



Caucasus University

Caucasus School of Humanities and Social Sciences

Name of Educational Programme in English Bachelor's Program in English Phil Level of Higher Education Bachelor Type of Educational Programme Acad Language of Instruction Ge Awarded Qualification, Code Ge In Georgian 3cg0sb6ocbstrger 0g6b0g6bg0bsob 8b3bergog6b ofbger goeroeerogos0b Date of Program Approval June 28, 2011 Order №01/01-310 Date of Program Renewal Renewed with the order of the President of Caucat University: August 31, 2012 order №01/01-32; April 27, 2013 order №01/01-34; May 31, 2014 order №01/01-60; May 31, 2014 order №01/01-60; May 31, 2014 order №01/01-20; February 17, 2016 order №01/01-20; February 17, 2016 order №01/01-34; May 31, 2014 order №01/01-34; May 32, 2017 order №01/01-20; February 17, 2016 order №01/01-34; May 31, 2014 order №01/01-15; October 2, 2017 order №01/01-34; May 32, 2017 order №01/01-16; January 18, 2019 order №01/01-34; May 32, 2017 order №01/01-16; January 18, 2019 order №01/01-34; May 31, 2016 order №01/01-16; January 18, 2019 order №01/01-34; May 31, 2017 order №01/01-16; January 18, 2019 order №01/01-36; May 31, 2017 order №01/01-16; January 18, 2019 order №	ინგლისური ფილოლოგიის საბაკალავრო პროგრამა						
C	Bachelor's Program in English Philology						
Level of Higher Education	Bachelor's						
Level of Higher Education Bachelo Type of Educational Programme Academ Language of Instruction Georg Awarded Qualification, Code In Georgian 3:m@asbo_dosforme @ggbogfogfogboos &basersgfor ofbgeroly gocencemagos@orgite gocencemagos@orgite In Georgian 3:m@asbo_dosforme @ggbogfogfogboos &basersgfor ofbgeroly gocencemagos@orgite Date of Program Approval June 28, 2011 Order Ne01/05-130 Date of Program Renewal Renewed with the order of the President of Caucasus University: August 31, 2012 order Ne01/01-22; April 27, 2013 order Ne01/01-34; March 25, 2014 order Ne01/01-36; May 20,2014 order Ne01/01-66; May 31, 2014 order Ne01/01-66; May 31, 2014 order Ne01/01-69; July 31, 2015 order Ne01/01-69; July 31, 2015 order Ne01/01-20;							
Language of Instruction	Georgian						
Name of Educational Programme in English Bachelor's Program in English Philology Image: I							
Type of Educational Programme Academic Language of Instruction Georgia Awarded Qualification, Code In Georgian 3ൗддыбо ტარულ дეცნიერებათა ბაკალავრი ინგლისუ ფილილოგიაში (1005 In English Bachelor of Humanities in English Philology (1005 Date of Program Approval June 28, 2011 Order №01/05-130 Date of Program Renewal Renewed with the order of the President of Caucasus University: August 31, 2012 order №01/01-22; April 27, 2013 order №01/01-34; March 25, 2014 order №01/01-36;							
In English	Bachelor of Humanities in English Philology (1005)						
Date of Program Approval	June 28, 2011 Order №01/05-130						
Date of Program Renewal	University: August 31, 2012 order №01/01-22; April 27, 2013 order №01/01-13; December 3, 2013 order №01/01-34; March 25, 2014 order №01/01-36; May 20,2014 order №01/01-60; May 31, 2014 order №01/01-68; May 31, 2014 order №01/01-69; July 31, 2015 order №01/01-20; February 17, 2016 order №01/01-04; May 11, 2016 order №01/01-26; September 3, 2016 order №01/01-34; May 3, 2017 order №01/01-32;						
Program Coordinator/Co-Coordinator	Affiliate Associate Professor of Caucasus University –						

Program Volume in Credits	

Bachelors program in European Studies consists of 240 ECTS credits, 60 ECTS credits per year, 30 ECTS credits each semester. Accordingly, probable duration of the program lasts for 4 year. Each academic year consists of two semesters. 1 ECTS credit totals 25 credit hours that together with students' contact hours (classes, seminars, practical works, etc.) includes independent working hours (for midterm and final grading as well as credit hours for preparing homework and presentations).

Out of 240 ECTS credits 20 ECTS credits are allocated for the general subjects, 30 ECTS credits are allocated for English language, 20 ECTS credits are allocated for second foreign language, 115 ECTS credits are allocated for the field and professional mandatory subjects, 55 ECTS credits are allocated for elective subjects. Free component module consists of 20 ECTS credits.

After expiry of the Bachelor's Programe English Philology a student with the academic debt should continue his/her study for additional semester (not exceeding 4 semesters), by maintaining his/her student status.

In the Bachelor's Programme of English Philology some subjects are taught in English

Program Admission Precondition

> A person possessing a full general education is entitled to study at the English Philology Programme.

- The precondition for the admission to the educational program is to pass the Unified National Examinations (it is required by the National Examinations to pass a foreign language examination - English language).
- In case of a student's willingness to transfer to the School of Social Sciences and Humanities of the Caucasus University from another higher education institution, the request is studied and the final decision is made in accordance with Georgian legislation. The Student is enrolled in the Caucasus University according to the order of the President of Caucasus University.

Qualification Description of the Program

Program Objective	 Objectives of the English Philology Bachelor's Program are: To prepare high-qualified and competitive specialists in English Philology. Accordingly major objectives of the Program is to give students knowledge, necessary for English specialists which includes to know English on high professional level (at least C1); complex study of English literature and culture; teaching basics of translation and knowledge of field language (in case of choosing concentration module). In addition to develop text interpretation, linguistic analysis and literature criticism skills. The Program Aims: To give students theoretical and practical knowledge that is necessary of English Philology specialist, to teach them structure of English Language, literature, history and culture. To teach students fluency in English (how to pronounce and use each word), give them knowledge of English, European, American Literature, general historical- cultural information about Britain, also the skills of leading or participation discussions on different professional topics or problem, to be aware of how to analyses the feature texts, to interpret English texts, etc. In case of choosing concentration module to develop high qualified knowledge of translating written or oral texts of different field. To teach students how to search important information about different linguistic or literature topics independently and to analyze the obtained information
	 5. To develop necessary communication skills with audience 6. To develop a sense of professional responsibility and academic integrity as well as literature esthetics and general human values.
Program Learning Outcomes	After finishing the English Philology Bachelor's Programme Successfully the Undergraduates have the following competences:
	Outcome 1. Has Necessary theoretical and practical knowledge in English Philology Competences. Know English Language structure completely as well as English literature, history and culture.
	Knows English Grammar (Morphology and Syntax) and Phonetics; has necessary general and concrete linguistic knowledge in English Philology; knows the language structure, history, stylistics and basic features of field vocabulary;
	Knows terminology of literature studies, antique and European literature, has wide knowledge in English literature, its stages of development, major authors works from early mediaeval period to XX century;
	 Knows history, politics and culture of England.
	Knows English language on high C1 level (CEFR)
	In case of using concentration module the student knows translation from Georgian into English and vice versa (written and oral translation), its features, techniques, knows features of press and art translation.
	Outcome 2. Can speak fluently in English, participate in discussion on linguistic topics, to analyze and interpret feature texts in contexts of English, European literature and general historical-cultural of Britain. To translate texts of different field as a high professional (in

 terminology properly, on the basis of language structure and history participating in discussions on different linguistic problems; Can discuss charecters from differenc literature works by using proterminology; On the basis of knowing stylistics of language and field translation chosing translation concentration module) is able to translate and texts of different specifics as a high professional in written or oraly. Outcome 3. To search information on concrete philological problems and texts of different specifics as a high professional in written or oraly. Outcome 3. To search information on concrete philological problems and texts of different specifics on concrete philological problem indeging the issue accoring to the obtained information. To prepare a work or project on concrete philological problem indeging the issue accoring to the obtained information. To make a conclusion on the basis of intertextual discussions by the field knowleged and having high competency in linguistics, liter politics, etc. Outcome 4. To communicate with audience and participate in discuss professional terminology. Based on high knowledge to formulate own opinion, conclusions and to the audience. To participate in discussions on concrete problem, in connection Philology by using professional terminology Outcome 5. To develop sense of professional responsibility, respect valiterature esthetic and general human values. Has professional responsibilities and knows basic principles of academic seture account of the specific and general human values. 	
	 Speaks and writes fluently in English, has right pronunciation, uses professional terminology properly, on the basis of language structure and history, has ability of participating in discussions on different linguistic problems; Can discus charecters from differenc literature works by using proper literature terminology; On the basis of knowing stylistics of language and field translation (in case of chosing translation concentration module) is able to translate and analyse the texts of different specifics as a high professional in written or oraly. Outcome 3. To search information on concrete philological problems and to sum-up and analyze the issue accoring to the obtained information. To prepare a work or project on concrete philological problem independently To make a conclusion on the basis of intertextual discussions by using concrete field knowleged and having high competency in linguistics, literature, history, politics, etc. Outcome 4. To communicate with audience and participate in discussions by using professional terminology. Based on high knowledge to formulate own opinion, conclusions and presenting it to the audience. To participate in discussions on concrete problem, in connection of English Philology by using professional terminology Outcome 5. To develop sense of professional responsibility, respect various culture, literature esthetic and general human values. Has professional responsibilities and knows basic principles of academic integrity On the basis of learning literature and culture the student has the human and
Areas of Employment	 Organizations which need specialist of English Language Text correction, translation units (publishers, newspapers) Tourist companies, which need English Language Guides Embassies and International Organizations Educational Organizations
Possibility to Continue Studies	The undergraduate of English Philology will be entitled to continue his/her studies at the Master Program, in accordance with the regulation stipulated by the law.

Evaluation System of Student's Knowledge

The aim of the evaluation is to assess to what extent the learning outcomes prescribed by the syllabus are reached. The student's evaluation consists of multiple components and evaluates the course goals and learning outcomes by applying measurable criteria and appropriate rubrics. The student's evaluation is based on four major principles: objectivity, trustworthiness, validity and transparency.

The students are evaluated according to two sets of evaluation: summative and formative. The aim of the summative assessment is to accurately evaluate the student's performance. It monitors quality of learning and the level of the student's achievement in relation to the goals set by the course. The formative assessment is oriented on the student's

development. It gives students appropriate feedback on their achievements.

The evaluation system includes 100 points and envisages:

- a) Five types of positive grades:
 - a.a) (A) Excellent 91-100 points of assessment;
 - a.b) (B) Very good 81-90 points of maximal assessment;
 - a.c) (C) Good 71-80 points of maximal assessment;
 - a.d) (D) Satisfactory 61-70 points of maximal assessment;

a.e) (E) Sufficient – 51-60 points of maximal assessment;

b) two negative grades:

b.a) (FX) Did not pass – 41-50 points of maximal assessment, which means the student needs to work harder and is allowed to retake the exam one more time after working independently;

b.b) (F) Fail -40 points or less of maximal assessment, which means the student's work is insufficient and he/she has to retake the course.

Students are awarded credits on the basis of the final evaluation comprising the scores of the interim and final exam assessments.

The attainment of student's learning outcomes considers the interim and final evaluations, for which relative proportions out of the total score (100 points) and a minimum competence level are allocated. Namely, out of 100 points, the interim results are allocated 70 points, while the final exam results are 30 points. In interim evaluations the minimum competency barrier to be reached is 59%. The interim evaluation includes assessment components, the total of which is 70 points. For each assessment component, the evaluation is based on the pre-determined learning goals, task-oriented clear criteria and the learning rubrics drawn on their basis. In the interim results the student has to accumulate at least 59% of the 70 points to be allowed to take the final exam. The student's final examination is passed, if he/she gets at least 60% of the total 30 points.

In case the student fails to overcome the minimum competency barrier of the final exam, he/she is allowed to retake the final examination. The student shall retake the final exam within the period prescribed by the academic calendar no later than 5 days after announcement of the results of the final exam.

In case the student totally scores 0-50 points or fails to overcome the minimum competency barrier set for any form of the evaluation (Interim/Final exam), he/she shall be given a grade of "F-0".

Teaching and Learning Methods

In the course of learning, depending on the specificity of a particular academic course, the following methods of teaching and learning will be used:

- ✓ verbal or oral method,
- \checkmark method of working with a book,
- ✓ method of working in writing/written assignments,
- ✓ discussion/debates,
- ✓ work in groups,
- ✓ case study,
- ✓ brainstorm,
- \checkmark demonstration method,
- \checkmark induction, deduction, analysis and synthesis,
- ✓ role and situation plays;
- ✓ presentation
- \checkmark explanatory method and others.

Human Resouces of the Program

➢ 5 Professors (2 Affiliate Professors), 7 Associate Professors (1 Affiliate Associate Professors); 1 Assistant

- Professor
- 25 Invited Lecturers

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Other Resources of the Program

Caucasus School of Humanities and Social Sciences has concluded a Memorandum of Cooperation with foreign and Georgian higher education institutions, as well as with governmental and non-governmental organizations.

Partner higher education institutions:

- Ivane Javakhishvili Tbilisi State University;
- Akaki Tsereteli State University (Georgia);
- Batumi Shota Rustaveli State University (Georgia);
- ➤ University of Warsaw "Collegium Civitas" (Poland)
- Adam Mitskevich University in Poznan (Poland)
- Tallinn University of Technologies (Estonia)
- Kibi International University (Japan)

Governmental and non-governmental organizations:

- Ltd."Kviris Palitra"
- Writer's House
- > Non-entrepreneurial (Non-commercial) Legal Entity House of Europe
- ICOM National Committee in Georgia
- > Ilia Chavchavadze Center for European Studies and Civic Education
- EU-Georgia Business Council
- Defense Institution Building School
- Information Center on NATO and EU
- Ministry of Justice of Georgia
- Ministry of Defense of Georgia
- > Non-entrepreneurial (Non-commercial) Legal Entity Georgian Publishers and Booksellers Association
- Ltd. "The Messenger"

Material-technical Base

Library of the Caucasus University (9454 units of printed literature). There is an online catalog at the library as well Open Biblio-http://library.cu.edu.ge/opac/index.php and an online libraryhttps://ebooks.cu.edu.ge/which is designated for internal use. An e-mail address and a password issued by the Caucasus University are necessary to view the online library and download the material existing in the library.
 Additionally, the library has access to the following networks:

 EBSCO HOST

- EBSCO HOST Connection
- World Higher Education Database WHED Portal
- HEDBIB the International Bibliographic Database on Higher Education
- > The following resources are at the disposal of the university:
 - Computers
 - o All-in-One: 160
 - o Laptop: 20
 - Netbook: 55
 - Desktop PC: 125
 - Projector: 60

- Printer: 100
- \circ \quad Xerox machines of the examination center $\,$ 2 units of black and white, 1 color $\,$
- 500 units of network ports
- o Wi-Fi
- Cisco network infrastructure
- IBM and HP servers
- Computer classrooms: 7

Financial Support of the Program

The funds necessary for the support of a Bachelor's Program of English Philology are included into the budget of the Caucasus University.

Program Curriculum (With the indication of modules, courses, relevant credits)

							Study	Year						
]	[I	I	I	Ι	Γ	V			
	Course Code					E	ECTS კრედიტი							
N₂		Prerequisite	Prerequisite Course\ Module				II Semester	I Semester	II Semester	I Semester	II Semester	ECTS Credit		
			Compulsory Subjects											
			General Module – Compulsory subjects	10	10							20		
1.	ACWR 1160	None	Academic Writing	5								5		
2.	CSC 1160	None	Information Technologies	5								5		
3.	PHIL 0005	None	Philosophy		5									
4.	HIST 0003	None	History of Georgia		5							5		
			Module – General English (Compulsory)	5	5	5	5	5	5			30		
5.	ENGL 0005/ ENGL 0007	None	B1.0 General English/ B2.0 General English	5								5		
6.	ENGL 0006/ ENGL 0008	ENGL 0005/ENGL 0007	B1 General English /B2 General English		5							5		

							Study	' Year				
]	-	II		III		Г	V	
						E	CTS კრ	რედი		edit		
N⊵	Course Code	Prerequisite	Course\ Module	I Semester	II Semester	ECTS Credit						
7.	ENGL 0007/ ENGL 0009	ENGL 0006/ENGL 0008	B2.0 General English /C 1.0 General English			5						5
8.	ENGL 0008/ENGL 0010	ENGL 0007/ENGL 0009	B2 General English /C 1 General English				5					5
9.	PENG 0001	ENGL 0008	Professional English Language 1					5				5
10.	PENG 0002	PENG 0001	Professional English Language 2						5			5
			Second Foreign Language (Compulsory/Elective)			5	5	5	5			20
11.	FREN/GERM/ESP 0001	None	Second Foreign Language A1.0			5						5
12.	FREN/GERM/ESP 0002	FREN/GERM/ESP 0001	Second Foreign Language A1				5					5
13.	FREN/GERM/ESP 0003	FREN/GERM/ESP 0002	Second Foreign Language A2.0					5				5
14.	FREN/GERM/ ESP 0004	FREN/GERM/ ESP 0003	Second Foreign Language A2						5			5
			Module – Professional Subjects (Compulsory)	15	15	20	20	15	10	15	5	115
15.	LING 1160	None	Introduction into Linguistics	5								5
16.	LITR 1160	None	Basis of Literature Studies	5								5

							Study	' Year				
				Ι		II		III		Γ	V	
						edit						
N⊵	Course Code	Prerequisite	Course\ Module	I Semester	II Semester	ECTS Credit						
17.	ANTH 1260	None	History of Antique Literature		5							5
18.	HISB 2160	None	History of Britain			5						5
19.	TPEL 1160	None	Phonetics of English Language 1	5								5
20.	THGE 2160	LING 1160	English Language Grammar 1			5						5
21.	TPEL 1260	TPEL 1160	Phonetics of English Language 2		5							5
22.	THGE 2260	THGE 2160	English Language Grammar 2				5					5
23.	STLG 1260	None	Stylistics of Georgian Language		5							5
24.	ELH 2160	LITR 1160	English Literature (from Early Mediaeval to 1616 Year)			5						5
25.	ELH 2260	ELH 2160	English Literature (XVII-XVIII Centuries)				5					5
26.	STLE 2260	STLG 1260	Stylistics of Georgian Language				5					5
27.	LEXE 3160	LING 1160	Lexicology					5				5
28.	TXTE 2160	None	Text Interpretation 1			5						5
29.	TXTE 2260	TXTE 2160	Text Interpretation 2				5					5
30.	TRAN 3160	STLG 1260 STLE 2260	Basics of Translation Theories					5				5
31.	ELH 3160	LITR 1160 ELH 2260	English Literature - XIX Sentury					5				5

							Study	' Year				
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N≌	Course Code	Prerequisite	Course\ Module	I Semester	II Semester	ECTS Credit						
32.	ELH 3260	ELH 3160	English Literature of XX Century						5			5
33.	UKCP 3260	HISB 2160	Political Georgraphy and Culture of the United Kingdom						5			5
34.	LHIS 4160	HISB 2160	History of English Language							5		5
35.	PRAG 4160	LING 1160	Applied Linguistics							5		5
36.	ELIT 4160	LITR 1160	History of European Literature 1							5		5
37.	ELIT 4260	ELIT 4160	History of European Literature 2								5	5
			Module – Elective Subjects					5	10	15	25	55
			a) Sectoral and Professional Elective Subjects									
38.	WAH 3160	ANTH 1260	History of the World Art					5				5
39.	ALIT 4260	LITR 1160	American Literature							Ī	5	5
40.	LITR 4160	LITR 1160	Shakespeare							5		5
41.	ECIN 4160	None	European Literature to Cinematography							5		5
42.	DIGL 4260	LING 1160 PRAG 4160	Basics of Digital Linguistic								5	5
43.	BANL 4260	None	Banned Literature and Expression of Free World								5	5
			b) General Elective Subjects									

							Study	y Year				
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N⊵	Course Code	Prerequisite	Course\ Module	I Semester	II Semester	ECTS Credit						
44.	INTR 3160	None	Basics of Intercultural Communicatonn					5				5
45.	EPSY 3260	None	Ethnopsychology						5			5
46.	EDUP4260	None	Psychology of Education								5	5
47.	INTO4260	None	Intenrational Organizations								5	5
			c) Concentration Module – Translation Studies									
48.	WTEG 3260	TRAN 3160 ENGL 0008	Written Translation English Language →Georgian Language						5			5
49.	CTEG 3260	TRAN 3160 ENGL0008	Sequential Translation English Language Georgian Language						5			5
50.	CTEG 4160	CTEG 3260	Sequential Translation Georgian Language—►English Language							5		5
51.	WTEG 4160	WTEG 3260	Written Translation Georgian Language → pnglish Language							5		5
52.	MTEG 4260	TRAN 3160 ENGL 0008 WTEG 4160	Press (ინგლისური) English LanguageGeorgian Language Georgian LanguageEnglish Language								5	5
53.	TTEG4260	TRAN 3160 ENGL 0008 WTEG 4160	Field Translation English Language → Georgian language Georgian Language → English Language								5	5
54.	LTEG 4260	TRAN 3160 ENGL 0008 WTEG 4160	Art Translation English Language → Georgian language Georgian Language → English Language								5	5

						ir	Study Year					[
]	Ι		Ι	III		IV		
				ECTS კრედიტი								dit
N⊵	Course Code	Prerequisite	Course\ Module	I Semester	II Semester	I Semester	II Semester	I Semester	II Semester	I Semester	II Semester	ECTS Credit
			d) Free Credit									20
	FREE 0001		Free Credit					5				5
	FREE 0002		Free Credit						5			5
	FREE 0003		Free Credit							5		5
	FREE 0004		Free Credit								5	5
			Semester	30	30	30	30	30	30	30	30	240
	Subjects/Moduls in Year		Year	6	60 60		60 60		0	60		240
Note						1						

Student of English Philology Bachelor's Programs has opportunity of choosing any subjects from any programs that are operating in Caucasus University, Partner Universities. A Student can accumulate 20 ECTS as a free credit.

Note: National Exams are defining students enrollment in different Educational Programmes. A students, who according his/her English score will be enrolled in B1.0 level must pass C1.0 and C1 level in his/her fifth and seventh semester