



Caucasus University

Caucasus School of Humanities and Social Sciences

Name of Educational Programme	ქართული ფილოლოგიის საბაკალავრო პროგრამა
Name of Educational Programme in English	Bachelor's Program in Georgian Philology
Level of Higher Education	Bachelor's
Type of Educational Programme	Academic
Language of Instruction	Georgian
Awarded Qualification, Code	
In Georgian:	ჰუმანიტარულ მეცნიერებათა ბაკალავრი ქართულ ფილოლოგიაში (100501) 240 კრედიტი
In English:	Bachelor of Humanities in Georgian Philology (100501)
Date of Program Approval	Order #01/01-39, 29.11.2017
Program Coordinator	Ketevan Intskirveli Mariam Manjgaladze (Co-coordinator)
Date of Coordinator Approval	Order #01/01-40, 30.11.2017

Program Volume in Credits

Bachelor's Program in Georgian Philology consists of 240 ECTS credits, 60 ECTS credits per year, 30 ECTS credits each semester. Accordingly, probable duration of the program lasts for 4 year. Each academic year consists of 21 teaching weeks, accordingly in a year – 42 teaching weeks. 1 ECTS credit totals 25 credit hours that together with students' contact hours (classes, seminars, practical works, etc.) includes independent working hours (for midterm and final grading as well as credit hours for preparing homework and presentations).

After expiring of the Bachelor's Program in Georgian Philology, students with academic debt are able to continue their studies for additional semester (not more then 4 semesters) in order to complete the educational program.

Out of 240 ECTS credits 190 ECTS credits are allocated for the mandatory subjects, among which 25 ECTS credits are allocated for general subject, 20 ECTS credits are allocated for English language, 145 ECTS credits are allocated for the field and professional mandatory subjects and the rest 50 ECTS credits are for field elective subjects that can be chosen from 125 ECTS credits. including 10 ECTS credits for bachelor Thesis. 30 credits are allocated for professional concentration and 30 credits are allocated for elective subjects. Out of 240 ECTS credits students can choose 20 ECTS credits (by replacing subjects from elective module) as a free credit.

Program Admission Precondition

- A person possessing a full general education is entitled to study at the Georgian Philology program.
- The precondition for the admission to the educational program is to pass the Unified National Examinations (
- The Unified National Examinations are conducted by LEPL – National Examination Center.
- Exceptions to the general rule of enrollment in higher education institutions shall be permitted only in case provided by Georgian legislation.
- In case of a student's willingness to transfer to the School of Social Sciences and Humanities of the Caucasus University from another higher education institution, the request is studied and the final decision is made in accordance with Georgian legislation. The Student is enrolled in the Caucasus University according to the order of the President of Caucasus University.

Qualification Description of the Bachelor's Program in Georgian Philology

<p>Program Objective</p>	<p>The bachelor's degree program in Georgian Philology of Caucasus School of Humanities and Social Sciences aims to train specialists with modern knowledge and professional skills in Georgian Philology. In the program, the principal issues of Georgian Philology will be integrated into the humankind's spiritual culture and will be learned along the issues of the languages and literature of the peoples of the world, which helps develop the students' analytical and critical thinking skills to ensure that they will be able to understand the main issues of the Georgian language and literature in the global context.</p> <p>More specifically, the goal of the undergraduate program in Georgian Philology is to provide the student with scientific knowledge on key issues of artistic-aesthetic, historical-cognitive processes of Georgian and world literature; The ability to analyze and critically evaluate the works; To introduce literary processes in the context of the history of world literature; To study the Georgian language structure and linguistic theories; The ability to analyze linguistic sources; To learn the basics of classical languages.</p> <p>The structure of the program entails mandatory and elective subjects which will guarantee on one hand the complete assimilation of the knowledge and skills of a specific field, and on the other hand, offer the students a block of elective subjects that will satisfy their professional interests and will create a foundation for their future practical or scientific activities.</p> <p>The aim of the undergraduate program in Georgian Philology is to provide students with a broad theoretical knowledge of the main features, principles and values of the field, as well as future trends in the development of modern philological science.</p>
<p>Program Learning Outcomes</p>	<p>Upon completion of the Georgian Philology undergraduate program, the graduate will acquire general and field appropriate competencies.</p> <p>Knowledge and understanding: the student has extensive knowledge of the field, including critical understanding of theories and principles, understanding of complex issues in the field:</p> <ul style="list-style-type: none"> ➤ Students are familiar with the basics, fundamental principles, values and research methods of philology as one of the disciplines of the humanitarian sciences; ➤ The student is familiar with the major scientific issues of Georgian philology, knows the history of Georgian language and literature and the key stages of their development; ➤ Has extensive theoretical knowledge of Georgian language morphology, syntax, lexicology and stylistics. ➤ Possesses the necessary tools for linguistic research; ➤ Has the necessary basic knowledge of text research; ➤ Is familiar with the trends and peculiarities of modern world literature development; ➤ Understands the relation of Georgian language and literature to literary processes in the world both in historical past and present. <p>Applying Knowledge to Practice: Graduates can use some of the field-specific and distinctive methods. Implementation of a research or practical project according to a predetermined direction.</p> <ul style="list-style-type: none"> ➤ Can apply basic text research methods; ➤ Can understand Georgian literature in the context of world literary thinking; ➤ Can use literary criticism and methods in relation to a specific literary work;

	<ul style="list-style-type: none"> ➤ Can implement and apply linguistic research methods; ➤ Has the ability to engage in projects; ➤ Has the ability to solve problems. <p>Ability to draw conclusions: collect and explain field data. Also analyze situations using standard and some distinctive methods</p> <ul style="list-style-type: none"> ➤ The student can draw evidence-based, reasoned conclusions. ➤ Has critical reading and analytical writing skills. ➤ Has the ability to develop correct, logical reasonings and conclusions on research subject. ➤ Has the ability to analyze, critically evaluate, comment on and interpret literary work. <p>Communication skills: Prepare detailed written reports on ideas, problems and solutions, orally transfer information, use of modern information technology.</p> <ul style="list-style-type: none"> ➤ Be able to submit ideas, opinions, and academic work to the academic or professional community in both written and oral form. ➤ Be able to use contemporary information and communication technologies for effective communication and seek and share information through social networks; ➤ Be able to participate effectively in meetings, discussions and debates. <p>Learning Ability: Able to consistently and multilaterally evaluate one's own learning process.</p> <ul style="list-style-type: none"> ➤ Materials processing and analysis; ➤ Effective management of time and learning resources; ➤ Manage and plan their own learning process; ➤ Reflect on their work and process and analyze needed materials. <p>Values: Can participate in the formation of values and strive to establish them.</p> <ul style="list-style-type: none"> ➤ Students are tolerant of different national and cultural values; ➤ Respect differing opinions; ➤ Has the ability to respect the scientific findings and achievements of others; ➤ Has an understanding of the obligation to uphold general and professional ethics.
Areas of Employment	Undergraduate of the Georgian Philology Program can be employed in educational, publishing, editorial, archive or library fields, public and non-public sector, print or digital sphere, in TV journalism, advertising or public relations sphere.
Possibility to Continue Studies	The undergraduate of Bachelor's Program in Georgian Philology will be entitled to continue his/her studies at the Master Program, in accordance with the regulation stipulated by the law.

Evaluation System of Student's Knowledge	<p>The aim of the evaluation is to assess to what extent the learning outcomes prescribed by the syllabus are reached. The student's evaluation consists of multiple components and evaluates the course goals and learning outcomes by applying measurable criteria and appropriate rubrics. The student's evaluation is based on four major principles: objectivity, trustworthiness, validity and transparency.</p> <p>The students are evaluated according to two sets of evaluation: summative and formative. The aim of the summative assessment is to accurately evaluate the student's performance. It monitors quality of learning and the level of the student's achievement in relation to the goals set by the course. The formative assessment is oriented on the student's</p>
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development. It gives students appropriate feedback on their achievements.

The evaluation system includes 100 points and envisages:

- a) Five types of positive grades:
 - a.a) (A) Excellent – 91-100 points of assessment;
 - a.b) (B) Very good – 81-90 points of maximal assessment;
 - a.c) (C) Good – 71-80 points of maximal assessment;
 - a.d) (D) Satisfactory – 61-70 points of maximal assessment;
 - a.e) (E) Sufficient – 51-60 points of maximal assessment;
- b) two negative grades:
 - b.a) (FX) Did not pass – 41-50 points of maximal assessment, which means the student needs to work harder and is allowed to retake the exam one more time after working independently;
 - b.b) (F) Fail – 40 points or less of maximal assessment, which means the student's work is insufficient and he/she has to retake the course.

Students are awarded credits on the basis of the final evaluation comprising the scores of the interim and final exam assessments.

The attainment of student's learning outcomes considers the interim and final evaluations, for which relative proportions out of the total score (100 points) and a minimum competence level are allocated. Namely, out of 100 points, the interim results are allocated 70 points, while the final exam results are 30 points. In interim evaluations the minimum competency barrier to be reached is 59%. The interim evaluation includes assessment components, the total of which is 70 points. For each assessment component, the evaluation is based on the pre-determined learning goals, task-oriented clear criteria and the learning rubrics drawn on their basis. In the interim results the student has to accumulate at least 59% of the 70 points to be allowed to take the final exam. The student's final examination is passed, if he/she gets at least 60% of the total 30 points.

In case the student fails to overcome the minimum competency barrier of the final exam, he/she is allowed to retake the final examination. The student shall retake the final exam within the period prescribed by the academic calendar no later than 5 days after announcement of the results of the final exam.

In case the student totally scores 0-50 points or fails to overcome the minimum competency barrier set for any form of the evaluation (Interim/Final exam), he/she shall be given a grade of "F-0".

Teaching and Learning Methods

In the course of learning, depending on the specificity of a particular academic course, the following methods of teaching and learning will be used:

- ✓ verbal or oral method,
- ✓ method of working with a book,
- ✓ method of working in writing/written assignments,
- ✓ discussion/debates,
- ✓ work in groups,
- ✓ case study,
- ✓ brainstorm,
- ✓ demonstration method,
- ✓ induction, deduction, analysis and synthesis,
- ✓ role and situation plays;
- ✓ presentation
- ✓ explanatory method and others.

Human Resources of the Program

- 6 Professors
- 4 Associate Professors
- 24 Invited Lecturers

Other Resources of the Georgian Philology Program

Caucasus School of Humanities and Social Sciences has concluded a Memorandum of Cooperation with foreign and Georgian higher education institutions, as well as with governmental and non-governmental organizations.

Partner higher education institutions:

- Ivane Javakhishvili Tbilisi State University;
- Akaki Tsereteli State University (Georgia);
- Batumi Shota Rustaveli State University (Georgia);
- University of Warsaw "Collegium Civitas" (Poland)
- Adam Mitskevich University in Poznan (Poland)
- Tallinn University of Technologies (Estonia)
- Kibi International University (Japan)

Governmental and non-governmental organizations:

- Ltd."Kviris Palitra"
- Writer's House
- Non-entrepreneurial (Non-commercial) Legal Entity House of Europe
- Private secondary school-lyceum "Nunu Beirishvili Promete"
- LEPL Tbilisi 212 public school
- Ltd "New Lyceum"
- Ld "Kviris Palitra"
- Information Center on NATO
- Ltd Teleimedi:

Material-technical Base

- Library of the Caucasus University (9454 units of printed literature). There is an online catalog at the library as well Open Biblio-<http://library.cu.edu.ge/opac/index.php> and an online library <https://ebooks.cu.edu.ge/> which is designated for internal use. An e-mail address and a password issued by the Caucasus University are necessary to view the online library and download the material existing in the library.
- Additionally, the library has access to the following networks:
 - EBSCO HOST
 - EBSCO HOST Connection
 - World Higher Education Database WHED Portal
 - HEDBIB the International Bibliographic Database on Higher Education
- The following resources are at the disposal of the university:
 - Computers
 - All-in-One: 160
 - Laptop: 20
 - Netbook: 55
 - Desktop PC: 125
 - Projector: 60
 - Printer: 100
 - Xerox machines of the examination center 2 units of black and white, 1 color
 - 500 units of network ports
 - Wi-Fi

- Cisco network infrastructure
- IBM and HP servers

Computer classrooms: 7

Financial Support of the Program

The funds necessary for the support of a Bachelor's Program of Georgian Philology are included into the budget of the Caucasus University.

Program Curriculum
(With the indication of modules, courses, relevant credits)

№	Course Code	Prerequisite	Course\ Module	Study Year								ECTS credit	
				I		II		III		IV			
				E ECTS Credit									
				I semester	II semester	I semester	II semester	I semester	II semester	I semester	II semester		
			General Module – Compulsory subjects	20	5								25
1.	HIST 0003	None	History of Georgia	5									5
2.	HIST 0001	None	History of the World Civilization	5									5
3.	CSC 1160	None	Information Technologies	5									5
4.	ACWR 1160	None	Academic Writing	5									5
5.	PHIL 1260	None	Basics of Contemporary Thinking		5								5
			Module – English Language	5	5	5	5						20
6.	ENGL 0005/ ENGL 0007	None	B1.0 General English B2.0 General English	5									5
7.	ENGL 0006/ ENGL 0008	ENGL 0005/ ENGL 0007	B1 General English B2 General English		5								5
8.	ENGL 0007/ ENGL 0009	ENGL 0006/ ENGL 0008	B2.0 General English /C 1.0 General English			5							5
9.	ENGL 0008/ ENGL 0010	ENGL 0007/ ENGL 0009	B2 General English C 1 General English				5						5
			Module – Professional Compulsory subjects	5	20	25	20	25	20	15	15		145
N													
10.	RHET 1260	ACWR 1160	Rhetoric		5								
11.	FOLK 1260	None	Folklore Studies		5								
12.	MYTH 2160	None	Mythology			5							5

№	Course Code	Prerequisite	Course\ Module	Study Year								ECTS credit	
				I		II		III		IV			
				E ECTS Credit									
				I semester	II semester	I semester	II semester	I semester	II semester	I semester	II semester		
13.	PUBL 3160	None	Publication					5					5
14.	ESTH 4160	None	History of Georgian Esthetic thinking							5			5
			Module - Literature										
15.	LIT 1160	None	History of Antique Literature (Part I)	5									5
16.	LIT 1260	LIT 1160	History of Antique Literature (Part II)		5								5
17.	LIT 2160	None	Theory of Literature			5							5
18.	LIT 2161	None	Genesis and the New Testament			5							5
19.	LIT 2162	None	Old Georgian Theological Writing (Part I)			5							5
20.	LIT 2260	LIT 2162	Old Georgian Theological Writing (Part II)				5						5
21.	LIT 2261	None	Rustvelology				5						5
22.	LIT 3160	None	Secular Literature of XII-XVIII Century					5					5
23.	LIT 3161	None	Great Books Part I					5					5
24.	LIT 3260	LIT 3161	Great Books Part II						5				5
25.	LIT 3261	None	Georgian Literature of XIX Century						5				5
26.	LIT 4160	None	Georgian Literature of XX Century							5			5
27.	LIT 4260	None	Georgian Literature of XXI Century								5		5
28.	LIT 4261	None	European Literature and Modernists								5		5
			Module – Linguistics										
29.	LING 1260	None	Introduction into Linguistics		5								5
30.	PHON 2160	None	Phonetics of Georgian Language and noun Morphology			5							5
31.	MORP 2260	None	Verb Morphology				5						5
32.	SYNT 3160	None	Georgian Language Syntax					5					5
33.	STYL 3260	None	Practical Stylistics of Georgian Language						5				5
			Module – Old Georgian and Classic Languages										

№	Course Code	Prerequisite	Course\ Module	Study Year								ECTS credit	
				I		II		III		IV			
				E ECTS Credit									
				I semester	II semester	I semester	II semester	I semester	II semester	I semester	II semester		
34.	LAT 2260	None	Latin Language				5						5
35.	AGRE 3160	None	Old Greek Language Part I					5					5
36.	AGRE 3260	AGRE 3160	Old Greek Language Part II						5				5
37.	AGL 4160	None	Old Georgian Language I							5			5
38.	AGL 4260	AGL 4160	Old Georgian Language II								5		5
			Module of Elective Subjects				5	5	10	15	15		50
			Professional Elective Subjects										
39.	ALT 2260	None	Introduction to Research Methods				5						5
40.	ALT 2261	None	Old Georgian Writhing Hearths				5						5
41.	ALT 2262	None	Culture Studies				5						5
42.	ALT 3160	None	Introduction to Drama					5					5
43.	ALT 3161	None	Method for Museums of Literature Heritage					5					5
44.	ALT 3260	ENGL 0008	Translation Culture						5				5
45.	ALT 3261	None	Fundamentals of Text Research						5				5
46.	ALT 3262	None	Introduction to Byzantine Philology						5				5
47.	ALT 4160	None	Text Editing							5			5
48.	ALT 4161	None	Fundamentals of Digital Processing of Linguistic Data and Components of e-learning.							5			5
49.	ALT 4162	None	Shakespeare							5			5
50.	ALT 4163	None	Baratashvili							5			5
51.	ALT 4260	None	Eliot-American Studies								5		5
52.	ALT 4261	None	Galaktioni								5		5
53.	ALT 4262	None	Davit Guramishvili								5		5
54.	ALT 4263	None	Georgian-Russian Relations								5		5
55.	ALT 4264	None	Introduction to Manuscript Studies								5		5

№	Course Code	Prerequisite	Course\ Module	Study Year								ECTS credit	
				I		II		III		IV			
				E ECTS Credit									
				I semester	II semester	I semester	II semester	I semester	II semester	I semester	II semester		
			Module – Second Foreign Language (Elective)										
56.	FREN/GERM/ESP 0001	None	Second Foreign Language A1.0					5					5
57.	FREN/GERM/ESP 0002/	FREN/GERM/ESP 0001/	Second Foreign Language A1						5				5
58.	FREN/GERM/ESP 0003	FREN/GERM/ESP 0002/	Second Foreign Language A2.0							5			5
59.	FREN/GERM/ESP 0004	FREN/GERM/ESP 0003/	Second Foreign Language A2								5		5
ECTS credit				Semester	30	30	30	30	30	30	30	30	30
				Year	60		60		60		60		

