

Resolution No. 01 of 2 April 2024

Approved by the Governing Board of Caucasus University

Programme Learning Outcomes Assessment Mechanisms

Tbilisi
2024

Programme Learning Outcomes Assessment Mechanisms for the Doctoral Programme in Law

I. Methodology for Monitoring Programme Learning Outcomes

Both direct and indirect assessment methods are used to evaluate the programme learning outcomes.

Direct assessment monitors students' achievement in programme components and the extent to which the learning outcomes of mandatory components contribute to the programme learning outcomes.

The programme learning outcomes are evaluated using the following methodology:

The core mandatory courses specified in the programme are monitored throughout the programme's standard duration, in accordance with the relevant level of study. A learning outcome described in a syllabus is deemed achieved where, for example, academic performance data for each mandatory course demonstrate that at least 80% of the students registered in a group of no fewer than ten students have achieved the particular learning outcome, provided that each student has met the minimum competency threshold established for the relevant component and has been awarded the credit. Where a course has more than one group, the result is calculated as the aggregate arithmetic mean of the groups. To evaluate each programme learning outcome, the mandatory courses linked to that outcome are grouped together. The programme is deemed to have achieved the intended outcome where the aggregate mean for the courses grouped under the relevant outcome is not less than 80%. Different target benchmarks may be established for a particular programme. Monitoring the achievement of learning outcomes is based on observing the relevant outcome in each course and identifying the assessment components by which it is measured, such as a quiz, test, midterm examination, written paper, presentation, final examination or another assessment. A programme learning outcomes monitoring plan is established, specifying the components to be assessed and the monitoring period.

The instruments used for the indirect assessment of programme learning outcomes are:

trends in student enrolment in the programme;

programme completion rate;

student mobility rate within the programme;

graduate employment trends, including employment by specialisation;

survey results from stakeholders (students, academic and invited staff, graduates and employers), obtained electronically and through round-table discussions.

These indicators are monitored annually. The subsequent stages of development and appropriate responses are planned on the basis of the assessment results. The analysis of results is presented in accordance with Annex 1.

II. Alignment between Programme and Course Learning Outcomes and Levels for Assessing Their Achievement

Programme Learning Outcome A1

A1. Describes knowledge based on accumulated scholarship and the latest achievements within a field or subfield of law, including in multidisciplinary and interdisciplinary contexts; explains the historical, cultural, economic and social foundations of the development of the field/subfield, contemporary development trends at national and/or global level (within different legal systems and/or national jurisdictions), problems arising in theory and practice, and conceptual approaches to their scholarly resolution.

Achievement indicators (with reference to learning components)

1. Explains in depth the contemporary theories, doctrinal approaches, legal institutions and latest scholarly achievements in the selected field/subfield of law. (Legal Research Methods and Standards for Preparing a Doctoral Dissertation; First Thematic Seminar; Second Thematic Seminar; Dissertation Preparation and Defence)
2. Critically analyses national and foreign legal doctrine, case law and contemporary scholarly literature, identifying similarities, differences and development trends.
(Legal Research Methods and Standards for Preparing a Doctoral Dissertation; First Thematic Seminar; Second Thematic Seminar; Dissertation Preparation and Defence)
3. Uses multidisciplinary and interdisciplinary approaches to identify current theoretical and practical legal problems and substantiates the relevance and scholarly significance of researching them.
(First Thematic Seminar; Second Thematic Seminar; Dissertation Preparation and Defence)
4. Evaluates national and international trends in the development of a particular field of law and formulates a scholarly substantiated view of conceptual approaches to resolving the problem.
(Second Thematic Seminar; Dissertation Preparation and Defence)

Assessment Rubric for Achievement Indicators

Assessment Indicators	Unsatisfactory (0–59 points)	Satisfactory (60–70 points)	Good (71–90 points)	Excellent (91–100 points)
Explains in depth the contemporary theories, doctrinal approaches, legal institutions and latest scientific achievements of the chosen field/subfield of law.	Fails to explain or makes substantial mistakes in describing contemporary theories, doctrinal approaches, and legal institutions.	Explains the main theories and approaches, although the analysis is superficial and contains some inaccuracies.	Explains modern theories and doctrinal approaches in depth, mostly correctly combining the latest scientific achievements.	Comprehensively and critically explains contemporary theories, doctrinal approaches and legal institutions, uses the latest international scientific achievements and presents an independent academic vision.

Critically analyzes the doctrine of national and foreign law, judicial practice and modern scientific literature, reveals similarities, differences and development trends between them.	Fails to critically analyze the sources or the analysis is incorrect.	Analyzes primary sources, although comparative and critical evaluation is incomplete.	Critically analyzes national and foreign sources, reveals the main similarities and differences.	Complex and critical compares national and international doctrine, judicial practice and scientific literature, reveals development trends and forms independent conclusions.
By using multidisciplinary and interdisciplinary approaches, identifies current theoretical and practical legal problems and substantiates the relevance and scientific importance of their research.	Cannot define the research problem or justify its relevance.	Defines the research problem, although the rationale is incomplete and the interdisciplinary approach is limited.	Correctly defines the research problem and convincingly substantiates its relevance using appropriate approaches.	Innovatively defines the current problem, effectively uses multidisciplinary and interdisciplinary approaches and scientifically substantiates the importance of research.
evaluates the national and international trends in the development of a specific field of law and forms a scientifically based view of the conceptual directions for solving the problem.	Cannot assess development trends or form a reasoned vision.	Assesses key trends, although analysis and conclusions are imperfect.	Correctly evaluates national and international trends and forms a justified view on problem solving directions.	It comprehensively assesses national and international development trends, builds an original, scientifically based conceptual vision and offers innovative approaches.

Programme Learning Outcome A2

A2. Demonstrates in-depth knowledge of and applies contemporary and innovative methods of legal research, academic writing and teaching.

Achievement Indicators

1. Explains in depth contemporary methods of legal research, academic writing and teaching, their theoretical foundations and fields of application. (Legal Research Methods and Standards for Preparing a Doctoral Dissertation; Innovative Teaching Methods)
2. Selects and effectively applies legal research methods appropriate to the research objective, academic writing standards and principles of academic integrity. (Legal Research Methods and Standards for Preparing a Doctoral Dissertation; First Thematic Seminar; Second Thematic Seminar; Dissertation Preparation and Defence)
3. Applies contemporary and Innovative Teaching Methods when planning, conducting and evaluating the teaching and learning process.
(Innovative Teaching Methods; Professor's Assistantship)
4. Produces legal scholarly works that meet international academic standards and effectively applies contemporary methods of academic citation, source processing and presentation of research findings. (Legal Research Methods and Standards for Preparing a Doctoral Dissertation; First Thematic Seminar; Second Thematic Seminar; Dissertation Preparation and Defence)

Assessment Rubric for Achievement Indicators – Programme Learning Outcome A2

Assessment Indicators	Unsatisfactory (0–59 points)	Satisfactory (60–70 points)	Good (71–90 points)	Excellent (91–100 points)
Explains in depth the modern methods of legal research, scientific writing and teaching, their theoretical foundations and fields of application.	Fails to explain modern research, scientific writing, and teaching methods or makes substantial errors.	Explains the basic methods, although the explanation is incomplete and contains some inaccuracies.	Explains modern methods in depth and correctly describes their areas of application.	Comprehensively, critically explains modern and innovative methods, their theoretical foundations and possibilities of application.
Selects and effectively applies legal research methods appropriate to the research objective, standards of scholarly writing, and principles of academic integrity.	Fails to select or incorrectly applies appropriate methods and standards.	Selects appropriate methods, although their use is partially effective.	correctly selects and effectively uses research methods and scientific writing standards.	Independently, purposefully and effectively uses research methods, fully adheres to the standards of academic integrity and international scientific writing.
Uses modern and Innovative Teaching Methods in planning, conducting and evaluating the educational process.	Can't use modern teaching methods or uses them ineffectively.	Uses some modern methods, although not completely.	Effectively uses modern teaching methods in the educational process.	innovatively plans, directs and evaluates the educational process using modern teaching methods effectively.

Prepares legal scholarly papers in accordance with international academic standards and effectively uses modern methods of academic citation, processing of sources and presentation of research results.	The paper does not meet academic standards and contains significant errors.	The paper mostly complies with the academic requirements, although it contains formal and content deficiencies.	Prepares a well-structured paper and correctly uses the rules of academic citation.	Prepares a high-quality scholarly paper in accordance with international standards, effectively uses sources, academic citation rules and modern methods of presenting research results.
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Programme Learning Outcome B1

B.1. Independently plans, organises and conducts research grounded in academic integrity, applies legal research methods and contemporary methods of academic writing, and focuses on creating new knowledge and examining issues to the standard required for publication in an internationally peer-reviewed journal.

Achievement Indicators:

1. Independently plans and organises legal research and determines its aims, objectives, methodology and stages. (Legal Research Methods and Standards for Preparing a Doctoral Dissertation; First Thematic Seminar; Second Thematic Seminar; Dissertation Preparation and Defence)
2. Independently conducts legal research using appropriate research methods and adheres to the principles of academic integrity, research ethics and scholarly integrity. (Legal Research Methods and Standards for Preparing a Doctoral Dissertation; First Thematic Seminar; Second Thematic Seminar; Dissertation Preparation and Defence)
3. Produces a scholarly work in accordance with international academic standards, distinguished by research novelty, scholarly argumentation and the quality of legal analysis. (First Thematic Seminar; Second Thematic Seminar; Dissertation Preparation and Defence)
4. Creates new knowledge or develops an innovative approach to resolving a legal problem that meets the requirements for publication in an internationally peer-reviewed scholarly journal. (Dissertation Preparation and Defence; additional evidence — a scholarly publication and participation in an international scholarly conference)

Assessment Rubric for Achievement Indicators – Programme Learning Outcome B1

Assessment Indicators	Unsatisfactory (0–59 points)	Satisfactory (60–70 points)	Good (71–90 points)	Excellent (91–100 points)
Independently plans and organizes legal research, determines research goals, objectives, methodology and stages of research implementation.	Fails to plan the study or the study plan contains substantial flaws.	Plans for research, although objectives, methodology or milestones are incompletely defined.	properly plans and organizes the research, determines the goals, methodology and stages.	Independently, consistently and scientifically substantiates all stages of the research and effectively plans its implementation.
Independently conducts legal research using appropriate research methods, adheres to the principles of academic integrity, research ethics and scientific integrity.	The research does not meet academic or ethical standards.	Conducts research in part correctly, but application of methods or adherence to ethical standards is incomplete.	correctly uses research methods and adheres to the principles of academic integrity.	Independently conducts high-quality research, fully adheres to international standards of academic integrity, research ethics and scientific integrity.
Prepares a scholarly paper in accordance with international academic standards, which is distinguished by the novelty of research, scientific argumentation and the quality of legal analysis.	The paper does not meet the academic requirements.	The paper meets the basic requirements, but contains important flaws.	Prepares a well-structured and scientifically substantiated paper.	Prepares high-quality scholarly work in accordance with international standards, which is distinguished by originality, strong argumentation and high-level legal analysis.
Creates new knowledge or develops an innovative approach to solving a legal problem that meets the requirements for publication in an internationally peer-reviewed scientific publication.	It cannot create new knowledge or justify the novelty of research.	Presents individual elements of research novelty, although they are insufficiently substantiated.	Creates scientifically based new knowledge or innovative approach.	Generates new knowledge or an innovative approach of significant scientific value that meets the requirements for publication in an international refereed journal.

Programme Learning Outcome B2

B.2. Independently identifies new and conflicting scholarly views, different approaches to resolving problems, and new, relevant and controversial judicial precedents at national and international level; conducts a comprehensive and multifaceted comparison, synthesis, analysis and systematisation using examples from countries with different legal systems; formulates theoretical and practical conclusions based on legal and value-based considerations; and reaches fully independent, innovative and effective decisions of scholarly value.

Achievement Indicators

1. Independently identifies new and conflicting scholarly views, different approaches to resolving legal problems, and relevant precedents in national and international case law.

(First Thematic Seminar; Second Thematic Seminar; Dissertation Preparation and Defence)

2. Conducts a comprehensive and multifaceted comparison, analysis, synthesis and systematisation of different legal systems, legal doctrine and case law. (Legal Research Methods and Standards for Preparing a Doctoral Dissertation; First and Second Thematic Seminars; Dissertation Preparation and Defence)

3. Formulates theoretical and practical conclusions based on legal and value-based considerations, critical analysis and scholarly argumentation. (Second Thematic Seminar; Dissertation Preparation and Defence)

4. Reaches independent, innovative and effective decisions for resolving legal problems that have scholarly novelty and practical value. (Dissertation Preparation and Defence; additional evidence — a scholarly publication and participation in an international scholarly conference)

Assessment Rubric for Achievement Indicators – Programme Learning Outcome B2

Assessment Indicators	Unsatisfactory (0–59 points)	Satisfactory (60–70 points)	Good (71–90 points)	Excellent (91–100 points)
Independently identifies new and contradictory scientific views, different approaches to solving legal problems and current precedents of national or international judicial practice.	Fails to identify new scientific insights and jurisprudence.	Makes mostly correct identifications, although the analysis is incomplete.	correctly and independently identifies new scientific insights and current precedents.	Complexly and critically reveals new and contradictory scientific views, different approaches and current judicial precedents at the national and international level.

Performs complex, multifaceted comparison, analysis, synthesis and systematization of various legal systems, legal doctrine and judicial practice.	Fails to perform comparative analysis or makes material errors.	Performs a comparative analysis, although it is incomplete and superficial.	correctly performs complex comparison, analysis and systematization.	At a high academic level, performs comprehensive comparison, synthesis and systematization of different legal systems, doctrine and judicial practice.
Forms theoretical and practical conclusions based on legal-value dimensions based on critical analysis and scientific argumentation.	cannot form reasonable conclusions.	Forms conclusions, although their justification is incomplete.	formulates scientifically based theoretical and practical conclusions.	Forms original, legal-value-based, scientifically substantiated conclusions with strong critical argumentation.
Makes independent, innovative and effective decisions to solve legal problems, which have scientific novelty and practical value.	cannot offer an effective solution to the problem.	offers a solution to the problem, although it is insufficiently substantiated.	It offers an independent and effective solution that has scientific and practical significance.	Forms innovative, independent and scientifically valuable solutions that create new knowledge and have practical significance.

Programme Learning Outcome B3

B.3. Determines appropriate means, methods and forms for documenting and demonstrating research results in accordance with scholarly and academic standards; produces a well-structured scholarly work in Georgian and/or English within both learning and research components; presents research findings and clearly communicates new knowledge to scholarly and professional audiences; and demonstrates high academic and ethical standards in discussion and debate.

Achievement Indicators

1. Presents the aims, methodology, findings and conclusions of their research logically, coherently and in compliance with academic standards to different academic audiences. (First Thematic Seminar; Second Thematic Seminar; Dissertation Preparation and Defence; additional evidence — participation in an international or national scholarly conference)

2. Participates in scholarly discussions, critically evaluates differing views and defends their scholarly position with reasoned arguments. (First Thematic Seminar; Second Thematic Seminar; Dissertation Preparation and Defence)
3. Effectively uses contemporary forms of academic communication and technological tools to present and disseminate research findings. (First Thematic Seminar; Second Thematic Seminar; Innovative Teaching Methods; Professor's Assistantship; additional evidence — participation in a scholarly conference)
4. Prepares and presents research findings to the international academic community in compliance with relevant academic and ethical standards. (Dissertation Preparation and Defence; additional evidence — a scholarly publication and participation in an international scholarly conference)

Assessment Rubric for Achievement Indicators – Programme Learning Outcome B3

Assessment Indicators	Unsatisfactory (0–59 points)	Satisfactory (60–70 points)	Good (71–90 points)	Excellent (91–100 points)
Presents one's research objectives, methodology, results, and conclusions logically, coherently, and in accordance with academic standards to a variety of academic audiences.	Fails to present research results or presentation does not meet academic standards.	Presents the main elements of the study, although the presentation is incomplete or inconsistent.	Presents research objectives, methodology and results logically and coherently.	At a high academic level, convincingly and professionally presents all components of research to various academic audiences.
Participates in scientific discussions, critically evaluates different opinions and defends their scholarly	Cannot participate in a scientific discussion or justify their own position.	Participates in the discussion, although the argumentation is incomplete.	Defends with reasoned arguments their own position and critically evaluates different opinions.	Actively participates in scientific discussions, demonstrates high-level critical thinking and convincingly defends their

position with arguments.				scholarly position.
Effectively uses modern forms of academic communication and technological means to present and disseminate research results.	cannot use modern academic communication tools.	It uses some modern means, although incompletely.	Effectively uses modern communication forms and technological means.	Purposefully and effectively uses various forms of modern academic communication and technological means.
Prepares and presents scientific results to the international academic community in compliance with appropriate academic and ethical standards.	Cannot prepare scientific material corresponding to international standards.	Prepares material, although it partially meets international academic standards.	Prepares and presents scientific results in accordance with international standards.	Prepares high quality and presents scientific results to the international academic community in full compliance with academic and ethical standards.

Programme Learning Outcome B4

B.4. Plans the steps necessary for practice-oriented teaching, including lectures, seminars, practical classes, knowledge transfer and assessment; participates in implementing and developing the teaching and learning process through Innovative Teaching Methods.

Achievement Indicators

1. Plans, organises and conducts the teaching and learning process in accordance with contemporary teaching methods and academic standards. (Innovative Teaching Methods; Professor's Assistantship)
2. Effectively communicates legal knowledge to different target audiences and applies contemporary methods of teaching, communication and assessment. (Professor's Assistantship; Innovative Teaching Methods)
3. Uses the results of their scholarly activities to develop the teaching and learning process and advance legal scholarship. (Innovative Teaching Methods; Professor's Assistantship)

4. Demonstrates a high degree of academic and professional responsibility in planning, implementing and assessing teaching and promotes the dissemination of legal knowledge. (Innovative Teaching Methods; Professor's Assistantship)

Assessment Rubric for Achievement Indicators – Programme Learning Outcome B4

Assessment Indicators	Unsatisfactory (0–59 points)	Satisfactory (60–70 points)	Good (71–90 points)	Excellent (91–100 points)
Plans, organizes and directs the educational process in accordance with modern teaching methods and academic standards.	Cannot plan or conduct the learning process in accordance with academic standards.	Plans and directs the learning process, but uses teaching methods partially effectively.	correctly plans and effectively conducts the educational process using modern teaching methods.	Independently, innovatively and at a high academic level, plans, organizes and directs the educational process.
Effectively conveys legal knowledge to different target audiences, uses modern methods of teaching, communication and assessment.	Does not provide effective transfer of knowledge or does not use modern methods.	Transfers knowledge, although teaching and communication methods are not fully used.	Effectively transmits knowledge and uses modern methods of teaching, communication and assessment.	It conveys knowledge to different audiences with a high professional and academic standard and innovatively uses modern methods of teaching and assessment.
Uses the results of their scholarly activities for the development of the educational process and the advancement of the legal scholarship.	Cannot use research results in the educational process.	Partially uses research results for teaching and science development.	Effectively uses the results of their own research for the development of the educational process and the legal scholarship.	Systematically integrates research results into the educational process and significantly contributes to the development of legal scholarship.
Demonstrates a high degree of academic and professional responsibility, promotes the development of legal scholarship and the dissemination of	Fails to demonstrate appropriate academic and professional responsibility.	Shows responsibility, although professional activity is limited.	Demonstrates high academic and professional responsibility and participates in the	Demonstrates leadership academic and professional responsibility,

professional knowledge in the national and international academic space.			dissemination of professional knowledge.	actively promotes the development of legal scholarship and dissemination of knowledge at the national and international level.
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Programme Learning Outcome C

C. Independently conducts scholarly, academic and professional activities; adheres to the principles of academic ethics and integrity; demonstrates a high level of responsibility; and contributes to the development of legal scholarship, the academic community and professional practice at national and international level.

Achievement Indicators

1. Independently plans and conducts scholarly, academic and professional activities and effectively manages their own research and academic work. (First Thematic Seminar; Second Thematic Seminar; Professor's Assistantship; Dissertation Preparation and Defence)
2. Consistently adheres to the principles of academic ethics, academic integrity and professional responsibility when conducting research, teaching and professional activities.
(Legal Research Methods and Standards for Preparing a Doctoral Dissertation; First Thematic Seminar; Second Thematic Seminar; Innovative Teaching Methods; Professor's Assistantship; Dissertation Preparation and Defence)
3. Contributes to the development of legal scholarship and the academic community and cooperates with national and international academic and professional communities. (Professor's Assistantship; additional evidence — a scholarly publication and participation in an international or national scholarly conference)
4. Demonstrates the capacity for continuous professional and academic development and independently plans the updating of knowledge and development of professional competencies. (Dissertation Preparation and Defence; additional evidence — a scholarly publication and documents evidencing professional development and academic activities)

Assessment Rubric for Achievement Indicators – Programme Learning Outcome C

Assessment Indicators	Unsatisfactory (0–59 points)	Satisfactory (60–70 points)	Good (71–90 points)	Excellent (91–100 points)
Independently plans and conducts scientific, academic and	Cannot plan and manage independent academic or	Plans activities, although independence and	Independently plans and effectively conducts academic and	Fully independently, effectively and responsibly plans and

professional activities, effectively manages own research and academic activities.	scientific activities.	effectiveness are limited.	scientific activities.	manages scientific, academic and professional activities.
Constantly adheres to the principles of academic ethics, academic integrity and professional responsibility while carrying out research, teaching and professional activities.	Violates or improperly adheres to the principles of academic ethics and integrity.	Mainly adheres to the norms of ethics, although there are certain shortcomings.	Consistently adheres to the principles of academic ethics, integrity and professional responsibility.	Demonstrates high standards of academic ethics and integrity in all activities and exemplifies professional responsibility.
Participates in the development of legal scholarship and academic community, cooperates with national and international academic and professional circles.	Does not participate in academic or professional collaboration.	Participates in individual academic activities, although involvement is limited.	Actively participates in academic and professional activities at the national and international level.	It makes a significant contribution to the development of the academic community and actively cooperates with national and international professional circles.
Demonstrates the ability for continuous professional and academic development, independently plans to update	Cannot plan professional development or does not show the need for it.	Plans for professional development, albeit unsystematically.	Independently plans and implements professional and academic development.	Systematically takes care of continuous professional and academic development, constantly updates

knowledge and develop professional competencies.				knowledge and develops competencies.
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III. Programme Learning Outcomes Map

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	Course / Teaching or Research Component							
	Compulsory Teaching and Research Components							
I	First Thematic Seminar	Medium — assessment by the Thematic Seminar Supervisor (max. 30 points) / assessment by the Reviewer (max. 30 points) /	Medium — assessment by the Thematic Seminar Supervisor (max. 30 points) / assessment by the Reviewer (max. 30 points) /	Medium — assessment by the Thematic Seminar Supervisor (max. 30 points) / assessment by	Medium — assessment by the Thematic Seminar Supervisor (max. 30 points) / assessment by	Medium — assessment by the Thematic Seminar Supervisor (max. 30 points) / assessment by		Medium — assessment by the Thematic Seminar Supervisor (max. 30
		A1. Describes knowledge based on accumulated scholarship and the latest achievements within a field or subfield of law, including in multidisciplinary and interdisciplinary contexts; explains the historical, cultural, economic and social foundations of the development of the field/subfield, contemporary development trends at national and/or global level (within different legal systems and/or national jurisdictions), problems arising in theory and practice, and conceptual approaches to their scholarly resolution.	A2. Demonstrates in-depth knowledge of and applies contemporary and innovative methods of legal research, academic writing and teaching.	B.1. Independently plans, organises and conducts research grounded in academic integrity, applies legal research methods and contemporary methods of academic writing, and focuses on creating new knowledge and examining issues to the standard required for publication in an internationally peer-reviewed journal.	B.2. Independently identifies new and conflicting scholarly views, different approaches to resolving problems, and new, relevant and controversial judicial precedents at national and international level; conducts a comprehensive and multifaceted comparison, synthesis, analysis and systematisation using examples from countries with different legal systems; formulates theoretical and practical conclusions based on legal and value-based considerations and reaches fully independent innovative and	B.3. Determines appropriate means, methods and forms for documenting and demonstrating research results in accordance with scholarly and academic standards; produces a well-structured scholarly work in Georgian and/or English within both learning and research components; presents research findings and clearly communicates new knowledge to scholarly and professional audiences; and demonstrates high academic and ethical standards in discussion and debate	B.4. Plans the steps necessary for practice-oriented teaching, including lectures, seminars, practical classes, knowledge transfer and assessment; participates in implementing and developing the teaching and learning process through Innovative Teaching Methods.	C. Conducts research and/or teaching activities grounded in academic and professional integrity; develops and creates new knowledge directed towards the advancement of law, including a positive impact on the legislative process and the improvement of judge-made law, thereby serving the development of individuals, society and the State, as well as the democratisation and internationalisation of the field; and, taking account of the relevant field/subfield where possible, demonstrates nationally

		assessment by the Public Defence Committee (max. 40 points)	assessment by the Public Defence Committee (max. 40 points)	the Reviewer (max. 30 points) / assessment by the Public Defence Committee (max. 40 points)	the Reviewer (max. 30 points) / assessment by the Public Defence Committee (max. 40 points)	the Reviewer (max. 30 points) / assessment by the Public Defence Committee (max. 40 points)		points) / assessment by the Reviewer (max. 30 points) / assessment by the Public Defence Committee (max. 40 points)
I	Legal Research Methods and Doctoral Dissertation Standards	Medium — Comparative Analysis (15 points) / Midterm Examination — Analytical Paper (25 points) / Final Examination — Research Article (30 points)	Medium — Comparative Analysis (15 points) / Research Project (30 points) / Midterm Examination — Analytical Paper (25 points) / Final Examination — Research Article (30 points)	Medium — Research Project (30 points) / Midterm Examination — Analytical Paper (25 points) / Final Examination — Research Article (30 points)	Medium — Comparative Analysis (15 points) / Research Project (30 points) / Midterm Examination — Analytical Paper (25 points) / Final Examination — Research Article (30 points)	Medium — Comparative Analysis (15 points) / Research Project (30 points) / Midterm Examination — Analytical Paper (25 points) / Final Examination — Research Article (30 points)		Medium — Research Project (30 points) / Midterm Examination — Analytical Paper (25 points) / Final Examination — Research Article (30 points)
I I	Second Thematic Seminar	High — assessment by the Thematic Seminar Supervisor (max. 30 points) / assessment by the Reviewer (max. 30 points) / assessment by the Public Defence	High — assessment by the Thematic Seminar Supervisor (max. 30 points) / assessment by the Reviewer (max. 30 points) / assessment by the Public Defence	High — assessment by the Thematic Seminar Supervisor (max. 30 points) / assessment by the Reviewer (max. 30	High — assessment by the Thematic Seminar Supervisor (max. 30 points) / assessment by the Reviewer (max. 30	High — assessment by the Thematic Seminar Supervisor (max. 30 points) / assessment by the Reviewer (max. 30		High — assessment by the Thematic Seminar Supervisor (max. 30 points) / assessment by the Reviewer (max. 30 points) / assessment by

		Committee (max. 40 points)	Committee (max. 40 points)	points) / assessment by the Public Defence Committee (max. 40 points)	points) / assessment by the Public Defence Committee (max. 40 points)	points) / assessment by the Public Defence Committee (max. 40 points)		the Public Defence Committee (max. 40 points)
I I	Innovative Teaching Methods		Medium — Oral Assessment (30 points) / Presentation (15 points) / Midterm Examination (25 points) / Final Examination — Written Course Project (30 points)			Medium — Presentation (15 points) / Final Examination — Written Course Project (30 points)	Medium — Oral Assessment (30 points) / Presentation (15 points) / Midterm Examination (25 points) / Final Examination — Written Course Project (30 points)	Medium — Presentation (15 points) / Midterm Examination (25 points) / Final Examination — Written Course Project (30 points)
I I	Professor's Assistantship		Medium — assessment of practical activities by the Professor's Assistantship Supervisor (max. 70 points)			Medium — public presentation of the Professor's Assistantship Report and assessment by the Committee (max. 30 points)	High — assessment of practical activities by the Professor's Assistantship Supervisor (max. 70 points) / public presentation of the Professor's Assistantship Report and assessment by the Committee (max. 30 points)	High — assessment of practical activities by the Professor's Assistantship Supervisor (max. 70 points) / public presentation of the Professor's Assistantship Report and assessment by the Committee (max. 30 points)

I I I — V I	Preparation and Defence of the Doctoral Dissertation	High — arithmetic mean of the reviewers' written assessment scores (max. 30 points) / arithmetic mean of the Public Defence Committee members' assessment scores (max. 70 points)	High — arithmetic mean of the reviewers' written assessment scores (max. 30 points) / arithmetic mean of the Public Defence Committee members' assessment scores (max. 70 points)	High — arithmetic mean of the reviewers' written assessment scores (max. 30 points) / arithmetic mean of the Public Defence Committee members' assessment scores (max. 70 points)	High — arithmetic mean of the reviewers' written assessment scores (max. 30 points) / arithmetic mean of the Public Defence Committee members' assessment scores (max. 70 points)	High — arithmetic mean of the reviewers' written assessment scores (max. 30 points) / arithmetic mean of the Public Defence Committee members' assessment scores (max. 70 points)		High — arithmetic mean of the reviewers' written assessment scores (max. 30 points) / arithmetic mean of the Public Defence Committee members' assessment scores (max. 70 points)
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IV. Programme Learning Outcomes Monitoring Plan

Programme Learning Outcome	Monitoring Period	Learning Components to Be Assessed
A1. Describes knowledge based on accumulated scholarship and the latest achievements within a field or subfield of law, including in multidisciplinary and interdisciplinary contexts; explains the historical, cultural, economic and social foundations of the development of the	I academic year (I-II Semesters); II-III academic	Legal Research Methods and Standards for Preparing a Doctoral Dissertation; the First Thematic Seminar; the Second Thematic Seminar; Preparation and Defence of the Doctoral Dissertation.

field/subfield, contemporary development trends at national and/or global level (within different legal systems and/or national jurisdictions), problems arising in theory and practice, and conceptual approaches to their scholarly resolution.	years (III-VI Semesters).	
A2. Demonstrates in-depth knowledge of and applies contemporary and innovative methods of legal research, academic writing and teaching.	I academic year (I-II Semesters); II-III academic years (III-VI Semesters).	Legal Research Methods and Standards for Preparing a Doctoral Dissertation; Innovative Teaching Methods; the First Thematic Seminar; the Second Thematic Seminar; Professor's Assistantship; Preparation and Defence of the Doctoral Dissertation.
B.1. Independently plans, organises and conducts research grounded in academic integrity, applies legal research methods and contemporary methods of academic writing, and focuses on creating new knowledge and examining issues to the standard required for publication in an internationally peer-reviewed journal.	I academic year (I-II Semesters); II-III academic years (III-VI Semesters).	Legal Research Methods and Standards for Preparing a Doctoral Dissertation; the First Thematic Seminar; the Second Thematic Seminar; Preparation and Defence of the Doctoral Dissertation.
B.2. Independently identifies new and conflicting scholarly views, different approaches to resolving problems, and new, relevant and controversial judicial precedents at national and international level; conducts a comprehensive and multifaceted comparison, synthesis, analysis and systematisation using examples from countries with different legal systems; formulates theoretical and practical conclusions based on legal and value-based considerations; and reaches fully independent, innovative and effective decisions of scholarly value.	I academic year (I-II Semesters); II-III academic years (III-VI Semesters).	Legal Research Methods and Standards for Preparing a Doctoral Dissertation; the First Thematic Seminar; the Second Thematic Seminar; Preparation and Defence of the Doctoral Dissertation.
B.3. Determines appropriate means, methods and forms for documenting and demonstrating research results in accordance with scholarly and academic standards; produces a well-structured scholarly work in Georgian and/or English within both learning and research components; presents research findings and clearly communicates new knowledge to scholarly and professional audiences; and demonstrates high academic and ethical standards in discussion and debate.	I academic year (I-II Semesters); II-III academic years (III-VI Semesters).	the First Thematic Seminar; the Second Thematic Seminar; Innovative Teaching Methods; Professor's Assistantship; Preparation and Defence of the Doctoral Dissertation.
B.4. Plans the steps necessary for practice-oriented teaching, including lectures, seminars, practical classes, knowledge transfer and assessment; participates in implementing and developing the teaching and learning process through Innovative Teaching Methods.	I academic year (II Semester).	Innovative Teaching Methods; Professor's Assistantship.
C. Conducts research and/or teaching activities grounded in academic and professional integrity; develops and creates new knowledge directed towards the advancement of law, including a	I academic year (I-II Semesters); II-	Legal Research Methods and Standards for Preparing a Doctoral Dissertation; the First Thematic Seminar; the Second Thematic Seminar; Innovative Teaching Methods;

positive impact on the legislative process and the improvement of judge-made law, thereby serving the development of individuals, society and the State, as well as the democratisation and internationalisation of the field; and, taking account of the relevant field/subfield where possible, demonstrates nationally generated scholarly achievements and innovation at regional or international level.	III academic years (III-VI Semesters).	Professor's Assistantship; Preparation and Defence of the Doctoral Dissertation.
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Note: The results of monitoring learning outcomes by semester are presented in accordance with Annex 2.

V. Programme Objectives and Learning Outcomes Map

Programme Objectives program learning outcomes	Goal 1. Education of a new generation of highly qualified researchers and academic staff who will be able to respond to modern educational and scientific challenges and integrate into the national or international scientific space.	Goal 2. Development of precise and highly academic scientific-research skills in doctoral students.	Goal 3. In the process of scientific in-depth teaching and understanding of theoretical-doctrinal, dogmatic and practical aspects, in order to solve the problems faced by legal theory and modern society (at the local or global level), to generate new knowledge in a specific field/sub-field of law, to develop and introduce innovative approaches, to present and demonstrate them in such a way as to influence such a national law on the formation that serves to respect human dignity, the formation of a solidary, sustainable and inclusive society focused on social values, the strengthening of democracy and justice.	Goal 4. Training of a highly qualified, competitive, responsible specialist, focus unwavering protection of academic integrity, with highly ethical professional behavior, integrity, committed to liberal values and democratic values.
A1. Describes knowledge based on accumulated scholarship and the latest achievements within a field or subfield of law, including in multidisciplinary and interdisciplinary contexts; explains the historical, cultural, economic and social foundations of the development of the field/subfield, contemporary development trends at national and/or global level (within different legal systems and/or national jurisdictions), problems arising in theory and practice, and conceptual approaches to their scholarly resolution.	X	X	X	

A2. Demonstrates in-depth knowledge of and applies contemporary and innovative methods of legal research, academic writing and teaching.	X	X		
B.1. Independently plans, organises and conducts research grounded in academic integrity, applies legal research methods and contemporary methods of academic writing, and focuses on creating new knowledge and examining issues to the standard required for publication in an internationally peer-reviewed journal.		X	X	X
B.2. Independently identifies new and conflicting scholarly views, different approaches to resolving problems, and new, relevant and controversial judicial precedents at national and international level; conducts a comprehensive and multifaceted comparison, synthesis, analysis and systematisation using examples from countries with different legal systems; formulates theoretical and practical conclusions based on legal and value-based considerations; and reaches fully independent, innovative and effective decisions of scholarly value.		X	X	X
B.3. Determines appropriate means, methods and forms for documenting and demonstrating research results in accordance with scholarly and academic standards; produces a well-structured scholarly work in Georgian and/or English within both learning and research components; presents research findings and clearly communicates new knowledge to scholarly and professional audiences; and demonstrates high academic and ethical standards in discussion and debate.	X	X	X	X
B.4. Plans the steps necessary for practice-oriented teaching, including lectures, seminars, practical classes, knowledge transfer and assessment; participates in implementing and developing the teaching and learning process through Innovative Teaching Methods.	X			X

C. Conducts research and/or teaching activities grounded in academic professional integrity; develops and creates new knowledge directed at the advancement of law, including a positive impact on the legislative process and the improvement of judge-made law, thereby serving the development of individuals, society and the State, as well as the democratisation and internationalisation of the field; and, taking account of the specific context of the field/subfield where possible, demonstrates nationally generated achievements and innovation at regional or international level.	X	X	X	X
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