



Caucasus University

Caucasus School of Law (CSL)

Name of Educational Programme	Law
Name of Educational Programme in English	Law
Level of Higher Education	PhD
Type of Educational Programme	Regulated
Language of Instruction	The language of instruction in the educational program is Georgian
Awarded Qualification, Code	
In Georgian:	
In English:	Doctor of Law (06)
Date of Program Approval	Approved by the University President Executive Order N01/05-111 of August 7, 2009
Date of Program Renewal	Approved by the University President Executive Order N01/01-22 of September 27, 2018
Program Coordinator/Co-Coordinator	Doctor of Law, Associated Professor Vakhtang Zaalishvili

Program Volume in Credits	
<p>The Doctoral Educational Program includes 180 ECTS credits, the first year - 60 ECTS, second year and third year 120 ECTS credits. Consequently, the duration of the PhD program is 3 years.</p> <p>The academic year is based on a semester principle. The first (fall) and second (spring) semester includes 20 calendar weeks each. The academic year is planned for 40 weeks.</p> <p>1 ECTS credit equals to 25 Credit hours (Including lecture, consultation with the supervisor, doctoral coordinator, etc.), as well as for independent work (review of special scientific literature, substantiating the theme's relevance, theoretical and/or formation of the problematic tasks empirical research, assisting, reviewing, etc.).</p> <p>The Doctoral Program consists of a study and research component and culminates with fulfillment and defense of the dissertation work.</p> <p>60 ECTS credits are allocated to the training component and 120 ECTS credits - research component from the total volume of the Doctoral Education Program.</p> <p>During an academic year any student can accumulate more or less than 60 ECTS credits.</p> <p>After completion of PhD (6 semesters), academic indebted doctorate students have the right to continue studying for no more than 4 semesters to complete the educational program.</p>	

Components of the doctoral program	
Learning component	60 ECTS credit
Learning Component	
First thematic seminar	20 ECTS credit
Second thematic seminar	20 ECTS credit
Legal research methods (mandatory)	5 ECTS credit
Innovational methods of teaching (mandatory)	5 ECTS credit
Philosophy of law (optional)	5 ECTS credit
Academic writing for lawyers (optional)	5 ECTS credit
Being a professor's assistant	5 ECTS credit
Enhancement of legal research methods (optional)	5 ECTS credit
Research component	120 ECTS credit
Research component	
Writing and defending a dissertation	120 ECTS credits
Note	
The individual plan of the PhD student of Law is drawn by the PhD student himself/herself in agreement with the supervisor (co-supervisor). The plan includes: CV data of the student and the scientific advisor, the title of the dissertation, any requirements beyond the required credits and the schedule of completing the dissertation.	

Program Admission Precondition
<p>Any candidate with LL.M degree or any other equivalent degree meeting the requirements and the minimum standards set forth by CSL for PhD degree prescribed in details in the Charter of CSL Doctorate and Dissertation Board is entitled for admission to the Program. The Academic Educational Program in Law and the Charter of Doctorate and the Dissertation Board are accessible for any interested person.</p> <p>Of all preconditions for admission to the program is having B2 level Certificate of the English language. In the case of absence of such a certificate, the University shall hold an internal test for determining the language level. Candidate having LL.B or LL.M degrees obtained abroad (in the English language) are considered to have the appropriate knowledge of the language.</p> <p>Any graduates of the programs of the appropriate profile as well as students using mobility opportunities registered in other PhD programs in Georgia or abroad or any other students with equivalent degrees are entitled to enroll in the PhD program of Caucasus School of Law.</p>

Qualification Description of the Program

<p>Program Objective</p>	<p>The goal of the Doctorate Program is: to prepare a new generation of researchers for faculty to facilitate the development of the field through theoretical, practical or empirical research; Promote development of the competencies required for research and teaching in the PhD students in accordance with the National Qualification Framework. The program is focused on developing and deepening legal analysis, interdisciplinary, social and critical approaches; implementation of research-oriented teaching; Providing local and international labor markets with loyal, competitive, morally sound legal professionals dedicated to the ideals of democracy. Allow students to develop skills needed for deep scientific comprehension of legal issues through renewing and applying knowledge at-hand; Create works having practical and/or theoretical values; Facilitating to renewal of knowledge through dynamic communication with scientific and academic communities; Allowing PhD students to deepen their self-organizing skills and skills to independently plan and conduct research.</p>
<p>Program Learning Outcomes</p>	<p>The graduates of the PhD program shall have the knowledge based on comprehension of peculiarities of national and international legal systems and competence of carrying out productive research. After completion of the program, the Program graduates will have general and field competencies. After completion of the program, the Program graduates will have general competencies:</p> <ul style="list-style-type: none"> ➤ Skills to conduct scientific-theoretical and practical research by applying modern methodologies; ➤ Skills to conduct scientific research based on the most up-to-date sources and generate new ideas and develop new processes through the newest knowledge; ➤ Skills to independently conduct scientific work; ➤ Skills to expand the existing knowledge; ➤ Skills to apply innovative methods as well as skills to independently plan, conduct and supervise innovative research; skills to generate new ideas; ➤ Skills to present the outcomes of scientific-research papers and research; ➤ Skills to retrieve and analyze information from various sources; ➤ Skills of critical reasoning and self-criticism; ➤ Skills to motivate members of civil society and concentrate on their general findings; ➤ Skills to create and evaluate educational programs, scientific-legal projects. <p>After completion of the program, the Program graduates will have field competencies. Knowledge and understanding – the PhD student will have knowledge of:</p> <ul style="list-style-type: none"> ➤ New scientific views in the field and any corresponding sub-field of Law and modern methodological and conceptual approaches needed for solving the field issues; ➤ Knowledge based on the most up-to-date achievements, which allows to expand the existing knowledge through innovative methods (meeting the standards of peer-reviewed publications); ➤ Comprehending the renewed boundaries of knowledge through critical comprehension and partial evaluation of the existing knowledge; ➤ Special methods (theoretical and research) of the field or subfield of Law as well as of interdisciplinary field, which will ensure his/her successful career in Law; ➤ Law as a heteronomous order and issues of necessity of its existence, philosophical categories and their relation with Law; ➤ Newest methods and techniques of teaching and learning; ➤ Aspects and dynamics of research (including legal research), methods of applied and fundamental research, comparative research methods, types of sociological research and their importance for dissertation research.

	<p>Applying knowledge in practice – the PhD student will:</p> <ul style="list-style-type: none"> ➤ Investigate legislative changes, court practice and scientific novelties and develop appropriate recommendations; ➤ Preparing a scientific paper in accordance with the international standards; ➤ Applying the newest methods in practice; ➤ Organize interdisciplinary scientific research and fruitful professional career; ➤ Analyze complex legal work and make a conclusion; ➤ Making scientific and argumentative judgment about legal regulations of global and national challenges as well as about philosophical models, fundamental concepts and theories; ➤ Develop and implement new courses and textbooks and modern educational methods; ➤ Making contribution to university education and science through teaching and research; ➤ Structure academically scientific research, logical reasoning and generalize scientific research findings. <p>Skills to make judgment – the PhD student will:</p> <ul style="list-style-type: none"> ➤ Identify and analyze legal problems, arrive at and justify correct and efficient decisions independently; ➤ Critically analyze, synthesize and scientifically evaluate new, complex and controversial ideas and approaches; ➤ Evaluate and correct efficiency of research methods through critical analysis and develop new methods; ➤ Analyze and evaluate educational peculiarities of an academic group and make a right decision from the educational perspective. <p>Communication Skills – the PhD student will:</p> <ul style="list-style-type: none"> ➤ Present his/her research findings orally and in writing to the academic and scientific community, including in English, German or French languages ; ➤ Participate in science debates, comprehend a different opinion and justify his/her opinion while analyzing a particular case; ➤ Retrieve all the sources for making a decision on a legal problem, structure legal information off any complexity in an appropriate format, present it to an addressee orally and/or in writing, including in an European language; ➤ Publish a scientific work in a peer-reviewed journal adhering to scientific standards; <p>Skills to learn – the PhD Student will:</p> <ul style="list-style-type: none"> ➤ Acquire new knowledge through re-thinking and re-evaluating of the existing knowledge; ➤ Observe new scientific achievements, develop new scientific ideas and/or opinions; ➤ Constructively defend his/her opinion about controversial issues; ➤ Communicate with academic groups, drawing up syllabi in a language comprehensible for students and present it to the academic group, communicate on pressing teaching issues and participate in university management. <p>Values:</p> <ul style="list-style-type: none"> ➤ After successful completion of the program the student will fully comprehend the necessity of lawfulness, justice, personal freedom, equality and democracy for proper functioning of the society; the basic principles of social state and will be ready to contribute to their implementation in reality.
<p>Areas of Employment</p>	<p>Doctoral graduate of Caucasus University conducts a three-year work contract on pedagogic activities. In addition, the graduate can successfully conduct pedagogical and research activities in another higher education institution. The law doctors will be able to conduct research, research and expert activities together with pedagogic and competitors to occupy high position positions in the profession. Both private and public sector.</p>
<p>Possibility to Continue Studies</p>	<p>Any sectoral institution with the system "learning by doing"</p>

Evaluation System of Student's Knowledge

The aim of the evaluation is to assess to what extent the learning outcomes prescribed by the syllabus are reached. The student's evaluation consists of multiple components and evaluates the course goals and learning outcomes by applying measurable criteria and appropriate rubrics. The student's evaluation is based on four major principles: objectivity, trustworthiness, validity and transparency.

The students are evaluated according to two sets of evaluation: summative and formative. The aim of the summative assessment is to accurately evaluate the student's performance. It monitors quality of learning and the level of the student's achievement in relation to the goals set by the course. The formative assessment is oriented on the student's development. It gives students appropriate feedback on their achievements.

The evaluation system includes 100 points and envisages:

- a) Five types of positive grades:
 - a.a) (A) Excellent – 91-100 points of assessment;
 - a.b) (B) Very good – 81-90 points of maximal assessment;
 - a.c) (C) Good – 71-80 points of maximal assessment;
 - a.d) (D) Satisfactory – 61-70 points of maximal assessment;
 - a.e) (E) Sufficient – 51-60 points of maximal assessment;
- b) two negative grades:
 - b.a) (FX) Did not pass – 41-50 points of maximal assessment, which means the student needs to work harder and is allowed to retake the exam one more time after working independently;
 - b.b) (F) Fail – 40 points or less of maximal assessment, which means the student's work is insufficient and he/she has to retake the course.

Students are awarded credits on the basis of the final evaluation comprising the scores of the interim and final exam assessments.

The attainment of student's learning outcomes considers the interim and final evaluations, for which relative proportions out of the total score (100 points) and a minimum competence level are allocated. Namely, out of 100 points, the interim results are allocated 70 points, while the final exam results are 30 points. In interim evaluations the minimum competency barrier to be reached is 59%. The interim evaluation includes assessment components, the total of which is 70 points. For each assessment component, the evaluation is based on the pre-determined learning goals, task-oriented clear criteria and the learning rubrics drawn on their basis. In the interim results the student has to accumulate at least 59% of the 70 points to be allowed to take the final exam. The student's final examination is passed, if he/she gets at least 60% of the total 30 points.

Evaluation of the PhD Theses

Positive assessment of the PhD thesis (P - Defend) is carried out according to the following system:

- Excellent – (summa cum laude) – Excellent work;
- Very good (magna cum laude) – the outcome that very much exceeds the requirements above;
- Good (cum laude) - the outcome that exceeds the requirements above;
- Satisfactory (bene) - the outcome that satisfied with the above requirements;
- Sufficient (rite) - the outcome that despite the shortcomings still satisfied with the above requirements

Negative assessment of the PhD thesis (F - can not be protected) is carried out according to the following system:

- (FX) Unsatisfactory (insufficienter) - - the outcome that Do not meet the requirements due to the significant shortcoming;
- (F) Completely unsatisfactory (sub omni canone) - - the outcome that Do not meet requirements set at all

PhD thesis is not considered safe if the assessment is "unsatisfactory" (41-50 point - insufficienter) or "Completely unsatisfactory" (less than 41 point - sub omni canone).

The evaluation of the PhD theses is performed by the average arithmetic of individual assessments of the board

members.

Teaching and Learning Methods

Work with a PhD student is dramatically different because nature of the research and interests of the research. The following methods of instruction are used in the learning process: Case study, PBL, inductive, deductive, analysis, synthesis, group work, cooperative, heuristic, mental attack, oriented, oriented, verbal, or oral, book work, writing work, demonstration, practical case analysis, Historical, comparative (comparative) and more. Methods complement each other in the teaching and learning process. The PhD student is involved in study and / or research activities. Teaching and learning methods of a specific course will be reflected in the syllabus of a course. Professor may use one or more of the above methods or any other method to perform a specific study-research task. Specific methods are determined by the appropriate salads and specifications of the course. The supervision by the professor over the research done by the PhD student is also individualized.

Human Resources of the Program

The persons participating in the implementation of the program are:

Affiliate:

4 Professors

4 associate professors

Academic Staff:

2 Professors

11 associate professors

19 invited specialists

Other Resources of the Program

Caucasus School of Law is a member of international organizations of law academic profile, has signed memorandums of cooperation with Georgian and foreign higher education institutions, as well as governmental and non-governmental organizations.

Within the framework of the PhD program the student will be able to undergo relevant courses at partner university of Caucasus University's. (recognition of the course and credits will be solved by the legislation as well as by the university).

This PhD program is created and is implemented in close connection with Tallinn Technologies University School of Law.

Co-facilitates the co-faculty of the university professors in preparing dissertation papers, preparing and publishing articles in international scientific journals by co-authored with Estonian scientists, participation of partner professors at the Dissertation Council sessions.

Cooperation format between this universities includes co-ordination PhD students in preparation of PhD thesis, also

assistance in preparation and publication of scientific articles international scientific journals, as well as

Participation of Partner School Professor at the Dissertation Council Sessions and more.

The direct coordinator of this activity is the Dean of Law School of Tallinn University of Technology, Professor Tanel Kirkmay.

International organizations:

- European Legal Faculty Association (ELFA);
- European Public Law Organizations (EPLO);

Partner Higher Educational Institutions:

Emory University School of Law (Atlanta, USA)
Chester University School of Law (Great Britain)
Carlos III University of Madrid (Spain)
Saarland University, Faculty of Law (Germany)
University of Ljubljana, Faculty of Law (Slovenia)
Tallinn University of Technology, Faculty of Law (Estonia)
Iv. Javakhishvili Tbilisi State University (Georgia)
Academy of the Ministry of Internal Affairs of Georgia
Akaki Tsereteli State University (Georgia)
Shota Rustaveli State University (Georgia)
Davit Batonishvili Institute of Law (Georgia)

Governmental Organizations:

Ministry of Defense of Georgia
Ministry of Justice of Georgia
Ministry of Finances of Georgia
Prosecutor's Office of Georgia
Supreme Court of Georgia
Tbilisi City Court
Tbilisi Appellate Court
Tbilisi City Hall
Tbilisi Municipality
Election Administration of Georgia
Georgia Public Defender Council
Notary Chamber
Georgian Bar Association
National Agency of Public Register of Georgia
National Bureau of Expertise
Levan Samkharauli National Forensic Bureau
National Bureau of Enforcement

Material-technical Base

For reaching the outcomes envisaged by the Master's Degree Program in Law are utilized the University infrastructure and material and technical resources unrestrictedly accessible for the students and the academic personnel, namely:

- Auditoria equipped with appropriate equipment and conference halls;
- Peace Research Institute Hall;
- The library equipped with computers and appropriate Information Technologies;
- Computer classes/labs, computers connected to the internet and intranet and specially tailored software guaranteeing smooth operation of learning/teaching process;
- Different technical devices, etc.

The educational program has appropriate textbooks and methodological literature. The University Library provides students with printed and electronic versions of the textbooks prescribed by the syllabus, methodological and scientific literature as well as database of the bookfund and an electronic catalogue posted on the University website.

The material resources of the University ensure the goals set by the Master's Program are reached and the planned outcomes are realized:

Premises: the Master's Program is conducted on the University premises where sanitary-hygiene and safety rules are adhered to (alarm system is installed, fire extinguishers are available, the whole University perimeter is controlled by surveillance cameras and the discipline is ensured by the University guards). The University building fully complies with technical requirements established for Universities; the University has auditoria

designed for lectures and practical classes fully equipped with appropriate equipment and devices (projectors, desks and chairs, whiteboards, etc.).

Library: - The University library has printed and electronic fund necessary for implementation of the Bachelor's Program accessible for the students and academic personnel (12 290 printed and 3192 electronic units). The library has an electronic catalogue. The library has a Reading Room equipped with appropriate property (chairs, desks, computers). The library has one photocopier which can be used by students with the help of four library staff members. The Reading Room allows students to use internet and international electronic resources:

- Cambridge Journals Online (<https://www.cambridge.org/core>)
- BioOne Complete (<http://www.bioone.org/>)
- e-Duke Journals Scholarly Collection (<https://www.dukeupress.edu/>)
- Edward Elgar Publishing Journals and Development Studies e-book (<https://www.elgaronline.com/page/70/journals>)
- IMechE Journals (<https://us.sagepub.com/en-us/nam/IMeche>)
- Openedition Journals (<http://www.openedition.org/>)
- Royal Society Journals Collection (<https://royalsociety.org/journals/>)
- Taylor And Francis Online (<https://www.tandfonline.com/>)
- EBSCO (<http://search.epnet.com/>)- Elit package- Base set
- Heinonline
- **Academic Search Elite**
- **International Security & Counter Terrorism Reference Cent**

www.codex.ge

The University Library has an electronic catalog.

Working space for academic personnel - The working environment equipped with appropriate inventory and equipment (chairs, tables, wardrobe, computers connected to the internet, xerox multifunctional apparatus).

Information-Communication Technologies – laboratories and computer equipment appropriate to the Master's Degree Academic Program meeting modern requirements, connected to the internet and accessible for the students, academic, invited and administrative personnel are available at the University. The computers are equipped with appropriate instruments/applications. The auditoria and computer classes are equipped with local net and internet.

8 VLAN (Virtual Local Area Network)

- Student LAN
- Student WLAN
- Staff
- VOIP
- Management
- President
- Grenoble
- Guest

Computer class and library

- 7 class classes (168 computers)
- Library (17 computers)

Access Points - 75 pieces (coverage area: whole building and yard)

The electronic system of student evaluation and teaching organization is used for the availability of assessments for students, facilitating student academic performance and training processes. Through the website of the University, which contains the catalog of educational programs, implementation of educational programs and educational processes, etc. Information, the university provides information publicity and availability.

Financial Support of the Program

The funds required for financial support for the Doctoral Program of Law will be included in the budget of the Caucasus University.

Subject code	Learning and research components	Learning Plan						ECTS credit
		I		II		III		
		I semester	II semester	I semester	II semester	I semester	II semester	
	Learning component							
NSEM 7120	First thematic seminar	20						20
NLRM 7120	Legal research methods (mandatory)	5						5
NSRK 7120	Culture of scientific writing methods for lawyers (optional)	5						5
NIDS 7120	Philosophy of law (optional)	5						
NSEM 7221	Second thematic seminar		20					20
NSIM 7220	Innovative methods of teaching (mandatory)		5					5
NPRA 7220	Being a professor's assistant (optional)		5					5
NLRM 7220	Enhancement of legal research methods (optional)		5					5
	Research components							
NRES 7320	Writing and defending a dissertation							120
ECTS credits	In a semester	30	30			120		180
	In a course	60						180

Note:

- a) During the first semester, a doctorate student has to present his/her first seminar work, pass one mandatory subject as well as one optional subject out of the two offered. The same procedure applies to the second semester.
- b) The doctoral program of law, considering the study component, includes the mandatory preparation and defense of two thematic seminars.
- c) The prerequisite for the defense of the dissertation is: having published no less than two seminar articles in international peer-reviewed journals (one of them published abroad), which have to describe the results of the research made for this dissertation topic as well as an abstract written by adhering to the established standards.
- d) Having taken part in a scientific conference is an added necessary requirement for the research component; the failure of meeting the requirement is regarded an obstacle circumstance for the defense.
- e) The academic regulations connected to the program are stated and specified in the Regulations of Caucasus University School of Law Doctoral Studies and Dissertation Board' approved by the President of Caucasus University.

Hourly loading of Doctoral Education Program

№	საგანი	საათები	ECTS credit \ hr	Lecture	Seminar	Presentation	Midter and Final Exam	Abstract preparation / homework	Independent work, preparation for exams, Relationship with Scientist
1.	First thematic seminar		20/500			2			425(30)
2.	Legal research methods		5/125	19		2	4	5	95
3.	Culture of scientific writing methods for lawyers		5/125	17	7	2	4		95
4.	Philosophy of law		5/125	21		2	4	3	95
5.	Second thematic seminar		20/500			25(2)			425(30)
6.	Innovative methods of teaching		5/125	20	4	2	4		95
7.	Being a professor's assistant		5/125						
8.	Enhancement of legal research methods		5/125	18		2	4	6	95
9.	Writing and defending a dissertation		120/3000			50(3)		300(3)	1650 (1000)

Map of Learning Outcomes

	learning and scientific components	Knowledge and understanding	Applying knowledge in practice	Skills to make judgment	Communication Skills	Skills to learn	Values:
1.	First thematic seminar	X	X	X	X	X	X
2.	Legal research methods	X	X	X	X	X	X
3.	Culture of scientific writing methods for lawyers	X	X	X	X		
4.	Philosophy of law	X	X	X	X	X	X
5.	Second thematic seminar	X	X	X	X	X	X
6.	Innovative methods of teaching	X	X	X	X	X	X
7.	Being a professor's assistant	X	X	X	X	X	
8.	Enhancement of legal research methods	X	X	X	X	X	
9.	Writing and defending a dissertation	X	X	X	X	X	X

Human Resources of Program

№	Name, Surname	Status	Course
1	Giorgi Ioria	Professors	Philosophy of law
2	Giorgi Tumanishvili	Affiliate Professors	Culture of scientific writing methods for lawyers
3	Ana Dolidze	Invited specialists	Culture of scientific writing methods for lawyers
4	Zviad Miminoshvili	Invited specialists	Innovative methods of teaching
5	Giorgi Meskhi	Invited specialists	Legal research methods
6	Giorgi Meskhi	Invited specialists	Enhancement of legal research methods
7	Rati Bregadze	Affiliate Professors	Being a professor's assistant
8	Levan Mosakhlshvili	Affiliate Associate Professors	Being a professor's assistant
9	Vakhtang Zaalishvili	Associate Professors	Being a professor's assistant
10	Nino Meskhisvili	Affiliate Associate Professors	Being a professor's assistant
11	David Mumladze	Affiliate Professors	Being a professor's assistant
12	Irina Bokhashvili	Associate Professors	Being a professor's assistant
13	David Meskhisvili	Affiliate Associate Professors	Being a professor's assistant
14	Mamuka Andguladze	Affiliate Professors	Being a professor's assistant
15	Salome Kuchukhidze	Affiliate Associate Professors	Being a professor's assistant