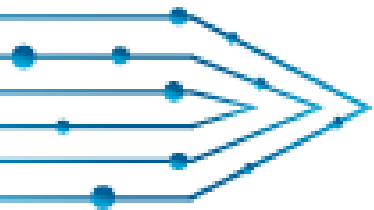




**June 2026**

**NEWSLETTER 6**

# **VIRTUALLYEDU**



**VIRTUAL EXCHANGES  
AND EDUCATION ON  
DIGITAL SKILLS**



**PROJECT AGREEMENT NUMBER:  
PROJECT 101111952 – VIRTUALLYEDU**



**ERASMUS-EDU-2022-VIRT-EXCH**



**Co-funded by  
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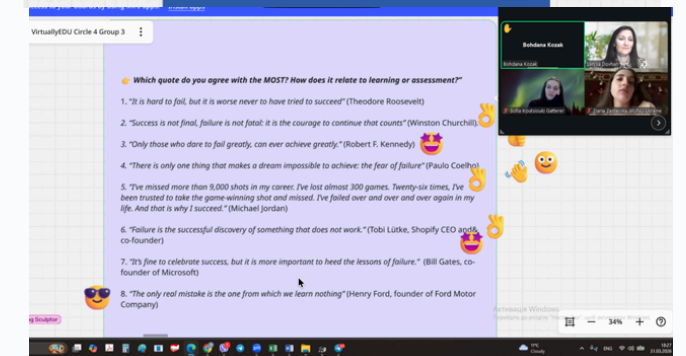
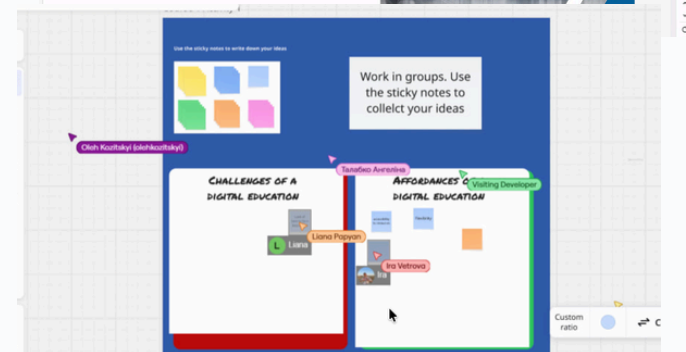
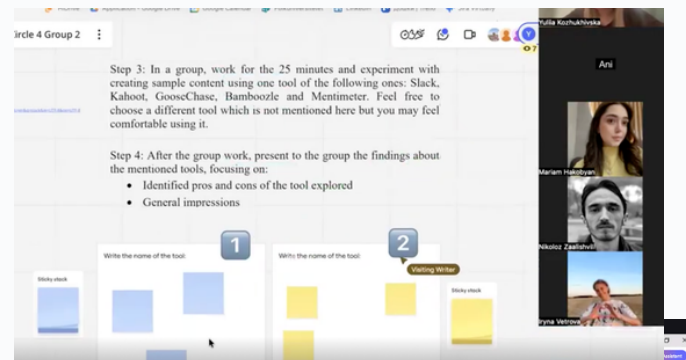
# CLOSING CIRCLE 4 OF THE VIRTUAL EXCHANGES

WE ARE THRILLED TO ANNOUNCE THAT **CYCLE 4 OF THE EXCHANGES PROGRAMME HAS SUCCESSFULLY CONCLUDED!** FROM **FEBRUARY THROUGH APRIL**, HUNDREDS OF STUDENTS FROM **GEORGIA, UKRAINE, GREECE, ARMENIA, AND SWEDEN** CAME TOGETHER ACROSS THREE GROUPS FOR AN INTENSIVE SERIES OF ONLINE SESSIONS — AND THE ENERGY, CURIOSITY, AND COMMITMENT THEY BROUGHT MADE THIS CYCLE TRULY SPECIAL.

THE STUDENTS BEGAN BY MAPPING OUT THE DIGITAL LEARNING LANDSCAPE — UNDERSTANDING WHAT IT MEANS TO LEARN AND TEACH IN AN ONLINE ENVIRONMENT BEFORE GETTING HANDS-ON WITH THE TOOLS THAT MAKE IT POSSIBLE. SESSIONS ON **CYBERSECURITY, CYBERBULLYING, AND INTERNET HAZARDS** GAVE STUDENTS PRACTICAL FRAMEWORKS FOR STAYING SAFE ONLINE AND SUPPORTING PEERS WHO FACE HARM.

A HIGHLIGHT FOR MANY WAS THE DEEP DIVE INTO **MULTILITERACY AND SOCIAL MEDIA SAFETY**, WHERE STUDENTS EXAMINED HOW WE READ, CREATE, AND NAVIGATE DIGITAL CONTENT — AND THE RISKS OF HATE SPEECH AND ONLINE HAZARDS. THEY THEN EXPLORED BOTTOM-UP, STUDENT-LED APPROACHES TO **ACTIVE LEARNING**, AND REFLECTED HONESTLY ON SUCCESS, FAILURE, AND ASSESSMENT, ASKING THEMSELVES: **WHY DOES FAILURE MATTER**, AND WHAT CAN WE LEARN FROM IT? LATER SESSIONS BROUGHT STUDENTS INTO CONVERSATIONS ABOUT **PERSONALISED DIGITAL LEARNING AND COLLABORATIVE INTELLIGENCE, VIRTUAL AND MULTIMODAL LEARNING ENVIRONMENTS, AND INDUCTIVE ONLINE LEARNING** — HOW ASKING QUESTIONS AND DISCOVERING PATTERNS SHAPES DEEPER UNDERSTANDING.

THE CYCLE CLOSED ON 30 APRIL WITH **A DIGITAL HACKATHON**, WHERE STUDENT TEAMS PRESENTED THEIR PROJECTS AND COMPETED FOR RECOGNITION. IT WAS A FITTING CELEBRATION OF EVERYTHING THE CYCLE HAD BUILT — **CREATIVITY, COLLABORATION, AND DIGITAL CONFIDENCE** ALL ON FULL DISPLAY.



## WHAT OUR STUDENTS THINK?



**Magdalini Grigoriadou**

Hackathon Winner



Participating in Digital Hackathon Circle 4 was an inspiring and rewarding experience. Working with talented people from different backgrounds allowed me to develop my teamwork, problem solving, and communication skills while exploring innovative digital solutions. The hackathon challenged me to step outside my comfort zone, strengthen my teamwork and communication skills, and apply evidence based thinking in a fast paced and collaborative environment. It was inspiring to see how different perspectives could come together to create meaningful impact. Winning the hackathon was a proud moment for our team and a reminder of the value of dedication, cooperation, and continuous learning. Beyond the award itself, I gained practical experience, valuable connections, and greater confidence in my ability to contribute to interdisciplinary projects.



**Yelena Kovalchuk**

Hackathon Winner



Participating in VirtuallyEdu and winning Hackathon 4 has been an incredibly rewarding and unforgettable experience. The program provided a unique platform to collaborate with brilliant minds from different backgrounds, allowing us to merge our unique perspectives into a cohesive, winning project. Beyond the challenge itself, the experience truly helped me elevate my communication and teamwork skills in a dynamic digital environment. It taught me the true value of shared goals, trust, and cross-cultural collaboration. I'm incredibly grateful for the connections I've made and the skills I've developed along the way! This journey immensely sharpened both my digital tech skills and my ability to collaborate effectively across borders. It was an inspiring, fast-paced experience that I will value for a long time to come!



**Nika Gvilava**

Hackathon Winner



Participating in Virtualledu has been one of the most rewarding experience. The program provided a unique global platform that allowed me to connect with esteemed professors and brilliant peers from around the world. Through this collaborative environment, I've significantly sharpened my teamwork and cross-cultural communication skills. Additionally, I've gained vital insights into cybersecurity, equipping me with the knowledge to identify and effectively mitigate cyber threats. I'm incredibly grateful for the connections I've made and the gained experience !

# INTERVIEW

## LARYSA DOVHAN

### MEET THE FACILITATOR

**LARYSA DOVHAN** IS AN EXPERIENCED EDUCATOR AND RESEARCHER WITH **OVER 20-YEAR TEACHING EXPERIENCE**. HER ACADEMIC ACTIVITIES INVOLVE **DESIGNING AND IMPLEMENTING ESL COURSES, SUPERVISING RESEARCH PROJECTS** OF STUDENTS, **DEVELOPING HARD AND SOFT SKILLS** OF LEARNERS THROUGH THE **APPLICATION OF INNOVATIVE EDUCATIONAL PRACTICES AND ADVANCED DIGITAL TOOLS**. SHE HAS ACTIVELY PARTICIPATED IN THE CONFERENCES, WORKSHOPS, ROUNDTABLES, AND PUBLISHED HER RESEARCH FINDINGS ON DIGITALIZATION, SOFT-SKILLS DEVELOPMENT, AND AI INTEGRATION IN THE LEARNING AND PROFESSIONAL ENVIRONMENT. SHE HAS SUCCESSFULLY COMPLETED INTERNATIONAL TRAINING PROGRAMS ON **DIGITAL AND BLENDED LEARNING, VIRTUAL COLLABORATION, YOUTH COHESION, SOCIAL AND DEMOCRATIC ENGAGEMENT**.



PHD IN PEDAGOGY, ASSOCIATE PROFESSOR AT VINNYTSIA INSTITUTE OF TRADE AND ECONOMICS OF SUTE (UKRAINE)



**HOW WOULD YOU DESCRIBE YOUR EXPERIENCE FACILITATING THE VIRTUALLYEDU COURSES?**

MY EXPERIENCE OF FACILITATING VIRTUALLYEDU COURSES HAS BEEN **HIGHLY REWARDING** AND **PROFESSIONALLY VALUABLE**. THE PROJECT PLATFORM PROVIDES AN **INTERACTIVE AND SUPPORTIVE LEARNING ENVIRONMENT** THAT ENCOURAGES **ACTIVE PARTICIPATION, COLLABORATION, AND MEANINGFUL COMMUNICATION** AMONG LEARNERS. THE COURSES ARE **WELL-STRUCTURED, LEARNER-CENTRED, AND ENRICHED WITH INNOVATIVE DIGITAL TOOLS** THAT FOSTER BOTH DIGITAL AND INTERPERSONAL COMPETENCIES.



**WHAT IS YOUR FAVOURITE COURSE IN THE VIRTUALLYEDU TRAINING CURRICULUM, AND WHY?**

CHOOSING A FAVOURITE FROM THE VIRTUALLYEDU CURRICULUM IS DIFFICULT, BUT TWO COURSES STAND OUT FOR ME: **"INTRODUCTION TO DIGITAL LEARNING ECOLOGY"** AND **"SUCCESS AND FAILURE FOR PERFORMANCE-BASED ASSESSMENT PROCESSES"**. THE FIRST OFFERS A COMPREHENSIVE VIEW OF HOW DIGITAL TECHNOLOGIES, LEARNING ENVIRONMENTS, AND STAKEHOLDERS INTERACT. THE SECOND IS ESPECIALLY RELEVANT TO MY WORK AS A UNIVERSITY EDUCATOR, FOCUSING ON FAIRNESS, TRANSPARENCY, AND STUDENT ENGAGEMENT IN ASSESSMENT.



**WHAT ARE YOUR FAVOURITE DIGITAL TOOLS FOR ONLINE LEARNING?**

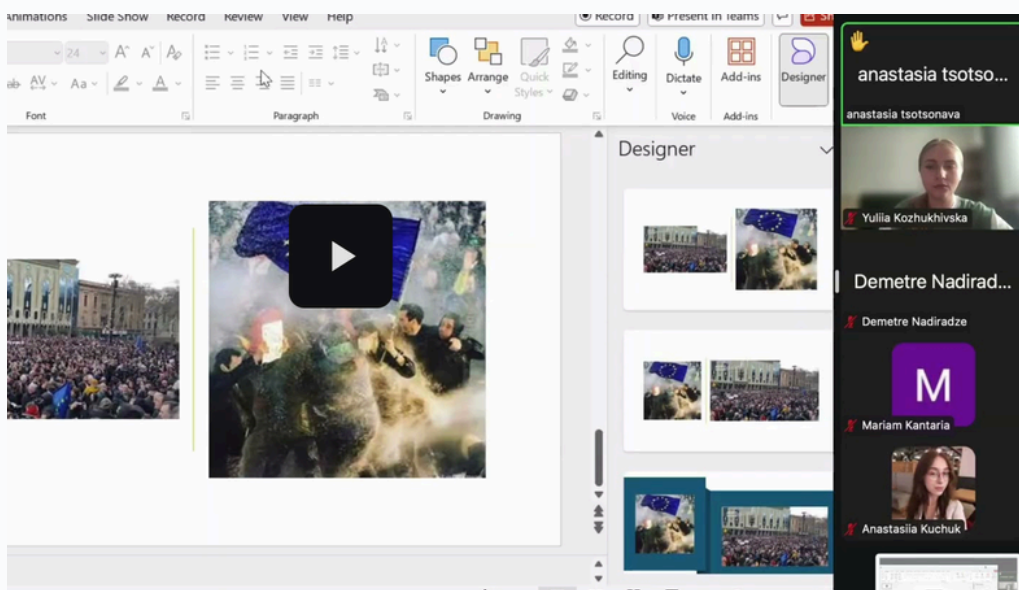


# REGISTRATION FOR THE FINAL CIRCLE OF EXCHANGES



## BENEFITS FOR YOUTH AND STUDENTS:

- **PARTICIPATION IN ONLINE EXCHANGES:** ALL REGISTERED STUDENTS AND YOUTH CAN JOIN ONLINE VIRTUAL EXCHANGES DESIGNED TO INTRODUCE THEM TO DIFFERENT CULTURES WHILE ENHANCING THEIR KNOWLEDGE IN CYBERSECURITY, DIGITALISATION, AND ESSENTIAL DIGITAL SKILLS.
- **ENHANCEMENT OF KNOWLEDGE ON TRAINING MATERIAL:** STUDENTS WILL DEEPEN THEIR UNDERSTANDING OF KEY TOPICS SUCH AS DIGITAL LITERACY, COMBATING HATE SPEECH, MULTI-LITERACY, MULTIMODALITY, AND EFFECTIVE ONLINE LEARNING STRATEGIES.
- **NETWORK BUILDING:** PARTICIPANTS WILL HAVE THE OPPORTUNITY TO CONNECT WITH APPROXIMATELY 500 INTERNATIONAL STUDENTS, CREATING A GLOBAL NETWORK FOR CULTURAL EXCHANGE, COLLABORATION, AND LEARNING.
- **DEVELOPMENT OF CULTURAL AWARENESS SKILLS:** THROUGH VIRTUAL EXCHANGES, STUDENTS ENGAGE WITH PEERS FROM VARIOUS COUNTRIES, GAINING EXPOSURE TO DIVERSE CULTURAL PERSPECTIVES AND PRACTICES, WHICH FOSTERS GREATER CULTURAL AWARENESS.
- **DEVELOPMENT OF DIGITAL SKILLS:** THE PROJECT LEVERAGES A VARIETY OF ONLINE INTERACTIVE TOOLS AND LEARNING PLATFORMS, ALLOWING STUDENTS TO BECOME PROFICIENT IN ESSENTIAL DIGITAL SKILLS NEEDED FOR SUCCESS IN THE DIGITAL ERA..
- **CERTIFICATE OF PROJECT COMPLETION:** UPON COMPLETING THE VIRTUAL EXCHANGES, STUDENTS RECEIVE A CERTIFICATE THAT ACKNOWLEDGES THEIR ENHANCED KNOWLEDGE OF DIGITAL SKILLS AND SUCCESSFUL PARTICIPATION IN THE PROJECT.



Registration Form

# NEWSLETTER 6

THIS MATERIAL WAS DEVELOPED BY FOLKUNIVERSITET UNDER THE PROJECT  
"VIRTUAL EXCHANGES AND EDUCATION ON DIGITAL SKILLS"

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