



Caucasus University

Caucasus School of Humanities and Social Sciences

Educational Program Title	
	ფსიქოლოგიის ინგლისურენოვანი საბაკალავრო პროგრამა

Educational Program Title in English	
	Bachelor's Program in Psychology (delivered in English)

Higher Academic Degree	
	Bachelor

Education Program Type	
	Academic Program

Program Teaching Language	
	English

Degree to be Awarded	
	ფსიქოლოგიის ბაკალავრი (0313)
In English:	Bachelor of Psychology (0313)

Date of the program approval and date of program renewal	Order of the President of Caucasus University №01/01-85. 07.12.2020
Head of the Academic Program	Head of Academic Program: Maia Machavariani-Tsereteli (PhD)

Academic program in ECTS	
<p>The undergraduate Psychology program consists of 240 ECTS credits, 30 ECTS credits each semester. Consequently, the probable duration of the program lasts for four years. Each academic year consists of two semesters. One semester totals 19 academic calendar weeks appropriately; each academic year covers 38 weeks. 1 ECTS credit sums 25 credit hours that, along with students' contact hours (classes, seminars, practical works), includes independent working hours (for midterm and final grading and credit hours for preparing homework and presentations).</p>	

In the Bachelor's program of Psychology, 185 ECTS credits are allocated for the courses and modules of the general sphere, and 55 ECTS credits are allocated for free components.

Note: *If the foreign student presents the document of general English level proficiency, which is required by the program then s/he is free of studying general English and instead will study Georgian language within the framework of these credits. If the foreign student also knows Georgian Language then s/he can study other foreign languages or just use free credits, within the framework of these credits that are required by the academic program.*

<p>Prerequisites to Program Admission</p>	<ul style="list-style-type: none"> ➤ A person who possesses a full general education is entitled to study at the Psychology Program. ➤ The precondition for admission to the educational program is to pass the Unified National Examinations. ➤ Passing the English Language as a foreign language exam in the Unified National Examinations is a mandatory requirement for enrollment. ➤ Prospective students eligible to the program without passing the Unified National Examinations must attest to English language B2 level of proficiency (IELTS-6.0; TOEFL-78; or other relevant international certificate confirming B2 level proficiency), or he/she has to pass a University administered English language B2 level exam. ➤ Mobility to the program is allowed following procedures set by the relevant law.
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<p>The Program Goals</p>	<p>The program sets three principal goals that undergraduates are expected to achieve and demonstrate by the end of the program.</p> <p>The first goal is to lay a foundation for a base of knowledge with principal education courses, conceptualize and apply this knowledge to their behavior, ways of interacting with others, and their roles in culture and society.</p> <p>The second goal is to provide students with more in-depth knowledge, and an understanding of concepts, principles, current trends, and applications within different specialties such as applied social psychology, clinical psychology, and Industrial/Organizational Psychology.</p> <p>The third goal is to equip students with enhanced communication, collaboration, reasoning, and necessary research skills that result from a more in-depth knowledge and understanding discipline of psychology.</p>
<p>Outcomes of the Program</p>	<p>Upon successful completion of the program</p> <p>Learning Outcome 1</p> <p>Upon successful completion of the program, undergraduates demonstrate consistent and profound knowledge in the sphere of psychology.</p> <ul style="list-style-type: none"> • Describe the nature and historical development of psychology as a social

science

- Explain the behavioral, biological, cognitive, humanistic, psychodynamic, and sociocultural perspectives within psychology
- Demonstrate knowledge in selected content and applied areas of psychology (e.g., biological bases of behavior, clinical and counseling, social and cultural, organizational, and human resources).
- Summarize research and apply social psychology trends, organizational/industrial psychology, multicultural psychology, and abnormal psychology.

Learning Outcome 2

Upon successful completion of the program, undergraduates conduct research (under the supervision/recommendation) by using the current methodologies and approaches.

- Outline the phases of psychological research, including the process of hypothesis testing and the limitations of statistical results in psychological studies.
- Recognize the proper application of descriptive and basic inferential statistical techniques for quantitative reasoning purposes
- Apply the necessary level of statistical analysis of the research data and develop an effective problem-solving strategy.
- Demonstrate informational competence by formulating a research topic, conducting a literature search, selecting valid and appropriate sources, and summarizing selected literature.

Learning Outcome 3

Upon successful completion of the program, undergraduate develop a sense of responsibility and awareness of the fundamental ethical principles of the discipline

- Differentiate between ethical and unethical uses of information
 - Identify and apply fundamental ethical standards such as humanism, nonmaleficence, confidentiality, tolerance, professional honesty.
- Apply psychological ethics standards while planning, implementing research, or presenting research data.
- Participate in promoting and establishing a healthy lifestyle.

Learning Outcome 4

Upon successful completion of the program, undergraduates will develop and apply critical thinking, problem-solving, and decision-making skills.

- Analyze proper information (from library, internet sources) for problem solution
- Figure out useful information from the problem or task and then classify, save, or express it adequately.
- Develop out new, original ways for solving complex problems
- Evaluate the strengths and weaknesses of research reports and demonstrate critical thinking about psychological information

Learning Outcome 5

	<p>Upon successful completion of the program, undergraduates demonstrate sufficient theoretical basis and specific skills to apply for international programs or enter MBA</p> <ul style="list-style-type: none"> • Demonstrate persuasive writing and verbal communication skills and show appropriate use of specific terminology in professional and scientific communication • Demonstrate proficiency with English composition, and apply fundamental processes, theories, and methods to professional communication in the workplace. • Generate ideas, proposals, and plan projects independently; • Plan and implement proper works by taking into consideration the other group members opinions and competences; • Demonstrate tolerance for cultural diversity, shows ambiguity and an appreciation for the psychological complexities of real-life problems. • Evaluate learning process adequately and solve the problem; • Examine and evaluate career and educational opportunities available with an undergraduate psychology degree.
<p>Career objectives</p>	<p>The Bachelor's Program in Psychology is designed to allow undergraduates to start their professional careers even before graduating from the program by participating in different probation programs.</p> <p>The undergraduate will employ various spheres, such as education, healthcare, management, business, social assistance. In particular, they can be employed in a research organization, public opinion learning centers, training centers, child and adolescent hospitals, child and adolescent polyclinics; child and adolescent rehabilitation centers, child and adolescent consulting centers, kindergartens and schools, advertising and Public Relations industry, consulting diagnostics centers, private practice.</p>

<p>Knowledge Assessment system</p>	
<p>The evaluation aims to assess to what extent the learning outcomes prescribed by the syllabus are reached. The student's evaluation consists of multiple components and evaluates the course goals and learning outcomes by applying measurable criteria and appropriate rubrics. The student's evaluation is based on four major principles: objectivity, trustworthiness, validity, and transparency.</p> <p>The students are evaluated according to two sets of evaluation: summative and formative. The summative assessment aims to evaluate the student's performance accurately. It monitors the quality of learning and the level of the student's achievement with the goals set by the course. The formative assessment is oriented to the student's development. It gives students appropriate feedback on their achievements. The evaluation system includes 100 points and envisages:</p> <ol style="list-style-type: none"> a) Five types of positive grades: <ol style="list-style-type: none"> a.a) (A) Excellent – 91-100 points of assessment; a.b) (B) Very good – 81-90 points of maximal assessment; a.c) (C) Good – 71-80 points of maximal assessment; a.d) (D) Satisfactory – 61-70 points of maximal assessment; a.e) (E) Sufficient – 51-60 points of maximal assessment; b) two negative grades: <ol style="list-style-type: none"> b.a) (FX) Did not pass – 41-50 points of maximal assessment, which means the student needs to work harder and is allowed to retake the exam one more time after working independently; b.b) (F) Fail – 40 points or less of maximal assessment, which means the student's work is insufficient, and 	

he/she has to retake the course.

Students are awarded credits on the basis of the final evaluation comprising the scores of the interim and final exam assessments.

The attainment of student's learning outcomes considers the interim and final evaluations, for which relative proportions out of the total score (100 points) and a minimum competence level are allocated. Namely, out of 100 points, the interim results are allocated 70 points, while the final exam results are 30 points. In interim evaluations, the minimum competency barrier to be reached is 59%. The interim evaluation includes assessment components, the total of which is 70 points. For each assessment component, the evaluation is based on the pre-determined learning goals, task-oriented clear criteria, and the learning rubrics drawn on their basis. In the interim results, the student has to accumulate at least 59% of the 70 points to be allowed to take the final exam. The student's final examination is passed if he/she gets at least 60% of the total 30 points.

In case the student fails to overcome the minimum competency barrier of the final exam, he/she is allowed to retake the final examination. The student shall retake the final exam within the period prescribed by the academic calendar no later than five days after the announcement of the results of the final exam.

In case the student scores 0-50 points or fails to overcome the minimum competency barrier set for any form of the evaluation (Interim/Final exam), he/she shall be given a grade of "F-0".

Teaching and Education Methods

The Bachelor's Program of Psychology required the following teaching methods:

- Discussions/debates - are among the most common interactive teaching methods that significantly raise students' involvement and activity during the lecture. Discussion can be turned into a debate. Discussion not only consists of professors questions, but the method develops students'
- Argue and personal opinion conveying skill.
- working on the book
- writing
- laboratory and demonstration – showing video materials as well dynamic and different other materials
- Practice – unite all forms of teaching methods that develop students' practical skills due to which student implement various activities independently.
- presentation

According to the combination of conditional and critical approaches, the Program has a status of coordinating creative and critical positions. Such a combination is an entirely approved and innovative teaching method in the modern world.

Educational Plan of a Bachelor's Program
(With the indication of modules, subjects, relevant credits)

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II		
			Compulsory General Subjects	10	10	5							25
1.	ACWR 1160	None	Academic Writing	5									5
2.	CSC 1160	None	Information Technologies	5									5
3.	HIST 0003	None	History of Georgia		5								5
4.	PHIL 1260	None	Fundamentals of Modern Thinking		5								5
5.	ISOC 2160	None	Introduction to Sociology			5							5
			General English (Compulsory)	5	5	5	5						20
1.	ENGF 0001 /GEO 0001	None	B2 + General English Language Skills 1 / Georgian Language A1	5									5
2.	ENGF 0002 /GEO 0002	ENGF 0001 / GEO 0001	B2 + General English Language Skills 2 / Georgian Language A2		5								5
3.	ENGL 0009/GEO	ENGF 2 / GEO 0002	C1.0 General English / Georgian Language B1.1			5							5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits
				I		II		III		IV		
				E ECTS credits								
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	
	0003											
4.	ENG 0010/GEO 0004	ENGL 0009/ GEO 0003	C1 General English / Georgian Language B1.2				5					5
			Professional English (Compulsory)	5	5							10
5.	ENGS 0160	None	PT 1 Professional English (Social Studies)	5								5
6.	ENGS 0260	ENGS 0160	PT 2 Professional English (Social Studies)		5							5
			Compulsory Professional Subjects	10	10	20	25	25	15	5	10	120
1.	PSYC 1160	None	Fundamentals of Psychology - 1	5								5
2.	PSYC 1162	None	Biopsychology	5								5
3.	PSYC 1260	PSYC 1160	Fundamentals of Psychology - 2		5							5
4.	PSYC 1264	None	History of Psychology		5							5
5.	PSYC 2165	PSYC 1260	Developmental Psychology			5						5
6.	PSYC 2166	PSYC 1260	Positive psychology			5						5
7.	PSYC 2167	PSYC 1260, PSYC 1162	Cognitive Psychology 1			5						5
8.	PSYC 2168	PSYC 1260; PSYC 1264	Contemporary Studies of Psychology			5						5
9.	PSYC 2261	PSYC 1260	Psychology of Personality				5					5
10.	PSYC 2264	PSYC 2167	Cognitive Psychology 2				5					5
11.	PSYC 2265	PSYC 1260	Psychology Research Methods 1				5					5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II		
12.	PSYC 2266	PSYC 1260; PSYC 2165	Educational Psychology				5						5
13.	PSYC 2267	PSYC 1162, PSYC 1260	Introduction to Clinical Psychology				5						5
14.	PSYC 3162	PSYC 1260	Social Psychology					5					5
15.	PSYC 3163	PSYC 2265	Research methods 2					5					5
16.	SPSS 3160	PSYC 2265	Introduction to Data Analysis with SPSS					5					5
17.	PSYC 3164	PSYC 1162, PSYC 2264, PSYC 2267	Fundamentals of Neuropsychology					5					5
18.	PSYC 3165	PSYC 1260; PSYC 2267	Introduction to Psychological Consultation					5					5
19.	PSYC 3264	PSYC 2261; PSYC 2267	Abnormal Psychology						5				5
20.	PSYC 3265	PSYC 1260, PSYC 2267	Introduction to Psychotherapy						5				5
21.	SPSS 3261	SPSS 3160	Advanced Data Analysis with SPSS						5				5
22.	PSYC 4160	PSYC 3163; PSYC 2264, PSYC 2261	Fundamentals of Psychodiagnostics							5			5
23.	THES 4260	ACWR 1160; SPSS 3261, PSYC 3163	Thesis									10	10
			Elective Subjects					5	15	25	20		65
1.	EPSY 3165	None	Fundamentals of Psycholinguistics					5					5
2.	EPSY 3166	PSYC 1260, PSYC	Emotion psychology					5					5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II		
		2264											
3.	EPSY 3265	PSYC 1260	Forensic Psychology							5			
4.	EPSY 3266	PSYC 1260	Sport Psychology							5			5
5.	EPSY 3267	PSYC 1260, PSYC 3162	Evolutionary Psychology							5			5
6.	EPSY 3268	None	Psychology of Creativity							5			5
7.	EPSY 3269	None	Psychology of Art							5			5
8.	HPSY 3260	PSYC 2267	Health Psychology							5			5
9.	EPSY 4160	PSYC 2261	Introduction to Psychoanalysis								5		5
10.	EPSY 4260	PSYC 2165	Applied Behavioral Analysis									5	5
			Second Foreign Language (Elective)										
11.	ESP 0001; TURK 0001; ITA 0001; FARS 0001.	None	Second Foreign Language (A1.0 Spain/Turkish/Italian/Fars)							5			5
12.	ESP 0002; TURK 0002; ITA 0002; FAR S 0002.	ESP 0001; TURK 0001; ITA 0001; FARS 0001.	Second Foreign Language (A1 Spain/Turkish/Italian/Fars)								5		5
13.	ESP 0003; TURK	ESP 0002; TURK 0002; ITA	Second Foreign Language (A2.0 Spain/Turkish/Italian/Fars)								5		5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits
				I		II		III		IV		
				E ECTS credits								
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	
	0003; ITA 0003; FARS 0003.	0002; FARS 0002.										
14.	ESP 0004; TURK 0004; ITA 0004; FARS 0004.	ESP 0003; TURK 0003; ITA 0003; FARS 0003.	Second Foreign Language (A2 Spain/Turkish/Italian/Fars)								5	5
Elective modules												
			Clinical Psychology									
1.	CPSY 4160	PSYC 2267	Introduction to Psychosomatics								5	5
2.	CPSY 4161	PSYC 1162 ; PSYC 3264	Introduction to Clinical Psychiatry								5	5
3.	CPSY 4162	PSYC 1162	Introduction to Sexology								5	5
4.	CPSY 4262	PSYC 2267; PSYC 1260	Gestalt Therapy								5	
5.	CPSY 4263	PSYC 1162, PSYC 3164	Research Methods in Neuroscience								5	5
6.	CPSY 4264	PSYC 2165; PSYC 3264	Abnormal Child and Adolescents Psychology								5	5
			Psychology of Human Recourses Management									
1.	MPSY 4160	PSYC 1260	Human Recourses Management								5	5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II		
2.	MPSY 4161	PSYC 1260	Organizational Psychology								5		5
3.	MPSY 4162	None	Project Planning and Management								5		5
4.	MPSY 4263	PSYC 2264	Human Factors Psychology									5	
5.	MPSY 4264	PSYC 1260	Employee Recruitment and Selection									5	5
6.	MPSY 4265	None	Social-Psychological Training Management Technology									5	
Applied Social Psychology													
1.	SPSY 4163	PSYC 1260, PSYC 3162, PSYC 2264, PSYC 3163	Applied social psychology								5		5
2.	SPSY 4164	PSYC 1260, PSYC 3162, PSYC 2264, PSYC 3163	Social cognition and attitudes								5		5
3.	SPSY 4165	PSYC 3162	Psychology of Prejudice Stereotyping and discrimination								5		5
4.	SPSY 4263	None	Psychology of Environment and Design									5	5
5.	SPSY 4264	None	Public Relations									5	5
				Semester	30	30	30	30	30	30	30	30	
				Year	60		60		60		60		

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits
				I		II		III		IV		
				E ECTS credits								
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	
				10		10		10		10		
Note: Free component module consists of 20 ECTS credits.												