. Analyzes complex theoretical and practical legal problems, including under conditions of incomplete or contradictory information, formulates justified ways of resolving them, and presents relevant legal arguments in written and oral form.		X		
B.2. Uses modern methods of legal analysis; searches for, processes, critically evaluates, and synthesizes legal and other relevant information, on the basis of which the student formulates substantiated legal conclusions.		X	X	
C.1. Independently searches for, analyzes, and uses new legal information, doctrinal sources, and case law for			X	X

Objectives of Part I of the Programme Learning Outcomes	To develop in-depth knowledge and specialisation in one or more fields of law and an understanding of contemporary legal trends and case law;	To develop professional and practical competencies and strengthen the ability to identify, analyze, and resolve legal problems in a substantiated manner;	To develop the ability to search for, critically evaluate, and effectively use legal information in national, international, and European legal contexts;	To prepare students for professional activity in the field of law in accordance with professional ethics and legal standards.
professional activity and continuous professional development.				
C.2. Conducts professional activities in compliance with the principles of professional ethics, academic integrity, and legal responsibility.				X

Part II of the Programme

Objectives of Part II of the Programme Learning Outcomes	To develop in-depth theoretical, analytical, and research knowledge in the field of law;	To develop competencies in legal research methodology, academic writing, and the conduct of independent legal research;	To develop the ability to critically analyze complex legal problems and apply contemporary scholarly approaches;	To prepare students for independent research and academic activity with a view to participating in the development and improvement of law.
D.1. Systematically and critically explains contemporary development trends in the relevant field of law and local and international doctrine and case law.	X		X	
D.2. Explains in depth the complex theoretical and practical problems existing in the field of law and critically examines the related legal approaches, contemporary scholarly views, and directions of legal development.	X		X	
D.3. Explains modern legal research methods, their theoretical foundations, significance, and role in the process of conducting academic and practical legal research.	X	X		
E.1. Independently conducts original legal research, formulates research questions, selects and uses appropriate methodology, analyzes the results obtained, and presents substantiated legal conclusions.		X	X	X
E.2. Analyzes complex and interdisciplinary legal problems, uses appropriate research and analytical	X		X	X

Objectives of Part II of the Programme Learning Outcomes	To develop in-depth theoretical, analytical, and research knowledge in the field of law;	To develop competencies in legal research methodology, academic writing, and the conduct of independent legal research;	To develop the ability to critically analyze complex legal problems and apply contemporary scholarly approaches;	To prepare students for independent research and academic activity with a view to participating in the development and improvement of law.
methods, and develops substantiated legal conclusions and recommendations.				
E.3. In compliance with the standards of academic integrity and professional ethics, formulates, substantiates, and presents a legal position before professional and academic audiences.		X		X
F.1. Conducts professional activities in a complex and changing legal environment, makes decisions independently, and uses strategic and innovative approaches.				X
F.2. Independently conducts professional and research activities in compliance with the principles of professional ethics, academic integrity, and legal responsibility, using contemporary legal approaches and methods.		X		X
F.3. Takes responsibility for one's own and others' professional activities, upholds the principles of academic integrity and professional ethics, and ensures continuous professional development.				X

