



Caucasus University

Caucasus School of Humanities and Social Sciences

Name of Educational Programme	ისტორიის საბაკალავრო პროგრამა
Name of Educational Programme in English	Bachelor's Program in History
Level of Higher Education	Bachelor's
Type of Educational Programme	Academic
Language of Instruction	Georgian
Awarded Qualification, Code	
In Georgian:	ჰუმანიტარულ მეცნიერებათა ბაკალავრი ისტორიაში (1004) 240 Credits პროგრამა იძლევა საშუალებას, რომ სურვილის შემთხვევაში სტუდენტმა 180 კრედიტის დაგროვების შემდეგ მიიღოს (Minor) - დამატებითი სპეციალობა, 60 კრედიტის ფარგლებში
In English:	Bachelor of Humanities in History (1004)
Date of Program Approval	Jun 28, 2011. Order #01/05-130; Renewed with the order of the President of Caucasus University: August 31, 2012. Order #01/01-22; April 27, 2013. Order #01/01-13; September 18, 2013. Order #07/01-0; May 31, 2014. Order #01/01-68; September 3, 2016. Order #01/01-34;

	February 17, 2017. Order #01/01-03; May 3, 2017. Order №01/01-15. October 2, 2017. Order №01/01-32
Program Coordinator	Eka Kvachantiradze
Date of Coordinator Approval	Professor in History
	April 27, 2013. Order #01/01-12

Program Volume in Credits	
<p>Bachelors program in History consists of 240 ECTS credits, 30 ECTS credits per year, 30 ECTS credits each semester. Accordingly, probable duration of the program lasts for 4 year. Each academic year consists of two semesters. 1 ECTS credit totals 25 credit hours that together with students' contact hours (classes, seminars, practical works, etc.) includes independent working hours (for midterm and final grading as well as credit hours for preparing homework and presentations).</p> <p>Out of 240 ECTS credits 30 ECTS credits are allocated for the general subjects, 30 ECTS credits are allocated for English language, 20 ECTS credits are allocated for second foreign language, 100 ECTS credits are allocated for the field and professional mandatory subjects, including 10 ECTS credits for bachelor Thesis. 30 credits are allocated for professional concentration and 30 credits are allocated for elective subjects.</p>	

Program admission precondition	
<ul style="list-style-type: none"> ➤ A person possessing a full general education is entitled to study at the History Programme. ➤ The precondition for the admission to the educational program is to pass the Unified National Examinations (it is required by the National Examinations to pass a foreign language examination - English language). ➤ In case of a student's willingness to transfer to the School of Social Sciences and Humanities of the Caucasus University from another higher education institution, the request is studied and the final decision is made in accordance with Georgian legislation. The Student is enrolled in the Caucasus University according to the order of the President of Caucasus University. 	

Qualification Description of the Program

<p style="text-align: center;">Program Objective</p>	<p>Objectives of the Bachelors' Program in History are to prepare qualified professionals and high level specialists in history; to give them basic and comprehensive knowledge (like political, social, cultural, economic). Teaching the basic topics of history will be integrated with historical processes, developing in the world that helps students to develop ability of analyzing and comparing their own or foreign countries' history.</p> <p>Students will study the basic and supplementary disciplines of history, as well as general humanitarian and social-economic, general professional and special disciplines and elective subjects. Students will have museum, archival, archeological (field), ethnological (field) practice.</p> <p>Students will optionally choose one of two historical modules (History of Georgia, History of the World). Accordingly, the program offers students mandatory and elective subjects from the aforementioned modules.</p> <p>Bachelors Program in History offers students: to understand the role of basic and supplementary disciplines in the study of history, get knowledge of the main directions and approaches of the history field, different scientific schools, as well as about important and specific terminology. To understand the meaning of Georgian civilization and to handle it in the context of the world history. To get full information about the old world and Europe-American civilizations. To develop skill of working on typologically different historical sources, to understand democratic values and to identify basic stages of community development.</p>
<p>Program Learning Outcomes</p>	<p>Undergraduate of the Bachelors' Program in History will have the following general and field competences:</p> <ul style="list-style-type: none"> • Student has fundamental and systematic knowledge of history • Knows features of contemporary world history developments • Has ability of working on different types of historical source, analyze and use them properly • Has ability of evaluating and analyzing historical problems of different periods, being involved in museum and field activities, to search purposefully different types and multilingual historical sources, to classify, process, analyze and draw correct conclusion on the researching topic • Has ability of communicating in different foreign languages as well as participating in conferences, meetings, debates,

	<p>discussions, phone and video conferences.</p> <ul style="list-style-type: none"> • Takes into consideration culture and values of different institutions while analyzing important historical events •
Areas of Employment	<p>Undergraduate will be able to employ:</p> <ul style="list-style-type: none"> ➤ Educational Organizations ➤ Scientific-Educational Organizations ➤ International Organizations ➤ Governmental and non-governmental bodies ➤ Museums and Archives ➤ Media
Possibility to Continue Studies	<p>The undergraduate of History will be entitled to continue his/her studies at the Master Program, in accordance with the regulation stipulated by the law.</p>

Evaluation System of Student's Knowledge	<p>The aim of the evaluation is to assess to what extent the learning outcomes prescribed by the syllabus are reached. The student's evaluation consists of multiple components and evaluates the course goals and learning outcomes by applying measurable criteria and appropriate rubrics. The student's evaluation is based on four major principles: objectivity, trustworthiness, validity and transparency.</p> <p>The students are evaluated according to two sets of evaluation: summative and formative. The aim of the summative assessment is to accurately evaluate the student's performance. It monitors quality of learning and the level of the student's achievement in relation to the goals set by the course. The formative assessment is oriented on the student's development. It gives students appropriate feedback on their achievements.</p> <p>The evaluation system includes 100 points and envisages:</p> <ol style="list-style-type: none"> Five types of positive grades: <ol style="list-style-type: none"> (A) Excellent – 91-100 points of assessment; (B) Very good – 81-90 points of maximal assessment; (C) Good – 71-80 points of maximal assessment; (D) Satisfactory – 61-70 points of maximal assessment; (E) Sufficient – 51-60 points of maximal assessment; two negative grades: <ol style="list-style-type: none"> (FX) Did not pass – 41-50 points of maximal assessment, which means the student needs to work harder and is allowed to retake the exam one more time after working independently; (F) Fail – 40 points or less of maximal assessment, which means the student's work is insufficient and he/she has to retake the course. <p>Students are awarded credits on the basis of the final evaluation comprising the scores of the interim and final exam assessments.</p> <p>The attainment of student's learning outcomes considers the interim and final evaluations, for which relative proportions out of the total score (100 points) and a minimum competence level are allocated. Namely, out of 100 points, the interim results are allocated 70 points, while the final exam results are 30 points. In interim evaluations the minimum competency barrier to be reached is 59%. The interim evaluation includes assessment components, the total of which is 70 points. For each assessment component, the evaluation is based on the pre-determined</p>
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learning goals, task-oriented clear criteria and the learning rubrics drawn on their basis. In the interim results the student has to accumulate at least 59% of the 70 points to be allowed to take the final exam. The student's final examination is passed, if he/she gets at least 60% of the total 30 points.

In case the student fails to overcome the minimum competency barrier of the final exam, he/she is allowed to retake the final examination. The student shall retake the final exam within the period prescribed by the academic calendar no later than 5 days after announcement of the results of the final exam.

In case the student totally scores 0-50 points or fails to overcome the minimum competency barrier set for any form of the evaluation (Interim/Final exam), he/she shall be given a grade of "F-0".

Teaching and Learning Methods

In the course of learning, depending on the specificity of a particular academic course, the following methods of teaching and learning will be used:

- ✓ verbal or oral method,
- ✓ method of working with a book,
- ✓ method of working in writing/written assignments,
- ✓ discussion/debates,
- ✓ work in groups,
- ✓ case study,
- ✓ brainstorm,
- ✓ demonstration method,
- ✓ induction, deduction, analysis and synthesis,
- ✓ role and situation plays;
- ✓ presentation
- ✓ explanatory method and others.

Human Resources of the Program

- 12 Professors, Associate Professors, and Assistant Professors
- Invited Lecturers

Other Resources of the Program

Caucasus School of Humanities and Social Sciences has concluded a Memorandum of Cooperation with foreign and Georgian higher education institutions, as well as with governmental and non-governmental organizations.

Partner higher education institutions:

- Ivane Javakhishvili Tbilisi State University;
- University of Warsaw "Collegium Civitas" (Poland)
- Adam Mitskevich University in Poznan (Poland)
- Tallinn University of Technologies (Estonia)

Governmental and non-governmental organizations:

- Ministry of Culture and Sports of Georgia
- National Centre of Manuscripts
- International Organization for Migration (IOM)
- National Museum of Georgia

Material-technical Base

- Library of the Caucasus University (9454 units of printed literature). There is an online catalog at the library as well Open Biblio-<http://library.cu.edu.ge/opac/index.php> and an online library <https://ebooks.cu.edu.ge/> which is designated for internal use. An e-mail address and a password issued by the Caucasus University are necessary to view the online library and download the material existing in the library.
- Additionally, the library has access to the following networks:
 - EBSCO HOST
 - EBSCO HOST Connection
 - World Higher Education Database WHED Portal
 - HEDBIB the International Bibliographic Database on Higher Education
- The following resources are at the disposal of the university:
 - Computers
 - All-in-One: 160
 - Laptop: 20
 - Netbook: 55
 - Desktop PC: 125
 - Projector: 60
 - Printer: 100
 - Xerox machines of the examination center 2 units of black and white, 1 color
 - 500 units of network ports
 - Wi-Fi
 - Cisco network infrastructure
 - IBM and HP servers
- Computer classrooms: 7

Financial Support of the Program	
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The funds necessary for the support of a Bachelor's Programme of History are included into the budget of the Caucasus University.

Educational Plan of the Program
(With the indication of modules, subjects, relevant credits)

№	Subcet Code	Precondition	Subject\Module	Study Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				I semester	II semester	I semester	II semester	I semester	II semester	I semester	II semester		
			General Module – Compulsory subjects	20	5	5							30
1.	ACWR 1160	None	Academic Writing	5									5
2.	PHIL 0005	None	Philosophy	5									5
3.	ISOC 1160	None	Introduction to Sociology	5									5
4.	CSC 1160	None	Information Technologies	5									5
5.	PSYC 0006	None	Introduction to Psychology		5								5
6.	RESH 2160	None	Introduction to Research Methods			5							5
			Module – General English (Compulsory)	5	5	5	5	5	5				30
7.	ENGL 0005/ ENGL 0007	None	B1.0 General English/ B2.0 General English	5									5
8.	ENGL 0006/ ENGL 0008	ENGL 0005/ ENGL 0007	B1 General English /B2 General English		5								5
9.	ENGL 0007/ ENGL 0009	ENGL 0006/ ENGL 0008	B2.0 General English /C 1.0 General English			5							5

№	Subcet Code	Precondition	Subject\Module	Study Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				I semester	II semester	I semester	II semester	I semester	II semester	I semester	II semester		
10.	ENGL 0008/ ENGL 0010	ENGL 0007/ ENGL 0009	B2 General English /C 1 General English				5						5
	ENGH 0160	ENGL 0007– 0008/ ENGL 0009–0010	PT 1 Professional English Language (Humanities)					5					5
	ENGH 0260	ENGH 0160	PT 2 Professional English Language (Humanities)						5				5
			Module - Second Foreign Language (Compulsory/Elective)			5	5	5	5				20
11.	FREN/GERM 0001/ESP 0001/PERS 0001	None	Second Foreign Language A1.0			5							5
12.	FREN/GERM 0002/ESP 0002/ PERS 0002	FREN/GERM 0001/ ESP 0001/PERS 0001	Second Foreign Language A1				5						5
13.	FREN/GERM 0003/ ESP 0003 / PERS 0003	FREN/GERM 0002/ ESP 0002/ PERS 0002	Second Foreign Language A2.0					5					5
14.	FREN/GERM	FREN/GERM	Second Foreign Language						5				5

№	Subcet Code	Precondition	Subject\Module	Study Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				I semester	II semester	I semester	II semester	I semester	II semester	I semester	II semester		
	0004/ ESP 0004/ PERS 0004	0003/ ESP 0003/ PERS 0003	A2										
			Module – Sectoral and Professional Compulsory Subjects	5	20	15	10	10	10	10	10	20	100
15.	HIST 1160	None	History of Georgia from the Ancient Time to 13th centuries	5									5
16.	HIST 1260	HIST 1160	History of Georgia from 13th centuries to our days		5								5
17.	HIST 0001	None	History of World Civilizations		5								5
18.	WAH 1260	None	History of World Art		5								5
19.	HIST 1261	None	Introduction to Historic Science		5								5
20.	HIST 2160	HIST 0001	History of Old East			5							5
21.	HIST 2161	HIST 0001	History of Ancients Countries			5							5
22.	POLS 0002	None	Introductions to Political Sciences			5							5
23.	HIST 2260	HIST 2161	History of Byzantium				5						5
24.	EMA 2260	HIST 2162	Europe in the Middle Ages				5						5
25.	HIST 3160	None	Modern and Contemporary History of Europe and America					5					5
26.	NEH 3160	None	History of Middle East					5					5
27.	HCAU 3260	HIST 1160 HIST 1260	History of Caucasian People						5				5
28.	MST 3260	None	Museum Studies						5				5
29.	HIST 4160	None	Historiography of Historical Thinking							5*			5
30.	GREC 4160	None	Old Greek Language							5*			5
31.	GRR 4260	HIST 1160	Georgian-Russian Relations									5*	5

№	Subcet Code	Precondition	Subject\Module	Study Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				I semester	II semester	I semester	II semester	I semester	II semester	I semester	II semester		
		HIST 1260 HCAU 3160											
32.	PSSP 4260	None	Post-Soviet States: History and Politics									5	5
33.	THES 4260	RESH 2160 RD 4160	BA Thesis									10	10
			Module - Sectoral and Professional Elective Subjects				5	5	5	10	5		30
34.	NUM 2260	None	Numismatics, bonistics				5						
35.	IR 2260	None	Introduction to International Relations				5						
36.	LOG 2260	None	Logic				5						5
37.	INL 2260	None	International Humanitarian Law				5						
38.	POLS 3160	POLS 0002	Democracy and Democratization					5					
39.	SMWT 3160	None	Islamic World					5					
40.	GIR 3160	None	Georgian-Iranian Relations					5					5
41.	POLS 3261	POLS 0002	Electoral Systems and Political Parties						5				5
42.	WLIT 3260	None	History of World Literature						5				
43.	PRAC 3260	None	Professional Practice						5				
44.	DIPL 4160	IR 2260	Diplomatic Protocol and Etiquette								5*		
45.	RCMW 4160	IR 2260	Regional Conflicts in the Modern World								5*		
46.	POLS 4160	POLS 0002	Geopolitics								5*		10
47.	RDM 4160	RESH 2160	Research Design and Methodology								5		
48.	POLS 4260	POLS 0002	Political Ideologies									5*	
49.	IM 4260	None	International Media									5*	
50.	MGS 4260	None	Project Management									5*	
51.	ECOM 4260	None	Effective communication									5*	5

№	Subcet Code	Precondition	Subject\Module	Study Year								ECTS credits		
				I		II		III		IV				
				E ECTS credits										
				I semester	II semester	I semester	II semester	I semester	II semester	I semester	II semester			
52.	BSSR 4260	HIST 1160 HIST 1260	Georgia, Black Sea and Great Silk Road									5*		
			a) Concentration Module – World History Compulsory Subjects				5	5	5	10	5		30	
53.	ETN 2260	None	General Ethnology				5						5	
54.	SST 3160	None	Source Criticism					5					5	
55.	WREL 3260	HIST 0001	World Religions History						5				5	
56.	WCVL 4160	HIST 0001	Western Civilizations							5*			5	
57.	WAG 4160	HIST 3160	War and Globalization							5*			5	
58.	CCH 4260	WREL 3260	Christian Church – Past and Modern Era									5*	5	
			b) Concentration Module – History of Georgia Compulsory Subjects				5	5	5	10	5		30	
59.	GARC 2260	None	Georgian Archeology				5						5	
60.	GAH 3160	WAH 1260	Georgian Art History					5					5	
61.	GSST 3260	SST 3160	History of Georgian Source Criticism						5				5	
62.	HIST 4161	HIST 1260	History of Georgian National Movements Till 2016 Year							5*			5	
63.	KTS 4160	GSST 3260	„Kartlis Tskhovreba" – A Different Type of Thinking							5*			5	
64.	GCH 4260	None	Georgian Church History									5'	5	
				სემესტრში	30	30	30	30	30	30	30	30	30	240

№	Subcet Code	Precondition	Subject\Module	Study Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				I semester	II semester	I semester	II semester	I semester	II semester	I semester	II semester		
Subjects/Modules													
			Study Year	60	60	60	60	60	60	60	60	60	240

