



Caucasus University

Caucasus School of Humanities and Social Sciences

Educational Program Title	Psychology
Higher Academic Degree	Bachelor
Education Program Type	Academic Program
Program Teaching Language	Georgian and English
Degree to be Awarded	Bachelor in Psychology
In English:	Bachelor in Psychology
Head of the Academic Program	Co-Heads of Academic Program: Zurab Bigvava (PHD) Elene Chomakhidze (Candidate of Psychological Sciences)

Academic program in ECTS	<p>Bachelor’s program in Psychology consists of 240 ECTS credits, 30 ECTS credits each semester – 60 ECTS credits per year. Accordingly, probable duration of the program is for 4 years. Each academic year consists of two semesters. One semester totals 19 academic calendar week; accordingly each academic year covers 38 weeks. 1 ECTS credit totals 25 credit hours including contact hours (classes, seminars, practical works, etc.) and independent working hours (for midterm and final grading as well as credit hours for preparing homework and presentations).</p> <p>180 ECTS credits (75%) of Psychology program are designed for working out necessary professional competences out of which 125 ECTS credits are for professional mandatory courses, 30ECTS credits for foreign languages module (English language), 25 ECTS credits for general university courses.</p> <p>Bachelor’s program in Psychology gives students the following prospects:</p> <p>a) Student enrolled in the program can be awarded with intermediate degree of “Bachelor in Psychology’ after passing 180 ECTS credits (among them 125 ECTS credits in branch disciplines) out of 240 ETCS credits.</p> <p>b) student enrolled in the program, according to his/her personal interest can deepen knowledge by choosing alternative subjects from three modules offered by the academic program of Psychology, on the basis of which student will be awarded with the degree of Bachelor of Social Sciences in Psychology.</p> <p>c) student enrolled in the program, within the frames of 60 ECTS credits, can continue his/her final, forth, academic year on any Minor academic programs existed either in the Caucasus School of Humanities and Social Sciences or in Caucasus School of Governance.</p> <p>d) Bachelor’s Program in Psychology within 60 ECTS credits offers students (from other academic programs of Caucasus</p>
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School of Humanities and Social Sciences and Caucasus School of Governance) to continue their study on the forth academic year on Minor program of Psychology to achieve additional profession.

Prerequisites to Program Admission

Any person, with general education, who, as a result of Unified National Examination results, has been enrolled in the Caucasus School of Humanities and Social Sciences is entitled to be admitted to the Bachelor’s Program in Psychology

The Program Aims

Bachelor’s Program in Psychology aims to prepare high-qualified specialist in psychology according to the required bachelor’s degree standards. Thus, undergraduates have quite high qualification to be employed in very competitive labor market. Accordingly, the Program provides students with the basic theoretical knowledge in major psychological disciplines as well as helps them to develop relevant skills.

Outcome of the Program

Undergraduate will be able to reveal the following skills:

Knowledge and understanding

Undergraduate has deep and efficient knowledge in the sphere of psychology. S/He understands the essence and social significance of the profession, objectives and basic functions of the psychologist’s professional activity.

Undergraduate is able to characterize psychology as a science, subject and objectives. S/He has knowledge of different fields of psychology; is aware of basic concepts of psychology, theoretical approaches and empirical findings; knows historical development process of psychology as a science, is aware of basic psychological research methods; Is able to give statistical analysis of the research data, the basic level and can manage how to solve the problem.

Applying Knowledge in Practice

Undergraduate can work in a new, unpredictable and multidisciplinary environment; to find out new, original ways of complex problems solution as well as to conduct research (under the supervision/recommendation) by using the latest methodologies and approaches.

Undergraduate can conduct different components of theoretical or empirical/experimental research projects on the basic level, to identify existed problems and to solve them; to use psychological principles towards various issues (personal, social or organizational)

Undergraduate always focuses on psychological ethics standards during planning, or conducting research, creating database or presenting research report.

As a result of deep and basic knowledge (that student receives from the Bachelor’s Program of Psychology) undergraduate can be employed in different spheres, such as: diagnostic, expertise, correction, rehabilitation, scientific, research, cultural-educational, educational, healthcare, management, business as well as social assistance.

Making Conclusion

As a result of making critical analysis of difficult and incomplete information, undergraduate can provide definite conclusion; According to the latest data he can make innovative synthesis of information;

Undergraduate has skills of making critical analysis of psychological literature; he can feature one and the same situation, phenomenon or conception with different (theoretical or structural) point of view – to analyze, to disassemble information in parts and to synthesize the raised problem accurately. S/He can use psychological principles towards different issues (personal, social or organizational);

Undergraduate has problem solution and decision making skills. S/He can obtain proper information (from library, internet sources) for the problem solution.

	<p><i>Communication Skills</i></p> <p>Undergraduate can develop his opinions consistently and is able to form them logically by using academic scrupulously standards and information-communication technology approaches.</p> <p>Undergraduate can speak and write correctly; express his/her or others' opinion properly; understand the main concept of material and present the short review properly.</p> <p>Undergraduate has skills of working on psychological literature to figure out proper information from the problem or task and then to classify, save or express it adequately.</p> <p>Undergraduate can participate in discussions on psychological topics; communicate with professional society in Georgian as well as in foreign languages; settle negotiations with professionals and express his/her opinion clearly.</p> <p><i>Learning Ability</i></p> <p>Undergraduate can:</p> <ul style="list-style-type: none"> • direct his studies independently; • understand educational process principles and then plan them strategically; • plan and implement educational process needs independently; • evaluate learning process adequately; • solve the problem; • make a decision; • express his/her personal opinion individually; • understand the existed problem deeply and thoroughly; figure out appropriate measures for their solution; • plan and implement proper works by taking into consideration the other group members opinions and competences; • work out necessary measures for developing his knowledge and professional skills; <p>Undergraduate has skills of learning, working out practical projects and working independently.</p> <p><i>Values</i></p> <p>Undergraduate can evaluate his and others approaches towards values properly and establish new values</p> <p>Undergraduate is aware of protecting professional ethical standards such as humanism, impartiality, confidentiality, tolerance, professional honesty, etc. participates in establishing healthy lifestyle.</p>
Career objectives	<p>The Bachelor's Program in Psychology is designed so that student can start his professional career even before graduating the program by participating in different probation programs.</p> <p>Undergraduate can be employed in various spheres, such as: educational, healthcare, management, business, social assistance, etc. In particular they can be employed in research organization, public opinion learning centers, training centers, child and adolescent hospitals, child and adolescent polyclinics; child and adolescent rehabilitation centers, child and adolescent consulting centers, kindergartens and schools, advertising and Public Relations industry, consulting diagnostic centers, private practice, etc.</p>

Knowledge Assessment system

Bachelor's Program in Psychology is designed to ensure students active involvement in the educational program and is

based on the principle of constant evaluation of acquired knowledge.

The Program is assessed with the 100 point system, broken down to different methods of grading. The assessment of students will encompass the following:

- current assessment
- independent work
- midterm exam
- final exam

Oral and written methods are for the assessment of students (written tests, seminars, presentation, open questions, essays, etc.) Presentation is the mandatory assessment criteria.

Assessment components will be described in each particular subject's syllabus and it will be presented to students in the beginning of semester.

System of Evaluation and Grading Scale

- (A) Excellent – 91% - 100%
- (B) Very Good – 81% - 90%
- (C) Good – 71% -80%
- (D) Satisfactory – 61% -70%
- (E) Passed – 51% - 60%

If student cannot accumulate enough grade and his accumulated grade totals or exceeds 41% of grading scale that he has opportunity of passing additional exam.

If student accumulates 40% or less of maximal grading scale then it means that the student failed and he has to study the subject once again.

Teaching and Education Methods

The Bachelor's Program in Psychology required the following teaching methods:

- Discussions/debates – one of the most common interactive teaching methods that significantly raises student's involvement level and activity during the lecture. Discussion can be turned into debate. Discussion not only consists of professors questions but it develops student's argue and personal opinion expression skill.
- working on the book
- writing
- laboratory and demonstration – showing video materials as well dynamic and different other materials
- Practice sums up all forms of teaching methods that develops student's practical skill as a result of which student implements various activities independently.
- presentation

According to the combination of conditional and critical approaches, the Program has a status of coordinating creative and critical positions. Such combination is quite approved and innovative teaching method in the modern world.

Program Courses

Course Name	Annotation of Courses	Compulsory /Elective	ECTS credit	Semester
History of Georgia	History of Georgia is a course that contains the history of Georgia from the very beginning to the modern era. It is an adapted course that describes the general issues such as – geographic location of the country, natural environment, population, historic-geographic survey, Georgians ethnogenesis, the place of the Georgian language among the languages of people of all over the world as well as the basic issues – the major facts of political, social-economic and cultural past of Georgians.	Compulsory	5	I
Information Technologies	The course is designed to teach the basics of information and communication technologies and it is focused on practical results. The course consists of the following topics: <ul style="list-style-type: none"> ➤ information, measurement units of information ➤ computer architecture ➤ MS office ➤ internet-technologies 	Compulsory	5	I
Fundamentals of Modern Thinking	During the course, major attention will be paid to analyze texts in depth, access to general problem, concepts of existence; free choice of human being, understanding of life importance.	Compulsory	5	I
Academic Writing	The course contains major elements and principles of academic writing adjusted to modern methods and standards. During the course students will be introduced to major essence and need of academic writing. They will learn various types of academic works, how to build each academic work, how to manage or format it, what should be its structure, standards and volume. As the course is considered for bachelor’s degree program and on this stage students don’t have to write big volume academic works (for example: dissertation, scientific article, etc.) the major attention will be paid to writing essays. In addition, students will be instructed to how to pay attention to orthography, problematic grammatical or stylistic aspects. Major attention will be focused on the issues of academic writing style, the proper rules of reference, the sources, etc.	Compulsory	5	I
General English B1.0	General English is the practical course of teaching foreign languages. The course is designed on one hand to deepen and develop practical or theoretical knowledge of English language and on the other hand creates basis for accepting several competences that will be oriented on necessary needs for future professional activity.	Compulsory	5	I
Fundamentals of Psychology - 1	The course aims to give students basic knowledge in major tendencies and categories of psychology. The course contains major issues in general psychology such as subject and methods of psychology, types and branches of psychology, research methods of psychology, category of conscious, changed conditions of consciousness, unconscious	Compulsory	5	I

	psychics, cognitive processes: psychology of attention, psychology of mood.			
General English B2.0	General English B2.0 is the seventh level (upper intermediate) of the practical course in English. It is designed to advance receptive (reading and listening) skills as well as to widen vocabulary knowledge that gives undergraduate ability to understand and work on complex texts independently. The course is the prerequisite to B2 level.	Compulsory	5	I/III
Introduction to Sociology	The course introduces students to the basic categories of sociology. Within the course students will get information about the functions and characteristics of social institutions. The contains the following topics: different types of society – agrarian, industrial, postindustrial; stratification, role and status; culture, values and norms; socialization and agents; ethnos, ethnocentrism and relativism; subcultures and marginal; gender, rituals and routine. Students will be introduced to such public institutions as culture, religion, economy – their characteristics and working principle.	Compulsory	5	II
General English B1	Within the course, the basic accent is made on formation of writing and reading skills. In addition, to strengthen and develop the skill of expressing opinions orally as well as to understand others speeches. Level B1 is designed to broaden vocabulary storage; during the course, students start working on the creation and usage of derivatives and composites also on the production of basic supply of phraseology, vocabulary storage consists of almost 2000 words After passing successfully the two semester course in General English B1 level, an undergraduate will have appropriate language competency and will be able to take B1 level certificate in General English.	Compulsory	5	II
General English B2	General English is the practical course of language that is oriented to develop student's communication skills. The course graduates can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Students can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. After graduating the course student can pass special exam for receiving certificate in B2 level.	Compulsory	5	II/IV
Neuropsychology	Neuropsychology is a branch of psychology and neurology that aims to understand how the structure and function of the brain relate to specific psychological processes. It is scientific in its approach and shares an information processing view of the mind with cognitive psychology and cognitive science. One of the branches of neuroscience, is neuropsychology that studies how the central nervous system functions during mental disorder. Accordingly, without basic knowledge of neurophysiological mechanisms no one can become good and successful psychologist in modern life.	Compulsory	5	II
Fundamentals of Psychology 2	The course is the second part of the subject Fundamentals of Psychology 1. The course aims to give students basic knowledge in major tendencies and categories of psychology.	Compulsory	5	II

	The course covers the basic issues of general psychology, such as: basic principles of mental processes, behavioral and humans structure, development issues. Within the frames of the course, the following issues will be discussed: cognitive psychology, psychology of memory, brain, emotion, behavior. Personality psychology, psychology of development. Development of psych in phylogenies and ontogenesis			
Psychology of Development	Psychology of Development aims to explain growth, change and consistency through the lifespan. The course studies a wide range of theoretical areas, such as biological, social, emotional and cognitive processes of human being during childhood, as this is the period when the most change occurs in human life. The course is designed to teach students theoretical, research methods, empirical foundations that are accumulated in the sphere.	Compulsory	5	II
Social Psychology	The course aims to introduce students to the basic abstracts of social psychology, theoretical approaches, empirical discoveries and major results of social-psychological phenomenon, human behavior anthropology, existing problems and different versions of their solution. Special attention will be paid to social psychology experiments, theories as well as to describing basic abstracts and categories that helped to develop not only social psychology as a branch, but psychology as a science.	Compulsory	5	II
General English C 1.0	General English C1.0 is the practical course of foreign language. The course is the logical continuation of previous course – General English B2 and after finishing two semesters (General English C1.0 and General English C1) the student can pass a special exam for receiving certificate in C1 level.	Compulsory	5	III
Basics of General Pathology	The course is one of the fundamental and integrating branches of psychology that aims to build the theoretical basis of psychology and to assist in clinical thinking formation. Pathology is a significant component of the study of disease and a major field in modern medicine and diagnosis. As a field of general inquiry and research, pathology addresses four components of disease: cause, mechanisms of development, structural alterations of cells and the consequences of changes. The course is designed to teach students the following topics: health and disease aspects, reasons that cause diseases and how environmental conditions influence on diseases. Resistance and reactivity of body. Influence of individual reactivity on human beings gender, age and constitution, types of constitution and role of constitution in pathology development.	Compulsory	5	III
History of Psychology	The course gives basic knowledge in Psychology. The course consists of basic psychological views from the ancient period to the beginning of the past century. Within the frames of the course students will be introduced to the ancient psychological views (Democritus, Socrates, Platon, Aristotle, Epicureanism, Stoicism), psychological views of the new time (Descartes, Leibniz, Spinoza, John Locke), empirical and rational development of psychology (David Hume, John Stuart Mill, Herbert Spencer, De Condillac, Johann Herbart, Kant), researches in physiology, psychophysics and psychometric.	Compulsory	5	III

Psychology Research Methods	The course provides a comprehensive survey of current research methods in psychology combined with a clearly and carefully explained guide to statistical ideas and techniques such as how to conduct a research, what methods should be selected for each research, etc. Modern psychology is an empirical science. Accordingly, knowing research methods is the basic component for psychologists. The research course makes basic fundamentals for other psychological disciplines.	Compulsory	5	III
Psychology of Education	The course aims to teach students fundamentals in psychology of education. Within the frames of the course, students will be introduced to the theoretical and experimental statistics about human's ability of getting education. The course contains the following issues: teaching methods, teaching technology, drafting teaching plan, studying organization, special education and controlling class. To find out human's skills of learning. It is important to study the stages of physical, psychical and social development of human. Thus, psychology of education uses theories of human development that describes changes in mental abilities, social roles and moral discourses.	Compulsory	5	III
Public Relations	The course aims to teach students basic elements and principles of public relations. During the course, students will be taught theoretical and practical aspects of public relations, they will review historical development of the branch, get information about public relation processes, study different technologies of public relations and working specifics of PR specialists	Compulsory	5	III
General English C 1	During the course, students will study topics from different sphere such as: media, journalism, law, society, art, entertainment, business, economy, science and ecology. They can understand a wide range of demanding, longer texts and recognize implicit meaning. Can express himself/herself fluently and spontaneously without much obvious searching for expressions. They can produce clear, well-structured, detailed texts on complex subjects. During the course, students will study phraseological verbs and idioms connected to different sphere and topics. They will be able to write essays independently.	Compulsory	5	IV
Research Data Analysis by using SPSS program	Within the frames of the course, students will study social and especially theoretical basis of how to use mathematical statistics methods in psychological research. They will study to process empirical and experimental data with mathematical statistics methods by using computer program SPSS.	Compulsory	5	IV
Contemporary Studies of Psychology	The course aims to build students orientation skills in basic modern psychological processes. To understand the content of major theoretical system as well as important methodological and theoretical problems of modern psychology. Students will study basic concepts of different approaches of modern psychology.	Compulsory	5	IV
Personality Psychology	Within the course, the students will study basic aspects of personality psychology, theoretical approaches, personality research methods, personality and its variation among individuals, construction of a coherent picture of the individual and their major psychological processes, investigation of individual psychological differences, empirical discoveries and basic results of individuals phenomenon research.	Compulsory	5	IV

Fundamentals of Neuropsychology	The course is designed to teach students fundamentals of neuropsychology and the history of its development, the basic aspects of the branch, such as: neuropsychological diagnostics and syndromes. Knowledge, that students will receive from the course, will help them to use neuropsychological approach widely – in medical, clinical or other psychological spheres like cross-cultural researches or pedagogics.	Compulsory	5	IV
Pathopsychology	Pathopsychology is one of the branches of psychology that studies human beings brain conditions during psychical or somatic diseases. Pathopsychology as a theoretical discipline studies biological and social-cultural features of abnormal development, symptom mechanisms, role of individual, personal and motivate factors in psychological syndrome structure and dynamic determination.	Compulsory	5	IV
PT 1 Professional English (Social Studies)	Students will study authentic texts from different allied disciplines; Issues to be discussed: Sociology: root of sociology; demographic problems – modern family; old population; parents and children; big cities, contemporary American school and its social environment. Psychology: human beings behavior, basis of biological behaviorism, motivation, psychological research features, social influence – conformism and obedience; cognition and thinking, memory, emotions – stress; The Motivation Hygiene Theory – Frederick Herzberg’s motivation theory, motivation and hygiene factors. Abraham Maslow ‘s hierarchy theory.	Compulsory	5	V
Research Data Analysis by using SPSS program	The course is designed to teach students usage of social and specially modern multidimensional research methods of mathematical statistics in psychological research. They will study empyreal and experimental data processing with the use of SPSS program.	Compulsory	5	V
Introduction to Clinical Psychology	Clinical psychology is the study of psychological disorders and the treatments designed to improve the day-to-day lives of people suffering from them. The focus of the course will be on common psychological disorders, such as etiology (study of psychological disorder causes/classification of disorders, diagnostics, epidemiology, intervention (practice, psychotherapy, rehabilitation, psycho hygiene, and evaluation). schizophrenia, and the symptoms of each.	Compulsory	5	V
Introduction to Psychotherapy	The course aims to teach students fundamentals of psychotherapy, theoretical models, and principles of influence on psyche that is necessary for becoming specialist of the discipline. The following topics will be discussed during the course: solution ways of human beings’ psychological problems, metaphysical (soul) paradigm and psychotherapy, empyreal (conscious) paradigm in psychotherapy, psychoanalytical paradigm, behavior paradigm in psychotherapy, cognitive paradigm in psychotherapy, eclectic paradigm, psychotherapy and psychology of set.	Compulsory	5	V
Conflict Studies	The course aims to introduce students to conflict problematic, their systematic and wide range solution ways. During the course students will study conflict creation and their solution ways as well as how to avoid conflicts, synthesis of theoretical and practical	Elective	5	V

	issues of conflict studies			
Ethno-psychology	Ethno-psychology is interdisciplinary branch that was created on the edge of social psychology, cultural studies, philosophy, sociology and ethnography. Ethno-psychology studies unity and character of different ethnics, psychics, nationality. It is one of the newest and the most prospective branch. The course aims to teach students history of cross-cultural psychology, cross-cultural approaches and modern ethno-psychology school acquisition. They will be introduced to the aspects of ethno-psychology, will recognize the cultural stability of human psychics and behavior, which in return will help them to develop general psychological knowledge.	Elective	5	V
Gender Psychology	Gender psychology is one of the branches of psychology that is generally conceived as a set of characteristics or traits associated with a central biological sex (male or female). Gender psychology studies creation of set, stereotypes, discrimination, social cognition, self-cognition, social roles and norms.	Elective	5	V
Psychology of Art	Psychology of Art means to create new esthetical and spiritual values of psychology. The course studies psychological approach to the art, character of artist, his involvement in creativity process as well as psychological aspects of art. In addition, psychology of art aims to study perceptions of different work of art, to give answer to the question - why does the work of art causes aesthetic pleasure? And finally another task of the course is to study the psychological impact of art on human life and activity.	Elective	5	V
Psychology of Sport	Psychology of sport is one of the branches of psychology that studies personality of sportsmen and sport behavior characteristics. Considering the fact that sportsmen has hard physical and emotional motion it is very important to prepare sportsmen psychologically and for generalization and optimization of their psychophysical strength. Psychiatrist's work in sport basically, is directed to find out how physical activity influences on sportsmen's psychological factors and how the sport effects on humans' psychic development.	Elective	5	V
Second Foreign Language, Part I (A1.0 French/Gender/Spain)	The course aims to develop students writing, reading, listening and speaking skills. To study basic lexical elements in different types of texts and then to use gathered lexical knowledge in dialogues and conversations. Special attention is paid on teaching how to build phrases according to the already taught grammatical and lexical constructions and then to use them in practice.	Elective	5	V
PT 2 Professional English (Social Studies)	Students will study authentic texts from different allied disciplines; Issues to be discussed: Sociology: employment, stress received form unemployment, organizational and business ethics; specifics of social research; Psychology: ego, culture and social influence; humans relations towards each other – attitude, sympathy, stereotypes, subjective attitude, clinical psychology, organizational psychology, customers psychology, political psychology, assurance.	Compulsory	5	VI

Psychology of Set	The course is designed for Psychology of Set – theoretical models and experimental methodology. The issues to be discussed during the course are: basic terminology and categories of Georgian psychological school, methodological principles, behavior set determination, conscious and unconscious psychical interrelation, set mechanism of psychical processes, condition of creating set, experimental psychology of set, psychology of differential set, set of patients with mental illness.	Compulsory	5	VI
Basics of Consulting Psychology to Personal growth	The course is designed to introduce to students basic approaches of consulting psychology, specific signs and features, difference from psychotherapy, consulting psychology forms to personal growth – individual and group therapy methods, structure and stages of consulting psychology processes, the role and place of consultant in the process of consulting psychology, its ethical issues. Special attention will be paid to therapy methods and forms of consulting psychology to personal growth. During the course, there will be conducted group discussions.	Compulsory	5	VI
Fundamentals of Psychodiagnostics	Psychodiagnostics is the branch of psychology and its purpose is identification and measuring personality, individual and psychological characteristics on the basis of normative concepts and categories with special psychodiagnostic methods. Thus, psychodiagnostics has two functions – scientific and practical. The first implies scientific-research activities related to the creation of psychodiagnostics methods and their practical inspection. The second function of psychodiagnostics is related to practical activity – to give psychological diagnose that means the usage of psychodiagnostic methods by practical psychologist.	Compulsory	5	VI
Social-Psychological Training Management Technology	The course aims to teach students social-psychological training management technics. The course is designed to deliver knowledge to students of generating distinct skills and approaches for fulfilling their work affectively.	Compulsory	5	VI
Juridical Psychology	Juridical Psychology course contains psychology and law-related issues. The course aims to teach students specifics of social-psychological basis of deviational and normative behavior and to use it in social-psychological activity. The course is integral branch of science which covers both field of juridical work and field of human personality and interaction of people, because adaptation of legal regulations and human's interaction in fact are indissoluble connected in most situations. The course considers to give students knowledge of using social, normative regulations in strategic research spheres. Thus, the understanding on inferences of juridical psychology is very important both for lawyers and officials of state institutions in solution of almost any professional duty, because they must protect legal interests of society and all individuals, on whom their work applies.	Elective	5	VI
Fundamentals to Psycholinguistics	The course is designed as a survey of psycholinguistic theory and research covering such topics as models of the communication process; disciplines concerned with human communication; the linguistic, learning theory and information theory approaches to	Elective	5	VI

	<p>language behavior; psycholinguistic units; synchronic psycholinguistics, microstructure and macrostructure; sequential psycholinguistics and diachronic psycholinguistics.</p> <p>Psycholinguistics is the discipline developed on the edge of psychology and linguistics that is considered as a young discipline. From the very beginning, major interest sphere of Psycholinguistics was deprived of communication aspects but later the interest turned totally to speaker human being, such as what is verbal behavior and what causes communicative processes, what is cerebral organization of communication, what connection is between language, communication, human being and society, what is necessary for effective verbal communication, etc.</p>			
Fundamentals to Psychometrics	<p>The course is designed to teach students theory and technique of psychological measurement. Majority of testing “objects” are from invisible, unapproachable psychological sphere. Psychometrics refers to the field in psychology and education that is devoted to testing measurement, assessment and related activities. One part of the field is concerned with the objective measurement of skills and knowledge, abilities, attitudes, personality traits and educational achievement and the other is concerned with statistical research bearing on measurement theory.</p> <p>The following topics will be discussed during the course: fundamental principles of measurement, trust and validity basis, psychometric quality checking methods or test, principles of creating measurement instruments as well as analyzing already existed tests, methods of adaptation and optimization.</p>	Elective	5	VI
Economic Psychology	<p>Economic Psychology is a science about human beings economic relations and psychological pattern of economic behavior. The field studies different kind of persons, groups of human being, social ranks, forms of economic aspects affected psychologically on human beings, psychological characteristics and interest as well as usage of psychological theories and influence methods on economic sphere and system.</p>	Elective	5	VI
Political PR	<p>Political PR is a practical course that aims to teach students modern political PR management technologies, political consulting, commercial, image-makers methodology. Accordingly the course is designed to establish a clear orientation on specific PR activities in real environment for students such as to teach them how to conduct different kind of PR events, PR projects as well as study of individual realization of each project with simulated modeling.</p>	Elective	5	VI
Second Foreign Language, Part II (A1 French/Gender/Spain)	<p>The course aims to develop writing, reading, listening and communicating skill in students. The students can accumulate their vocabulary knowledge on the basis of informative and everyday texts. Major attention is paid on the use of vocabulary in dialogues and discussions as well as on phraseological elements, that means to make phrases with the taught grammatical and lexical constructions and then to use them in practice.</p>	Elective	5	VI
Second Foreign Language, Part III (A2.0 French/Gender/Spain)	<p>The course topics are quite interesting and diversified that contains important aspects of contemporary life thus it helps students to develop good communication skills. The topics that will be taught during the course are: private and professional lifestyle, journey, culture, media and art. Students will have opportunity of reading simple topics</p>	Elective	5	VII

	on art, literature, official texts, and newspaper articles thus they will be able to develop their writing, reading and communication skills. At the end of the course, they have to make presentations that helps them to be involved in tenable discussions.			
Fundamentals to Psychosomatics	Psychosomatics is the branch of clinical psychology that studies somatic disorder/psychical aspects of disease. The course aims to teach students fundamentals of psychosomatics theory and practice. Thus during the course, students will study fundamentals and theoretical principles of psychosomatics, basic forms of psychosomatic disorders – their etiology and clinical features.	Elective	5	VII
Introduction to Clinical Psychiatry	The course aims to give necessary information about psychiatry to future psychologist, to teach them fundamental aspects of psychical disorder and how to rule psychical disorder. The topics to be discussed during the course are: subject of psychiatry and its challenges, connection of psychiatry to psychology and other disciplines, symptoms and syndromes in psychiatry, psychical diseases systematization and classification principles, patients treatment methods in psychiatry, diagnostic criteria of several psychiatric disorder, personal disorder and diagnostic criteria, differential diagnostic, etc.	Elective	5	VII
Introduction to Medical Sexology	Medical Sexology is one of the branches of clinical medicine that studies functional, emotional, personal, social-adaptive aspects of sexual disorder for their future diagnostic and treatment. Recently the discipline is listed as a mandatory course for psychology and medicine students in lots of academic programs throughout the world universities.	Elective	5	VII
Human Recourses Management	The course is designed to teach human resources management issues in organizations that aims to study optimal interrelation between human recourses and organization for raising organization's effectiveness. For the regulation of such relations it is necessary to distinguish, manage and maximize employee performance in service of an organization's strategic objectives. Human Recourses is primarily concerned with the management of people within organizations focusing on policies and systems. Accordingly, the course is basically designed to teach students corresponding topics in practice thus teaching methods are simulated situations and case analysis.	Elective	5	VII
Organizational Psychology	Organizational psychology is the science of human behavior relating to work and applies psychological theories and principles to organizations and individuals in their places to work as well as the individuals' work-life more generally. The course is designed to teach students several factors that guarantees employees affective and professional activity, specific regulations between organization and employee. The branch studies interpersonal relation regulations between employee and organization for achieving success in work. The course aims to teach practical assignments solution to students, thus basic attention is paid to organizational circumstances research methods that help students to use their knowledge in practice for establishing correct relations as well as to find ways to solve interdisciplinary problematic issues.	Elective	5	VII
Project Planning and Management	The course is designed for students who do not have any experiences in project management sphere and need to obtain management skills. The course topics are: project identification, major aspects of project selection and planning, project types, project and	Elective	5	VII

	program; how to make project division; to find out risks connected with the project; risk calculation methods and how to organize risk management, project budgeting; project establishment, administrative goals selection; how to work out organizational structure; project financial control processes and indicators, how to control effective economic data of the project; how to finish, close or liquidate the project.			
Social Influence	The course aims to teach students social influence phenomenon, the rules of influence of different social institutions and normative systems on society and people, the feature of human beings integrating circumstances in social environment.	Elective	5	VII
Psychology of Advertising	The course is designed to teach students practical and theoretical approaches of advertising business. They will study how to make successful and effective advertisement or commercial. Thus within the course the following topics will be discussed: psychological processes that are fundamentals to advertising communication; social evaluation and comparison; how to advertise yourself; methods of social influence that are used in advertising business; impacts mechanisms that are used for propaganda purposes; specifics of advertisements placed in various media sources.	Elective	5	VII
Human Being and Social Behavior	The course aims to study modern factual, experimental and theoretical materials on the interrelationships between the individual's personality characteristics and social behavior. After finishing the course, students will know how and which individual variety influences on human beings' health, education, professional activity, and personal life.	Elective	5	VII
Second Foreign Language, Part IV (A2 French/Gender/Spain)	The course contains quite diverse topics and important aspects of contemporary life that gives ability to students to establish successful communication skills within intercultural environment. Students will study the following topics: personal and professional life, journey, culture and media. Students will have opportunity of reading simple topics on art, literature, official texts, and newspaper articles thus they will be able to develop their writing, reading and communication skills. Within the course, students will have to participate in interactive games and presentations that help them to develop reasonable thinking skills.	Elective	5	VIII
Existentialism Psychology and Psychotherapy	The course aims to teach fundamental problematic issues of existentialism psychology (death-life conflict, love, liberty, responsibility, loneliness, core of being, fear and trembling) the way they are presented in the following scholars works: Søren Kierkegaard, Edmund Husserl, Morbus Binswanger, Rollo May, Irvin Yalom, Van Kaam and Viktor Frankl. They acquire knowledge of fundamental methods of existentialism psychology/psychotherapy – phenomenological methods and study their use for analyzing their personal experience. After finishing the course, the students will be able to analyze other persons' experience as a phenomenon that is the basics for working in existential psychotherapy. In addition, they will acquire the necessary skills of seeking and understanding in psychotherapy practice.	Elective	5	VIII
Psychosynthesis	Psychosynthesis is one of the modern psychotherapy branches. The course aims to teach basics of psychosynthesis theory and technics as well as to study practical exercises. During the course, students will be able to experiment psychotherapy effect of practical	Elective	5	VIII

	exercises on themselves. After finishing the course, students will be able to use acquired knowledge and skills in their psychotherapy and psych consulting works.			
Gestalt Therapy	The course is designed to discuss theory and practice of gestalt therapy as well as personal disorders according to the gestalt therapy. Theoretical basis of gestalt therapy consists of the following topics: establishment and development of gestalt therapy, gestalt therapy features, gestalt, figure and background, contacts and contact borders, emotions, contact process (syntax), unity of opposing forces, polarities, time and space relationships, personal development stages.	Elective	5	VIII
Psychology of Business	The course aims to give students knowledge about the regularity of relationships between people in the business processes in which the weight of psychological knowledge is extremely high. Psychology of Business is one of the disciplines of science that studies psychological aspects of profitable business activity.	Elective	5	VIII
Psychology of Leadership	Psychology of Leadership is one of the central spheres of social psychology. Leadership means – domination-subjugation, influence and interaction between people of different groups. Psychology of Leadership studies different types of leaders, such as: official and informal managers, leaders of small (family, friendship) and big groups (firm, public organizations, political parties) as well as leaders in cultural, economic, political sphere, criminal world, etc.	Elective	5	VIII
Training for Training (Practicum)	The course considers drawing of interactive exercises adapted to different concrete situations. Special attention will be paid to developing necessary skills for drawing up training programs. During the course, each student will be able to conduct training sessions and then receive recommendations from lecturer that is the essential for becoming successful trainer of social-psychological training.	Elective	5	VIII
Political Psychology	Political Psychology is the course designed to teach students fundamentals of political psychology that is necessary for becoming professional of the sphere (political consultant). The course aims to teach students basics of political psychology, theoretical models, and empirical legitimacy for developing appropriate skills. Students will study political psychology concepts, legitimacy, methods and theory of political psychology, peculiarities of psychology subjects, behavior of political consciousness, and principles of psychological analysis of real and imagined political situations.	Elective	5	VIII
Psychology of Environment and Design	This research-based course introduces students to research methods and to the state-of-the-art in environmental psychology and includes the area of evidence-based design, while giving students experience in applying advanced processes, methods, and tools for design practice. Students will prepare for, and participate in seminars reviewing recent scientific research on the subject topics. Students will apply advanced environmental psychology and evidence-based design tools and methods to analyze design problems and develop processes for design solutions.	Elective	5	VIII