



Caucasus University

Caucasus School of Humanities and Social Sciences

Educational Program Title	
	სოციოლოგიის საბაკალავრო პროგრამა
Educational Program Title	
	Bachelor's Program in Sociology
III's have have been a second	
Higher Academic Degree	
	Bachelor
Education Program Type	
	Academic Program
Program Teaching Language	
	Georgian
Degree to be Awarded	
In Georgian:	სოციალური მეცნიერებების ბაკალავრი სოციოლოგიაში (0706)
In English:	Bachelor of Social Sciences in Sociology (0706)
Head of the Academic Program	Flora Esebua PHD in Sociology

Academic program in ECTS

Bachelors program in Sociology consists of 240 ECTS credits, 30 ECTS credits each semester – 60 ECTS credits per year. Accordingly, probable duration of the program lasts for 4 year. Each academic year consists of two semesters. One semester totals 19 academic calendar week accordingly each academic year covers 38 weeks. 1 ECTS credit totals 25 credit hour that together with students' contact hours (classes, seminars, practical works, etc.) includes independent working hours (for midterm and final grading as well as credit hours for preparing homework and presentations).

180 ECTS credits (75%) of sociology program are designed for working out necessary professional competences out of which 125 ECTS credits are for professional mandatory subjects, 30ECTS credits for foreign languages module (English language), 25 ECTS credits for general university subjects.

After expiring program duration period student, who has academic debt, is able to continue study for extra semesters (only 4 semesters) for graduating the program.

Bachelors program in Sociology consists of 240 ECTS credits out of which 125 ECTS credits are for professional compulsory subjects, 20ECTS credits for foreign languages (English Language) module, 35 ECTS credits for general university subjects and 60 ECTS credits for elective subjects

a) Student enrolled in the program can be awarded **with intermediate degree of "Bachelor in Sociology'** after passing 180 ECTS credits (among them 125 ECTS credits in branch disciplines) out of 240 ETCS credits.

b) Student enrolled in the program, according to his/her personal interest can deepen knowledge by choosing alternative subjects from three modules offered by the academic program of Sociology, on the basis of which student will be awarded with the degree of Bachelor of Social Sciences in Sociology.

c) Student enrolled in the program, within the frames of 60 ECTS credits, can continue his/her final, forth, academic year on any Minor academic programs existed in either the Caucasus School of Humanities and Social Sciences or Caucasus School of Governance.

d) Bachelor's Program in Sociology, within the 60 ECTS credits, offers **students** to continue their study on the forthacademic year on Minor program to achieve additional profession from other academic programs of Caucasus School of Humanities and Social Sciences and Caucasus School of Governance.

Prerequisites to Program Admission	Any person, with general education, who, as a result of Unified
	National Examination results, has been enrolled in the Caucasus School
	of Humanities and Social Sciences is entitled to be admitted to the
	Bachelor's Program of Sociology

The Program Aims	Bachelor's Program in Sociology aims to prepare high-qualified specialist in sociology according to the required bachelor's degree standards. Thus, undergraduates' high qualification is the guarantees to be employed in quite competitive labor market. Accordingly, the Program provides students with the basic theoretical knowledge in major social disciplines as well as to help them developing relevant skills. They will study basic features of society existence and development, future development tendencies of social structures and institutions, general sociological principles, values, as well as the future tendencies of modern society coexistence and development. The program is designed to provide students with the basic knowledge in the sociological theories and sociological research methodology and based on teaching students how to conduct develop empirical, concrete sociological researches.
Outcome of the	After completing bachelor's degree program in sociology, the graduate will acquire general
Program	and subject competencies.
0	Within the basis of general competencies the undergraduates will be able to:
	 analyze theories and principles critically, abstract thinking, obtain information from different sources, process and analyze obtained information; identify the problem, form its aspects, problem solution, select adequate ways of solution, format adequate problem solution; fulfill analytical and practical project according to the predefined instructions; gather data, analyze situation in accordance with using standard some distinctive methods; establish substantial conclusions; prepare detailed written account about existed problems and their ways of solution in Georgian and foreign languages; approve information sources (bibliography, documents, web-sites) and find additional information by using appropriate methods

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	 continuou renewal of knowledge as well as critical thinking and self-criticism; act and adapt in external environment; make a reasonable decision in practical activity use and divide time rationally;
	 evaluate the consistent and multilateral assessment of their learning process, to determine further learning need; generate new ideas, conduct discussion, and generate skill for presenting personal opinions publicly Based on subject competencies undergraduates will be aware of characteristics of the world and Georgian society's social system structures, principles and general social institutions; family, religion, politics, education, mass-media, economy, culture, attitude of the society to the particular social branches.
	Based on the field competencies undergraduates will be able to acknowledge the essence of social coexistence and the meaning of fundamental principles of sociology for the formation of open, free and democratic society with democratic political regime. Undergraduates will be able to realize and determine ways for different social problem solution and to formulate some recommendations for the problem solution. They can participate in various social projects as well as to conduct each research with high quality by using ethical and professional standards.
	Based on the field competencies undergraduates will have a broad knowledge of the theoretical basics of sociological science, the classical and modern development trends of sociology and sociological approaches. They will be aware of social research methodology, methods and technics and will be able to conduct social research independently. They will acknowledge micro and macro approaches and views towards social problems as well as their personal responsibility in the professional activity. Undergraduates will be able to search and use necessary resources during the working process. Knowledge based on the general social problems will help them to perceive correctly social problems of the modern society and to think about the dynamics of their development. They will have practical skills of using social research methods; will be able to obtain information about the developing process in the modern society and to justify their opinion in discussions.
Career objectives	Undergraduate can start working in any governmental or non-profitable organizations that need sociologist with the general qualification and nowadays every governmental body, organization, scientific-research institutions, consulting-analytical institutions or companies need sociologists with such general qualification. More specifically, the bachelor of sociology will be able to be employed as an expert-analyst in educational, political, economic, medicine, sport or art spheres as well as in marketing; PR companies; image-centers; media and communication spheres; advertising agencies; art- agencies and arc business sphere; publishing business; sociological and analytical centers, leading and management spheres of different organizations.

Knowledge Assessment system

The aim of the evaluation is to assess to what extent the learning outcomes prescribed by the syllabus are reached. The student's evaluation consists of multiple components and evaluates the course goals and learning outcomes by applying measurable criteria and appropriate rubrics. The student's evaluation is based on four major principles: objectivity, trustworthiness, validity and transparency.

The students are evaluated according to two sets of evaluation: summative and formative. The aim of the summative assessment is to accurately evaluate the student's performance. It monitors quality of learning and the level of the student's achievement in relation to the goals set by the course. The formative assessment is oriented on the student's development. It gives students appropriate feedback on their achievements.

The evaluation system includes 100 points and envisages:

- a) Five types of positive grades:
 - a.a) (A) Excellent 91-100 points of assessment;
 - a.b) (B) Very good 81-90 points of maximal assessment;
 - a.c) (C) Good 71-80 points of maximal assessment;
 - a.d) (D) Satisfactory 61-70 points of maximal assessment;
 - a.e) (E) Sufficient 51-60 points of maximal assessment;

b) two negative grades:

b.a) (FX) Did not pass – 41-50 points of maximal assessment, which means the student needs to work harder and is allowed to retake the exam one more time after working independently;

b.b) (F) Fail -40 points or less of maximal assessment, which means the student's work is insufficient and he/she has to retake the course.

Students are awarded credits on the basis of the final evaluation comprising the scores of the interim and final exam assessments.

The attainment of student's learning outcomes considers the interim and final evaluations, for which relative proportions out of the total score (100 points) and a minimum competence level are allocated. Namely, out of 100 points, the interim results are allocated 70 points, while the final exam results are 30 points. In interim evaluations the minimum competency barrier to be reached is 59%. The interim evaluation includes assessment components, the total of which is 70 points. For each assessment component, the evaluation is based on the pre-determined learning goals, task-oriented clear criteria and the learning rubrics drawn on their basis. In the interim results the student has to accumulate at least 59% of the 70 points to be allowed to take the final exam. The student's final examination is passed, if he/she gets at least 60% of the total 30 points.

In case the student fails to overcome the minimum competency barrier of the final exam, he/she is allowed to retake the final examination. The student shall retake the final exam within the period prescribed by the academic calendar no later than 5 days after announcement of the results of the final exam.

In case the student totally scores 0-50 points or fails to overcome the minimum competency barrier set for any form of the evaluation (Interim/Final exam), he/she shall be given a grade of "F-0".

Teaching and Education Methods

The Bachelor's Program of Sociology required the following teaching methods:

- verbal
- working on the book
- writing
- demonstration
- discussions/debates
- collaborative working
- case study
- role and situational
- explanatory
- method oriented on activities
- e-learning
- Practice, etc.

Teaching methods of each subject are described in the syllabus.

Persons participating in the implementation of the program

The persons participating in the implementation of the program are:

- ▶ 8 professors, associate professors, assistant professors.
- Invited specialists

Other resources of the program

Caucasus School of Humanities and Social Sciences has concluded a Memorandum of Cooperation with foreign and Georgian higher education institutions, as well as with governmental and non-governmental organizations.

education institutions:

- Vivane Javakhishvili Tbilisi State University;
- Akaki Tsereteli State University (Georgia);
- Batumi Shota Rustaveli State University (Georgia);
- > University of Warsaw "Collegium Civitas" (Poland)
- > Adam Mitskevich University in Poznan (Poland)
- > Tallinn University of Technologies (Estonia)
- Kibi International University (Japan)

ateri	al-technical base:										
≻	Library of the Caucasus University (9454 units of printed literature). There is an online catalog at the										
	library as well Open Biblio-http://library.cu.edu.ge/opac/index.php and an online										
	libraryhttps://ebooks.cu.edu.ge/which is designated for internal use. An e-mail address and a password										
	issued by the Caucasus University are necessary to view the online library and download the material										
	xisting in the library.										
\triangleright	Additionally, the library has access to the following networks:										
	a. EBSCO HOST										
	b. EBSCO HOST Connection										
	c. World Higher Education Database WHED Portal										
	d. HEDBIB the International Bibliographic Database on Higher Education										
\triangleright	The following resources are at the disposal of the university:										
	a. Computers										
	b. All-in-One: 160										
	c. Laptop: 20										
	d. Netbook: 55										
	e. Desktop PC: 125										
	f. Projector: 60										
	g. Printer: 100										
	h. Xerox machines of the examination center 2 units of black and white, 1 color										
	i. 500 units of network ports										
	j. Wi-Fi										
	k. Cisco network infrastructure										
	1. IBM and HP servers										
\triangleright	Computer classrooms: 7										

Financial Support of the Program

The funds necessary for the support of the Program are included into the budget of the Caucasus University.

Educational Plan of a Bachelor's Program (With the indication of modules, subjects, relevant credits)

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№ Subject Code	Precondition		Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	ECTS credits	
			Compulsory General Subjects	20	15							35
1.	HIST 0003	None	History of Georgia	5								5
2.	CSC 1160✓	None	Information Technologies	5								5
3.	PHIL 0005	None	Philosophy	5								5
4.	CA 1260	None	Classical Anthropology		5							5
5.	ACWR 1160	None	Academic Writing	5								5
6.	DEM 1260	None	Demography		5							5
7.	PSYC 0006	None	Introduction to Psychology		5							5
			General English (Compulsory)	5	5	5	5					20
8.	ENGL 0005/ ENGL 0007	None	B1.0 General English/B2.0 General English	5								5
9.	ENGL 0006/	ENGL 0005/	B1 General English/B2 General		5							5
7.	ENGL 0008	ENGL 0007	English									
10.	ENGL 0007/	ENGL 0006/	B2.0 General English/C 1.0 General			5						5
	ENGL 0009	ENGL 0008	English									j

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11.	ENGL 0008/	ENGL 0007/	B2 General English/C 1 General				5					5
	ENGL 0010	ENGL 0009	English									
			Professional English (Compulsory)					5	5			10
12.	ENGS 0160	ENGL 0007- 0008/ ENGL 0009-0010	PT 1 Professional English (Social Studies)					5				5
13.	ENGS 0260	ENGS 0160	PT 2 Professional English (Social Studies)						5			5
			Second Foreign Language (Compulsory elective)			5	5	5	5			20
14.	FREN/GERM /ESP 0001	None	Second Foreign Language (A1.0 French/German/Spain)			5						5
15.	FREN/GERM /ESP 0002	FREN/GERM/ES P 0001	Second Foreign Language (A1 French/German/Spain)				5					5
16.	FREN/GERM /ESP 0003	FREN/GERM/ES P 0002	Second Foreign Language (A2.0 French/German/Spain)					5				5
17.	FREN/GERM /ESP 0004	FREN/GERM/ES P 0003	Second Foreign Language (A2 French/German/Spain)						5			5
			Sociological Theories	5	5	10	5	7				32
18.	ISOC 1160	None	Introduction to Sociology	5								5
19.	PST 1260	None	Proto-sociological Theories		5							5
20.	CST 2160	PST 1260 ISOC 1160	Classical Sociological Theories			5						5

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				Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	
21.	MST 2260	CST 2160	Modern Sociological Theories				5					5
22.	BCT 2160	ISOC 1160	Basics of Communicative Sociological Theories			5						5
23.	PMST 3160	MST 2260	Late Modern and Postmodern Sociological Theories					7				7
			Research Methods in Sociology		5	10	5		7			27
						10			,			
24.	RESH 1260	None	Introduction into Research Methods		5							5
25.	QSRM 2160	RESH 1260	Qualitative Sociological Research Methods			5						5
26.	SSS 2160	RESH 1260	Statistics in Social Sciences			5						5
27.	QSRM 2260	QSRM 2160	Quantitative Sociological Research Methods				5					5
28.	SPSS 3260	AD 3160	SPSS - Program						7			7
			Data Analysis				5	6				11
29.	SR 2260	QSRM 2160	Sociological Research: qualitative data processing				5					5
30.	SR 3160	QSRM 2260	Social Research: Quantitative Data Processing					6				6
			Culture and Society					7	7			14
31.	SC 3160	ISOC 1160	Sociology of Culture					7				7
32.	MS 3260	ISOC 1160	Sociology of Media						7			7
		BCT 2160										
			Politics and Society				5		6			11
33.	NT 2260	ISOC 1160	Nationalism Theories				5					5
34.	PS 3260	ISOC 1160	Political Sociology						6			6
			Minor - Program									
			Elective Subjetcs									

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				Semester I	Semester II							
				03	0,	03	0,	0,	0,		0,	30
			Sociology of Communication							30		30
35.	SC 0001	None	Visual Sociology							5*		5
36.	SC 0002	None	From Cyber Space to Social Media							5*		5
37.	SC 0003	None	Sociology of Language							5*		5
38.	SC 0004	None	Integrated Marketing Communications							5*		5
39.	SC 0005	None	Power of Communication (Manuel Castells)							5*		5
40.	SC 0006	None	Media and Government							5*		5
41.	SC 0007	None	Information Society Theory							5*		5
42.	SC 0008	None	Fundamentals to Intercultural Communications							5		5
43.	SC 0009	None	Management Skills and Leadership							5*		5
			Social Transformations in the Modern World								30	30
44.	SCMW 0001	None	Global Social Transformations					-			5*	5
45.	SCMW 0002	None	Sociology of Conflict								5*	5
46.	SCMW 0003	None	Modern Urbanism – Sociology of City								5*	5
47.	SCMW 0004	None	Sociology of Crime					-		-	5*	5
48.	SCMW 0005	None	Sociology of Health and Medicine; Aging Problems								5*	5
49.	SCMW 0006	None	Social Movements, Protest and Revolution								5*	5
50.	SCMW 0007	None	Women's Movements and Sociology of Gender:								5'	5
			Contemporary Researches									
51.	SCMW 0008	None	Democracy and citizenship								5	5
										30		30
			Social Institutions									

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	ubject Code Precondition	condition Subject/Module			Semester I	Semester II	Semester I	Semester II	Semester I	Semester II	ECTS credits	
52.	SI 0001	None	Love, Marriage and Family (Sociology of Family)							5*		5
53.	SI 0002	None	Education: Massive and Elite (Sociology of Education)							5*		5
54.	SI 0003	None	Religion: Contemporary Challenges (Sociology of Religion)							5*		5
55.	SI 0004	None	Labor and Economic Lifestyle (Sociology of Economy)							5*		5
56.	SI 0005	None	Politics, Power and State (Sociology of Politics and Power)							5*		5
57.	SI 0006	None	Sociology of Science							5*		5
58.	SI 0007	None	Sociology of Art							5*		5
			Semester	30	30	30	30	30	30	30	30	
			Year	6	0	(60	6	0	6	0	
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