



Caucasus University

Caucasus School of Humanities and Social Sciences

Educational Program Title	
	ფსიქოლოგიის საბაკალავრო პროგრამა

Educational Program Title in English	
	Bachelor's Program in Psychology

Higher Academic Degree	
	Bachelor

Education Program Type	
	Academic Program

Program Teaching Language	
	Georgian

Degree to be Awarded	
In Georgian	ფსიქოლოგიის ბაკალავრი (0707)
In English:	Bachelor of Psychology (0707)

Head of the Academic Program	Co-Heads of Academic Program: Zurab Bigvava (Doctor of Psychology) Elene Chomakhidze (Candidate of Psychological Sciences)
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Academic program in ECTS	
<p>Bachelors program in Psychology consists of 240 ECTS credits, 30 ECTS credits each semester. Accordingly, probable duration of the program lasts for 4 year. Each academic year consists of two semesters. One semester totals 19 academic calendar week accordingly each academic year covers 38 weeks. 1 ECTS credit totals 25 credit hour that together with students' contact hours (classes, seminars, practical works, etc.) includes independent working hours (for midterm and final grading as well as credit hours for preparing homework and presentations).</p> <p>180 ECTS credits (75%) of psychology program are designed for working out necessary professional competences out of which 125 ECTS credits are for professional compulsory subjects, 30ECTS credits for foreign languages module (English language), 25 ECTS credits for general university subjects.</p>	

Bachelor's program in Psychology gives students the following prospects:

a) **student enrolled in the program** can be awarded **with intermediate degree of "Bachelor in Psychology"** after passing 180 ECTS credits out of 240 ECTS credits.

b) **student enrolled in the program**, according to his/her personal interest can deepen knowledge by choosing alternative subjects from three modules offered by the academic program of Psychology, on the basis of which student will be awarded with the degree of Bachelor of Social Sciences in Psychology.

c) **student enrolled in the program**, within the frames of 60 ECTS credits, can continue his/her final, forth, academic year on any Minor academic programs existed either in the Caucasus School of Humanities and Social Sciences or in Caucasus School of Governance.

d) Bachelor's Program in Psychology within 60 ECTS credits offers students (from other academic programs of Caucasus School of Humanities and Social Sciences and Caucasus School of Governance) to continue their study on the forth academic year on Minor program of Psychology to achieve additional profession.

<p>Prerequisites to Program Admission</p>	<p>Any person, with general education, who, as a result of Unified National Examination results, has been enrolled in the Caucasus School of Humanities and Social Sciences is entitled to be admitted to the Bachelor's Program of Psychology.</p>
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<p>The Program Aims</p>	<p>Bachelor's Program in Psychology aims to prepare high-qualified specialist in psychology according to the required bachelor's degree standards. Thus, undergraduates have quite high qualification to be employed in very competitive labor market. Accordingly, the Program provides students with the basic theoretical knowledge in major psychological disciplines as well as to helps them developing relevant skills.</p>
<p>Outcome of the Program</p>	<p>Undergraduate will be able to reveal the following skills:</p> <p><i>Knowledge and understanding</i></p> <p>Undergraduate has deep and efficient knowledge in the sphere of psychology. S/He understands the essence and social significance of the profession, objectives and basic functions of the psychologist's professional activity.</p> <p>Undergraduate is able to characterize psychology as a science, subject and objectives; Has knowledge of different fields of psychology; is aware of basic concepts of psychology, theoretical approaches and empirical findings; knows historical development process of psychology as a science, is aware of basic psychological research methods; Is able to give statistical analysis of the research data the basic level and can strategize how to solve the problem.</p> <p><i>Applying Knowledge in Practice</i></p> <p>Undergraduate can work in new, unpredictable and multidisciplinary environment; to find out new, original ways for solving complex problems as well as conducting research (under the supervision/recommendation) by using the latest methodologies and approaches.</p> <p>Undergraduate can independently conduct different components of theoretical or empirical/experimental research project on the basic level, within the research process to identify existed problems and to solve them under the supervision/recommendation; to use psychological principles towards various issues (personal, social or organizational)</p> <p>Undergraduate always focuses on psychological ethics standards while planning, or implementing research, creating database or presenting research report.</p>

As a result of deep, basic and special knowledge (that student receives from the Bachelor's Program of Psychology) undergraduate can be employed in different spheres, such as: diagnostically, expertize, correction, rehabilitation, scientific, research, cultural-educational, educational, healthcare, management, business as well as social assistance.

Making Conclusion

As a result of making critical analysis of difficult and incomplete information, undergraduate can give confirmed conclusion; According to the latest data he can make innovative synthesis of information;

Undergraduate has skills of making critical analysis of psychological literature; he can feature one and the same situation, phenomenon or conception with different (theoretical or structural) point of view – to analyze, to disassemble information in parts and to synthesize the raised problem accurately. S/He can use psychological principles towards different issues (personal, social or organizational);

Undergraduate has problem solution and decision making skills. S/He can gain proper information (from library, internet sources) for problem solution.

Communication Skills

Undergraduate can develop his opinions consistently and is able to form them logically by using academic scrupulously standards and information-communication technology approaches.

Undergraduate can speak and write correctly, to express his or others opinion properly, to understand the main concept of material and to present the short review properly;

Undergraduate has skills of working on psychological literature that is expressed in figuring out proper information from the problem or task and then to classify, save or express it adequately.

Undergraduate can participate in discussions on psychological topics; communicate with academic of professional society in Georgian as well as in foreign languages; settle negotiations with professionals and to express his opinion clearly.

Learning Ability

Undergraduate can:

- direct his studies independently;
- understand educational process principles and then plan them strategically;
- plan and implement educational process needs independently;
- evaluate learning process adequately;
- solve the problem;
- make a decision;
- express his personal opinion individually towards different point of view;
- understand the existed problem deeply and thoroughly and to figure out appropriate measures for the solution;
- plan and implement proper works by taking into consideration the other group

	<p>members opinions and competences;</p> <ul style="list-style-type: none"> • work out necessary measures for developing his knowledge and professional skills; <p>Undergraduate has skills of learning, working out practical projects and working independently.</p> <p>Values</p> <p>Undergraduate can evaluate his and others approaches to values appropriately and contribute to establish new values</p> <p>Undergraduate is aware of protecting professional ethical standards such as humanism, impartiality, confidentiality, tolerance, professional honesty, etc. Participates in establishing healthy lifestyle.</p>
<p>Career objectives</p>	<p>The Bachelor's Program in Psychology is designed so that student can start his professional career even before graduating the program by participating in different probation programs.</p> <p>Undergraduate can be employed in various spheres, such as: educational, healthcare, management, business, social assistance, etc. In particular they can be employed in research organization, public opinion learning centers, training centers, child and adolescent hospitals, child and adolescent polyclinics; child and adolescent rehabilitation centers, child and adolescent consulting centers, kindergartens and schools, advertising and Public Relations industry, consulting diagnostics centers, private practice, etc.</p>

<p>Knowledge Assessment system</p>	
<p>The aim of the evaluation is to assess to what extent the learning outcomes prescribed by the syllabus are reached. The student's evaluation consists of multiple components and evaluates the course goals and learning outcomes by applying measurable criteria and appropriate rubrics. The student's evaluation is based on four major principles: objectivity, trustworthiness, validity and transparency.</p> <p>The students are evaluated according to two sets of evaluation: summative and formative. The aim of the summative assessment is to accurately evaluate the student's performance. It monitors quality of learning and the level of the student's achievement in relation to the goals set by the course. The formative assessment is oriented on the student's development. It gives students appropriate feedback on their achievements.</p> <p>The evaluation system includes 100 points and envisages:</p> <ol style="list-style-type: none"> a) Five types of positive grades: <ol style="list-style-type: none"> a.a) (A) Excellent – 91-100 points of assessment; a.b) (B) Very good – 81-90 points of maximal assessment; a.c) (C) Good – 71-80 points of maximal assessment; a.d) (D) Satisfactory – 61-70 points of maximal assessment; a.e) (E) Sufficient – 51-60 points of maximal assessment; b) two negative grades: <ol style="list-style-type: none"> b.a) (FX) Did not pass – 41-50 points of maximal assessment, which means the student needs to work harder and is allowed to retake the exam one more time after working independently; b.b) (F) Fail – 40 points or less of maximal assessment, which means the student's work is insufficient and he/she has to retake the course. <p>Students are awarded credits on the basis of the final evaluation comprising the scores of the interim and final exam assessments.</p> <p>The attainment of student's learning outcomes considers the interim and final evaluations, for which relative</p>	

proportions out of the total score (100 points) and a minimum competence level are allocated. Namely, out of 100 points, the interim results are allocated 70 points, while the final exam results are 30 points. In interim evaluations the minimum competency barrier to be reached is 59%. The interim evaluation includes assessment components, the total of which is 70 points. For each assessment component, the evaluation is based on the pre-determined learning goals, task-oriented clear criteria and the learning rubrics drawn on their basis. In the interim results the student has to accumulate at least 59% of the 70 points to be allowed to take the final exam. The student's final examination is passed, if he/she gets at least 60% of the total 30 points.

In case the student fails to overcome the minimum competency barrier of the final exam, he/she is allowed to retake the final examination. The student shall retake the final exam within the period prescribed by the academic calendar no later than 5 days after announcement of the results of the final exam.

In case the student totally scores 0-50 points or fails to overcome the minimum competency barrier set for any form of the evaluation (Interim/Final exam), he/she shall be given a grade of "F-0".

Teaching and Education Methods

The Bachelor's Program of Psychology required the following teaching methods:

- Discussions/debates – one of the most common interactive teaching methods that significantly raises student's involvement level and activity during the lecture. Discussion can be turned into debate. Discussion not only consists of professors questions but the method develops student's argue and personal opinion expression skill.
- working on the book
- writing
- laboratory and demonstration – showing video materials as well dynamic and different other materials
- practice – unite all forms of teaching methods that develops student's practical skill as a result of which student implements various activities independently.
- presentation

According to the combination of conditional and critical approaches, the Program has a status of coordinating creative and critical positions. Such combination is quite approved and innovative teaching method in the modern world.

Persons participating in the implementation of the program

The persons participating in the implementation of the program are:

- 2 professors
- 4 associate professors
- 2 assistant professors
- 1 assistants
- Invited specialists

Other resources of the program

Caucasus School of Humanities and Social Sciences has concluded a Memorandum of Cooperation with foreign and Georgian higher education institutions, as well as with governmental and non-governmental organizations.

education institutions:

- Ivane Javakhishvili Tbilisi State University;
- Akaki Tsereteli State University (Georgia);
- Batumi Shota Rustaveli State University (Georgia);
- University of Warsaw "Collegium Civitas" (Poland)
- Adam Mitskevich University in Poznan (Poland)
- Tallinn University of Technologies (Estonia)
- Kibi International University (Japan)

Non-governmental organisations:
Association of psychologists and psychotherapists;
Caucasus Institute of Gestalt Therapy and Family Psychotherapy (CIGTFP);

Georgian association of psychologists;
PR Policy;
Research center “Psycho Project”;
Georgian Young Psychologists Association

Material-technical base:

- Library of the Caucasus University (9454 units of printed literature). There is an online catalog at the library as well Open Biblio-<http://library.cu.edu.ge/opac/index.php> and an online library <https://ebooks.cu.edu.ge/> which is designated for internal use. An e-mail address and a password issued by the Caucasus University are necessary to view the online library and download the material existing in the library.
- Additionally, the library has access to the following networks:
 - a. EBSCO HOST
 - b. EBSCO HOST Connection
 - c. World Higher Education Database WHED Portal
 - d. HEDBIB the International Bibliographic Database on Higher Education
- The following resources are at the disposal of the university:
 - a. Computers
 - b. All-in-One: 160
 - c. Laptop: 20
 - d. Netbook: 55
 - e. Desktop PC: 125
 - f. Projector: 60
 - g. Printer: 100
 - h. Xerox machines of the examination center 2 units of black and white, 1 color
 - i. 500 units of network ports
 - j. Wi-Fi
 - k. Cisco network infrastructure
 - l. IBM and HP servers
- Computer classrooms: 7

Financial Support of the Program

The funds necessary for the support of the Program are included into the budget of the Caucasus University.

Educational Plan of a Bachelor's Program
(With the indication of modules, subjects, relevant credits)

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II		
			Compulsory General Subjects	20	5								25
1.	HIST 0003	None	History of Georgia	5									
2.	CSC 1160✓	None	Information Technologies	5									
3.	PHIL 1160	None	Fundamentals of Modern Thinking	5									
4.	ACWR 1160	None	Academic Writing	5									
5.	ISOC 1260	None	Introduction to Sociology		5								
			General English (Compulsory)	5	5	5	5						20
1.	ENGL 0005/ ENGL 0007	None	B1.0 General English/B2.0 General English	5									5
2.	ENGL 0006/ ENGL 0008	ENGL 0005/ ENGL 0007	B1 General English/B2 General English		5								5
3.	ENGL 0007/ ENGL 0009	ENGL 0006/ ENGL 0008	B2.0 General English/C 1.0 General English			5							5
4.	ENGL 0008/ ENGL 0007/	ENGL 0007/	B2 General English/C 1 General English				5						5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II		
	ENGL 0010	ENGL 0009											
			Professional English (Compulsory)					5	5				10
5.	ENGS 0160	ENGL 0008/ ENGL 0010	PT 1 Professional English (Social Studies)					5					5
6.	ENGS 0260	ENGS 0160	PT 2 Professional English (Social Studies)						5				5
			Compulsory Professional Subjects										
1.	PSYC 1160	None	Fundamentals of Psychology - 1	5									5
2.	PSYC 1260	PSYC 1160	Fundamentals of Psychology - 2		5								5
3.	PSYC 1261	PSYC 1160	Psychology of Development		5								5
4.	PSYC 1262	None	Social Psychology		5								5
5.	PSYC 1263	None	Neurophysiology		5								5
6.	PSYC 2160	PSYC 1263	Basics of General Pathology			5							5
7.	PSYC 2161	PSYC 1260	History of Psychology			5							5
8.	PSYC 2162	PSYC 1260	Psychology Research Methods			5							5
9.	PSYC 2163	PSYC 1260; PSYC 1261	Psychology of Education			5							5
10.	PSYC 2164	None	Public Relations			5							5
11.	PSYC 2260	PSYC 1260; PSYC 2161	Contemporary Studies of Psychology				5						5
12.	PSYC 2261	PSYC 1260	Personality Psychology				5						5
13.	PSYC 2262	PSYC 1260	Pathopsychology				5						5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II		
14.	SPSS 2260	None	Research Data Analysis by using SPSS program				5						5
15.	PSYC 2263	PSYC 1260	Fundamentals of Neuropsychology				5						5
16.	PSYC 3160	PSYC 1260	Introduction to Clinical Psychology					5					5
17.	PSYC 3161	PSYC 1260	Introduction to Psychotherapy					5					5
18.	SPSS 3162	SPSS 2260	Research Data Analysis by using SPSS program					5					5
19.	PSYC 3260	PSYC 1260; PSYC 3160	Basics of Consulting Psychology to Personal growth						5				5
20.	PSYC 3261	PSYC 1260	Fundamentals of Psychodiagnostics						5				5
21.	PSYC 3262	None	Social-Psychological Training Management Technology						5				5
			Elective Subjects										
1.	EPSY 3160	None	Ethno psychology					5					5
2.	EPSY 3161	None	Conflict Studies					5					5
3.	EPSY 3162	None	Gender Psychology					5					5
4.	EPSY 3163	None	Psychology of Art					5					5
5.	EPSY 3164	None	Psychology of Sport					5					5
6.	EPSY 3260	None	Fundamentals to Psycholinguistics						5				5
7.	EPSY 3261	SPSS 2260	Fundamentals to Psychometrics						5				5
8.	EPSY 3262	None	Economic Psychology						5				5
9.	EPSY 3263	PSYC 1260	Psychology of Set						5				5
10.	EPSY 3264	None	Political PR						5				5
11.	EPSY 3265	PSYC 1260	Juridical Psychology						5				5
			Second Foreign Language (Elective)										

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II		
12.	FREN/GERM/E SP 0001	None	Second Foreign Language (A1.0 French/German/Spain)					5					5
13.	FREN/GERM/E SP 0002	FREN/GERM/ES P 0001	Second Foreign Language (A1 French/German/Spain)						5				5
14.	FREN/GERM/E SP 0003	FREN/GERM/ES P 0002	Second Foreign Language (A2.0 French/German/Spain)							5			5
15.	FREN/GERM/E SP 0004	FREN/GERM/ES P 0003	Second Foreign Language (A2 French/German/Spain)								5		5
Elective modules													
			Clinical Psychology										
1.	CPSY 4160	PSYC 3160	Fundamentals to Psychosomatics								5		5
2.	CPSY 4161	None	Introduction to Clinical Psychiatry								5		5
3.	CPSY 4162	None	Introduction to Medical Sexology								5		5
4.	CPSY 4260	PSYC 3160; PSYC 1260	Existentialism Psychology and Psychotherapy									5	5
5.	CPSY 4261	PSYC 3160; PSYC 1260	Psychosynthesis									5	5
6.	CPSY 4262	PSYC 3160; PSYC 1260	Gestalt Therapy									5	5
			Psychology of Human Recourses Management										
1.	MPSY 4160	None	Human Recourses Management								5		5
2.	MPSY 4161	None	Organizational Psychology								5		5
3.	MPSY 4162	None	Project Planning and Management								5		5
4.	MPSY 4260	None	Psychology of Business									5	5

№	Subject Code	Precondition	Subject/Module	Academic Year								ECTS credits	
				I		II		III		IV			
				E ECTS credits									
				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II		
5.	MPSY 4261	None	Psychology of Leadership									5	5
6.	MPSY 4262	PSYC 3262	Training for Training (Practicum)									5	5
Applied Social Psychology													
1.	SPSY 4160	PSYC 1262	Social Influence									5	5
2.	SPSY 4161	None	Psychology of Advertising									5	5
3.	SPSY 4162	PSYC 1262	Human Being and Social Behavior									5	5
4.	SPSY 4260	None	Political Psychology									5	5
5.	SPSY 4261	None	Psychology of Leadership									5	5
6.	SPSY 4262	PSYC 3262	Training for Training (Practicum)									5	5
7.	SPSY 4263	None	Psychology of Environment and Design									5	5
				Semester		30	30	30	30	30	30	30	30
				Year		60		60		60		60	
						10		10		10		10	