



კავკასიის უნივერსიტეტი
CAUCASUS UNIVERSITY

Caucasus University

2019-2020 Academic Year

Catalog of Educational Programs



კავკასიის ახალი
ქრონოს სკოლა

Content

| | |
|---|-----------|
| 1. General Information | 3 |
| 2. Doctoral Programs | 5 |
| 2.1. PhD Program in Law | 6 |
| 2.2. PhD Program in International Relations | 9 |
| 2.3. PhD Program in Management | 12 |
| 2.4. PhD Program in Economics | 14 |
| 3. Master's Programs | 16 |
| 3.1. Master's Program in Business Administration (Finance, Marketing, Management) | 17 |
| 3.2 MSc Program in Management | 20 |
| 3.3. Master's Program in Cinematography | 22 |
| 3.4. Master's Program in Law | 24 |
| 3.5. Master's Program in Strategic Communication | 27 |
| 3.6. Master's Program in IT Management | 29 |
| 3.7. Master's Program in Diplomacy and International Relations | 31 |
| 3.8. Master's Program in Public Administration | 33 |
| 3.9. Master's Program in Clinical Psychology | 35 |
| 3.10. Integrated Bachelor's and Master's Degree Program in General Education of Primary (I-VI grades) School Teachers | 39 |
| 3.11. Master's Program in Healthcare Management | 44 |
| 3.12 Master's Program in Public Health | 47 |
| 3.13. Master's Program in Economics | 50 |
| 4. Joint Educational Programs | 54 |
| 4.2. Master's Program in European Integration and Employment Relations | 57 |
| 5. One-cycle Educational | 59 |
| 5.1. One-cycle Educational program of Medical Doctor | 60 |
| 6. Bachelor's programs | 65 |
| 6.1. Bachelor's Program in Business Administration (Specializations: Finance, Marketing, Management, Accounting) | 66 |
| 6.2. Bachelor's Program in Law | 68 |
| 6.3. Bachelor's Program in PR and Communication | 73 |
| 6.4. Bachelor's Program in Journalism and Mass Communication | 75 |
| 6.5. Bachelor's Program in Media Art and Directing (Audiovisual Art) | 78 |
| 6.6. Bachelor's Program in Architecture | 80 |
| 6.7. Bachelor's Program in Information Technologies | 84 |
| 6.8. Bachelor's Program in Electronics and Computer Engineering | 86 |

| | |
|---|-----|
| 6.9. Bachelor’s Program in Diplomacy and International Relations | 89 |
| 6.10. Bachelor’s Program in Public Adimistration | 91 |
| 6.11. Bachelor’s Program in European Studies | 93 |
| 6.12. Bachelor’s Program in History | 95 |
| 6.13. Bachelor’s Program in English Philology | 97 |
| 6.14. Bachelor’s Program in Psychology | 99 |
| 6.15. Bachelor’s Program in Sociology | 102 |
| 6.16. Bachelor’s Program in Georgian Philology | 104 |
| 6.17. Bachelor’s Program in Tourism | 107 |
| 6.18. Bachelor’s Program in Healthcare Management | 110 |
| 6.19. Bachelor’s Program in Economics | 112 |

1. General Information

LLC Caucasus University (CU) was founded on October 24, 2004 on the basis of Caucasus School of Business (CSB).

As regards CSB, it was founded with the support of the USA government on October 16, 1998 by a consortium of three Georgian Higher Education Institutions (TSU, GTU, TSIER) in partnership with Georgia State University.

After the disintegration of the Soviet Union, the transition from the planned to market economy required preparation of the appropriate cadre. Before long, the situation was noticed by the countries concerned with the fate of the post-Soviet states, by the USA in the first place. By that time, they already had had experience of modernizing higher education of the developing countries with a view to establishing the market economy, which in the first place required preparation of Business Administration professionals.

In the period under discussion, of all the educational projects implemented in Georgia, the USA funded-project was the most comprehensive and largest with its capital investment, which, with a view to implementing western-style Master's degree (MBA) and Bachelor's degree (BBA) programs, envisaged founding a business school in the South Caucasus region. With this aim, in 1997, the USA State Department allocated 750, 000 US Dollars. Through tender competition famous J Mack Robinson College of Business turned out the winner and the project coordinator, which provided financial-technical and educational support, re-trained Georgian professors on GSU basis (so-called Faculty Development Program) and supplied educational materials.

Caucasus School of Business considered it reasonable to apply a new format of teaching substantially different from the Soviet one; which was already approved at its partner Universities. Namely, the instructors/professors would conduct a 3-hour class with a group of 25-30 students, during which new theoretical material would be explained, appropriate practical exercises done, cases discussed, etc. and the level of comprehension of the previously explained material checked and evaluated. One Midterm Examination was to be taken; Final Examination was held at the end of the semester. The final grade was calculated on the basis of all the three components; such was the essence of continuous evaluation, a novelty at that time. The system of Grade Point Average (GPA) was put into operation with the view of calculating the students' ranking.

It was through the efforts of the highly-qualified academic personnel and efficient methods of learning and teaching that enabled Caucasus School of Business to gain fame and earn trust in the Georgian educational space.

Thus, CSB became an outstanding institution and all the preconditions were created to start thinking about founding a University. Another pre-condition of founding a University was CSB's financial sustainability and self-sufficiency which increased along with its popularity and goodwill growth. Considering the internal resources and the public demand, new programs were planned, developed and launched. From the very first days among the priorities of the University were – high quality of learning and teaching, exchange and Dual programs with foreign partner Universities, teaching conducted in the English language, practice-oriented curriculum with a research component dominating over the others and high employment rate of its graduates.

The mission of Caucasus University states the University role on the local and international levels. The mission emphasizes the importance of employment as described in the Mission Statement and ensures preparation of competitive, highly-qualified specialists. The mission identifies the major direction and the profile

of Caucasus University activities as well as the significance of research-oriented teaching at the University. The mission takes into account the role of education in the promotion of Democracy and states that preparing “morally grounded” specialists who are “committed to the ideals of Democracy” is one of the University priorities. In the mission statement the University states its readiness to meet educational requirements and emphasizes importance of creating and sharing knowledge, which is one of the primary destinations of the University.


Currently, all three steps (Bachelor, Master, PhD) 39 realization of the educational programs is served 10 schools (faculty):

1. **Caucasus School of Business;**
2. **Caucasus School of Law;**
3. **Caucasus School of Media;**
4. **Caucasus School of Technology;**
5. **Caucasus School of Governance;**
6. **Caucasus School of Humanities and Social Sciences;**
7. **Caucasus Tourism School;**
8. **Caucasus Medicine and Healthcare School;**
9. **Caucasus School of Economics;**
10. **Caucasus Doctoral School**

| | |
|--|-----------|
| Number of higher education programs | 39 |
| Bachelor | 19 |
| Master | 15 |
| One-cycle | 1 |
| Doctoral | 4 |

2. Doctoral Programs

2.1. PhD Program in Law

| | | |
|--|---|---|
| <h1>PhD Program in Law</h1> | |  www.csl.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded Qualification: Doctor of Law (06) | Program Admission Precondition: Any candidate with LLM degree or any other equivalent degree meeting the requirements and the minimum standards set forth by CSL for PhD degree prescribed in details in the Charter of CSL Doctorate and Dissertation Board is entitled for admission to the Program | |
| Language of Instruction: Georgian | | |
| Program Volume in Credits: 180 ECTS | Official duration of the program: 3 academic years (Maximum duration of the program is 7 years) | |

Program Objective:

The goal of the Doctorate Program is:

To prepare a new generation of researchers for faculty to facilitate the development of the field through theoretical, practical or empirical research;

Promote development of the competencies required for research and teaching in the PhD students in accordance with the National Qualification Framework.

The program is focused on developing and deepening legal analysis, interdisciplinary, social and critical approaches; implementation of research-oriented teaching;

Providing local and international labor markets with loyal, competitive, morally sound legal professionals dedicated to the ideals of democracy.

Allow students to develop skills needed for deep scientific comprehension of legal issues through renewing and applying knowledge at-hand;

Create works having practical and/or theoretical values;

Facilitating to renewal of knowledge through dynamic communication with scientific and academic communities;

Allowing PhD students to deepen their self-organizing skills and skills to independently plan and conduct research.

Program Learning Outcomes:

The graduates of the PhD program shall have the knowledge based on comprehension of peculiarities of national and international legal systems and competence of carrying out productive research.

After completion of the program, the Program graduates will have **general and field** competencies.

After completion of the program, the Program graduates will have **general** competencies:

- Skills to conduct scientific-theoretical and practical research by applying modern methodologies;

- Skills to conduct scientific research based on the most up-to-date sources and generate new ideas and develop new processes through the newest knowledge;
- Skills to independently conduct scientific work;
- Skills to expand the existing knowledge;
- Skills to apply innovative methods as well as skills to independently plan, conduct and supervise innovative research; skills to generate new ideas;
- Skills to present the outcomes of scientific-research papers and research;
- Skills to retrieve and analyze information from various sources;
- Skills of critical reasoning and self-criticism;
- Skills to motivate members of civil society and concentrate on their general findings;
- Skills to create and evaluate educational programs, scientific-legal projects.

After completion of the program, the Program graduates will have **field** competencies.

Knowledge and understanding – the PhD student will have knowledge of:

- New scientific views in the field and any corresponding sub-field of Law and modern methodological and conceptual approaches needed for solving the field issues;
- Knowledge based on the most up-to-date achievements, which allows to expand the existing knowledge through innovative methods (meeting the standards of peer-reviewed publications);
- Comprehending the renewed boundaries of knowledge through critical comprehension and partial evaluation of the existing knowledge;
- Special methods (theoretical and research) of the field or subfield of Law as well as of interdisciplinary field, which will ensure his/her successful career in Law;
- Law as a heteronomous order and issues of necessity of its existence, philosophical categories and their relation with Law;
- Newest methods and techniques of teaching and learning;
- Aspects and dynamics of research (including legal research), methods of applied and fundamental research, comparative research methods, types of sociological research and their importance for dissertation research.

Applying knowledge in practice – the PhD student will:

- Investigate legislative changes, court practice and scientific novelties and develop appropriate recommendations;
- Preparing a scientific paper in accordance with the international standards;
- Applying the newest methods in practice;
- Organize interdisciplinary scientific research and fruitful professional career;
- Analyze complex legal work and make a conclusion;
- Making scientific and argumentative judgment about legal regulations of global and national challenges as well as about philosophical models, fundamental concepts and theories;
- Develop and implement new courses and textbooks and modern educational methods;
- Making contribution to university education and science through teaching and research;
- Structure academically scientific research, logical reasoning and generalize scientific research findings.

Skills to make judgment – the PhD student will:

- Identify and analyze legal problems, arrive at and justify correct and efficient decisions independently;
- Critically analyze, synthesize and scientifically evaluate new, complex and controversial ideas and approaches;
- Evaluate and correct efficiency of research methods through critical analysis and develop new methods;
- Analyze and evaluate educational peculiarities of an academic group and make a right decision from the educational perspective.

Communication Skills – the PhD student will:

- Present his/her research findings orally and in writing to the academic and scientific community, including in English, German or French languages ;
- Participate in science debates, comprehend a different opinion and justify his/her opinion while analyzing a particular case;
- Retrieve all the sources for making a decision on a legal problem, structure legal information off any complexity in an appropriate format, present it to an addressee orally and/or in writing, including in an European language;
- Publish a scientific work in a peer-reviewed journal adhering to scientific standards;

Skills to learn – the PhD Student will:

- Acquire new knowledge through re-thinking and re-evaluating of the existing knowledge;
- Observe new scientific achievements, develop new scientific ideas and/or opinions;
- Constructively defense his/her opinion about controversial issues;
- Communicate with academic groups, drawing up syllabi in a language comprehensible for students and present it to the academic group, communicate on pressing teaching issues and participate in university management.

Values:

After successful completion of the program the student will fully comprehend the necessity of lawfulness, justice, personal freedom, equality and democracy for proper functioning of the society; the basic principles of social state and will be ready to contribute to their implementation in reality.

Areas of Employment:

Doctoral graduate of Caucasus University conducts a three-year work contract on pedagogic activities. In addition, the graduate can successfully conduct pedagogical and research activities in another higher education institution. The law doctors will be able to conduct research, research and expert activities together with pedagogic and competitors to occupy high position positions in the profession. Both private and public sector

2.2. PhD Program in International Relations

| | | |
|--|--|---|
| PhD Program in International Relations | |  <small>CAUCASUS SCHOOL OF GOVERNANCE</small> |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | www.csg.ge |
| Awarded qualification: Doctor of International Relations (0705) | Program Admission Precondition: Any candidate with MA or any other equivalent degree meeting the requirements and the minimum standards set forth by CSG for PhD degree prescribed in details in the Charter of CSG Doctorate and Dissertation Board is entitled for admission to the Program | |
| Language of Instruction: Georgian | | |
| Program Volume in Credits: 180 ECTS | Official duration of the program: 3 academic years (Maximum duration of the program is 5 years) | |

Program Objective:

Program meets the mission of the Caucasus University and the Caucasus School of Governance and ensures the preparation of research oriented, highly qualified, competitive specialists having high moral standards, democratic values. They meet all educational requirements of this field.

Program prepares high level IR researchers and experts, who are able to provide the scientific research of regional or world political processes. Program objective is to provide graduates with necessary skills for carrying out fundamental research and creating new knowledge in the field of international relations.

There is a growing demand on research-oriented specialists of international relations. Such kind of qualified specialists are important for scientific and research organizations, public service, educational institutions, regional or international organizations.

PHD program in International Relations has been developed as a result of consultations with relevant professors from Amsterdam, Warsaw and Central European Universities.

Objective of the PHD program is to provide students with theoretical knowledge in the field of international relations and relevant learning-scientific-research skills. Program graduates will have an opportunity to use contemporary research methods and best practices, synthesize acquired theoretical and practical knowledge. Developing an ability to synthesize theoretical and practical knowledge is one of the determinants of program's success. PHD candidates are given opportunity to start scientific activities in different directions and show their professionalism, gain professional experience, which will serve as initial stage for their further academic or scientific success.

Considering the abovementioned, PHD program in International Relations provides PHD candidates with an opportunity to:

- Develop skills for analyzing and assessing actual problems on international relations and updating knowledge;
- Carry out qualified research and write thesis, which can successfully be used in practice;
- Have an active communication with scientific and research circles and develop the skill of updating his/her knowledge;
- Learn how to organize and carry out independent research using contemporary research methods and approaches to deal with actual problems of the field;
- Get fundamental and systemic knowledge in the field of international relations;
- Learn how to use theoretical knowledge effectively in practice and turn it into policy decisions;
- Become aware of and protect progressive values in the field of International Relations.

Program Learning Outcomes:

Knowledge and understanding:

- Students will get deep knowledge in the field of international relations. They will also get known with current theoretical debates.
- Students will get knowledge based on newest practical achievements. They will become aware of practical research methods in international relations, which gives an opportunity of expanding existing knowledge and using innovative methods in practice.
- Students will learn contemporary research methods and tools; develop modern progressive teaching and learning methods, get fundamental knowledge in international relations, foreign policy and conflict resolution theories, research methods in international relations.
- They will be able to identify micro and macro problems, analyze them and find relevant solutions.

Using knowledge in practice:

Graduates will be able:

- To plan and carry out fundamental research in the field of international relations;
- Demonstrate and promote his/her research;
- Turn the research into publishable article;
- Develop new courses according to the research and PHD thesis.

Skills for making conclusions:

- Graduates will be able to generate new knowledge and look critically at current developments in international relations.
- Students will develop skills to analyze, synthesize and assess difficult and contradictory ideas and approaches, collect information from different sources and analyze it, plan and carry out research, select relevant qualitative methods for problem analysis.

Communication skills:

- Program graduates are able to effectively represent their opinion and research outcomes;

- Graduates are able to take part in debates and discussions related to their research topic or other important issues of international relations.

Learning skills:

- Using contemporary research methods, graduates are able to carry out the research on any IR related issue and develop specific conclusions and recommendations.
- Graduates are able to collect and analyze information on any IR related issue to get a better understanding of existing problems;
- They are able to plan further learning process and deepen acquired knowledge.

Values:

- Program graduates are able to use acquired knowledge and research skills for developing theoretical and methodological aspects during their teaching or other kind of field related activities. Their activities will be directed towards the establishment and strengthening of ethical values gained during the program. They will respect scientific values, that excludes plagiarism. During the whole program student is involved in the process of strengthening liberal values.


Areas of Employment:

Doctors of international relations can take relevant positions in state structures and higher education institutions according to the established nomenclature. They will be able to carry out scientific-research and expert activities. They will also have all the competencies to be competitive in their profession and take and work on high positions in this field.

Caucasus University signs three-year labor agreement with its PHD graduates on teaching activities. They can also be employed in following directions:

- Educational institutions;
- Scientific and research centers;
- Analytical centers;
- International organizations.

2.3. PhD Program in Management

| | | |
|--|--|---|
| PhD Program in Management | |  www.cds.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded Qualification: PhD of Management (0203) | Program Admission Precondition: Any candidate with MA or any other equivalent degree meeting the requirements and the minimum standards set forth by CDS for PhD degree prescribed in details in the Charter of CDS Doctorate and Dissertation Board is entitled for admission to the Program | |
| Language of Instruction: English | | |
| Program Volume in Credits: 180 ECTS | Official duration of the program: 3 academic years (Maximum duration of the program is 4 years) | |

Program Objective:

Program objectives are as follows:

To train a researcher, who will possess deep theoretical knowledge and methodological skills necessary to conduct a research in the direction of Business Administration field of Management, more specifically in the areas of Organizational Behavior and Organizational Theory or Leadership;

To train a researcher, who will be able to plan and conduct a research independently;

To create new knowledge and to develop in doctoral students best teaching methods and knowledge transfer skills;

To prepare graduates who adhere to principles of academic integrity and are able to integrate themselves in the various fields of academic society internationally.

Program Learning Outcomes:

Knowledge and Understanding:

- A graduate will possess a deep knowledge including a knowledge of recent scientific breakthroughs in the following areas of Management: Organizational Behavior, Organizational Theory or Leadership. A graduate will also acquire knowledge of quantitative and qualitative research methods, which will enable him/her to produce impactful research publications in the field of management.

Applying Knowledge:

- A graduate will be able to plan, carry out and supervise modern and innovative research independently in the subfields of management and to create new knowledge in the areas of Organizational Behavior, Organizational Theory or Leadership.

Making Judgments:

- A graduate will be able to critically analyze, synthesize and evaluate new, complex and controversial ideas and approaches before and during the research process; He/she will also be able to independently make efficient decisions in case of unaccepted circumstances.

Communication Skills:

- A graduate will be able successfully participate in research groups operating in various time zones and spaces utilizing modern day information and communications technologies;
- A graduate will be able to engage in thematic debates regarding existing knowledge, new research findings and paradigms internationally.

Learning skills:

- A graduate will be able to build upon his/her knowledge of recent breakthroughs and develop new findings and ideas him/herself.

Values:


- A graduate will be able to analyze, research and implement academic and professional integrity.

Areas of Employment:

A graduate of the program will have employment opportunities in the following fields:

- Educational institutions,
- Scientific and research institutes,
- Analytical research centers,
- Management consulting companies,
- Analytical and research departments at state and private sectors,
- Top management positions in private companies.

2.4.PhD Program in Economics

| | | |
|--|---|---|
| PhD Program in Economics | |  www.cds.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded Qualification: PhD of Economics (0701) | Program Admission Precondition: Any candidate with MA or any other equivalent degree meeting the requirements and the minimum standards set forth by CDS for PhD degree prescribed in details in the Charter of CDS Doctorate and Dissertation Board is entitled for admission to the Program | |
| Language of Instruction: English | | |
| Program Volume in Credits: 180 ECTS | Official duration of the program: 3 academic years (Maximum duration of the program is 4 years) | |

Program Objective:

Program objectives are as follows:

To train a researcher, who will possess deep theoretical and analytical skills to plan and carry out independent research in the field of Economics.

To train a researcher with the specialization in the field of macroeconomics, while ensuring that doctorate also possesses well-rounded knowledge of microeconomics.

To contribute to the intellectual community, be able to analyze and evaluate academic work of one's own as well as others.

To prepare graduates who will be aware of ethical conduct of academic research and professional activities.

Program Learning Outcomes:

Knowledge and Understanding:

- A graduate will possess a deep knowledge and a sophisticated understanding of theoretical, analytical, and methodological approaches used in the field of economics, which will enable him/her to produce publishable quality research. A graduate will also acquire knowledge of most recent developments and the challenges in the field of economics.

Applying Knowledge:

- A graduate will be able to formulate researchable questions in an independent manner, use theoretical and empirical methods to analyze the research question, plan, and carry out a research project in the field of Economics. A graduate will also be able to apply economic analysis to everyday problems in real world situations, analyze and evaluate different economic policy proposals.

Making Judgments:

- A graduate will be able to critically analyze existing economic literature, recognize possible challenges and use them to motivate a discussion topic or a research question.

Communication Skills:

- A graduate will be able to communicate research results in a clear manner to other researchers and general public in oral as well as in a written form;
- A graduate will also be able to engage in thematic debates with international scientific community in a foreign language.

Learning skills:

- A graduate will be able to build upon his/her knowledge of recent breakthroughs and develop new findings and ideas him/herself.

Values:

- A graduate will be able to analyze, research and implement academic and professional integrity.

Areas of Employment:

A graduate of the program will have employment opportunities in the following fields:

- Educational institutions;
- Scientific and research institutes;
- Analytical research centers;
- Central Banks and Ministries of Economics;
- Analytical and research departments at state and private sectors.

3. Master's Programs

3.1. Master's Program in Business Administration (Finance, Marketing, Management)

Master's Program in Business Administration (Finance, Marketing, Management)



Paata Saakadze street 1 Tbilisi, 0102, Georgia

Awarded Qualification: Master of Business Administration (02)

Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of B type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Business

Language of Instruction: Georgian

Possibility to Continue Studies: PhD Programs

Program Volume in Credits: 120 ECTS

Official duration of the program: 2 academic years
(Maximum duration of the program is 5 years)

Program Objective:

The program corresponds to the vision of the Caucasus University and the Caucasus School of Business, ensures by implementing theory and practice oriented studies, training of competitive, high qualified, morally perfect managers of business administration, who follows democratic ideals, who with necessary skills based on modern theoretical knowledge developed by practical activity and democratic values acknowledged around the world and with deep recognition CSR principles will manage to contribute to the successful administration of business.

The objective of the master's program of business administration are as follows:

- Obj.1 To give a knowledge based on research of business administration, which is directed to use this knowledge in practice and according to their choice of specialization give deep knowledge in one of the specializations (Finances, Marketing or Management);
- Obj.2 To develop skills necessary for middle and high managerial positions (financial manager, marketing manager, PR manager, HR manager, director or etc.) and prepare to fulfill functions and positions of leader in the company;
- Obj.3 To motivate for entrepreneurial and innovative start-ups;
- Obj.4 To support career development of students and graduates based on their knowledge and developed skills;

Obj.5 To develop global civil worldvision, democratic and human values and strengthen approaches of social responsibility and ethical behavior;

The main accents are on the development of individual entrepreneurial and strategic views to achieve original and comprehensive management. Specialists of master's program of business administration have opportunity to get a deep professional education in the art of management, with the disciplines of general specialization. The program is designed with theoretical and analytical methodologies and is full of business-situation analysis, which is additional pre-condition for the preparation and professional development. Above mentioned system of the master's program supports to the share of experience between qualified, experienced students and achievement of the program objectives.

Program Learning Outcomes:

To fully control challenges of business in the modern environment, graduates of the program will receive high quality sectoral education, which is clearly oriented on the usage of management and is the base of the success on the way of future professional development and gives graduates various possibilities to synthesize theoretical and practical knowledge.

The learning outcomes of the program are as follows:

P.L.O.1. To analyse and manage functional areas of commercial and non-commercial organizations, financial sphere, marketing sphere, different functional areas of operational and strategic planning of organization;

P.L.O.2. To evaluate and use deep and systematic knowledge of theories and principles of business management, synthesize different approaches based on these identifications of the problem, planning of the ways of solving them on the local and international scale;

P.L.O.3. To gain skills of independent work and independently implementation of the research using latest methods and approaches;

P.L.O.4. To systematize issues that characterize the business sector in the different functional areas of the organization (including organization strategy, financial strategy, marketing strategy, operations and etc.) as well as integration of specific features, evaluation, develop recommendations on actions to be performed and predict possible outcomes;

P.L.O.5. To use new ways of decision making-solving issues and problems related to the management and functioning of the organization;

P.L.O.6. To gain the skill of developing new ideas, innovations, creativity and systemic thinking on the basis of critical analyse of the information;

P.L.O.7. To demonstrate skills of conclusion, argumentation and communication of research methods and results in Georgian and English languages in front of professionals;

P.L.O.8. To take part in the evaluation of the value dependence of Georgian and international sociates, act accordingly and implement new values.

Areas of Employment:

Graduates of Master's program of Caucasus School of Business can open and manage their own business, occupy middle and high managerial positions according to their specializations in private, public and non-governmental organizations. Graduates are employed in any sector of the business:

- Banking Industry
- Insurance Industry
- Retail and Wholesale Industry
- Heavy and Light Industry
- Different Types of Service Industry
- Different Governmental Structures
- Non-Governmental Sector and etc.

3.2 MSc Program in Management

| | |
|--|---|
| <h1>MSc Program in Management</h1>  www.csb.ge | |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | |
| Awarded Qualification: Master of Management (0203) | Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of B type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Business |
| Language of Instruction: Georgian | Possibility to Continue Studies: PhD Programs |
| Program Volume in Credits: 120 ECTS | duration of the program: 2 academic years (Maximum duration of the program is 5 years) |

Program Objective:

The program corresponds to the vision of the Caucasus University and the Caucasus School of Business, ensures by implementing research oriented studies, training of competitive, high qualified, morally perfect specialists, who follows democratic ideals on local and international labor markets and ensures satisfaction of the educational requirement of the society in this sphere.

The aim of the MSc program in Management are as follows:

- Obj.1 To give a theoretical knowledge and teach the ways of using theory in practice and with this prepare highly qualified competitive specialists;
- Obj.2 To develop skills of management in the conditions of competition and business globalization, as the success of any sphere depends on the professional training of managers and knowledge of relevant managerial skills and social-economic qualities.
- Obj.3 To develop necessary skills of specialist of management, who will assess individual role in managerial work as a member of the group as well as personal capabilities and responsibilities;
- Obj.4 To support career development of students and graduates;
- Obj.5 To develop global civil worldvision, democratic and human values and strengthen civil values;

The main accents are on the understanding and learning of the organization management and its functional structures. At the same time, its usage in the practice as to protect social responsibility issues. As well as, the program focuses on general management, successful leading of functional areas and systems of organization.

Program Learning Outcomes:

To fully control challenges of contemporary business, graduates of the program will receive high quality professional education, which is clearly oriented on the usage of management. The knowledge acquired with the program is the base for the success on the way of the professional development and gives graduates various possibilities to synthesize theoretical and practical knowledge.

The learning outcomes of the program are as follows:

P.L.O.1. To take part in strategic planning and decision making process of the organization;

P.L.O.2. To conduct the policy of HR management and successful leadership;

P.L.O.3. To analyse and plan different functional areas of the organization;

P.L.O.4. To take part in planning and management of innovation projects and business start-ups;

P.L.O.5. To gain skills of resolving the complex problems in diverse and variable business atmosphere;

P.L.O.6. To gain the skill of developing new ideas, innovations, creativity and systemic thinking on the basis of critical analyse of the information;

P.L.O.7. To demonstrate skills of conclusion, argumentation and communication of research methods and results in front of professionals;

P.L.O.8. To take part in the evaluation of the value dependence of Georgian and international sociates, act accordingly and implement new values.

Areas of Employment:


Graduates of Master's program in management of Caucasus School of Business are managers of middle and high positions in private, public and non-governmental organizations. Graduates are employed in any sector of the business:

- Banking Industry;
- Insurance Industry;
- Retail and Hole Sale Industry;
- Heavy and Light Industry;
- Different Types of Service Industry;
- Different Governmental Structures;
- ს.შ. Non-Governmental Sector and etc.

Graduates are employed to different positions, as: head of research group; manager of analitical department; manager of HR; manager of entrepreneurship and operations; manager of projects and etc.

Annual research conduted by career development center shows that 100% of program graduates are employed. Graduates are highly assessed by their employers. The knowledge and competences of graduates demonstrates full compliance with the requirement of labor market.

3.3. Master's Program in Cinematography

| | | |
|---|---|---|
| Master's Program in Cinematography | |  www.csb.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded Qualification: Master of Arts (0801) | Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of B type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Business | |
| Language of Instruction: Georgian | Possibility to Continue Studies: PhD Programs | |
| Program Volume in Credits: 120 ECTS | duration of the program: 2 academic years (Maximum duration of the program is 4 years) | |

Program Objective:

The Caucasus Business School's Master's Degree in cinematography teaches not only the craft, but also the 'vision'. To make a chair, first you need to have an idea of the chair. To make a spear, you need to have an idea of the spear. To make a film, you need to have an idea for it. You can't teach someone how to 'make' without first teaching them how to 'see'.

The program is consistent with the visions of Caucasus University's as well as the Business School's mission and it will provide with research-oriented teaching and learning to help develop competitive, highly skilled, morally perfect, democratic ideology follower specialists for the labor market, as well as satisfy the public education requirements. The program is created by Georgian private and public sector, after seeing the necessities on the market and following the labor market's requirements. The program also uses the experience and professional standards of leading foreign universities.

Being a director doesn't mean only knowing the necessary skills, it means having vision. A director is someone who sees. A director sees faces; they have a special way of seeing 'reality'. 'Reality' is a material for them, just like clay is for a sculptor; like a word is for a writer. They have to be able to feel 'reality' with their fingertips and only then will they be able to create their film out of this 'reality'. The program studies the cinematographic tactility. It teaches how to differentiate between 'lively' and 'lifeless' realities. Directors, just like mushroom collectors, know how to differentiate between poisonous and non-poisonous mushrooms. It's a special technique. You have to be able to tell apart 'lively' and 'lifeless' faces, and differentiate 'lively' locations. If the scene takes place in a 'lifeless' place/location, then it will lose its fluidity, the only purpose of the scene will be to carry out information; it's otherwise empty. The same goes for lighting, color, sounds and all other components that represent the material of the film.

A film has one characteristic: it can't be downgraded to an idea; a story; a fable; an image; the heroes or special effects. Every 'real' film is an interpretation or creation of 'life'. This 'life' can't be separated from itself, this is the specifics of a film, and it has to be in some way connected to reality. Film captures this 'life' in its immediacy. Director's craftsmanship entails catching the 'lively' reality on their radar, and this doesn't only concern the films that are supposedly 'realistic'. We want it to be truthful/trustworthy, not realistic. Even a fantastic face has to be truthful. It's not just the schematics; you have to be able to catch its realness, which requires certain instruments. We have our own reality and we have to create our own instruments which will help us catch and transform it.

There are special techniques that allow you to catch this 'realness' and the program, above all, teaches these techniques. These techniques are more important than the 'alphabet' craft. In fact, these techniques are the craft and there are no universal laws that tell you where to put your camera, how the scene should be expanded or how the actors should behave. There are techniques that teach you how to catch 'reality' on your radar using cameras; scenes and actors' hard work.

Not being in contact with 'reality' gives us the illusion that we've mastered the craft, which undermines our progress. Directors, who only master the technical elements of the craft, have not mastered the most important ability – the ability to see/perceive, and since they only follow the rules of filmmaking, their films end up being 'lifeless'.

Based on this, Caucasus University's master's degree program in cinematography for Caucasus business school offers students:

- Knowledge in cinematography based on scientific research, which will be directed towards practical use by the students as well as, following the student's choice, receiving in depth knowledge in one of two specialties (Film directing and dramaturgy).
- Help developing skills necessary for film directing and dramaturgy and prepare students for future individual or group projects. Students will not only be taught film crafts, they will also be able to develop other abilities; one of them being: the potential to see what is 'lively' and what is 'lifeless'.
- Knowledge about the fundamental laws of professional grammar, as well as creative thinking.
- Bring up educated, perfectly well-adjusted, unique artist, who can take over the film cast and take the role of the main director.
- Assistance for students and graduate students in career advancements.
- Motivation to start up creative and innovative endeavors.
- Deepen students' citizenship worldview, democracy and human values.
- Strengthening of civic values.

3.4. Master's Program in Law

| | |
|--|---|
| <h1>Master's Program in Law</h1>  www.csl.ge | |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia Takaishvili st. 36-38, Batumi, 6000, Georgia | |
| Awarded Qualification: Master of Law (06) | Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of B type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Law |
| Language of Instruction: Georgian with English components | Possibility to Continue Studies: PhD Programs |
| Program Volume in Credits: 120 ECTS | duration of the program: 2 academic years (Maximum duration of the program is 5 years) |

Program Objective:

The aim of the Master's Degree Program in Law:

The aim of the Master's Degree Program in Law is to equip students with a deep and systemic knowledge:

- In the field of private, public and criminal law as well as in comparative law;
- Fundamental peculiarities of national and foreign legal systems, legal theories, institutions, material and procedural legal norms, legal principles and values;
- Introduce to the tendencies of modern national and foreign court practice;

The aim of Master's Degree Program in Law is to allow students to develop:

- Skills to follow legislative changes, court practice and scientific novelties as well as continuously renew knowledge;
- Skills to efficiently apply theoretical knowledge in Law in practice as well as utilize other supplementary skills required for professional pursuit;
- Skills to identify, analyze and independently solve legal challenges; skills to reason, substantiate and solve dogmatic practical and theoretical problems;
- Skills to balance and defend liberal values, including justness, human rights and social and democratic values while carrying out practical work in legal field;
- Skills for carrying out independent scientific research;
- Skills to perceive ethical values and analyze them;
- Modern legal thinking skills.

Program Learning Outcomes:

The LLM graduate, at his/her discretion, has a deep and systemic knowledge of the mentioned sub-fields and has appropriate skills.

After completion of the LLM program, the program graduate will deepen his/her **general and field competencies**.

- Skills to identify, analyze and independently solve legal challenges; skills to reason, substantiate and solve dogmatic practical and theoretical problems;
- Skills to balance and defend liberal values, including justness, human rights and social and democratic values while carrying out practical work in legal field;
- Skills for carrying out independent scientific research;
- Skills to perceive ethical values and analyze them;
- Modern legal thinking skills.
- The graduate of LLM, at his/her discretion, has a deep and systemic knowledge of the mentioned sub-fields and has appropriate skills.
- After completion of the LLM program, the program graduate will deepen his/her **general and field competencies**.

General Competencies:

Analytical, problem solving and research skills, skills to evaluate and enhance his/her professional needs; skills to communicate in scientific context; interpersonal communication skills, critical reasoning skills; skills for self-criticism; skills for appreciating differences and cultural diversity; skills for working in international environment and skills for ethical value-based behavior.

Field Competencies.

Knowledge and Understanding:

- Has a deep and systemic knowledge of Private, Criminal and Public Law; of comparative field, which allows him/her to visualize any given complex problem in another dimension different from the national one;
- Understands conceptual and practical problems associated with Private, Public, Criminal Law as well as comparative Law; is able to search for ways of solving them;
- In the chosen concentration has a deep and systemic knowledge which provides an opportunity for him/her to develop original ideas and fully comprehend the role of a lawyer in global, ever-changing environment and make a valuable contribution to the problem-solving process.

Applying Knowledge in Practice:

- Relying on classical explanatory methods and interdisciplinary analysis, is able to comprehensively evaluate problems of criminal, public and comparative law and come up with new, original ways of solving them;
- Is able to carry out independent research in the selected concentration field;
- Give qualified consultations to local and foreign customers on the problems given; serve as a representative in the concentration selected.

Skills for Making Judgments:

- When having complex and inadequate information (including legal flaws, discrepancy in court practice and differences in the doctrine) is able to make substantiated judgment through critical analysis; relying on the up-to-date data is able to synthesize different contents in an innovative way.

Communication Skills:

- Is able to communicate his/her ideas verbally and in writing to the academic community; communicate his/her legal judgments and arguments in his/her native language as well as in a foreign language;
- Is able to get involved in scientific discussions and defend his/her personal and client's positions.

Learning Skills:

- On the basis of synthesis of theoretical components and practical experience is able to identify the ways of his/her self-development and strive for it;
- Is able to expand his/her knowledge by generalizing and analyzing original sources, scientific articles and judicial judgments;
- Has all the necessary tools for obtaining legal data and is able to effectively apply them.

Values:

- Fully comprehends principles of personal freedom, equality, formation of democratic society, social values and of justice; strives for their realization in professional and public arena;
- Fully comprehends significance and importance of professional ethics and morale and adheres to them in his/her endeavors.

Areas of Employment:

The master's student of law can work for any position which does not require Master's degree of law and passing state certification exams is not obligatory.

The master's student of law can continue independent academic research on a national and international scale.

The master's student of law is ready to exercise the legal practice of higher rank.

The master's student of law can do business in multicultural professional environment irrespective of the territorial scope of the institution.

3.5. Master's Program in Strategic Communication

| | | |
|--|--|--|
| Master's Program in Strategic Communication | |  www.csm.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded Qualification: Master of Social Sciences in Public Relations (070302) | Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of A type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Media | |
| Language of Instruction: Georgian with English components | Possibility to Continue Studies: PhD Programs | |
| Program Volume in Credits: 120 ECTS | duration of the program: 2 academic years (Maximum duration of the program is 5 years) | |

Program Objective:

- The graduate shall have theoretical, systemic and profound knowledge in strategic communication.
- The graduates shall have practical skills to work in the sphere of strategic communication: They should be able to work out, implement and monitor a strategic communication document on the basis of their knowledge in integrated marketing, social media, advertising, management and other adjacent sectors.
- The graduate shall have managerial skills, be able to lead a team, be capable to adapt to the novelties in the sphere, to introduce and develop creative ideas.
- The graduate shall have theoretical knowledge and practical skills in conducting a research and analyzing its results.
- The graduate shall have acknowledged the most topical obligations and responsibilities undertaken before the society within the challenges of the sector and be aware of their role in process of developing of a democratic society as that of the specialist of strategic communications.

Program Learning Outcomes:

- The graduates will have deep and systemic knowledge in the sphere of strategic communications; they will be cognizant of challenges of the sector and be able to quickly comprehend and exercise innovations.
- The students will gain high level competence required for a specialist of the sphere of strategic communications, including, skills in academic writing and creating necessary documents on a professional level; They will be proficient in making verbal and visual presentations and skilled both in individual and team work.
- The graduates will be adept to plan, implement and evaluate PR campaigns at higher professional standards. In these terms, they will be capable to exercise their practical skills for different sector: politics, business, non-governmental sector, and etc.

- The students will have gained the skills that are necessary for a manager in the sphere, among them, project management, leadership; they will be skillful in making quick decisions, accepting and developing innovative, original and creative ideas.
- The graduates will be capable to plan and implement academic researches and have theoretical knowledge of how to carry out qualitative and quantitative researches for using this knowledge in practice. The graduate will be also skilled in analyzing the results of researches carried out by others and using them in process of working on strategic communications document.
- The graduates will appreciate the values and norms accepted in the sphere and profession of strategic communication and their work will be focused on fostering the introduction and popularization of democratic values.

Areas of Employment:

Graduates of the Master's Educational Program in Strategic Communication will be eligible for being employed at executive and legislative branches of government, public institutions, private companies, international and local non-governmental organizations and independent companies.

3.6. Master's Program in IT Management

Master's Program in IT Management



Paata Saakadze street 1 Tbilisi, 0102, Georgia

Awarded Qualification: Master of Engineering in Information Technologies (040101)

Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of B type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Technologies

Language of Instruction: Georgian

Possibility to Continue Studies: PhD Programs

Program Volume in Credits: 120 ECTS

duration of the program: 2 academic years (Maximum duration of the program is 5 years)

Program Objective:

The objectives of the program in Information Technology Management are to:

- Give students an opportunity to develop research skills in information technology management, deep knowledge of information technology as well as business management methodologies and thereby ensure their employment in leading positions according to their qualifications;
- Prepare up-to-date specialist in IT management with deep knowledge of information technologies and good analysis of business environment and strategy, competence in innovative methods of management and analytical problem solving skills.

Program Learning Outcomes:

Upon completion of the Master's degree program in Information Technology Management, the graduate will acquire the following competencies:

- A thorough knowledge of the latest theories in information systems, management methodologies and international standards, ability to fully understand and share the role of information technologies;
- Ability to effectively plan the information technology structure in the organization, develop information technology service delivery strategies, capacity to develop and manage service delivery and service processes;
- Ability to use methods to assess the strengths and weaknesses of an organizational environment, identify strategic risks, and use assessment tools. Ability to operate independently while planning and managing in a risky and dynamically changing environments;
- Ability to adapt and apply modern business technologies in the organization, evaluate complex problems of information systems, analyze results and solve them in an innovative way;
- A thorough knowledge of the specific ethical problems inherent in the information technology field, the ability to understand information security, its crime and ethical principles and to solve ethical dilemmas;
- Ability to properly conduct scientific theoretical and practical research in the field of information technology and apply modern methodology in scientific research.

Areas of Employment:

The program gives students the chance to advance to IT Leadership positions through gaining strong set of technical and managerial skills which are necessary to succeed in the IT field today.

Program graduates will have an opportunity to work in a variety of environments such as academia, research, industry, media, government, private and business organizations. Examples of job titles of program graduates may include: Information Systems consulting officer, Chief Information Officer, Chief Technical Officer, Project Manager, Network Manager/Analyst, Business Analyst, Database Administrator, IT Infrastructure Manager etc.

On the Georgian labor market employers are the university's partner organizations, as well as other big or small business companies, banking sector, international companies, educational institutions, telecommunication organizations etc.

3.7. Master's Program in Diplomacy and International Relations

| | |
|---|---|
| Master's Program in Diplomacy and International Relations | |
|  www.csg.ge | |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | |
| Awarded Qualification: Master of International Relations (0705) | Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of A type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Governance |
| Language of Instruction: Georgian | Possibility to Continue Studies: PhD Programs |
| Program Volume in Credits: 120 ECTS | duration of the program: 2 academic years (Maximum duration of the program is 5 years) |

Program Objective:

Objective of the Master program in Diplomacy and International Relations is to prepare young specialists with a fundamental, deep, systemic and interdisciplinary knowledge of principles, processes and theories of international relations and politics. Program Graduates should have deep and practical knowledge of IR related concepts, theories and models of analysis. They should be able to communicate freely on different issues of international relations using integrated approaches and prepare research or policy papers using relevant research methods. Program praguates can take different professional positions and perform leadership skills based on justice, active citizenship, democratic and universal human velues.

Mission of the Caucasus University is “to prepare competitive, highly qualified, specialists with relevant moral and democratic values through the introduction of research oriented teaching and learning approaches and to meet public demand in the field of education”.

Program objectives are fully in line with the mission of the Caucasus University. These objectives illustrate what knowledge, skills and competencies it can provide for its students and how it can contribute to the development of field and society.

Program Learning Outcomes:

Knowledge

- Program graduates have deep, systemic and interdisciplinary knowledge of International Relations and Politics, they understand the complex nature of international political processes and their influence on national security and national interests.

- They understand the nature of international politics and importance of international system, motives, goals of main actors of this system and possible forms of relations between them. They understand importance and role of diplomacy in international relations.
- Understand the role of Georgia in contemporary international system; has a good knowledge of international system and its structure and has a clear perception of Georgia's interests in this system.

Skills

- Program graduates can identify the problems of international relations and solve them using relevant theoretical approaches. They can understand national or specific interests, develop position for defending this interest and engage in a discussion in this regard.
- Is able to use required knowledge in active diplomatic practice and use them for solving certain problems.
- Program graduates are able to plan and carry out independent research using modern methods and approaches; they can process new data and collected information, synthesize, analyze and effectively perform research results.

Responsibility and autonomy

- Graduates respect basic values and norms of international relations and diplomacy; they act and make decisions according to the fundamental principles of international law.
- They can make decisions oriented on protecting fundamental principles of international law and international community, stability and peace through an active partnership with local and international partners/actors. They are successful to work as an individual or in team.

Areas of Employment:

Program graduates can be employed in executive or legislative bodies of the government, in non-governmental organizations, in different private organizations, media, educational system, especially on the positions responsible for carrying out foreign and international relations.

3.8. Master's Program in Public Administration

| | |
|--|---|
| Master's Program in Public Administration  www.csg.ge | |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | |
| Awarded Qualification: Master of Public Administration (1109) | Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of A type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Governance |
| Language of Instruction: Georgian | Possibility to Continue Studies: PhD Programs |
| Program Volume in Credits: 120 ECTS | duration of the program: 2 academic years (Maximum duration of the program is 5 years) |

Program Objective:

Objective of the Master program in Public Administration is to prepare specialists with relevant professional knowledge and values, who understand theory and practice of public administration and public policy, are able to work in public or private sectors on organizational management or policy development issues. They have deep and practical knowledge of institutional and legal mechanisms of public administration, monitoring and evaluation systems. They have skills to communicate on different public policy issues and prepare research or policy papers using integrated approaches and relevant research methods. They are also able to perform leadership and management skills at different professional positions based on the principles of rule of law, active citizenship and democratic values.

Program objectives are fully in line with the mission of the Caucasus University “to prepare competitive, highly qualified, specialists with relevant moral and democratic values through the introduction of research oriented teaching and learning approaches and to meet public demand in the field of education”.

Program Learning Outcomes:

Knowledge:

- Graduates have fundamental theoretical knowledge of public administration and public policy and are able to develop innovative ideas, analyze the ways of solution of certain problems and make argument based decisions;
- Graduates are aware of the role of regulation and legislation in state administration and understand the role of media and civil society in building democratic, transparent state based on the principles of the rule of law;
- Graduates will have a knowledge of related fields and be able to analyze the role of interdisciplinary approaches in decision making.

Skills:

- Graduates are able to act in unenvissaged and multidisciplinary environment, assess the impact of management and regulation on different fields and developm new, innovative ways of problem sollution using contemporary research methods and approaches;
- Graduates are able to analyze information, make argument and evidence based conclusions and synthesize information using relevant research methodologies;
- Graduates are able to ensure effective recourse management and establish result-oriented good governance based on the principles of honesty and justice, gender mainstream, qualitative and quantitative data.


Responsibility and autonomy:

- Graduates respect the ethical principles of Public Administration; their decisions are based on the principles of democratic governance, respect of human rights and the rule of law;
- Graduates are able to carry out good governance based on the principles of countability and transparency with the cooperation with other leaders, representatives of public and private sectors and civil society. They are successful to work as an individuals or in team.

Areas of Employment:

Program graduates are able to take decision makig positions at executive or legislative branches, non-governmental sector, international and private organizations.

3.9. Master's Program in Clinical Psychology

| | | |
|--|---|---|
| Master's Program in Clinical Psychology | |  www.csh.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded Qualification: Master of Clinical Psychology (070709) | Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of A type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Humanities and Social Sciences | |
| Language of Instruction: Georgian | Possibility to Continue Studies: PhD Programs | |
| Program Volume in Credits: 120 ECTS | duration of the program: 2 academic years (Maximum duration of the program is 5 years) | |

Program Objective:

The goal of the Master's Degree Program in Clinical Psychology at the Caucasus School of Humanities and Social Sciences is to equip a graduates of clinical psychology with modern requirements in psychoconsultation and psychotherapy, court and forensic psychology. The aim of the master's program is to provide the student with relevant knowledge in clinical psychology theories and targeted psychological research methodology.

The Master of Clinical Psychology program is distinguished by an approach that focuses on two equal modules and involves research in the fields of psychoconsulting and psychotherapy and criminological psychology, as well as taking into account both traditional and new trends and methods in these fields. The current program focuses on the practical work of clinical psychology and the application of modern methods related to the study of psychodiagnosis, psychoconsultation, psychotherapy and psycho-correction and, more importantly, the development of a creative, constructive and innovative approach in a rapidly changing social environment.

The goal of the Clinical Psychology Master's program is to prepare a new generation of scientists equipped with the modern reality of clinical psychology, who can gather information in clinical psychology, psychoconsultation, psychotherapy and psychodiagnosis, criminological and forensic psychology and other judicial subjects using the material they have learned during their time in the master's program, as well as an understanding of the modern context in relation to psychological problems and mental disorders and criminal tendencies, whether convicted or convicted; They also have the skills to conduct research in the field of practical psychodiagnosis and crime differentiation. Graduates will have in-depth knowledge of the principles of clinical psychology work. Graduates will be able to conduct qualified targeted psychological research, in-depth analysis of the current reality and the important recommendations,

which is a necessity for the development process of healthy, adult and adolescent population, as well as the above-mentioned areas they will have the necessary specialist professional outlook.

The Master's Degree in Clinical Psychology aims to:

- Provide students with a broad theoretical knowledge of classical and modern approaches, interpretations, and targeted selection of classical and contemporary theories of clinical psychology, research methods, psycho-counseling, psycho-diagnostics, forensics and psycho-correction;
- Provide students with skills in conducting empirical, specific psychological and psycho-diagnostic research based on their knowledge of clinical psychology theories and relevant targeted research methodology.

The goal of the Master of Clinical Psychology program is to provide students with:

- Ability to keep track of current developments in society, global changes, development of trends; pay attention to scientific news, as well as constantly update their knowledge;
- Ability to effectively apply knowledge gained in the field of criminological psychology, psychoconsulting, psychodiagnosis and forensic practice;
- Ability to defend justice, human rights, social and democratic values while practicing in the public and social fields;
- Ability to critically understand theories and principles of clinical psychology and to understand complex social issues;
- Ability to prepare a detailed written report on ideas, problems and solutions, as well as to provide information to specialists and non-specialists in both Georgian and foreign (English) Languages orally and in writing;
- Ability to apply modern psycho-therapeutic, psycho-diagnostic and forensic techniques and methods;
- Ability to participate in, and strive for, the development of values characteristic of professional practice;
- Ability to act based on ethical principles.

Program Learning Outcomes:

Upon completion of the clinical psychology master's degree program, the graduate will acquire general and sectoral competencies.

Knowledge and Understanding - Has a deep and systematic understanding of the field that allows for new, original ideas to emerge, realizes separate approaches to solving the problem.

- Has in-depth knowledge of the classical and contemporary theoretical foundations of clinical psychology, its developmental trends and psychotherapeutic, psycho-diagnostic and corrective as well as forensic approaches;
- Has profound knowledge of the methodology and techniques of psycho-consulting, psycho-diagnostic and expert testing research, has the ability to independently conduct targeted psychological research in accordance with modern standards;
- Is profoundly familiar with various psychological approaches and visions for clinical practice in the field of clinical psychology;
- Understands the importance of clinical psychology and its role in the formation of a healthy and socialized modern society;
- Has a thorough knowledge of the principles of functioning of psycho-diagnostics, psycho-consulting and forensic activities;
- Knows the different types of intervention and function applied to different types of personalities;
- Understands classical and modern theories and methods of psychological intervention.

Ability to apply knowledge - can work in a new, unexpected and multidisciplinary environment; Search for a new, original solution for complex problems, including independent research using the latest methods and approaches.

- Ability to select and research methods for people with psychological problems and mental disorders;
- Has the ability to select a targeted psychodiagnostic test and a specific method of its research and to analyze the problem using this method;
- Is able to select and administer an appropriate psychotherapeutic method for people with psychological problems and mental disorders;
- Can select and conduct an adequate rehabilitation-training program for the convicted person;
- Can develop specific recommendations in the field of psycho-counseling and forensic psychology;
- Ability to think abstractly, analyze and synthesize; Capable of critical thinking and self-criticism;
- Ability to conduct independent scientific-research activities, oral and written communication, independent and group work in the field of professional activity;
- Successfully applies the knowledge gained in the field of clinical psychology, psycho-consulting and criminological psychology in practice;
- Develops original ideas, looks and possesses solutions to problems.

Ability to draw conclusions - Able to rely on critical analysis of complex and incomplete information (including recent research); Innovative synthesis of information based on the latest data.

- The student can identify, analyze, and substantiate problems in the fields of clinical psychology;
- Also, based on research in the field, analyzing specific facts, collecting material from different sources, presenting reasoned conclusions and generating new ideas.

Communication Ability - Able to communicate their findings, arguments and research methods to academic and professional societies in Georgian and foreign languages using standards of academic honesty and information-communication technologies.

- The student is able to communicate both verbally and in writing in both native and foreign languages;
- Has the ability to work both independently and in a group;
- Successfully participates in seminars, debates and public speaking;
- Ability to prepare scientific articles, present their arguments in scientific conferences;
- Has the ability to lead a discussion and publicly present and defend his or her views.

Learning Ability - Able to learn independently, understand the learning process and have a high level of strategic planning.

- The student has the ability to constantly update his/her learning process and knowledge;
- Can find information from different sources and use it to analyze a particular problem;
- Able to identify sources of information (bibliography, Internet resources, photos, audio, video texts) and to seek additional information using appropriate methodology;
- Able to work independently, rationally allocate time, plan and manage the learning process, design a project and plan each subsequent step in a consistent manner.

Values - Able to evaluate and their own and others' values and contribute to the development of new ideas

The student is aware of and adheres to the standards of professional ethics;

- Characterized by respect for cultural diversity and acceptance of different cultures;
Is distinguished by his/her commitment to the study of cultural features and has the values of civil society.

Areas of Employment:

Graduates of the Master's Degree in Clinical Psychology will be able to begin work in all public or non-public organizations and institutions that require the qualification of a clinical psychologist, psychodiagnostic, and criminal psychologist. Such qualifications may be required in hospitals, polyclinics, schools, kindergartens, courts, closed or open penitentiaries, investigations. Specifically, the Master of

Clinical Psychology may be employed in: education, healthcare, court, penitentiary and probation, psychodiagnosis, psycho-consultation, psycho-correction, forensic expert and expert-analyst; He/she may also be employed in district and city social service centers.

3.10. Integrated Bachelor's and Master's Degree Program in General Education of Primary (I-VI grades) School Teachers

| | | |
|--|---|---|
| Integrated Bachelor's and Master's Degree Program in General Education of Primary (I-VI grades) School Teachers | |  www.csh.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded Qualification: Master of education (03) | Program Admission Precondition: The precondition for the admission to the educational program is to pass the Unified National Examinations (it is required by the National Examinations to pass a foreign language examination - English language) | |
| Language of Instruction: Georgian | Possibility to Continue Studies: PhD Programs | |
| Program Volume in Credits: 300 ECTS | duration of the program: 5 years | |

Program Objective:

The objective of the “Integrated Bachelor's and Master's Degree Program in General Education of Primary School Teachers” of the School of Humanities and Social Sciences is to prepare specialists in pedagogy that will possess the knowledge and professional skills corresponding to the modern requirements, so that he/she is able to perform the unity of obligations and responsibilities defined by the field characteristics, teacher's professional Code of Ethics and a teacher's professional standard in accordance with the requirements of acting legislative acts of Georgia, so that he/she is able to understand the uniqueness of every single pupil and apply differentiated strategies of teaching for their cognitive, personal and social-emotional development. To improve the achievements of pupils and their own school practice on the basis of the analysis of the evaluation of pupils and their own activity; to cooperate with the pupils, colleagues, parents for a harmonious development of a pupil, for solving a problem together and for their own professional development. Be reflexive, open to innovations and be the one introducing the innovations to the pedagogic practice; possess the knowledge of information-communication technologies and be able to use them in their teaching process; be oriented towards sustainable professional development. To be more specific, the goal of the bachelor's Program of the Primary Level Teacher is to provide the student with scientific knowledge about key issues of historical and cognitive, as well as the artistic and aesthetic processes of the world and Georgian literature; to develop in the students the skills of analysis and critical assessment of the compositions; to familiarize with the literature processes in the context of world literature history; to teach them the structure of Georgian language and the language-scientific theories; to develop in the students the skills for the analysis of linguistic sources; to teach them how to improve the literacy skills at the primary level, mathematics, natural sciences and social sciences. The structure of an educational program implies such offering of mandatory and elective subjects, so that, on the one hand, the full volume of skills and knowledge

relevant to the specific field is acquired, and on the other hand the offering of the compiled block of the elective subjects in such a way, so that the professional interest of every student is maximally met and a foundation for the student's practical and scientific activity is set for the future.

The objectives of the "Integrated Bachelor's and Master's Degree Program in General Education of Primary School Teachers" of the School of Humanities and Social Sciences are in line with the mission of the Caucasus University, which is "to prepare specialists loyal to the ideals of democracy, morally stable, highly qualified, competitive at the local and international labor markets by introducing a research-oriented teaching and learning and to meet the educational and consulting requirements of the society", to prepare specialists that possess professional skills and knowledge corresponding to the modern requirements.

Program Learning Outcomes:

Upon the completion of the "Integrated Bachelor's and Master's Degree Program in General Education of Primary School Teachers", the graduate will acquire the following general and field competences:

Competence - Knowledge and Understanding

I - Competence Area - Formation of a Positive Learning Environment:

- A primary level teacher is familiar with the main principles of differentiated approaches in the learning process;
- The teacher knows how to create a motivating learning environment for a pupil -
- physical, social-emotional and cognitive environment;
- The teacher knows how to create an inclusive and favorable learning environment for teaching and for the pupils.
- The teacher knows effective strategies for preventing and resolving conflicts and class management.
- The teacher knows the main factors that contribute to the formation of a cooperative culture and understands the importance of the collaborative environment for his/her own professional development and the improvement of teaching and learning quality.

II. Competence Area - Planning, Implementing and Evaluation of the Pupil and Result Oriented Learning Process

2.1. Planning and implementing the learning process:

- A primary level teacher is familiar with the national goals of general education, national educational plan;
- The teacher knows how to perform the planning of the learning process oriented on pupils and results on the basis of the sample documents of the general education.
- The teacher knows how to find and create educational printed and ICT resources, as well as how to apply them in the learning process with a relevant purpose.
- The teacher knows the major theories of a human's development and education, understands their importance in the planning and implementation of pupil and result oriented learning process.
- The teacher is familiar with the general approaches for the development of basic academic and social-emotional skills.
- The teacher knows the diverse learning and teaching, student-oriented strategies and prospects of their application;
- The teacher knows the teaching and learning methods, technologies and strategies, the opportunities for their application.
- Knows the principles and goals of sustainable development;
- Acknowledges the importance of teaching the principles of sustainable development for individual evolution, growth of a responsible citizen towards social and natural environment.
- The teacher understands the role and importance of extracurricular activities in enhancing motivation, learning and versatile development of students.

2.2. Learning process evaluation:

- The teacher knows how to evaluate a student (hence, student with special educational needs SEN student) within the framework of the National Educational Plan;
- The teacher knows the types of evaluation, principles and methods. The teacher knows how to analyze the results of the evaluation.
- The teacher knows the main principles for the formation of assessment criteria and rubrics compilation.

III. Competence Area - Supporting Professional Development

- The teacher knows the main principles, forms and ways of professional development.
- The teacher is familiar with the current trends and researches in the area of education sciences.
- The teacher is familiar with the science education research methods and their application possibilities.
- The teacher knows main approaches of planning, implementation and analysis of practice research and understands the importance of research results application for professional self-development and enhancement of the learning and teaching quality;

Competence - Practical and Other Skills

I - Competence Area - Formation of a Positive Learning Environment:

- The teacher is able to create a positive learning environment for students' individual and special needs, taking into account their cultural diversity and to promote the integration of each student in the class and their motivation;
- The teacher is able to create a safe free learning environment for the personal, social, emotional and cognitive development of every student;
- The teacher is able to organize a learning environment for students with behavioral difficulties considering the recommendations of a psychologist.
- The teacher is able to manage a class, analyze and respond adequately to the causes of conflicts;
- The teacher is able to communicate efficiently with students, parents, colleagues and community for conflict prevention and resolution;
- The teacher is able to promote the establishment of positive relations among students using appropriate strategies, considering their individual differences.
- The teacher is able to effectively communicate and have business cooperation with pupils, colleagues and community;
- The teacher is able to facilitate the inclusion of parents (other legal representatives) for a meaningful learning of the students.

II. Competence Area - Planning, Implementing and Evaluation of the Pupil and Result Oriented Learning Process

2.1. Planning and implementing the learning process:

- The teacher is able to develop short-term and long-term educational plans considering the general national goals of education, national curriculum, student's needs and school priorities;
- The teacher is able to plan the lesson considering all the components and connections, is able to take into account the inter-subjective links and inter-connections between the subjects;
- The teacher is able to elaborate an individual educational plan for children with special educational needs with the involvement of the relevant specialists.
- The teacher is able to find, select, set up and use assisting resources and ICT technologies for curriculum goals and considering the needs of students of a specific class.
- The teacher is able to effectively apply the knowledge of personality, development and education theories in the learning process;
- The teacher is able to effectively select the strategies for enhancing a motivation by observing

the individual progress of the students and considering their interests.

- The teacher is able to facilitate the development of students basic academic and social-emotional skills considering their age and individual characteristics.
- The teacher is able to reasonably use a various teaching and learning strategies.
- The teacher is able to integrate the principles of sustainable development into the teaching themes during the learning process.
- The teacher is able to plan extracurricular activities (club, circles, educational and social projects) considering students' interests and abilities.

2.2. Learning process evaluation:

- The teacher is able to apply student assessment methods to evaluate each student's achievement and progress;
- The teacher is able to effectively apply the assessment of each student's cognitive and personal development.
- The teacher is able to make assessment schemes and rubrics compilation, and make an objective assessment of students on their basis.

III. Competence Area - Supporting Professional Development:

- On the basis of self-assessment, feedback received from colleagues, administration, students, parents and the analysis of the students' needs, the teacher is able to analyze his/her practice in a complex and coherent way and in a criticizing manner - identify strengths and weaknesses, and make appropriate professional development planning.
- The teacher has the ability to search and use new knowledge, tendencies and new researches in science education in order to improve his/her own professional development and school practices;
- The teacher is able to plan researches, create /find appropriate tools, implement and / or involve students in research projects.
- Based on the school practice analysis, the teacher is able to identify a problem / need, analyze, plan appropriate interventions, implement, and assess their effectiveness.

Attitudes and Values:

- The teacher understands the importance of education inclusion and student motivation for the establishment of positive, safe/free from conflicts educational environment; understands the importance of cooperation with students, parents, colleagues, the community for the formation of a safe (physical, social and emotional) educational environment.
- The teacher understands that the general education framework documents and knowledge accumulated in the education science are the pedagogic benchmarks; demonstrates the importance of every student as a person; believes that the use of a differentiated approach will facilitate the growth of student motivation, and their personal and cognitive development, as well as their integration into the school community.
- The teacher is oriented on the continuous professional development, on acquiring innovation in different ways and applying them in practice; the teacher understands the importance of improving research-based schooling practices.

General competences of the graduates of Integrated Bachelor's - Master's Educational Program are:

- The ability to critically analyze difficult, incomplete and contradictory data, perform their independent analysis. The ability to convey the analysis results in an understandable manner and their application. The ability to perform the analysis, consolidation, integration of different data and make a conclusion. The ability to provide evidences and/or contradictory arguments during the analysis of the received results;
- Information management - the ability to obtain information from various sources, process a large

volume of information and perform its critical evaluation. The ability to use information retrieved during professional activities;

- The ability to solve a problem / make a decision; - is able to determine a complex problem independently, formulate it and define ways for resolving it;
- The ability to analyze the expected results and make a final decision. Is familiar with the additional resources and, if necessary, applies them effectively, within the frames of his/her competence.
- The ability to work in a team/group; both as a leader and a regular member. The ability to distinctly formulate tasks, work with peers, coordinate their activities and adequately evaluate their capabilities;
- The ability to manage conflicts and force-majeure situations;
- Communication skills, including in a foreign language - has the ability to observe, listen, ask questions, as well as non-verbal communication skills.
- The ability to participate in meetings, and convey one's own thoughts both orally and in writing;
- The ability to conduct professional negotiations and participate in conflict resolution;
- The ability of constant renewal of learning / knowledge - the ability to use the full range of educational and informational resources and manage one's own learning process. Understands the need for continuous update of knowledge. The ability to assess objectively one's own knowledge and skills;
- The ability to adapt to a new environment - demonstrates good habits of practical work in the team, professional subordination / adaptation skills, ability to use new technologies;
- The ability to work independently - can manage time, select priorities, meet deadlines and has the aptitude for coordinated work. The ability to plan resources related to one's own activities correctly. Is responsible for the work performed and able to evaluate and criticize it.

Areas of Employment:

As a result of completing the Primary Level Teacher Bachelor's-Master's Program, the student will be awarded a Master's academic degree and the student will be entitled to be employed in accordance with the received qualification, both in public and private general education institution, as well as in an informal education.

3.11. Master's Program in Healthcare Management

Master's Program in Healthcare Management



Paata Saakadze street 1 Tbilisi, 0102, Georgia

Awarded Qualification: Master of Healthcare Management (0203)

Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of A type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Healthcare

Language of Instruction: Georgian

Possibility to Continue Studies: PhD Programs

Program Volume in Credits: 120 ECTS

duration of the program: 2 academic years
(Maximum duration of the program is 5 years)

Program Objective:

The program corresponds with aims reflected in the mission of the School of Economics of Caucasus University and ensures training of specialists following competitive, highly qualified, morally finalized ideals of democracy at local and international labor markets by introducing research-oriented teaching and learning and meetings the social-educational requirements in this field.

The mission of the school of economics and healthcare of Caucasus University is to introduce modern approaches and values of knowing modern international standards of the healthcare system in Georgia.

The aim of the MA program of healthcare management is to train specialists of healthcare management by necessary and modern knowledge taking into consideration the requirements of the labour market and present-day needs existing in the system of management as a result of reforms carried out within the system of healthcare of Georgia and recommendations of world health organizations and professional associations.

At the initial stage the Caucasus school of economics and healthcare started functioning by means of implementing the "Training Program of Hospital Management" for the managers involved in the healthcare sphere. In April-May of 2012 and June-July period the school carried out two intakes of the training program. Certificate program of hotel management united 22 short-term courses. 33 representatives of 20 healthcare organizations were trained within the scope of the program. The program was developed by specialists of 18 fields, professor-instructors and field trainers.

- On the basis of analyzing the feedback of professors, instructors, trainer, participants and program evaluators of the "Training Program of Hospital Management" implemented by the School of

Economics and Healthcare and feedback of participants throughout the course, the Caucasus School of Health developed the standard of MA program in healthcare management which offers the MA program students trainings in the following five directions and enhancement of general competencies: management and leadership of healthcare institutions;

- Financing and budgeting of the healthcare sector;
- Realizing and developing the policy of healthcare;
- Using modern computer technologies in the healthcare system;
- Healthcare research.

The MA program developed by the Caucasus University School of Economy and Healthcare Management is focused on providing knowledge on organizing, funding, marketing, management and modern information technologies of the system of institutions, research planning and application in the healthcare sector so that graduates improve after the involvement in the system provision of services of the healthcare system in Georgia.

Program Learning Outcomes: On the basis of experience of leading universities of healthcare administration abroad and practitioners, specialists healthcare sector employers involved in the system of managing healthcare in Georgia, the program defines and ensures achievement of the following outcome by the graduates: the graduate fully possesses knowledge and skills in healthcare institutions management and leadership, their funding-budgeting, knows about the tendencies of global healthcare policy and possesses knowledge about the national politics of healthcare. S/he also is well aware of using modern technologies in the healthcare system. S/he knows main methods of healthcare research.

After going through the MA program of healthcare management, the graduate will gain the following **general and field-related competencies**.

General and field-related competencies

The graduate will have:

Knowledge and understanding:

- Deep and systemic knowledge of healthcare management which enables development of new and original ideas;
- Is aware of ways of separate healthcare management problem solving;
- About defining and using adequate instruments (market analysis, statistical analysis, comparative coefficients, etc.); about the factors impacting organization of the medical profile;

Applying knowledge to practice:

The graduate will have:

- The ability to act in a new, unforeseen and multidisciplinary environment;
- The ability to search for new and original ways of identifying the problems facing health organizations at macro and micro levels and solving complex ones;
- The ability to determine micro and macro economic impact on the business organization;
- The ability to manage change;
- The ability to carry out research independently using most recent methods and approaches and make decisions necessary in the process of managing the health organizations.

Ability to make conclusions:

- Formulate justified conclusions on the basis of critical analysis of complex and incomplete information (including, most recent research) about healthcare organizations;

- Synthesize in an innovative manner information based on the most recent data about the healthcare sphere;
- Formulate conclusions about the methodological and ethical issues using scientific foundations of social research in the healthcare field;
- Use the key methods of qualitative and quantitative research when making decisions;
- The ability to plan and implement the research;
- The ability to adequately and effectively introduce scientific research and recommendations in the field of managing healthcare;
- The ability to analyze the status of health of the population using the knowledge of the history of the healthcare system and development, calculate and analyze various indicators;
- The ability to select the respective quantitative method for problem analysis.

Ability to communicate:

- The student is able to communicate his/her conclusions, arguments and methods of research regarding the issues of healthcare management to the academic and professional audience in English and Georgian taking into consideration achievements of information communication technologies and academic honesty;
- To provide full information in the field of healthcare: to inform, clarify the issue, advertise, make a request, cooperate in various languages;
- To properly present statistical, demographic, program and scientific information to a wider audience;
- To write a high quality analysis on healthcare issues using respectively the proof and quotes.

Ability to learn:

- Managing learning independently;
- Becoming aware of peculiarities of the learning process and high level of strategic planning;
- Searching for respective materials in respect with specific directions to characterize various situations in the healthcare field, realizing peculiarities and their application;
- Planning and managing the learning process independently with the view of further expansion of knowledge.

Values:

The graduate will have developed the ability to honestly carry out healthcare management taking into consideration availability of healthcare, honestly manage healthcare and independently assess the healthcare values of oneself and others. Realize the factor of healthcare service and act in the specific environment using fair and honest methods of healthcare services. Be constantly focused on the user. Follow ethical norms of behavior and moral principles and contribute to the establishment of new values.

Areas of Employment:

The MA graduate of health management is able to hold middle and high level management positions in the business sector as well as the respective one in state structures and high educational institutions according to the defined nomenclature.

Areas of Healthcare Management MA graduates employment are:

- Hospitals and out-patient establishments;
- Pharmaceutical companies;
- Provider companies;
- Non-government healthcare organizations;
- International healthcare programs in Georgia;
- Healthcare consultation firms;
- State healthcare bodies;
- Healthcare insurance companies.

3.12 Master's Program in Public Health

| | | |
|--|---|---|
| Master's Program in Public Health | |  www.cms.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded Qualification: Master of Public Health (0904) | Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of A type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Healthcare | |
| Language of Instruction: Georgian | Possibility to Continue Studies: PhD Programs | |
| Program Volume in Credits: 120 ECTS | duration of the program: 2 academic years (Maximum duration of the program is 5 years) | |

Program Objective:

The program corresponds with aims reflected in the mission of the School of Medicine and Healthcare of Caucasus University and ensures training of specialists following competitive, highly qualified, morally finalized ideals of democracy at local and international labor markets by introducing research-oriented teaching and learning and meetings the social-educational requirements in this field.

The mission of the school of economics and healthcare of Caucasus University is to introduce modern approaches and values of knowing modern international standards of the healthcare system in Georgia and train specialists of public health by providing essential and up-to-date knowledge taking into consideration recommendations of the world health organization, professional associations as well as the reforms implemented in the system of health of Georgia.

The aim of the MA program of public health is to make sure MA students acquire in-depth, theoretical, methodological and research principles of public health, develop the ability of planning research independently in this field, collecting, analyzing and interpreting the data.

The updated MA program developed by the Caucasus University School of Medicine and Healthcare Management is focused on providing knowledge on organizing, funding, marketing and modern information technologies of the institutions of the system of main demographic and social directions of Georgia, those of the public health one research planning and application in the healthcare sector so that graduates improve after the involvement in the system provision of services of the healthcare system in Georgia by means of planning and implementing effective programs of disease prevention and healthcare support as well as respective organization and management of institutions providing healthcare and social services.

Program Learning Outcomes:

The program graduate will gain the following general and field-specific competences

Knowledge and understanding – the graduate will possess comprehensive knowledge and skills for developing, planning, managing and implementing programs of various spectrum of public health, is aware of global healthcare tendencies and possesses knowledge of national healthcare policy. S/he also is well aware of using modern technologies in the healthcare system. S/he knows main methods of public health research.

Applying knowledge to practice

The graduate will have:

- The ability to act in a new, unforeseen and multidisciplinary environment;
- The ability to search for new and original ways of identifying the problems facing health organizations at macro and micro levels and solving complex ones;
- The ability to manage change;
- The ability to carry out research independently using most recent methods and approaches and make decisions necessary in the process of managing the health organizations.

Ability to make conclusions:

- Formulate justified conclusions on the basis of critical analysis of complex and incomplete information (including, most recent research) about healthcare organizations;
- Synthesize in an innovative manner information based on the most recent data about the healthcare sphere;
- Formulate conclusions about the methodological and ethical issues using scientific foundations of social research in the healthcare field;
- Use the key methods of qualitative and quantitative research when making decisions;
- The ability to plan and implement the research;
- The ability to adequately and effectively introduce scientific research and recommendations in the field of managing healthcare;
- The ability to analyze the status of health of the population using the knowledge of the history of the healthcare system and development, calculate and analyze various indicators;
- The ability to select the respective quantitative method for problem analysis.

Ability to communicate:

- The student is able to communicate his/her conclusions, arguments and methods of research regarding the issues of healthcare management to the academic and professional audience in English and Georgian taking into consideration achievements of information communication technologies and academic honesty;
- To provide full information in the field of healthcare: to inform, clarify the issue, advertise, make a request, cooperate in various languages;
- To properly present statistical, demographic, program and scientific information to a wider audience;
- To write a high quality analysis on healthcare issues using respectively the proof and quotes.

Ability to learn:

- Managing learning independently;
- Becoming aware of peculiarities of the learning process and high level of strategic planning;
- Searching for respective materials in respect with specific directions to characterize various situations in the healthcare field, realizing peculiarities and their application;
- Planning and managing the learning process independently with the view of further expansion of knowledge.

Values:

The graduate will have developed the ability to honestly carry out healthcare management taking into consideration availability of healthcare, honestly manage healthcare and independently assess the healthcare values of oneself and others. Realize the factor of healthcare service and act in the specific environment using fair and honest methods of healthcare services. Be constantly focused on the user. Follow ethical norms of behavior and moral principles and contribute to the establishment of new values.

Areas of Employment:

Skills obtained by the MA of public health in the process of learning will enable him/her to get employed at the position of an epidemiologist, healthcare researcher, consultant and other administrative directions in the public or private sector as well as local government bodies, government of non-government organizations, insurance companies, public health regional, district or central structures, healthcare establishments.

The area of activity of the MA student in public health is primarily services of public health at the regional, district and central levels as well as those structures where the national policy of public healthcare is developed (Ministry of Labour, Healthcare and Social Security of Refugees from the Occupied Territory”; ”Ministry of Education, Science, Culture and Sport of Georgia”; ”Ministry of Environment and Agriculture” parliament commissions), non-government or international organizations focused on public health and healthcare issues, research organizations, medical and educational institutions, rehabilitation centres.

3.13. Master's Program in Economics

| | | |
|--|--|---|
| Master's program in Economics | |  www.cse.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded Qualification: Master of Economics (0701) | Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of B type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Economics | |
| Language of Instruction: Georgian | Possibility to Continue Studies: PhD Programs | |
| Program Volume in Credits: 120 ECTS | duration of the program: 2 academic years (Maximum duration of the program is 4 years) | |

Program objective:

The program is in accordance with the goals stated in the mission statement of Caucasus University and Caucasus School of Economics. Using innovative learning and teaching methods, program prepares highly competitive, qualified and morally grounded future professionals, who are faithful to democratic and humanist values.

In the beginning, Caucasus Healthcare School was offering only “Hospital Management Training Program” for healthcare professionals. As a result of careful evaluation and feedback from students, faculty and other parties involved in the academic process, a new school was established and since then, Caucasus Healthcare School offers accredited bachelor and master's degree programs in healthcare management.

Since the December 2013, faculty of Caucasus Healthcare School are involved in EIGER (TEMPUS) project, which is an interdisciplinary and interuniversity program aiming to prepare future professionals in the field of economics, sociology and law. This enabled Caucasus Healthcare School to add new bachelor, master's and doctoral degree programs in economics, and as a result, the name of the school was changed to Caucasus School of Economics and Healthcare. EIGER joint Master's Program is delivered jointly by three Georgian and four foreign universities: Caucasus University (CU), Georgian American University (GAU), Tbilisi State University (TSU), the Vrije Universiteit Brussel, Belgium (VUB), the European College of Economics and Management, Bulgaria (ECEM), The Otto-von-Guericke Universität, Germany (OVGU) and the Universidade de Santiago de Compostela, Spain (USC).

There is a rising demand for the professionals in the field of economics in Georgia. In order to enhance the economic well-being of the country, it is important for such professionals to be present both in government and private research institutions.

Master's Program in Economics prepares future professionals in the field of economics. Program is developed with the help and active involvement of the professors from Vrije Universiteit, European College of Economics and Management, Otto-von-Guericke Universität and Florida National University.

The goal of the program is to:

- Provide students with comprehensive knowledge of economics;
- Encourage students to find new and innovative ways of solving complex economic problems;
- Equip students with the knowledge of research methods in economics;
- Prepare students to be ready for the real world working environment;
- Provide students with the understanding of how economic system works on micro, macro and international level;
- Equip students with the knowledge of theoretical and applied tools necessary to create and critique economic research and projects;
- Equip students with practical, analytical, creative and innovative thinking skills;
- Inform students on how to gather and process the economic data, in order to make relevant conclusion.

Upon successful completion of Master's Degree Program, students will be able to:

- Work in the field of economics both locally and internationally;
- Use theoretical and practical knowledge to solve real world problems;
- Write projects and successfully present them;
- To use different skills acquired through the program in real world;
- Successfully navigate work politics.

Program Learning Outcomes:

Upon completion of the Master's program in Economics, the graduate will develop the following sectoral and general competencies:

Knowledge and Understanding - Graduates acquire deep, systematic knowledge and skills that will enable them to: Assess the economic policies of the state; Deciding on the optimal use of different resources; Evaluation of the experience of the countries of the international and developed (EU) market economy, their pros and cons and their adaptation to the Georgian reality; Presenting their point of view reasonably based on the analysis of factual information and by providing objective arguments; A comparative analysis of theoretical assumptions and clearly articulating the results of such analyzes; Ability to develop new, original ideas, understand ways to solve individual problems. Deep knowledge in fundamental and special economic disciplines; Knows the rules of functioning of market economy at micro, macro and international level; On the basis of theoretical knowledge, graduates form an understanding of the various fields of economics, market developments and processes.

In-depth knowledge of the modern principles of micro and macroeconomics, transition economies, labor economies, monetary and political economies, regional integration and international trade, modern economic theories and methods; Outline and clearly articulate problems related to economic development; Finding ways to solve economic problems; Selection criteria for assessing economic problems; Identifying alternatives to economic problems and choosing the optimal ones; Deep and systematic knowledge of economics.

Ability of putting knowledge into practice – Graduate has: Ability to apply modern principles and methods of economics; Ability to properly interpret research and findings; Ability to carry out research and practical projects. Making optimal decisions;

Applying theoretical concepts and approaches; Solve multidisciplinary approaches to practical problems; Formation of new approaches; Conducting research in various fields of economics; Analyze data and draw conclusions using the latest approaches, methods and relevant computer software; Ability to operate in a new, unforeseen and multidisciplinary environment. Ability to search for new, original ways of solving complex problems and to conduct independent research using the latest methods and approaches.

Ability to conclude - The graduate has: Ability to understand basic economic ideas; Ability to analyze and synthesize creative and innovative activities; Ability to collect and interpret economic data; Ability to analyze situations, summarize and synthesize results, make generalized conclusions; Ability to make effective decisions at the appropriate level using additional resources if needed.

The analytical skills acquired and developed during the course of study will enable the students to: conduct an in-depth analysis of the problems, taking into account the multiplicity of factors in real situations; Use multidisciplinary approaches to draw valid conclusions; identify factors in a particular situation, sort and categorize them; To distinguish between primary and secondary, to criticize existing approaches, and to provide reasoned conclusions; Demonstrate the ability to formulate conclusions based on critical analysis of complex and incomplete information

Communication Skills - The graduate has: Ability to use modern information technologies, ability to communicate in writing and orally in various languages (both native and English) Ability to integrate knowledge in group and individual work. Preparation of written report; giving opinions in the form of a presentation;

Experience in receiving and exchanging the latest information in the field of economics with leading e-libraries and communication with various industry specialists, professors and international organizations; Conduct professional presentations in native and foreign languages; Conducting discussions, expressing opinions orally and in writing clearly and concisely; Ability to articulate, express and understand arguments clearly; Ability to formulate their own conclusions based on standards of academic honesty and ICT achievement.

Learning Ability - The graduate has: Ability to learn new things; Proper and effective planning of his own learning process; Use and manage the full range of learning resources. Ability to determine his own professional interests and determine the need for further study;

Access to teaching materials and literature in the master's program gives students the ability to understand the peculiarities of the learning process; Strategically plan and direct the learning process; Engage in both independent and teamwork; Acquire the skills necessary to work on their own, constantly updating their knowledge, working with large amounts of information, and working under time constraints; Emphasis on the application of sophisticated mathematical approaches to economics and the ability to independently teach, to understand its features and to plan strategically for the latest theories.

Values - understanding and sharing of values and values adopted by the Georgian society and the state and assisting in their formation; Understanding the commandments of ethics and social responsibility and assisting in the process of value formation;

Assess their own and others' attitudes towards high values and their ability and willingness to contribute to new values.

Areas of Employment:

The program does not have graduates yet because it is new.

The program focuses on training qualified personnel, based on real labor market requirements and sectoral standards. Graduates will be able to work in the following sectors:

International and non-governmental organizations;

Public Sector:

- Government of Georgia
- Ministry of Economy and Sustainable Development;
- Ministry of Finance;
- National Bureau of Statistics;
- The National Bank
- Local authorities
- Etc.

Private sector:

- Banking
- Insurance
- Audit companies
- Distribution
- Retail companies
- Advertising companies
- Research companies
- Educational institutions
- Etc.

4. Joint Educational Programs

4.1. Double-Degree Master's Program in Business Administration (Business Research, Global Management, Management Consulting)

Double-Degree Master's Program in Business Administration (Business Research, Global Management, Management Consulting)



Paata Saakadze street 1 Tbilisi, 0102, Georgia
12 rue Pierre Sémar, 38000 Grenoble, France

Awarded Qualification: Master of Business Administration (02)

Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of B type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Business

Language of Instruction: English

Possibility to Continue Studies: PhD Programs

Program Volume in Credits: 120 ECTS

duration of the program: 2 academic years
(Maximum duration of the program is 5 years)

Program Objective:

- Is capable of selecting and using the appropriate tools from each discipline to analyze a business problem and offer an integrated solution;
- Demonstrates comprehension of economic differences and the global business environment;
- Has developed a sense of intercultural awareness, tolerance and respect;
- Has developed the ability to work effectively as part of a multi-cultural team;
- Demonstrates the capacity to identify an ethical dilemma and to take position based on his/her personal value system;
- Is able to identify and evaluate different alternatives on the basis of the consequences for the different stakeholders;
- Is able to choose a sustainable course of action and defend it;
- Understands and anticipates the impact of innovation and technology on organizational performance;
- Is capable of understanding and analyzing an innovative process;
- Is able to use the principal business IT tools effectively and efficiently;
- Is able to take part in the definition and deployment of information systems;
- Demonstrates clear and concise oral communication;
- Demonstrates clear and concise written communication;
- Is able to identify root causes of a problem;
- Is able to collect, in a relevant, organized and non-biased way, the necessary information and data;
- Is able to analyse the collected data through relevant methodologies;
- Is able to question the quality of the information used (rigour, reliability, value of evidence, etc.) and to identify and weigh opposing arguments and evidence fairly;
- Is able to choose a position and defend it;
- Is able to work effectively and constructively in a group;
- Is able to develop his/her abilities to exercise leadership;
- Can effectively prepare and analyse a negotiation situation.

Program Learning Outcomes:

- Has acquired general business knowledge, tools and concepts and is able to use them to propose integrative solutions to business problems;
- Is able to adapt, evolve and cooperate in an international and/or culturally diverse environment;
- Considers the human, social and environmental consequences of business decisions and practices;
- Has developed skills for managing technology, innovation and related organisational changes;
- Has acquired relevant operational IT skills for business;
- Has developed effective communication skills;
- Has developed critical thinking and problem-solving skills;
- Is able to work effectively and constructively in a group;
- Has discovered his/her leadership capabilities.

Areas of Employment:

Our students and Alumni hold top and middle managerial positions in below listed companies:

- Bank of Georgia (BOG);
- TBC Bank;
- VTB Bank;
- Credo Bank;
- Ministry of Foreign Affairs of Georgia;
- Ministry of Economy and Sustainable Development;
- Ministry of Regional Development and Infrastructure of Georgia;
- Municipal Development Fund of Georgia;
- Alliance Group Holding;
- British American Tobacco;
- JTI Caucasus;
- ACT Global;
- Tegeta Motors;
- GlaxoSmithKline;
- Millenium Challenge Georgia Fund (MCG);
- Diplomat Georgia;
- Magti;
- Georgian Audit & Consulting Company (GACC);
- Georgian Industrial Group (GIG);
- Georgian Railway;
- Georgian Farmers Association;
- Sakcable.
- Caucasus University
- Altaokay.

4.2. Master's Program in European Integration and Employment Relations

Master's Program in European Integration and Employment Relations



www.cse.ge

Merab Aleksidze Street 10, Tbilisi, 0160, Georgia

Awarded Qualification: Master of Social Sciences – 0319

Program Admission Precondition: Diploma confirming bachelor's academic degree, Successfully passing of A type test in the Unified Master's Examination and Successfully passing the interview in the specialization with the admission commission of Caucasus School of Economics

Language of Instruction: Georgian

Possibility to Continue Studies: PhD Programs

Program Volume in Credits: 120 ECTS

duration of the program: 2 academic years
(Maximum duration of the program is 5 years)

Program objective:

The aim of the master's program is to:

- Training of qualified labor specialists who will be able to play a leading role in the transformation of Georgia's employment and labor relations policy and thus bring the country closer to EU and international labor standards;
- Develop students' ability to communicate their conclusions, arguments and research findings to the academic and professional community in accordance with ethical standards;
- Develop the ability of independent scientific research.

Program Learning Outcomes:

1. Knowledge and understanding

- Upon completion of the program, the Masters in European Integration and Labor Relations possesses profound and systematic knowledge, up-to-date knowledge of European integration, modern social, economic, legal and organizational aspects of labor relations, mechanisms of employment and improvement of working conditions;
- Describes Georgia's labor relations with European standards and practices in the context of European integration. Is able to make critical sense of it. Forms the basis for innovation, the development of new, original ideas.

2. Skills

Master of European Integration and Labor Relations will be able to:

- Evaluate labor relations and their various aspects in accordance with European Union standards;
- Use adequately modern empirical research methods to study topical issues of labor relations in Georgia;
- Be involved in various research and social policy projects;

- Seek new, original ways of solving complex labor and social problems in an unfamiliar or multidisciplinary environment and / or conducting independent research, adhering to the principles of academic integrity, using the latest methods and approaches;
- Critical analysis of complex or incomplete information (including the latest research) in the field of labor relations, innovative synthesis of information / social data, evaluation and drawing conclusions that reflect social and ethical responsibilities;
- Present their conclusions, arguments, and research findings in accordance with the standards of academic ethics for both the academic and professional communities.

3. Responsibility and autonomy

- Manages complex, unpredictable or multidisciplinary learning and / or work environment related to modern social, economic, legal and organizational aspects of labor and employment and freely adapts to new strategic approaches in labor relations;
- Able to take responsibility for the activities of others and their further professional development, conducting their own learning process independently;
- Analyzes knowledge / initiatives / practices gained in the field, and, where appropriate, contributes to the development of professional knowledge and practice.

Areas of Employment:

Graduates of master studies in European Integration and Labor Relations will be able to work at ministries, public departments and agencies, private companies, employers' and employees' associations and other civil institutions in the following positions:


Analyst, Project Manager, Advisor, Public Relations Specialist, European Affairs Advisor, Executive Officer in Trade Unions, Specialist and Leading Specialist in the Employment and Social Services and Employment Agency in the local self-government, as well as in the position of Head.

Upon successful completion of the Masters degree, the graduate will be able to pursue a doctoral degree in Georgian or foreign universities focused on economic policy, employment policy in the EU; European models of the welfare state; Labor Relations and Social Dialogue; To conduct research on the experience of Eastern European countries in the field of European legislation in human rights and labor relations and in EU integration and transformation.

5. One-cycle Educational

5.1. One-cycle Educational program of Medical Doctor

One-cycle Educational program of Medical Doctor



www.cms.ge

Paata Saakadze street 1 Tbilisi, 0102, Georgia

| | |
|--|--|
| Awarded Qualification: Medical Doctor (090101) | Program Admission Precondition: : Certificate of general education or an equivalent (secondary education) document; certificate of confirmation of passing the unified national exams. Overcome the minimal competence threshold as set at the Unified Entry Examinations, except the English language, for which the minimal competence threshold shall be 85%, English Level B2 , <i>otherwise the English language competences shall be tested by the University in accordance with its regulations.</i> |
| Language of Instruction: English | |
| Program Volume in Credits: 360 ECTS | |
| Possibility to Continue Studies: PhD Programs, Postgraduate Medical Education residency | |
| duration of the program: 6 academic years | |

Program Objective:

The aim of the “Medical Doctor“s” Programme: is to prepare Medical Doctors who are competitive on the local and international market, highly qualified, morally grounded, with appropriate competences, who will be able to satisfy educational requirements of an open society, which facilitates implementation of the CU’s general mission: to graduate competitive, highly qualified, morally grounded graduates who are faithful to democratic values and principles of democracy.

Educational programme is focused on the standards of Medical Education of the World Federation (WFME).

The programme provides development of such practical / clinical abilities and way of thinking which is essential for a successful professional activity and post-diploma lifelong education.

Objectives of the programme are as follows:

- To give international standard education of evidence based medicine which is indispensable for practical medical work;
- To provide the graduates with education in basic, clinical, behavioral and social sciences necessary for practical activities in the field of medicine;
- To generate motivation for the continuous medical education (LLL) and professional development.
- To gain the knowledge of legislative basics of the health care system;
- To acquire clinical and communication (with the patient, her\his family, colleagues and other representatives of the health care) skills and patient-centered competences;

- To acquire values of Medical Ethics (sense of respect of patients, taking into consideration their interests despite their social, cultural, religious and ethnical background; work in accordance with the professional ethics).

Program Learning Outcomes:

After completion of the “Medical Doctor’s Programm, the graduates will have the following **general and special competencies**:

Knowledge and understanding – *after completion of the programme, graduates have a thorough and systematic knowledge of the field of medicine, which gives an opportunity to create new, original ideas and to understand the ways of solutions of certain problems.*

- Has a wide scope of knowledge, which includes theories and principles of critical analysis; a deep knowledge of Natural, behavioral, social and clinical sciences;
- Knows the basic groups of drugs and their effects according to the pathological conditions and diseases;
- Has a deep knowledge and understanding of the doctor's role in the public health care system (in the context of individual / family environment or in population);
- Has a deep knowledge of the ethical and legal principles;
- Recognizes: the importance of the complex clinical problems and is familiar with the ways of their solution; methodological principles of empirical research, knows modern strategies of research as well as traditional and the latest research technologies and methods.

Ability to apply knowledge in practice – *can operate in a new, unpredictable and multidisciplinary environment; searchnew, original ways of solving complex problems, implementing independent study according to the recent methods and approaches.*

Supported by the acquired knowledge has an ability to: assess clinical cases, including urgent medical conditions, appoint explorations, contact clinical context of appropriate medicines and other medical measures, assess potential benefits and risks of treatment for the patient; Has the ability to conduct practical procedures relevant to knowledge; Ability to work in multidisciplinary team . As a member, as well as a leader can early formulate tasks, agree with group members, coordinate their activities and adequately assessgroup members’ ability, manage conflict and force majeure situations; Use of scientific principles of biomedicine, methods and knowledge in medical practice and search.

Medical Doctor is able to:

Consult patients:

- Collect anamnesis;
- Conduct physical examination;
- Have clinical awareness and decision-making ability;
- Give explanations and consult substantially;
- Encourage patients and protect their rights;
- Assess psychological status of the patients.

Assess clinical cases, set examination plans, conduct differential diagnostics, and discuss disease management plan:

- Clinical report analysis and assessment;
- Administration of the relevant diagnostics and interpretation of the outcomes;
- Conduct differential diagnostics;
- Discuss disease management plan with the patients and their care-takers;

- Take care of the terminally diseased patients and their families;
- Management of the chronic diseases.

Provision of the First Aid and reanimation procedures:

- Detection / identification and assessment of the first aid need;
- Treatment of the emergency medical cases;
- Provision of the basic first aid;
- Provision of the basic preventive and cardio-pulmonal measures in accordance with the guidelines;
- Provision of the inclusive/broad preventive measures in accordance with the guidelines;
- Treatment of traumas in accordance with the guidelines.

Prescription of medications:

- Prescription of medications accurately and in a legible manner;
- Administration of the relevant medications and other measures in relation with the clinical context;
- Discussion of the relevance of medication and other treatments and assessment of the potential risks and benefits for the patients;
- Treatment of pain and distress;
- Consideration of the medications and their compatibility in the administration of treatment.

Research practice and use of biomedicine scientific principles, methods and knowledge in research:

- knowledge of scientific research methodology, research design planning, analysis of obtained results and conclusion making;
- Critical analysis of scientific biomedical literature and thesis writing skills;
- use of ethic principles in research.

Effective work within health care system, making health supporting actions and involvement in public health issues.

Practical procedures to perform:

- Taking blood pressure, vein-puncture, lumbar puncture;
- Intravenous cannulation;
- Intravenous drug administration application of the infusion facility;
- Subcutaneous and intramuscular injections;
- Oxygen provision;
- Transportation and treatment of the patients;
- Stitching and blood transfusion;
- Urinary catheterization;
- Blood and Urine analysis;
- Taking electrocardiogram and interpretation;
- Conduct of the Pulmonary system function tests.

Ability to make conclusion - Has deep clinical thinking, has ability to critically analyse incomplete and controversial information, make differential diagnosis, and make evidence based principles by using knowledge and skills.

Has a deep clinical thinking, has ability to critically analyse incomplete and controversial information, make diferential diagnosis, and make evidence based principles by using knowledge and skills, in particular:

- Assessment of the social and psychological factors of the patients related with the disease;
- Assessment of the disease manifestation and factors of psychological effect on the patients;
- Assessment of the disease manifestation and social factors affecting the patients;
- Assessment of the disease-related stress;
- Assessment of the Drug and alcohol addiction;

- Evidence-based practice;
- Explore development of a research idea from hypothesis through drawing of conclusion;
- Critical appraisal of the literature to a high Standard, drawing conclusions and application in practice.

Communication skills - *Graduate is able to make his/her own conclusions, arguments and research methods of presentation and communication of relevant academic and professional community in his/her native and foreign languages, according to academic integrity standards and developments in communication technologies.*

Has effective written and oral communication skills in medical contexts in native and foreign languages; Has observation, listening, questioning, and non-verbal communication skills.

Graduate is able to make effective written and oral communication, has ability of observation, listening, interviewing as well as nonverbal communication skills, in particular he/she can:

- Communicate with the patients, colleagues;
- Communicate the worst outcomes;
- Communicate with the relatives of the patients;
- Communicate with the disabled individuals;
- Communicate for receiving written consents;
- Communicate in writing (including medical records);
- Communicate during conflicts;
- Assistant aided communication;
- Communicate with the law-enforcement bodies and mass media;
- Effectively communicate with any individual regardless cultural, religious beliefs and social or ethnic origins and background;
- Effectively use information and information technologies in the medical context;
- Keep accurate and neat records of the clinical histories, apply advanced information technologies for practical activities, clinically-related research of informational resources, information management, maintenance and application, personal portfolio development.

Learning skills - *is able to manage the learning process independently, to understand the specificities of learning process and strategic plans.*

Graduate is able to:

- Has ability to use full spectrum of educational and informational resources, management of their own learning process;
- to organize time, select priorities, meet deadlines and carry out any agreed work;
- obtain, process and critically evaluate information from various sources;
- Recognize the necessity of renewal and continuous professional development; has evaluation skills of his own knowledge and skills.

Values - *Can evaluate own and others' attitude towards the new values.*

- Apply ethical and legal principles in the medical practice. Can keep confidentiality of the patients. Can protect rights of the patients. Can demonstrate those attitudes, which is required to achieve a high standard of patient care;
- Knows the principles of ethics of scientific research;
- Conduct negotiations in the professional context and participate in conflict settlement with any person, irrespective of his/her social, cultural, religious or ethnic background;
- When dealing with patients and colleagues, he/she is guided by justice, social and democratic values. Respects their choice, recognizes the privacy and autonomy of private life;

- Participates in the formation of values and seeks to establish them.

Areas of Employment:

The graduate of the programme is eligible to: continue education at the third cycle of higher education – doctoral studies at higher educational universities of Georgia as well as at the universities of foreign countries or take professional development at the training programme of residency (or equivalent training programme abroad approved by the legislation of the country in concern) and after successfully passing the unified state certification exam be awarded the right of independent professional activity.

- Take a course of postgraduate professional development and after successfully passing the state certification exam be awarded the right of independent professional activity.
- Work as a junior physician.

The programme graduate will be able to deal with the research and teaching activities in theoretical fields of medicine or other fields of health care that don't involve independent medical practice.

6. Bachelor's programs

6.1. Bachelor's Program in Business Administration (Specializations: Finance, Marketing, Management, Accounting)

| | | |
|--|---|---|
| Bachelor's Program in Business Administration (Specializations: Finance, Marketing, Management, Accounting) | |  www.csb.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded qualification: Bachelor of Business Administration 02) | Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations | |
| Language of instruction: Georgian | Opportunity of continuing education: MA | |
| Program volume in credits: 240 ECTS | Duration of the program: Four academic year (Allowable duration six academic year) | |

Program Objective:

The program corresponds to the vision of the Caucasus University and the Caucasus School of Business, ensures training of competitive, high qualified, morally perfect specialists, who follows democratic ideals on local and international labor markets and ensures satisfaction of the educational requirement of the society in this sphere.

The program is drawn by considering needs of the market and requirements of labor market persived by private and governmental sector of Georgia. The program considers the experience of leading business schools of foreign universities and shares the professional standards established in the business administration.

The aim of the Bachelor's program of business administration of Caucasus School of Business are as follows:

- Obj. 1 - To give wide theoretical and practical skills of business administration as in basic, as well as functional directions, such as finances, marketing, management, accounting and audit;
- Obj. 2 - To develop skills necessary for different level of managerial position and prepare to effectively fullfill relevant functions (finansist, marketer, accountant-auditor and etc.) for local and internationl companies.
- Obj. 3 - To give theretical knowledge and improve skills necessary for entrepreneurial activity;
- Obj. 4 - To offer the program matching educational business programs of international universities, which helps him/her to deepen the knowledge in high educational institutions of Georgia and abroad.
- Obj. 5 - To establish worldvision and values, which makes him/her a competitive, high qualified, morally perfect person, loyal to the universal ideals, ethically responsible and with high public self-consciousness.

Program Larning Outcomes:

After completing the bachelor's program of business administration graduate will be able:

P.L.O.1. - To define, describe and discuss about the basic theories, concepts, models and approaches of business administration and chosen specialization (finances or accounting or marketing or management);

P.L.O.2. Based on the task set before him/her

- Determine the business model for assessing business environment, idea and/or project,
- Set goals to achieve
- Plan the necessary steps - make relevant decisions;

P.L.O.3. To use necessary knowledge and skills for relevant managerial position;

P.L.O.4. To analyse current situations based on relevant models and analytical methods, identify core issues and make applicable decisions.

P.L.O.5. Effective written and oral communication related to the sphere of business administration in local and international environment.

P.L.O.6. To communicate in foreign language on general and business related topics.

P.L.O.7. To define and be aware of the meaning of global citizenship worldvision, human values, social responsibility and ethical behavior.

Areas of Employment:

- In Marketing/Public Relations/Communication/and other marketing direction on Different initial and secondary managerial positions of various profile and industry companies
- Different initial and secondary managerial positions in advertising agencies
- Various initial and mid-level positions in the marketing research organization
- Consulting Sector
- Accounting Department of Any Company
- Audit Companies
- In public institutions - accounting, internal audit
- Small, medium and large enterprises;
- Banking Sector
- Non-banking financial institutions;
- Governmental and Budgetary Organizations
- Non-governmental Organizations

6.2. Bachelor's Program in Law

| | | |
|--|---|---|
| <h1>Bachelor's Program in Law</h1> | |  www.csl.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia Takaishvili st. 36-38, Batumi, 6000, Georgia | | |
| Awarded qualification: Bachelor of Law 06 | Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations | |
| Language of instruction: Georgian with English components | Opportunity of continuing education: MA | |
| Program volume in credits: 240 ECTS | Duration of the program: Four academic year (Allowable duration six academic year) | |

Program Objective:

The aim of the Bachelor's Education Program in Law is to give students:

- wide theoretical knowledge of the basic characteristics of the national law system, principles and institutions, general law principles, values, as well as lawful, political, social, philosophical, historical and economic aspects of national and foreign scientific thought and legislation;
- in-depth knowledge of public, private, criminal and international law.

Educational program aims to allow students to develop:

- the ability to study and constantly update knowledge in legislative changes, judicial practice and tracking scientific news, as well as communication.
- the ability to efficiently use obtained knowledge in the field of law and skills that will be necessary in other specialties.
- necessary skills in independent problem solving as well as assessment of issues, analysis, reasoning, justification for the field of law.
- the ability to strive for professional ethics and legal values.
- the ability to be fair and to be able to defend human rights, social and democratic values in practice in the field of law.
- the ability to understand complex issues of law as well as to critically evaluate theories and principles.
- the ability to communicate information verbally or in writing to specialists and non-specialists either in Georgian or a foreign (English) language.
- the ability to use modern information and communication technology in creative ways.
- the ability to take part in the process of formation of the values of their professional work and strive for their implementation.

Program Learning Outcomes:

After successfully acquiring all the academic disciplines prescribed by the Bachelor's Degree Program in Law and accumulating the necessary number of credits, the students will receive the academic Bachelor's Degree in Law, which proves that the graduate has necessary field and general competency.

Based on the **general competencies**, the graduates of the Bachelor's Program in Law will be able to:

- critically comprehend theories and principles, have abstract reasoning skills, find information in different sources, process the obtained information and analyze and synthesize it;
- identify problems, assess them, develop problem solving thesis and ways to actually solve them, as well as justify the ways of problem solving;
- create either a relatively easy research type or practical type of project using pre-defined clues.
- collect and define data using standard and some distinctive methods, as well as the analysis of used data and/or situations.
- reach grounded conclusions;
- prepare a detailed report about ideas, existing problems and ways to solve them either in Georgian or in a foreign language.
- find additional information using appropriate methodology as well as finding information sources (bibliography, documents, web pages).
- constantly update their knowledge, as well as critical reasoning and self-criticism.
- adapt and act in new environments and communicate and converse with people;
- make founded decisions in practical work environments.
- rationally use and divide time.
- consistently and diversely evaluate their own learning process and determine the need for further education.

On the basis of the field competency, the graduates of the Bachelor's Degree Educational Program in Law

In terms of Knowledge and Understanding

will acquire in-depth knowledge in general characteristics, principles and institutions of national system of law.

The graduates of the Bachelor's Degree Program in Law will know: the main ideas and the meaning of fundamental principles of law, the main characteristics of the national law system, institutions, will have a wide and systematic understanding of material and procedural norms that entails critical analysis of legal theories and principles; will have understanding of complex issues in the field of Law.

Graduates will know:

- law concepts and functions, theories of law, basic principles, the structure of legal norms, types, methods of definition, the ratio of law, the language of law, the systems of law;
- the definition of law and its functions, the forms of leading a nation and territorial organization; forms of representative and direct democracy; other issues of state arrangement, issues of local self-government.
- historical sources of Georgian law, old Georgian institutions/fields, and historical aspects of Georgian state arrangement.
- Constitutional norms; Human rights and freedoms, the guarantee of their safety;
- The essence of administrative law, principles, sources, characteristics of administrative-legal relations, regulatory norms of freedom of information and types and characteristics of administrative procedures.
- Private Law system, general part of Civil Law, Property Law, Law of Obligations, including Law of Contracts and Legal Obligatory Relations, Family Law and Hereditary Justice, Corporate Law.
- Basic concepts, institutions and principles of Criminal Law; the essence and types of crime, the essence of judiciary punishment, types and characteristics.
- Sources of international Public Law, general principles, international law relations; characteristics of European law.
- The essence and characteristics of constitutional, administrative, social and criminal law-making (procedural law).

In terms of applying knowledge in practice

The graduate will be able to:

- Solve problems characteristic to the field of Law using exceptional methods; in accordance with pre-defined clues they can create an easy type of research or a practical type of project.
- Identify legal problems, identify and use normative bases to solve them;
- The ability to draw up legal documents (drafts of normative acts, of agreement, claims, suits etc.)

- The ability to reach legal decisions in accordance with Law and carry out other legal acts

In terms of reaching a Conclusion

The graduates will have:

- The ability to collect and analyze data of legal essence, judicially assess, explain, argumentatively reason them and reach grounded conclusions.
- The ability to identify facts that are legally significant and will have competency to make founded legal decisions.
- The ability to create a thesis of solution and justify the viewpoint selected on the basis of analysis and consideration of a legal problem from different perspectives.

In terms of communication

The graduates can

- Gather information in their native as well as foreign languages and communicate the information verbally or in writing.

After successfully acquiring all the academic disciplines prescribed by the Bachelor's Degree Program in Law and accumulating the necessary number of credits, the students will receive the academic Bachelor's Degree in Law, which proves that the graduate has necessary field and general competency.

Based on the **general competencies**, the graduates of the Bachelor's Program in Law will be able to:

- critically comprehend theories and principles, have abstract reasoning skills, find information in different sources, process the obtained information and analyze and synthesize it;
- identify problems, assess them, develop problem solving thesis and ways to actually solve them, as well as justify the ways of problem solving;
- create either a relatively easy research type or practical type of project using pre-defined clues.
- collect and define data using standard and some distinctive methods, as well as the analysis of used data and/or situations.
- reach grounded conclusions;
- prepare a detailed report about ideas, existing problems and ways to solve them either in Georgian or in a foreign language.
- find additional information using appropriate methodology as well as finding information sources (bibliography, documents, web pages).
- constantly update their knowledge, as well as critical reasoning and self-criticism.
- adapt and act in new environments and communicate and converse with people;
- make founded decisions in practical work environments.
- rationally use and divide time.
- consistently and diversely evaluate their own learning process and determine the need for further education.

On the basis of the field competency, the graduates of the Bachelor's Degree Educational Program in Law,

In terms of knowledge and understanding

will acquire in-depth knowledge in general characteristics, principles and institutions of national system of law.

The graduates of the Bachelor's Degree Program in Law will understand: the main ideas and the meaning of fundamental principles of law, the main characteristics of the national law system, institutions, will have a wide and systematic understanding of material and procedural norms that entails critical analysis of legal theories and principles; will have understanding of complex issues in the field of Law.

Graduates will know:

- law concepts and functions, theories of law, basic principles, the structure of legal norms, types, methods of definition, the ratio of law, the language of law, the systems of law;
- the definition of law and its functions, the forms of leading a nation and territorial organization; forms of representative and direct democracy; other issues of state arrangement, issues of local self-government.

- historical sources of Georgian law, old Georgian institutions/fields, and historical aspects of Georgian state arrangement.
- Constitutional norms; Human rights and freedoms, the guarantee of their safety;
- The essence of administrative law, principles, sources, characteristics of administrative-legal relations, regulatory norms of freedom of information and types and characteristics of administrative procedures.
- Private Law system, general part of Civil Law, Property Law, Law of Obligations, including Law of Contracts and Legal Obligatory Relations, Family Law and Hereditary Justice, Corporate Law.
- Basic concepts, institutions and principles of Criminal Law; the essence and types of crime, the essence of judiciary punishment, types and characteristics.
- Sources of international Public Law, general principles, international law relations; characteristics of European law.
- The essence and characteristics of constitutional, administrative, social and criminal law-making (procedural law).

In terms of applying knowledge in practice

The graduate will be able to:

- Solve problems characteristic to the field of Law using exceptional methods; in accordance with pre-defined clues they can create an easy type of research or a practical type of project.
- Identify legal problems, identify and use normative bases to solve them;
- The ability to draw up legal documents (drafts of normative acts, of agreement, claims, suits etc.)
- The ability to reach legal decisions in accordance with Law and carry out other legal acts

In terms of reaching a conclusion

The graduates will have:

- The ability to collect and analyze data of legal essence, judicially assess, explain, argumentatively reason them and reach grounded conclusions.
- The ability to identify facts that are legally significant and will have competency to make founded legal decisions.
- The ability to create a thesis of solution and justify the viewpoint selected on the basis of analysis and consideration of a legal problem from different perspectives.

In terms of communication

The graduates can

- Gather information in their native as well as foreign languages and communicate the information verbally or in writing.
- Write texts of legal contents by applying appropriate writing rules, rules of drawing legal contracts and principles;
- Write a detailed report on legal ideas, existing problems and their solutions.

In terms of learning

Graduates will have

- The ability to follow legal changes, court practices, scientific news.
- The ability to identify as well as find additional information from Georgian and other foreign language sources (bibliography, documents, webpages, etc.);
- Will evaluate and assess his/her learning process consistently and diversely, will identify his/her future needs of education and pursue his/her educational goals independently.

In terms of values

The graduates will be able to:

- Start professional work with legal values in mind; as well as human rights, social and democratic values.
- Follow the law all the while ensuring the protection of public institutions as well as physical and legal entities.
- Understand the responsibilities assumed by him/her and take appropriate actions and adhere to ethical norms while defending interests of other persons.

- Adhere to legal ethic norms;
- Be actively involved in the process of perfecting and establishing legal values (legality, fairness, equality and equity, freedom, democracy, publicity, unavoidability of punishment, in the relationship between person and state, the advantages of the person and the restraint of the state law) and striving for their implementation.

Areas of Employment

The graduate from the educational program in bachelor's of law will be able to work for the position which does not require master's degree in law or/and passing state certification examination or/and additional prerequisites are not considered.

The graduate from the educational program of bachelor's of law can be employed in the following bodies to receive legal practice:

- judicial and executive state bodies.
- Court bodies
- Police and other controlling bodies
- Corporate structures

Legal persons of public law and/or non-enterpreneurial (non-commercial) organizations.

6.3. Bachelor's Program in PR and Communication

| | | |
|---|---|---|
| Bachelor's Program in PR and Communication | |  www.csm.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded qualification: Bachelor of Social Sciences (07) | Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations | |
| Language of instruction: Georgian – English | Opportunity of continuing education: MA | |
| Program volume in credits: 240 ECTS | Duration of the program: Four academic year (Allowable duration six academic year) | |

Program Objectives:

General Context of the Program

There is a growing need of Public Relations in the XXI Century. People, whether consciously or unconsciously, have everyday social intercourse with this direction of communication. Success of companies operating in various sectors, as well as public perception of different political or economic processes or institutional reforms with certain accent, to a great extent depends on public relations.

Accordingly, communication, public relations in particular, is one of the most crucially important directions nowadays. Qualified representatives of the sector, who have thorough knowledge of handling all current challenges of this profession, are needed for the process of introducing democratic values in the country on one hand and for the actors of different sectors, starting from big politics and giant business conglomerates ending with small business, NGO sector or civil campaigning, on the other.

The PR and Communications Program of the Caucasus School of Media will prepare a wide profile specialists in the field of communication, who will have proficient general education, knowledge of certain directions of social sciences, profound competence in the field of communication and high level practical skills both in directions of public relations and in its adjacent sectors. The accents of the present program will make our graduates eligible for being employed not only in the field of public relations, but also in marketing, advertising or media industries.

The Program has the Following Goals:

Goal N1: Graduates shall have the knowledge of the essence of the duties and responsibilities, which a person and in particular, the specialist of the mass communications sector, has in a democratic society in general; they will be aware of the influence of the communications field, its various contexts and the specialist's role in this context, as of the professional representative of the sphere.

Goal N2: Graduates shall have proficient general education, be aware of the principles of social sciences; have profound knowledge in specific directions of psychology, know different methods of public opinion surveys and be competent both in conducting surveys and analysing their results.

Goal N3: Graduates shall be able to provide reasonings in Georgian and English languages, develop opinions, listen to others and provide analysis; they shall have the skills of making discussions and presentations with particular focus on professional topics in both languages; shall have visual communication skills complying with modern technologies.

Goal N4: They shall be competent to work, in compliance with high professional standards and ethics required for a public relations specialist, both in government agencies and private or international/NGO sectors, in accordance with their specifications; they shall be also able to work in the adjacent sectors of the field – marketing and advertising.

Goal N5: Graduates shall have a comprehensive knowledge of the components of strategic communications and relatively, the skills to use this knowledge in practice.

Goal N6: Graduates shall have the knowledge of media, its various contexts and formats, new media platforms and also the skills of actually using this knowledge; they shall understand the role of media as the mediator in process of strategic communications and be capable to work with it: raise interest of media, cooperate with media representatives and etc.

Program Learning Outcomes:

The Bachelor's Program in PR and Communications prepares wide profile specialists of the field, who, upon completion of the program, will have proper knowledge of their goals, skills, responsibility and autonomy:

Outcome N1: Graduates will have the knowledge about civil and social significance of mass communication sector in a democratic society; be aware of the duties and responsibilities that is an attribute for every member of this professional group. Besides, they will have the understanding of their civil role, democratic and liberal values in general;

Outcome N2: Along with proficient general education, they will have profound knowledge of the principles of social sciences and certain directions of psychology, various methods for conducting public opinion surveys and be capable to carry out such surveys and analyse their results.

Outcome N3: Graduates will have the skills to provide argued reasoning on general and professional issues, listen to others' positions, conduct discussions and provide analysis; also, they will gain the skills in visual communications: photo and video shooting, processing materials and publishing them on relevant platforms by using modern technologies.

Outcome N4: They will gain deep knowledge of public relations, as a sector, also of related and adjacent specialties: marketing and advertising; will be aware of professional and ethic standard related to this field.

Outcome N5: According to the specifics of certain directions, they will be skilled in working in public relations field at government agencies, private and international/NGO sectors; also in adjacent directions – marketing and advertising. They will be able to work adequately and operatively on this position and be

capable to quickly adapt to the multidiscipline and multicultural environment along with the ability to administer the project planned in the field.

Outcome N6: Graduates will develop the skills of planning and conducting a whole cycle of strategic communication. In particular, they will be skilled in identifying target audience(s), learning their characteristic features for further taking them into account in process, working out, administering/implementing a perfect communication plan and providing effective evaluation of its results.

Outcome N7: Graduates will have the knowledge of media as a system; have practical skills of cooperation with media sources and their representatives; be capable to create necessary documented and visual materials in this direction and publish them through various means, including new media platforms.

Outcome N8: Graduates will be able to conduct the process of obtaining knowledge independently, combine theoretical components with practical experience; be capable to adapt the western professional experience to the Georgian reality.

Areas of Employment

Graduates of the Bachelor's Educational Program in PR and Communication will be eligible for being employed in PR and communications departments at:

- Public institutions;
- Private companies;
- Local non-governmental and international organizations;

Independent studios, PR and marketing companies, advertising agencies, media research centres/projects;

6.4. Bachelor's Program in Journalism and Mass Communication

Bachelor's Program in Journalism and Mass Communication



www.csm.ge

Paata Saakadze street 1 Tbilisi, 0102, Georgia

Awarded qualification: Bachelor of Social Sciences in Mass Communication (0703)

Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations

Language of instruction: **Georgian**

Opportunity of continuing education: MA

Program volume in credits: 240 ECTS

Duration of the program: Four academic year (Allowable duration six academic year)

Program Objectives:

General Context of the Program

High standard media plays a crucial role in a political, economic, social and cultural development of the country:

- It gives accurate and reliable information to the citizens that they need in a daily decision-making process.
- It permanently monitors authorities and prevents to misuse power;
- It simply and clearly explains to citizens fundamental changes and ideas of complicated processes following the steps made towards accomplishment of political system, economic reforms, institutional changes, appearance of new vectors in foreign policy;
- It provides citizens with diversity of opinions, involves them in debates related to the important topics of public interests and development.
- Furthermore, graduates of the BA Program of Journalism and Mass Communication need to have a very good general education, knowledge and practical skills to meet both - challenges of the field and market requirements. Objective of the program are following:

Objective N1: To prepare professionals with:

- High level sense of journalistic duties and responsibilities in democratic society;
- Knowledge of media influences, effects, understanding of media contexts and their personal role in current contexts as a professional representative of the field.

Objective N2: To prepare well educated professionals with analytical mind and a good knowledge of basics of social sciences; with special communication skills – writing, articulating, debating, presenting, listening, etc. in both languages: Georgian and English.

Objective N3: To prepare professionals having knowledge and skills to work in accordance with high professional standards and ethics.

Objective N4: To prepare professionals ready to work for variety of media outlets with special skills of quick adaptation and practical experience in all types of media – broadcast, online or print, including photo, audio and video formats.

Objective N5: To prepare professionals ready to work in neighboring fields, such as PR, marketing communication, media research projects, etc.

Program Learning Outcomes:

Upon the completion of the BA Program of Journalism and Mass Communication the graduate will acquire the following knowledge, skills, responsibility and autonomy relevant with upper mentioned objectives:

Outcome N1: Graduate has a knowledge and understanding of importance of journalism as a system, from the civil and social point of view. He/she understands journalistic responsibilities alongside with civil duties.

Outcome N2: Graduate has a knowledge how media and different communication systems influences and affects public opinion. He/she understands importance of professional journalism in the process of democratic development; role of professional accountability, honesty and autonomy.

Outcome N3: Graduate has skills to discuss with arguments, to listen others, to analyse different types of texts, including literature, letters, philosophical ideas, historical contexts, etc.

Outcome N4: Graduate has skills to work according with journalistic principles and following the norms of professional ethics.

Outcome N5: Graduate has skills to dig, analyse and organize information and to spread it relevant with different formats of journalism and mass communication.

Outcome N6: Graduate has skills of fast adaptation in a competitive and multi-tasked surrounding with modern requirements. She/he has skills to manage and administrate projects in the field.

Outcome N7: Graduate has skills to make a research, to analyze material, to judge findings critically and to present conclusions to audience through the different modern technological tools, in Georgian and in English (and other) languages.

Outcome N8: Graduate has basics of theoretical knowledge and practical skills of usage knowledge in social sciences, public relations and marketing communications.

Areas of Employment

The fields of graduates' employment are following:

- Local and international media outlets: online, radio and TV broadcasters; print media.
- Local and international organizations working in the field of media and communications: independent studios, PR and marketing companies, advertising agencies, media research centres/ projects.

PR and communication departments of legal entities, non-governmental organizations and private companies.

6.5. Bachelor's Program in Media Art and Directing (Audiovisual Art)

| | | |
|--|---|---|
| Bachelor's Program in Media Art and Directing (Audiovisual Art) | |  www.csm.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded qualification: Bachelor of Art in Audiovisual Art (0801) | Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations | |
| Language of instruction: Georgian with English components | Opportunity of continuing education: MA | |
| Program volume in credits: 240 ECTS | Duration of the program: Four academic year (Allowable duration six academic year) | |

Program Objectives:

General Context of the Program

Media and Art BA Program is focused on the fields of Arts and Humanities. The program is unique on the market because it's focused on student's development not only towards one direction (that is offered in different Georgian universities) but to the various tracks altogether. On the background of knowledge in upper mentioned areas student obtains practical skills in following tracks:

- Photography
- Film Documentary
- TV Directing

The main objective of the program is to prepare professionals with a knowledge of art having practical skills to make quality and diverse product in audiovisual formats (photo, video, etc.). Graduates would have knowledge of values, instruments and standards of the field, also the feeling of challenges and readiness to overcome the berries they would face as professionals in XXI century's global world.

Program Learning Outcomes:

Upon the completion of the BA Program of Media and Art the graduate will acquire the following knowledge, skills, responsibility and autonomy relevant with upper mentioned objectives:

- Graduate has a wide knowledge of the field of Art;
- Graduate has a good knowledge of values as professional and as citizen as well with the aspiration to spread those values up;
- Graduate has skills of critical thinking, analysing, evaluating, arguing, concluding and presenting, both in Georgian and English languages;
- Graduate has skills of creative thinking;
- Graduate has communication skills: writing, verbal, visual;


- Graduate has good knowledge of new media, including practical skills to use different platforms, social media, etc;
- Graduate has practical skills to produce projects in following fields: photo, audio, video. Graduate is able to make a research, to plan and to lead production; to manage post-production and to promote project, including usage of marketing tools.

Areas of Employment

The fields of graduates' employment are following:

- Local and international film productions, advertising agencies, PR and marketing companies, different type of communication bodies, as in legal entities, non-governmental organizations and private companies as well;
- Local and international media outlets: online, radio and TV broadcasters, print media;
- Local and international organizations working in the field of art: research centres/ projects;
- Freelancing as independent artist.

6.6. Bachelor's Program in Architecture

| | | |
|--|---|---|
| Bachelor's Program in Architecture | |  www.cst.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded qualification: Bachelor of Architecture (1101) | Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations | |
| Language of instruction: Georgian | Opportunity of continuing education: MA | |
| Program volume in credits: 240 ECTS | Duration of the program: Four academic year (Allowable duration six academic year) | |

Program Objectives:

The objective of the program is to prepare a Bachelor of Architecture with the highest level of contemporary education in accordance with the modern requirements. To give the student general and broad knowledge in the chosen specialty, to study how to apply and develop the modern design and construction technologies. To train a specialist with a knowledge of architecture fundamentals, basic design principles and methods of architecture, which is a prerequisite for further study or a successful professional career in architectural research and practice, directed by a person with the right to practice independently.

The purpose of the educational program is to provide students with:

- General and extensive knowledge in architecture and design; General knowledge of art and architecture history, architectural technologies, problems and principles of sustainable architecture, principles of reconstruction and restoration, and the basics of urban planning, as well as standards required for building planning. Practice-oriented, transferable skills, skills to apply modern design and construction technologies, knowledge of stages from building design to construction, general project management skills;

The bachelor's degree program in Architecture is designed to provide students with:

- Ability of being in charge of architectural development, practice and scientific innovations, as well as to continually update knowledge;
- Ability to effectively use acquired knowledge in practical activities;
- Ability to solve technical problems independently, as well as to assess, analyze, discuss, reasoning, and solve problems;
- Ability of protection of justice, human rights, social and democratic values in practical work;
- Ability of critical comprehension of theories and principles and understand complex issues;
- Ability to apply acquired knowledge and work independently;
- Ability to work with related field specialists.
- Ability of verbal and written communication in both Georgian and English languages.
- Ability to use modern information and communication technologies creatively;
- Ability to behave based on ethical norms.

Program Learning Outcomes:

Knowledge and understanding

- Wide and specialized theoretical and practical knowledge in architecture.
- Acknowledging professional capacities regarding urban construction, spatial architecture, environment design and interior;
- Knowledge of management basics in architectural designing
- Knowledge in engineering challenges regarding construction, techniques, technology and building design.
- Acknowledging and knowledge of topics related to laws of architectural composition, architecture history and theory, fine arts, natural-environmental factors, cultural heritage, as the fields having influence on architectural designing;
- Knowledge in professional tools for visualization of design material /computer programmes of engineering graphics/;
- Knowledge of theory and methods of designing, characteristics of various constructions, materials and construction methods;
- Acknowledging social context necessary for creating architectural environment;
- Knowledge of and acknowledging ecologically sustainable principles, influence of external factors on buildings;
- Acknowledging new technologies used in construction, engineering communication, technical service, and their safety systems.

Applying Knowledge

- Skill of developing and presenting the architectural urban planning works through appropriate architectural manner and tools;
- Designing with consideration of natural-climate, urban construction factors, functional, aesthetic, technical requirements, safety techniques, ergonomical characteristics and composition laws and relative instructions
- Skill for developing architectural projects based on applicable legal acts and statutory rules, using drawings, schemes, drafts, sketches and modelling, with guidance of person entitled to independent practical work:
 - Building designing - from idea to implementation;
 - Developing drawing by hand, 2-D and 3-D computer modelling, developing spatial model of object;
 - Reading and implementing draft drawings
 - Usage of restoration/reconstruction principles
 - Usage of urban planning principles
 - Usage of knowledge on old and new ways of art history in actual situation;
 - Measuring of building, developing graphical drawing;
 - Reading of constructional drawing,
 - Usage of modern technologies and materials of construction according to the defined instructions.
- Creative use of modern information and communication technologies, listing of informational sources (bibliography, documents, webpages) and searching for additional information through related methodology;
- Skill for using math, principles of computer communication science in practice;
To use the abstractive data and concepts according to the pre-defined instructions as required during implementation of research or practical project and solving specific problem.

Making Judgments

- Skill for identification and definition of requirements for problem analysis and elimination in architecture;
- Verbal skill for communication of ideas;
- Technical, organizational and communication skills and (self) critical judgement ability;
- Skill for quantitative judgement is developed, graduate can process, analyze and discuss quantitative information (tables, diagrams, mathematical statements). He/she can solve mathematical and ordinary quantitative tasks
- Detection of explicit tasks or issues in architecture field, analysis of abstract data, situations, constructive, technical, technological and other design related engineering issues and elaboration of well-grounded conclusion;
- Student is able to perform practical work and interpret received data according to the predefined instructions;
- Student has skills of critical analysis, synthesis and resuming, he/she can design paper/text, avoid plagiarism, through following rules of citation and reference to other papers.

Communication skills

- prepare a detailed written report on existing problems and their solutions in Georgian and English languages, convey information verbally to specialists and non-specialists, the student can also read and analyze specialized literature;
- adaptation and act in a foreign environment; engage with communication and conduct a dialogue;
- use modern information and communication technologies (ICT) freely;
- work in a team on projects; the skill of being an active part of group projects and being able to effectively fulfill functions;
- skill of conducting a presentation in front of a large public;
- student can retrieve necessary information and process it;
- can use gained knowledge creatively.

Learning skills

- skills of using cutting-edge approaches, modern skills and technological novelties in architecture;
- skill of constantly updating knowledge, critical thinking and understanding the importance of gaining new knowledge;
- alumni can manage his/her learning process using a wide range of resources, is able to self-evaluate the learning process, define future learning goals and can continue learning with a high degree of independence.

Values

- Rational usage and distribution of time.
- Engagement in the value formation process and aspiration to their realization.
- Feeling of responsibility for society, thinking critically, independently and boldly.
- Skills of being able to understand the importance of professional, ethical and social responsibilities.
- Being able to understand the issues related to heritage within the realm of architecture and to act accordingly.
- Respects different forms of discussion and ways of expressing one's opinion.
- Can think critically, independently and boldly.

- Knowledge and evaluation of and sharing characteristic principles and values of architecture with others.
- Can participate in the formation of liberal values, has an intellectual and ethical capacity to assess events.

Areas of Employment:

Program graduates can be employed at state and private architectural or engineering offices, construction companies, at state structures -City Hall.

Alumni of the program can work in the following positions:

- Local government bodies (licensing, regulatory and controlling);
- architectural firms and design studios;
- architectural-construction and developer companies;
- services and foundations of protecting historical-cultural heritage;

Firms responsible for measuring works etc.

6.7. Bachelor's Program in Information Technologies

Bachelor's Program in Information Technologies



www.cst.ge

Paata Saakadze street 1 Tbilisi, 0102, Georgia

Awarded qualification: Bachelor of Engineering in Informatics (0401)

Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations

Language of instruction: **Georgian**

Opportunity of continuing education: MA

Program volume in credits: 240 ECTS

Duration of the program: Four academic year (Allowable duration six academic year)

Program Objectives:

The objectives of the Program in Information Technologies are to:

- Provide the student with an in-depth knowledge of the theoretical aspects of higher education disciplines, which prepares the person for further study at the Master's degree or work with a qualification.
- Give student an interdisciplinary education in information technology, based on fundamental theories and principles of mathematics and informatics, which will enable him / her to develop professionally and contribute to the development of the field.
- Prepare high-level, competitive specialists with the broad theoretical knowledge and practice-oriented, transferable skills necessary for professional development in modern IT field in Georgia and abroad as well.

Program Learning Outcomes:

Upon completion of the Bachelor's degree program in Information Technologies, the graduate will acquire the following competencies:

- A solid knowledge of the basic concepts of information technology. Ability to understand the theoretical and practical aspects of the field, the main features of the field and modern trends based on knowledge of mathematical and computer technology principles.
- Ability to select, create, evaluate, and develop computer-based system, process, component or program design.
- Ability to effectively integrate ICT-based solutions with the consumer environment, identify and analyze customer needs.
- Ability to use the principles of programming, computer systems, the latest approaches and technological tools.
- Ability to select the best approaches and standards when developing a technology solution or application, make a situational analysis and reasoned conclusion.

- Understanding the value of the learning process and its importance, the need of constantly updating professional knowledge and ability to acquire it, communicate orally and in the written manner as well.
- Ability to appreciate technology-related values and share them with others, understand ethical and social responsibility and put them into practice.

Areas of Employment:


Internships and Job Placements

The program structure allows students to be “job ready” early in the program and offers opportunities for career advancement. Students will be offered to be part of the coordinated internship programs or get a job placement through the support of the CU Career Center.

Career Opportunities

Program graduates will have an opportunity to work in a variety of environments such as industry, media, government, private and business organizations. As a rule, the work of graduates involves the following types of activities: analyzing problems for solutions, formulating and testing, using advanced communications or multimedia equipment, or working in teams for product development. Examples of job titles of program graduates may include: Software Developer, Computer Communications Specialist, System and Security Administrator, Network Systems and Data Communications Analyst, IT Business Management Consultant, Product Line Manager, Telecommunications Manager, Multimedia Developer, Animator etc.

6.8. Bachelor's Program in Electronics and Computer Engineering

| | | |
|---|---|---|
| Bachelor's Program in Electronics and Computer Engineering | |  |
| | | www.cst.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded qualification: Bachelor of Engineering (04) | Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations | |
| Language of instruction: Georgian | Opportunity of continuing education: MA | |
| Program volume in credits: 240 ECTS | Duration of the program: Four academic year (Allowable duration six academic year) | |

Program Objectives:

The Bachelor's Program aims to give a student the opportunity to get a better knowledge of the theoretical aspects of the higher level academic subjects than the general education and to prepare a person for further studies in the master's program or for practice, through the research programs.

The objective of the Bachelor's Program for Electronics and Computer Technologies is to train an engineering bachelor of the first level of higher education in conformity with the modern requirements who will have advanced knowledge in electronics, computer engineering, telecommunication, and will be able to use the knowledge in practice.

Program Learning Outcomes:

After completion of the bachelor's educational program a graduate will receive general and subject competencies, namely:

Knowledge and understanding

A graduate knows:

- Theoretical basics and principles of electronics, computer engineering, telecommunications, as well as current processes in terminology and field.
- Principles of working of electronic devices, their calculation methods; computer architecture; security bases of work in computer and communication networks; analog and digital circuits theory; basics of electrodynamics; mathematical and computer (imitation) modeling; sensors and their connection diagrams; calculation of diagrams compiled on semiconductors, analog and digital microcircuits; programming of microprocessors and relevant modern software; telecommunication theory; evaluation of potential capabilities of the relevant communication system in case of transmitted information type and channel.

A graduate masters:

- Critical understanding of theories and principles, abstract thinking, finding information from various sources, processing of information received, its analysis and synthesis;

- Ability to retrieve and interpret data, analysis of retrieved data and/or situations standard and some advanced methods;
- Ability to understand the possibilities (limits) of professional activities.

Ability to apply knowledge in practice

- Ability to use creatively modern information and communication technologies, identify information sources (bibliography, documents, web pages) and retrieve additional information using relevant methodologies;
- Ability to use methods in electronics, computer engineering and telecommunication fields;
- Ability to implement research and practical projects in accordance with predetermined guidelines;
- Ability to read technical specifications, projects, wiring schemes;
- Ability to prepare separate parts of the electrical engineering documentation;
- Ability to use specific information technologies and software;
- Ability to form, manage and synchronize computer processes;
- Ability to conduct the technical analysis in the electronic scheme and calculate the parameters of electronic devices;
- Ability to work with a computer, operate software, use computer resources;
- Ability to identify and define technological / software requirements for analyzing and solving a telecommunication problem;
- Ability to use standard and modern facilities and principles for ensuring security of communication systems;

Ability to draw conclusion

- Ability to identify a problem, establish its essence, select adequate methods for the development of the problem solving thesis and its solutions, as well as the ability to justify the approach to solving the problem;
- Ability to make a reasonable decision in practical activity;
- Ability to establish a substantiated conclusion;
- Ability to identify and define the technological / software requirements for analyzing and solving the communication problem;

Communication skills

- Ability to prepare detailed written report on the ideas, ways of solving existing problems in Georgian and English languages and transfer information verbally to specialists and non-specialists;
- Ability to adapt and act in a foreign environment, as well as deal and engage in dialogue with people;
- Ability to effectively involve, participate and perform functions in a group project;

Ability to learn

- Ability to study and continuously enhance knowledge, as well as the ability of critical thinking and self-criticism;
- Ability to evaluate consistently and in flexible manner the own learning process, to identify further learning needs;
- Ability to use the latest approaches, modern skills and communication technologies while performing works;
- Ability to understand the necessity of constantly enhancing professional knowledge and getting new knowledge and to gain such knowledge;

Values

- Ability to manage time;
- Ability to participate in process of formation of values and to strive to their mainstreaming;
- Ability to evaluate and analyze the impact of communication and computer technologies on individuals, organizations and community as a whole, including the ethical, legal, security and global policies related to technologies;
- Ability to fully understand professional, ethical and social responsibilities;

Areas of Employment:

The obtained degree will enable a graduate to work in different types of organizations, whether a governmental structure, a private business company, a non-governmental organization or other.

After completing the program a graduate will be able to be employed in the electronics manufacturing field, Internet provider and communication companies, an organization, which used modern electronic modules based management systems, as well as in a company, which activities cover telecommunications, electric engineering and computer technologies

6.9. Bachelor's Program in Diplomacy and International Relations

| | |
|--|---|
| Bachelor's Program in Diplomacy and International Relations | |
|  | |
| www.csg.ge | |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | |
| Awarded qualification: Bachelor of Social Sciences in International Relations (0705) | Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations |
| Language of instruction: Georgian | Opportunity of continuing education: MA |
| Program volume in credits: 240 ECTS | Duration of the program: Four academic year (Allowable duration six academic year) |

Program Objectives: The goal of the Bachelor program in Diplomacy and International Relations is to equip young specialists with fundamental knowledge about basic principles, processes and theories of international relations. Program Graduates should have a broad understanding of the interdisciplinary nature of the field; have a broad knowledge of related disciplines; understand the importance of scientific study of international politics and be equipped with relevant research and practical skills. They should be able to analyze historical and ongoing international political processes and identify the nature and interests of different actors of international relations, including Georgia. Program graduates should be able to prepare research papers on different professional concepts and ideas and engage in foreign language professional discussions. They will have universal human values and be oriented on the understanding and establishing democratic values. Specialists with abovementioned knowledge, skills and values will meet the requirements of International Relations' labour market and be also able to continue their studies and move to the further stages of higher educations.

Mission of the Caucasus University is "to prepare competitive, highly qualified, specialists with relevant moral and democratic values through their knowledge of research oriented teaching and learning approaches and thus respond to societal demand in the field of education".

Program objectives are fully in line with the mission of the Caucasus University. These objectives illustrate what knowledge, skills and competencies it can provide for its students and how it can contribute to the development of field and society.

Program Learning Outcomes:

Knowledge

1. Student has a knowledge of fundamental principles and theories of International Relations;
2. Analyzes ongoing international processes, actors and their behaviours and this analysis is based on the knowledge of important historical facts and the evolution of political and philosophical thoughts.

3. Understands interdisciplinary nature of international actors and processes on the bases of the knowledge of related disciplines;
4. Is aware of main international actors, their nature and behaviours.

Skills

5. Uses relevant research and data processing methods to analyse international political processes, processes the collected information and makes argument based conclusions;
6. Has effective academic writing and verbal communication skills.

Responsibility and autonomy

7. Has a leadership potencial based on the necessary ethical norms and relevant competencies;
8. Is guided by universal human and democratic values, takes part in the process of strangthening and establishing these principles.

Areas of Employment

Program graduates have relevant knowledge and skills to be employed is public servise, non-gongovernmental sector, international intergovernmental or non-governmental organizations and diplomat-ic services.

Bachelor's program in public Administration

www.csg.ge

Paata Saakadze street 1 Tbilisi, 0102, Georgia

Awarded qualification: Bachelor of Public Administration (1109)

Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations

Language of instruction: Georgian

Opportunity of continuing education: MA

Program volume in credits: 240 ECTS

Duration of the program: Four academic year (Allowable duration six academic year)

Program Objectives:

Objective of the Bachelor program in Public Administration is to prepare specialists with relevant professional knowledge and values, who understand theory and practice of public administration and politics, are able to work in public or private sectors on organizational management or policy development issues. Program graduates are aware of the role of law and legislation, governmental and non-governmental organizations in the process of state building. They have effective communication skills and critically analyze the importance of public organizations and politics for the democratic society. Graduates have knowledge and practical skills to take part in building democratic public institutions, public sector and political system. Mission of the Caucasus University is “to prepare competitive, highly qualified, specialists with relevant moral and democratic values through the introduction of research oriented teaching and learning approaches and to meet public demand in the field of education”.

Program objectives are fully in line with the mission of the Caucasus University. These objectives illustrate what knowledge, skills and competencies it can provide for its students and how it can contribute to the development of field and society.

Program Learning Outcomes:

Knowledge:

1. Graduates have fundamental theoretical knowledge of public administration, policy analysis, organizational management and skills of using this knowledge in practice;
2. Graduates are able to analyze public policy processes, actors and behaviours in the context of the evolution of political philosophy.
3. Program provides students with a skill of interdisciplinary analysis of public policy processes and actors based on the knowledge of related disciplines.

Skills:

4. Analyzes and uses theoretical knowledge of processes, problems and instruments of public administration and politics in practice;
5. Is able to analyze information on public administration and politics using adequate research and data collection methods; make argument based conclusions.
6. Program graduates have effective communication and writing skills on public administration and politics, including in foreign languages.

Responsibility and autonomy:

7. Has a leadership potential based on the necessary ethical norms and relevant competencies;
8. Is guided by universal human and democratic values, takes part in the process of strengthening and establishing these principles.

Areas of Employment: Program graduates have relevant knowledge and skills to be employed in public service, non-governmental sector, international intergovernmental or non-governmental organizations and work on different processes/fields of organizational management.

Bachelor's Program in European Studies



Paata Saakadze street 1 Tbilisi, 0102, Georgia

Awarded qualification: Bachelor of European Studies (1104)

Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations

Language of instruction: Georgian

Opportunity of continuing education: MA

Program volume in credits: 240 ECTS

Duration of the program: Four academic year (Allowable duration six academic year)

Program Objectives:

Objectives of the European Studies Bachelor's Program are:

To prepare high professionals and specialists in the field of European Studies who will have wide-scaled theoretical knowledge of the main principles, characteristics and values of European Studies.

The Programme aims to teach students basic topics in the field of European Studies such as the synthesis of historical and developing processes in the contemporary world that will help students to envisage correctly specifics of foreign countries as well as the home country and then to analyze developing processes properly. Nowadays it is very important to know foreign languages and one of the major objectives of the Programme is to teach students foreign languages that is mandatory. Knowledge of foreign languages is compounded by the complex study of Europe.

Bachelor's Programme of European Studies of the Caucasus School of Humanities and Social Sciences guarantees to give students contemporary, future-oriented and high-standard knowledge in the field of European Studies; to prepare students for mobility in the international educational sphere; to provide staffing the labor market with the high-qualified bachelors of having general principles and democratic values,

Program Learning Outcomes:

Undergraduate will be able to reveal the following skills:

Outcome 1. Knows complex issues that are peculiar to Europe. Basic topics of European Studies have been studied in an integration way with the historical and the worldwide processes.

- Knows characteristics of Europe development and diverse concepts
- Overviews and characterizes Europe in complex way in accordance with its geographical, historical, political, social-economical, legislative, ethnic-religion and cultural characteristics
- Identifies and explains basic trends and patterns of European development
- Is aware of local and global challenges facing the modern Europe, generalizes it in the context of developing processes worldwide and links it to the prospects of Georgia's European development.

Outcome 2. Know basic research methods of Social Sciences and is able to participate in the elaboration of several research projects as well as in their future development.

- Is able to participate in consultations with the experts and supervisor and to be engaged in projects
- Uses relevant research methods for the problem solution and its analyzing.
- Is able to work in multidisciplinary environment

Outcome 3. Is able to obtain professional information, relevant to the field of specialization, in printed and electronic sources as well as to elaborate it and prepare a rational conclusion.

- Collects different types of materials linked with the basic topic and then classifies and analyses them
- Is able to make right conclusions, based on evidences

Outcome 4: Is able to prepare reports about different interesting issues, developing in Europe and can demonstrate them as a written document or orally in various languages; is able to use modern information technologies properly.

- Presents his/her conclusions and arguments with academic and professional society both in written and oral way
- Uses modern informative and communication technologies for handling and keeping materials and then to demonstrate them with different groups and individuals.
- Actively and affectively participates in meetings, debates, discussion and acknowledges its importance for future professional activities.

Outcome 5: Creatively follows the accepted task, expresses initiatives, and takes responsibility of his /her activity and its results.

- Organizes necessary records and notes to guide and plan the learning processes
- Is able to lead the time and learning process affectively
- Judges its own work, reflects on it and chooses adequate forms of response.

Outcome 6: Acknowledges and accepts values, connected with the professional activities and demonstrates them in his/her working process

- Operates in the context of Europe's historical, political-economical, social, national, cultural development; undertakes its work in understanding and respecting the governance of its own and foreign countries and organization of public relations.
- Establishes his/her own opinions, judgments and decisions on ethics and on sharing the opinions of others, including the protection of academic integrity.
- Prefers team-working

Areas of Employment

Undergraduate can be employed in various spheres as an expert, consultant, public employee, translator in a government and non- government organizations, public institutions, private companies, educational and training centers, cultural centers, etc.

6.12. Bachelor's Program in History

| | | |
|---|---|---|
| <h1>Bachelor's Program in History</h1> | |  www.csh.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded qualification: Bachelor of Humanities in History (1004) | Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations | |
| Language of instruction: Georgian | Opportunity of continuing education: MA | |
| Program volume in credits: 240 ECTS | Duration of the program: Four academic year (Allowable duration six academic year) | |

Program Objectives:

Objectives of the Bachelors' Program in History are to prepare qualified professionals and high level specialists in history; to give them basic and comprehensive knowledge (like political, social, cultural, economic). Teaching the basic topics of history will be integrated with historical processes, developing in the world that helps students to develop ability of analyzing and comparing their own or foreign countries' history.

Students will study the basic and supplementary disciplines of history, as well as general humanitarian and social-economic, general professional and special disciplines and elective subjects. Students will have museum, archival, archeological (field), ethnological (field) practice.

Students will optionally choose one of two historical modules (History of Georgia, History of the World). Accordingly, the program offers students mandatory and elective subjects from the aforementioned modules.

Bachelors Program in History offers students: to understand the role of basic and supplementary disciplines in the study of history, get knowledge of the main directions and approaches of the history field, different scientific schools, as well as about important and specific terminology. To understand the meaning of Georgian civilization and to handle it in the context of the world history. To get full information about the old world and Europe-American civilizations. To develop skill of working on typologically different historical sources, to understand democratic values and to identify basic stages of community development.

Program Learning Outcomes:

Undergraduate of the Bachelors' Program in History will have the following general and field competences:

- Student has fundamental and systematic knowledge of history
- Knows features of contemporary world history developments
- Has ability of working on different types of historical source, analyze and use them properly
- Has ability of evaluating and analyzing historical problems of different periods, being involved in museum and field activities, to search purposefully different types and multilingual historical sources, to classify, process, analyze and draw correct conclusion on the researching topic

- Has ability of communicating in different foreign languages as well as participating in conferences, meetings, debates, discussions, phone and video conferences.
- Takes into consideration culture and values of different institutions while analyzing important historical events

Areas of Employment

Undergraduate will be able to employee:

- Educational Organizations;
- Scientific-Educational Organizations
- International Organizations;
- Governmental and non-governmental bodies;
- Museums and Archives;
- Media;

6.13. Bachelor's Program in English Philology

Bachelor's Program in English Philology



www.csh.ge

Paata Saakadze street 1 Tbilisi, 0102, Georgia

Awarded qualification :
Bachelor of Humanities in English Philology (1005)

Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations

Language of instruction: **Georgian**

Opportunity of continuing education: MA

Program volume in credits: 240 ECTS

Duration of the program: Four academic year
(Allowable duration six academic year)

Program Objectives:

Objectives of the English Philology Bachelor's Program are:

To prepare high-qualified and competitive specialists in English Philology.

Accordingly major objectives of the Program is to give students knowledge, necessary for English specialists which includes to know English on high professional level (at least C1); complex study of English literature and culture; teaching basics of translation and knowledge of field language (in case of choosing concentration module). In addition to develop text interpretation, linguistic analysis and literature criticism skills.

The Program Aims:

1. To give students theoretical and practical knowledge that is necessary of English Philology specialist, to teach them structure of English Language, literature, history and culture.
2. To teach students fluency in English (how to pronounce and use each word), give them knowledge of English, European, American Literature, general historical-cultural information about Britain, also the skills of leading or participation discussions on different professional topics or problem, to be aware of how to analyses the feature texts, to interpret English texts, etc.
3. In case of choosing concentration module to develop high qualified knowledge of translating written or oral texts of different field.
4. To teach students how to search important information about different linguistic or literature topics independently and to analyze the obtained information independently.
5. To develop necessary communication skills with audience
6. To develop a sense of professional responsibility and academic integrity as well as literature esthetics and general human values.

Program Learning Outcomes: After finishing the English Philology Bachelor's Programme Successfully the Undergraduates have the following competences:

Outcome 1. Has Necessary theoretical and practical knowledge in English Philology Competences. Know English Language structure completely as well as English literature, history and culture.

- Knows English Grammar (Morphology and Syntax) and Phonetics; has necessary general and concrete linguistic knowledge in English Philology; knows the language structure, history, stylistics and basic features of field vocabulary;
- Knows terminology of literature studies, antique and European literature, has wide knowledge in English literature, its stages of development, major authors works from early mediaeval period to XX century;
- Knows history, politics and culture of England.
- Knows English language on high C1 level (CEFR)

In case of using concentration module the student knows translation from Georgian into English and vice versa (written and oral translation), its features, techniques, knows features of press and art translation.

Outcome 2. Can speak fluently in English, participate in discussion on linguistic topics, to analyze and interpret feature texts in contexts of English, European literature and general historical-cultural of Britain.

To translate texts of different field as a high professional (in case of choosing the concentration module)

- Speaks and writes fluently in English, has right pronunciation, uses professional terminology properly, on the basis of language structure and history, has ability of participating in discussions on different linguistic problems;
- Can discuss characters from different literature works by using proper literature terminology;
- On the basis of knowing stylistics of language and field translation (in case of choosing translation concentration module) is able to translate and analyse the texts of different specifics as a high professional in written or orally.

Outcome 3. To search information on concrete philological problems and to sum-up and analyze the issue according to the obtained information.

- To prepare a work or project on concrete philological problem independently
- To make a conclusion on the basis of intertextual discussions by using concrete field knowledge and having high competency in linguistics, literature, history, politics, etc.

Outcome 4. To communicate with audience and participate in discussions by using professional terminology.

- Based on high knowledge to formulate own opinion, conclusions and presenting it to the audience.
- To participate in discussions on concrete problem, in connection of English Philology by using professional terminology

Outcome 5. To develop sense of professional responsibility, respect various culture, literature esthetic and general human values.


- Has professional responsibilities and knows basic principles of academic integrity
- On the basis of learning literature and culture the student has the human and esthetic values

reas of Employment

Undergraduate will be able to employee:

- Organizations which need specialist of English Language
- Text correction, translation units (publishers, newspapers)
- Tourist companies, which need English Language Guides
- Embassies and International Organizations
- Educational Organizations
- Scientific-Educational Organizations
- Governmental and non-governmental bodies.

6.14. Bachelor's Program in Psychology

| Bachelor's Program in Psychology | |  www.csh.ge |
|--|---|---|
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded qualification: Bachelor of Psychology (0707) | Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations | |
| Language of instruction: Georgian | Opportunity of continuing education: MA | |
| Program volume in credits: 240 ECTS | Duration of the program: Four academic year (Allowable duration six academic year) | |

Program Objectives:

Bachelor's Program in Psychology aims to prepare high-qualified specialist in psychology according to the required bachelor's degree standards. Thus, undergraduates have quite high qualification to be employed in very competitive labor market. Accordingly, the Program provides students with the basic theoretical knowledge in major psychological disciplines as well as to helps them developing relevant skills.

Program Learning Outcomes:

Undergraduate will be able to reveal the following skills:

Knowledge and understanding

Undergraduate has deep and efficient knowledge in the sphere of psychology. S/He understands the essence and social significance of the profession, objectives and basic functions of the psychologist's professional activity.

Undergraduate is able to characterize psychology as a science, subject and objectives; Has knowledge of different fields of psychology; is aware of basic concepts of psychology, theoretical approaches and empirical findings; knows historical development process of psychology as a science, is aware of basic psychological research methods; Is able to give statistical analysis of the research data the basic level and can strategize how to solve the problem.

Applying Knowledge in Practice

Undergraduate can work in new, unpredictable and multidisciplinary environment; to find out new, original ways for solving complex problems as well as conducting research (under the supervision/recommendation) by using the latest methodologies and approaches.

Undergraduate can independently conduct different components of theoretical or empirical/experimental research project on the basic level, within the research process to identify existed problems and to solve them under the supervision/recommendation; to use psychological principles towards various issues (personal, social or organizational)

Undergraduate always focuses on psychological ethics standards while planning, or implementing research, creating database or presenting research report.

As a result of deep, basic and special knowledge (that student receives from the Bachelor's Program of Psychology) undergraduate can be employed in different spheres, such as: diagnostically, expertize, correction, rehabilitation, scientific, research, cultural-educational, educational, healthcare, management, business as well as social assistance.

Making Conclusion

As a result of making critical analysis of difficult and incomplete information, undergraduate can give confirmed conclusion; According to the latest data he can make innovative synthesis of information;

Undergraduate has skills of making critical analysis of psychological literature; he can feature one and the same situation, phenomenon or conception with different (theoretical or structural) point of view – to analyze, to disassemble information in parts and to synthesize the raised problem accurately. S/He can use psychological principles towards different issues (personal, social or organizational);

Undergraduate has problem solution and decision making skills. S/He can gain proper information (from library, internet sources) for problem solution.

Communication Skills

Undergraduate can develop his opinions consistently and is able to form them logically by using academic scrupulously standards and information-communication technology approaches.

Undergraduate can speak and write correctly, to express his or others opinion properly, to understand the main concept of material and to present the short review properly;

Undergraduate has skills of working on psychological literature that is expressed in figuring out proper information from the problem or task and then to classify, save or express it adequately.

Undergraduate can participate in discussions on psychological topics; communicate with academic of professional society in Georgian as well as in foreign languages; settle negotiations with professionals and to express his opinion clearly.

Learning Ability

Undergraduate can:

- direct his studies independently;
- understand educational process principles and then plan them strategically;
- plan and implement educational process needs independently;
- evaluate learning process adequately;
- solve the problem;
- make a decision;
- express his personal opinion individually towards different point of view;
- understand the existed problem deeply and thoroughly and to figure out appropriate measures for the solution;
- plan and implement proper works by taking into consideration the other group members opinions and competences;
- work out necessary measures for developing his knowledge and professional skills;
- Undergraduate has skills of learning, working out practical projects and working independently.

Values

Undergraduate can evaluate his and others approaches to values appropriately and contribute to establish new values

Undergraduate is aware of protecting professional ethical standards such as humanism, impartiality, confidentiality, tolerance, professional honesty, etc. Participates in establishing healthy lifestyle.

Areas of Employment

The Bachelor's Program in Psychology is designed so that student can start his professional career even before graduating the program by participating in different probation programs.

Undergraduate can be employed in various spheres, such as: educational, healthcare, management, business, social assistance, etc. In particular they can be employed in research organization, public opinion learning centers, training centers, child and adolescent hospitals, child and adolescent polyclinics; child and adolescent rehabilitation centers, child and adolescent consulting centers, kindergartens and schools, advertising and Public Relations industry, consulting diagnostics centers, private practice, etc.

6.15. Bachelor's Program in Sociology

| | | |
|--|---|---|
| Bachelor's Program in Sociology | |  www.csh.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia | | |
| Awarded qualification: Bachelor of Social Sciences in Sociology (0706) | Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations | |
| Language of instruction: Georgian | Opportunity of continuing education: MA | |
| Program volume in credits: 240 ECTS | Duration of the program: Four academic year (Allowable duration six academic year) | |

Program Objectives:

Bachelor's Program in Sociology aims to prepare high-qualified specialist in sociology according to the required bachelor's degree standards. Thus, undergraduates' high qualification is the guarantee to be employed in quite competitive labor market.

Accordingly, the Program provides students with the basic theoretical knowledge in major social disciplines as well as to help them developing relevant skills. They will study basic features of society existence and development, future development tendencies of social structures and institutions, general sociological principles, values, as well as the future tendencies of modern society coexistence and development.

The program is designed to provide students with the basic knowledge in the sociological theories and sociological research methodology and based on teaching students how to conduct develop empirical, concrete sociological researches.

Program Learning Outcomes:

After completing bachelor's degree program in sociology, the graduate will acquire general and subject competencies.

Within the basis of general competencies the undergraduates will be able to:

- analyze theories and principles critically, abstract thinking, obtain information from different sources, process and analyze obtained information;
- identify the problem, form its aspects, problem solution, select adequate ways of solution, format adequate problem solution;
- fulfill analytical and practical project according to the predefined instructions;
- gather data, analyze situation in accordance with using standard some distinctive methods;
- establish substantial conclusions;
- prepare detailed written account about existed problems and their ways of solution in Georgian and foreign languages;
- approve information sources (bibliography, documents, web-sites) and find additional information by using appropriate methods

- continuous renewal of knowledge as well as critical thinking and self-criticism;
- act and adapt in external environment;
- make a reasonable decision in practical activity
- use and divide time rationally;
- evaluate the consistent and multilateral assessment of their learning process, to determine further learning need;
- generate new ideas, conduct discussion, and generate skill for presenting personal opinions publicly

Based on subject competencies undergraduates will be aware of characteristics of the world and Georgian society's social system structures, principles and general social institutions; family, religion, politics, education, mass-media, economy, culture, attitude of the society to the particular social branches.

Based on the field competencies undergraduates will be able to acknowledge the essence of social coexistence and the meaning of fundamental principles of sociology for the formation of open, free and democratic society with democratic political regime. Undergraduates will be able to realize and determine ways for different social problem solution and to formulate some recommendations for the problem solution. They can participate in various social projects as well as to conduct each research with high quality by using ethical and professional standards.

Based on the field competencies undergraduates will have a broad knowledge of the theoretical basics of sociological science, the classical and modern development trends of sociology and sociological approaches. They will be aware of social research methodology, methods and technics and will be able to conduct social research independently. They will acknowledge micro and macro approaches and views towards social problems as well as their personal responsibility in the professional activity. Undergraduates will be able to search and use necessary resources during the working process. Knowledge based on the general social problems will help them to perceive correctly social problems of the modern society and to think about the dynamics of their development. They will have practical skills of using social research methods; will be able to obtain information about the developing process in the modern society and to justify their opinion in discussions.

Areas of Employment: Undergraduate can start working in any governmental or non-profitable organizations that need sociologist with the general qualification and nowadays every governmental body, organization, scientific-research institutions, consulting-analytical institutions or companies need sociologists with such general qualification.

More specifically, the bachelor of sociology will be able to be employed as an expert-analyst in educational, political, economic, medicine, sport or art spheres as well as in marketing; PR companies; image-centers; media and communication spheres; advertising agencies; art-agencies and arc business sphere; publishing business; sociological and analytical centers, leading and management spheres of different organizations.

6.16. Bachelor's Program in Georgian Philology

Bachelor's Program in Georgian Philology



Paata Saakadze street 1 Tbilisi, 0102, Georgia

Awarded qualification: Bachelor of Humanities in Georgian Philology (100501)

Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations

Language of instruction: **Georgian**

Opportunity of continuing education: MA

Program volume in credits: 240 ECTS

Duration of the program: Four academic year (Allowable duration six academic year)

Program Objectives:

The bachelor's degree program in Georgian Philology of Caucasus School of Humanities and Social Sciences aims to train specialists with modern knowledge and professional skills in Georgian Philology. In the program, the principal issues of Georgian Philology will be integrated into the humankind's spiritual culture and will be learned along the issues of the languages and literature of the peoples of the world, which helps develop the students' analytical and critical thinking skills to ensure that they will be able to understand the main issues of the Georgian language and literature in the global context.

More specifically, the goal of the undergraduate program in Georgian Philology is to provide the student with scientific knowledge on key issues of artistic-aesthetic, historical-cognitive processes of Georgian and world literature; The ability to analyze and critically evaluate the works; To introduce literary processes in the context of the history of world literature; To study the Georgian language structure and linguistic theories; The ability to analyze linguistic sources; To learn the basics of classical languages.

The structure of the program entails mandatory and elective subjects which will guarantee on one hand the complete assimilation of the knowledge and skills of a specific field, and on the other hand, offer the students a block of elective subjects that will satisfy their professional interests and will create a foundation for their future practical or scientific activities.

The aim of the undergraduate program in Georgian Philology is to provide students with a broad theoretical knowledge of the main features, principles and values of the field, as well as future trends in the development of modern philological science

Program Learning Outcomes:

Upon completion of the Georgian Philology undergraduate program, the graduate will acquire general and field appropriate competencies.

Knowledge and understanding: the student has extensive knowledge of the field, including critical understanding of theories and principles, understanding of complex issues in the field:

- Students are familiar with the basics, fundamental principles, values and research methods of philology as one of the disciplines of the humanitarian sciences;
- The student is familiar with the major scientific issues of Georgian philology, knows the history of Georgian language and literature and the key stages of their development;
- Has extensive theoretical knowledge of Georgian language morphology, syntax, lexicology and stylistics.
- Possesses the necessary tools for linguistic research;
- Has the necessary basic knowledge of text research;
- Is familiar with the trends and peculiarities of modern world literature development;
- Understands the relation of Georgian language and literature to literary processes in the world both in historical past and present.

Applying Knowledge to Practice: Graduates can use some of the field-specific and distinctive methods. Implementation of a research or practical project according to a predetermined direction.

- Can apply basic text research methods;
- Can understand Georgian literature in the context of world literary thinking;
- Can use literary criticism and methods in relation to a specific literary work;
- Can implement and apply linguistic research methods;
- Has the ability to engage in projects;
- Has the ability to solve problems.

Ability to draw conclusions: collect and explain field data. Also analyze situations using standard and some distinctive methods

- The student can draw evidence-based, reasoned conclusions.
- Has critical reading and analytical writing skills.
- Has the ability to develop correct, logical reasonings and conclusions on research subject.
- Has the ability to analyze, critically evaluate, comment on and interpret literary work.

Communication skills: Prepare detailed written reports on ideas, problems and solutions, orally transfer information, use of modern information technology.

- Be able to submit ideas, opinions, and academic work to the academic or professional community in both written and oral form.
- Be able to use contemporary information and communication technologies for effective communication and seek and share information through social networks;
- Be able to participate effectively in meetings, discussions and debates.

Learning Ability: Able to consistently and multilaterally evaluate one's own learning process.

- Materials processing and analysis;
- Effective management of time and learning resources;
- Manage and plan their own learning process;
- Reflect on their work and process and analyze needed materials.

Values: Can participate in the formation of values and strive to establish them.

- Students are tolerant of different national and cultural values;
- Respect differing opinions;
- Has the ability to respect the scientific findings and achievements of others;

Has an understanding of the obligation to uphold general and professional ethics.

Areas of Employment

Undergraduate of the Georgian Philology Program can be employed in educational, publishing, editorial, archive or library fields, public and non-public sector, print or digital sphere, in TV journalism, advertising or public relations sphere.

6.17. Bachelor's Program in Tourism

| | | |
|---|---|---|
| <h1>Bachelor's Program in Tourism</h1> | |  www.cu.edu.ge/ka/schools/cts |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia; Takaishvili st. 36-38, Batumi, 6000, Georgia | | |
| Awarded qualification: Bachelor of Tourism (1120) | Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations | |
| Language of instruction: Georgian | Opportunity of continuing education: MA | |
| Program volume in credits: 240 ECTS | Duration of the program: Four academic year (Allowable duration six academic year) | |

Program Objectives:

The objective of the four-year bachelor program is to develop professional competence in tourism.

The program provides the student with the knowledge required for the profession and develops both theoretical and practical skills in order to build a successful career in touristy industry.

After covering the program the gained knowledge will enable tourism students to be engaged in touristy business, be employed in touristy fields, in both private and state organizations.

The program curriculum covers both general educational subjects as well as tourism management subjects which will enable students to hold positions in touristy fields as professional specialists as well as managers.

Program Learning Outcomes:

The bachelor program in tourism was developed based on the programs developed in leading European universities through sharing their experience. Correspondingly, this program is created based on international standards and provides high quality profound education in touristy business by considering academic and practical knowledge. The aim of the program is to prepare qualified and competitive staff for managerial positions and correspondingly, for their employment. Having covered the program, the graduate will show the following outcomes based on their assessment indices:

- **Has the thorough understanding of the skills and components of the touristy field.**

The assessment indices:

- Can make a reflective writing on their activities and work on and analyse required materials;
- Can effectively manage academic resources in time and space;
- Can organize necessary notes and effectively use them;
- Can plan and conduct their own learning process;

- **Knows basic theories and concepts of tourism management;**

Assessment indices:

- Knows major components of touristy industry and their correlation; analyses the management process of touristy business.
- Has the insight into touristy industry, major concepts of analysis and formulation.

- Has insight into touristy industry, major principles and directions of management of both private and public organizations with international and Georgian examples.

➤ **Can create and implement projects and business plans in tourism;**

Assessment indices:

- Can create project and business plan, process and analyse necessary materials
- Can determine the aims and tasks of the project,analyse the outcomes;
- Can find suitable partners and conduct business conversations with them.
- Can create and manage the project and business idea;

➤ **Can evaluate existing situation in touristy politics and economics and plan on a local,regional and international level;**

Assessment indices;

- Knows about the peculiarities of organizational structure of public and private organizations, major types of activities of existing touristy organizations.
- Can measure the share of tourism in economy and analyse the future processes.
- Can determine the priorities of touristy policy and make comparative analysis of on a local,regional and international level.
- Can determine touristy policy and analyse its role in state development.

➤ **Knows about international markets of tourism and its marketing strategy on a local and international level;**

Assessment indices

- Knows about strategic approaches of positioning touristy destinations international in line with international target markets;
- Knows about the methodology of planning touristy destination and its implementation;
- Knows about the developing and assessing tools of marketing strategies of touristy destinations.

➤ **Knows about Georgia's touristy resources;touristy evaluation and analysis of their conditions;**

Assessment indices:

- Can evaluate and analyse Georgia's touristy resources;
- Knows about characteristics of Georgian touristy resources and can classify them.
- Can determine the prospects of developing and utilising Georgian touristy resources.

➤ **Can manage tour companies, plan tours and manage them;**

Assessment indices:

- Knows about the principles of touristy company management; the types of touristy organizations,their activities and tasks;
- Knows how to plan and manage touristy market; characteristics of international travel;
- Can describe routes, plan ,schedule and manage them;
- Knows about the suppliers of services,the types of partnerships and contracts;
- Knows about the tax benefits and state policy of the tourism.

➤ **Assessment indices:**

- Knows about the specifics and management possibility of the hotel business;
- Can analyse statistically the market and develop comparative rates;
- Knows about the characteristics and obligations of having relationship with partners;
- Knows about the hotel categories,their segment and the methods of their determination;
- Knows about the steps of hotel business planning and the tools of their management;

Areas of Employment

The touristic business comprises many segments among which the following are principal: transportation, accommodations, eating places, recreational and entertainment industries. Tourism is diverse and complex, each area has many work places and career prospects in both private and public sectors.

According to national bank statistics the income from touristy field in Georgia has increased substantially and surpasses one billion dollars. Alongside this field developing and expanding the supply is being increased in terms of infrastructural development. As a result, there is a need for highly qualified and experienced staff. However, the major challenge is lack of knowledgeable and staff with diverse skills. Correspondingly, the bachelor's program in tourism will encourage qualifying human resources and improving skills in tourism together with facilitating long-term development of the industry.

There are the following employment possibilities in touristy industry:

- Georgian National Tourism Administration
- Department of Tourism of Adjara
- Agency of Protected Areas
- Ministry of Culture and Monument Protection of Georgia
- Regional local self-governemnt bodies
- Tourist information centres
- Management organizations of touristy destinations
- Transport companies
- Accommodations
- Touristy companies
- Restaurants and Eating places
- Leisure and event industry
- Existing associates in tourism industry
- Information technologies and internet agencies in tourism
- Educational institutions in tourism

The tourism industry is vast and has a wide selection of diverse positions thus offering career advancement options to the staff employed in this field.

6.18. Bachelor's Program in Healthcare Management

Bachelor's Program in Healthcare Management



www.sms.ge

Paata Saakadze street 1 Tbilisi, 0102, Georgia

Awarded qualification: Bachelor of Business Administration in Management (0203)

Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations

Language of instruction: Georgian

Opportunity of continuing education: MA

Program volume in credits: 240 ECTS

Duration of the program: Four academic year (Allowable duration six academic year)

Program Objectives:

The program is commensurate with the aims given in the mission statement of the School of Medicine and Healthcare and ensures training of competitive, highly qualified, morally refined personnel following democratic ideals meeting the educational requirements of the society in the field and by means of introducing researched-based teaching and learning at local and international labor markets.

The mission of Caucasus School of Medicine and Healthcare Management is to introduce knowledge commensurate with modern international standards of healthcare in Georgia, modern approaches and values, train specialists of healthcare management by giving necessary and modern knowledge envisaging labor market requirements and modern needs existing in the field of system management as a result of managing reforms implemented in the healthcare system of Georgia and recommendations of the world health organization and professional associations.

The program aim is to train highly qualified healthcare management specialists to support the reforms taking place in the sector of healthcare who will possess general and wide knowledge in healthcare management, which involves acquisition of main principles, theories and conceptions of healthcare and key methods of research. Besides, it is worth-noting that at the constantly changing labor market such transfer skills are required as oral and written communication, analysis, argumentation, problem assessment and providing creative solutions, effective teamwork, which the BA basic module serves to develop. The healthcare management BA program is focused on ensuring development of field competencies of the program among the students. Namely, getting general and comprehensive knowledge in the field of healthcare, which implies studying of the main principles, theories and conceptions of healthcare administration.

Program Learning Outcomes:

On the basis of the experience of practitioners, specialists, healthcare sector employers involved in the healthcare management system in Georgia and leading universities of healthcare administration foreign countries, the program defines and ensures attainment of outcomes by the graduate. After going through the BA program, the graduate will have developed the following general and field-related competencies:

Knowledge and understanding

Wide-scale knowledge of healthcare administration; managed assistance basic knowledge of managing the medical organization, healthcare marketing, managing healthcare information systems, healthcare law, medical service quality, healthcare economy, which involves understanding of theories and principles of critical thinking, getting aware of integrated issues of healthcare management.

Applying knowledge to practice

Using the methods of managing the medical organization, healthcare management, healthcare marketing, healthcare information systems management, methods of quality of medical service to solve the problems existing in the healthcare system in accordance with managing the medical organization, healthcare marketing, healthcare information systems management, healthcare law in accordance with the pre-defined indications.

Ability to make conclusions

Ability to collect the data of healthcare field and analyze it;

Ability to formulate the verified conclusion.

Ability to communicate

Ability to communicate in the Georgian and foreign language;

Ability to get involved in the discussion with the specialists of the respective field; is able to prepare a piece of work; is able to prepare business documents using business terminology; is able to formulate/state a complex issue/question both in writing and orally/in the form of a presentation.

Ability to learn

Ability to constantly assess, learn and constantly update the process of learning and one's own knowledge.

Values


To study the values of the healthcare field taking into consideration healthcare availability, ethical norms of behavior and moral principles in healthcare and pharmacy management.

Areas of Employment

The graduate of healthcare management program is able to become a manager in the business sector or a respective one in state structures according to the set nomenclature, in the non-government sector (primary healthcare, public health, various directions of hospital, pharmaceutical and further specialized service healthcare institutions) at the managerial positions of various directions and levels.

Areas of employment are: hospitals and in-patient establishments; pharmaceutical companies; provider companies; non-governmental healthcare organizations; international healthcare programs in Georgia; consultation companies of healthcare; public health organizations, health insurance companies, etc.

6.19. Bachelor's Program in Economics

| | | |
|---|---|---|
| Bachelor's Program in Economics | |  www.cse.ge |
| Paata Saakadze street 1 Tbilisi, 0102, Georgia; Takaishvili st. 36-38, Batumi, 6000, Georgia | | |
| Awarded qualification: Bachelor of Economics (0701) | Pre-conditions to admission to the Program: full secondary education and Results of Unified National Examinations | |
| Language of instruction: Georgian and English | Opportunity of continuing education: MA | |
| Program volume in credits: 240 ECTS | Duration of the program: Four academic year (Allowable duration six academic year) | |

Program Objectives: The purpose of the Bachelor of Economics program is to train a specialist who has a thorough knowledge of the basic principles, processes and theories of economics;

The purpose of the program is to provide students with a broad theoretical knowledge of economics, to provide information regarding modern methods of economic research and their application opportunities, to develop practical business skills in a dynamic economic environment; to understand the rules of functioning of market economy at micro, macro and international level; to acquire competences based on the synthesis of theoretical and special knowledge on current events and processes in various fields of economics; to be able to put modern principles and methods of economics into practice, to interpret the results correctly, to implement projects of a practical nature; to develop analytical, creative and innovative thinking skills; to be able to analyze situations by collecting economic data and make generalized conclusions;

The goals of the program are fully consistent with the mission of the Caucasus University, reflecting what the graduate's knowledge, skills and competencies are designed to do and how they will contribute to the development of the field and society. The goals of the program are fully in line with the Caucasus University Mission and strategic development plan.

Program Learning Outcomes:

Knowledge

1. Has a thorough knowledge of the principles and theories of economics;
2. Understands the rules of functioning of the economy at the micro, macro and international levels
3. Has competencies in various fields of economy
4. Is familiar with the modern methods of economic research

Ability

1. Is able to put modern principles of economics into practice
2. Is able to process and analyze economic data and draw conclusions

Responsibility and autonomy

1. Guided by both universal and national values, a thorough knowledge of the principles of economics makes him more responsible citizen.

Areas of Employment

The program graduates have the appropriate knowledge and skills to work in a public institution, non-governmental sector, research, institute or private company.