



Caucasus University

Caucasus Medicine and Healthcare Management School

Program name	ჯანდაცვის მენეჯმენტის საბაკალავრო პროგრამა
Program name in English	Bachelor's Program in Healthcare Management
Higher academic education level	Bachelor
Type of educational program	Academic
Language of instruction	Georgian
Qualification to be given, code	
In Georgian	ბიზნესის ადმინისტრირების ბაკალავრი მენეჯმენტში (0203)
In English	Bachelor of Business Administration in Management (0203)
Approval date of the program	Approval date of the program is November 19, 2012
Program update date	
Program Manager and Co-Leader	Prof. Tengiz Verulava Ph.D

Program qualification description	
<p>The Bachelor of Health Management program includes 240 ECTS credits, 60/64 ECTS credits per year, and 30/32 ECTS credits per semester. Accordingly, the standard term of the undergraduate program is 4 years, and the allowable 6 years. After the expiration of the Bachelor of Health Management program, a student with an academic debt has the right to continue his / her studies for the completion of the educational program during additional semesters (not more than 4 semesters), while maintaining the status of a student.</p> <p>The school year is built on a semester principle: the fall and spring semesters, including 20 calendar weeks, so the school year is scheduled for 40 weeks. In addition, it is possible to organize an 8-week summer semester, where a student can accumulate a maximum of 15 ECTS credits (or a total of no more than 75 credits per year).</p> <p>1 ECTS credit is equivalent to 25 hours, which includes both the bachelor's contact load (lecture, seminar, practicum, practice, etc.), as well as the time allotted for his independent work.</p> <p>The undergraduate program allows the student to take both the major specialty subjects (compulsory and elective) as well as the free credit of no more than 20 credits offered by the university.</p> <p>240 credits are distributed as follows: <input type="checkbox"/> 50 credits are general university subjects;</p>	

- 55 credits from the specialty business module;
 - 95 credits are from the specialty health module;
 - 20 credits from a practical and research module;
- 20 credits from any of the undergraduate courses offered at Free University.

The wide range of necessary and sectoral electives in the developed curriculum allows the bachelor to plan to go through the general and sectoral competencies required to achieve the following general and sectoral competencies, taking into account the individual work perspective. To achieve these competencies, the components of the structure of the healthcare management program include compulsory and elective modules in the field.

The general university module consists of general courses. Undergraduate general courses are interdisciplinary and serve to expand students' perspectives. Courses can be thematic or focused on the multifaceted study of a single problem. Courses should develop the student's ability to reason, analyze, pose problems, and solve problems. Part of the general courses are Mathematics / Calculus, Micro and Macro Economics, Georgian Writing and Speech, Studying the Basics of English Language and Information Technology or Raising Student Competency, which is the basis for both successful scientific research and communication. As a result of passing the general module, the student accumulates 55 credits. Consequently, the student's intellectual perspective expands. The student acquires the skills necessary for continuous learning.

A business module includes core and electives designed to provide general competencies in the field of business administration. The module consists of mandatory 30 credits (5 subjects) and 25 electives with 40 credits (5 out of 8 electives must be chosen). The student accumulates 55 credits after passing the business module courses.

The Health Management module includes both compulsory 40 credits (8 subjects) and 55 elective credits out of the 100 credits offered (i.e., 11 subjects are selected by the student from 20 subjects). The student accumulates 95 credits in case of passing the subjects of the Health Management module.

As a result of passing the compulsory subjects of both modules, the student accumulates 70 credits, and in the elective subjects 80 credits.

Prerequisite for admission to the program

According to the results of the Unified National Examinations, a person who has a complete general education or has an equivalent document, who has obtained the right to study at the Caucasus University on the basis of ranking the scores obtained on the Unified National Examinations.

Applicants for the program have the right to study without passing the Unified National Examinations: according to the rules allowed by the legislation of Georgia.

Program qualification description

<p>The purpose of the program</p>	<p>The program meets the objectives of the Caucasus University and the Caucasus School of Medicine and Healthcare Management and provides research-driven teaching and learning to train competitive, Highly qualified, morally sound, democratic specialists in local and international labor markets. Meeting the educational needs of the community in this area.</p> <p>The mission of the Caucasus University School of Medicine and Health Management is to introduce the knowledge, modern approaches and values of modern international standards for healthcare management in Georgia. As a result of the recommendations of the World Health Organization, professional associations, as well as the reforms implemented in the Georgian healthcare system, the training of healthcare management specialists is provided with the necessary and modern knowledge, taking into account the modern needs in the field of system management and labor market requirements.</p> <p>The aim of the program is to train Highly qualified healthcare management specialists to promote ongoing reforms in the healthcare sector, who will have a general and broad knowledge of healthcare management, which includes mastering the basic principles of healthcare management, theories and concepts, basic research methods. It should be noted, however, that in the ever-changing labor market, transfer skills such as oral and written communication, analysis, argumentation, problem assessment and creative problem solving, and the ability to work effectively in a team with a basic bachelor's degree.</p> <p>The Bachelor of Health Management program focuses on the development of the program's competencies in students, in particular the acquisition of general and broad knowledge of healthcare administration, which involves the study of the main principles, theories and concepts of healthcare administration.</p>
<p>Program Learning Outcomes</p>	<ul style="list-style-type: none"> • • The program identifies practitioners, specialists, employers in the healthcare sector and leading universities in the healthcare administration abroad involved in the healthcare management system in Georgia, and ensures that the graduate achieves results. Upon completion of the undergraduate program, the graduate will develop the following general and branch competencies: • • • The graduate will have extensive knowledge of healthcare administration; • • Basic knowledge of medical organization management, healthcare marketing, healthcare information management, healthcare law, medical service quality, healthcare, management assistance, which includes critical understanding of theories and principles, understanding of complex healthcare management issues • • Use of medical organization management, healthcare marketing, healthcare information management systems, quality of medical services to solve problems in the healthcare system; • • Implementation of a research or practical project on the management of medical organization management, healthcare marketing, healthcare information systems management, healthcare law, quality of medical services in accordance with pre-defined guidelines. • • • Ability to collect and analyze data typical for the healthcare sector; • • Ability to formulate reasoned conclusions. • • • Ability to communicate in Georgian and foreign languages; • • Ability to participate in discussions with specialists in the relevant field; • • Able to prepare abstract works;

	<ul style="list-style-type: none"> • • Can compile a business document using business terminology; • • Can formulate / formulate a complex issue / question, both in written and oral presentation. • • • Ability to evaluate one's own learning process and constantly update learning and knowledge. • • • Considering the availability of health care, to study the values in the field of healthcare, ethical norms of behavior and moral principles in healthcare and pharmacy management.
	<p>Health Management Program graduates are able to hold the position in the business sector, as well as the corresponding position in the state structures of the nomenclature established by the non-state sector (primary health care, public health, hospital, pharmaceutical and health care services in the specialized institutions) s vadaskhava directions and manager-level positions.</p> <p>The employment areas are:</p> <p>Hospitals and outpatient facilities; Pharmaceutical companies; Provider companies; Non-governmental health organizations; International Health Programs in Georgia; Healthcare consulting companies; State health authorities, health insurance companies and others.</p>
	<p>Graduates of the undergraduate program have the right to continue their studies in the master's program, in accordance with the rules established by law, in the areas of business administration, public policy, public health, technology and more.</p>

<p>Student Knowledge Assessment System</p>	
<p>The Student Learning Outcome Level Assessment System includes intermediate and final assessments. The share of the sum of the maximum or 100 points of the intermediate assessments in the study component is 70 points, and in the final exam - 30 points.</p> <p>The minimum competency threshold is set in both intermediate and final assessment forms. Detailed information on the minimum competency threshold is given in the syllabi of specific study disciplines, which are loaded into the e-learning management system before the start of the learning process.</p> <p>At each stage of the study, the student is allowed to re-take the final exam only if the total score of the intermediate scores accumulated before his / her final exam is equal to at least 41.</p> <p>The evaluation system allows:</p> <p>Five positive evaluations:</p> <p>(A) Frequent - 91-100 rating points;</p> <p>(B) Very good - 81-90 points of maximum evaluation;</p> <p>(C) Good - 71-80 points of maximum evaluation;</p> <p>(D) Satisfactory - 61-70 points of maximum evaluation;</p> <p>(E) Sufficient - 51-60 points for maximum evaluation.</p> <p>Two types of negative evaluation:</p> <p>(FX) failed to pass - 41-50 points of maximum grade, which means that the student needs more work to pass and is given the right to take the additional exam once with independent work;</p>	

(F) Cut - 40 points or less of the maximum grade, which means that the work done by the student is not enough and he / she has to re-study the subject.

The student has the right to re-take the final exam within the time limit set by the administration, but not less than 5 days after the announcement of the final exam results.

The number of points obtained in the final assessment is not added to the assessment obtained by the student for the additional exam. The grade obtained on the additional exam is the final grade and is reflected in the final grade of the educational component of the educational program.

Teaching and learning

Methods

Depending on the specifics of the course, specific teaching methods such as the verbal method, the method of working on the book, the method of written work, the method of demonstration, the method of discussion, the method of case analysis, the method of explanation, the method of teaching based on the problem, Heuristic method, mental attack method, deductive teaching method, method of analysis, synthesis, and other methods. In the teaching-learning process, the methods complement and replace each other. The following teaching-learning methods are used to achieve the learning outcomes provided by each training course program: lecture, group work, practical work, seminar, e-learning, etc. The teaching-learning method includes relevant activities: discussion, debate, demonstration, presentation, seminar. etc. Which is reflected in the syllabus of the relevant training course.

Bachelors study at Caucasus University during convenient hours, thus providing a suitable learning environment for employed students and, consequently, regular attendance at their lectures.

In the implementation of the program

Participant

The program is provided:

- 7 professors;
- 4 Associate Professors;
- 3 assistants;
- 13 Invited Lecturers.

Other resources of the program

CU is a member of a number of international organizations, has signed a Memorandum of Understanding with the Georgian and foreign universities, as well as governmental and non-governmental organizations, thus providing current and planned academic programs in compliance with international standards, programs for foreign involvement of teachers, students and faculty exchanges and professional development.

Resources of international organizations:

One of the most tangible achievements of Caucasus University is its wide-ranging integration into the world educational market.

Currently, Caucasus University offers second, third and fourth year students exchange programs at the following universities: Georgian State University - USA; University of Fortsaim - Germany; Paris Business School - France; Clermont Business School - France; Dunkirk Institute of Business - France; University of Vilnius - Lithuania; Estonian Business School - Estonia; Tallinn University of Technology - Estonia; University of Cyprus - Cyprus; Steyer University of Upper Austria - Austria; Riga International School of Economics and Business Administration - Latvia; Riga Technical University - Latvia; Ajou University - South Korea; Istanbul Bilgi University - Turkey; Collegium Civita - Poland; Lisbon University - Portugal.

The administration of the Caucasus School of Economics and Health has a close connection with the State University of Georgia. With McRobinson College Institute of Health Administration. Visits of professors and researchers of the institute during the further development of the program are planned. Also, based on the

consultations of the professors of the institute, syllabi of separate subjects were developed, textbooks and articles were selected.

Partner Higher Education Resources:

University School of Health Collaboration with Georgia State University (USA) J. With Mack Robinson Colg Institute of Health Administration. In the next 3 years it is planned to exchange students for educational and research purposes. As well as double quality.

Government agencies:

The Ministry of Health and Social Affairs of Georgia is actively cooperating with the administration of the School of Health. Representatives of the Ministry are involved in the implementation of the Hospital Management Certificate Program implemented by the School of Health, the development of the undergraduate educational program in Health Management created by the School, and the development and evaluation of short and long-term school development plans.

Material and technical base

Caucasus University Library (9954 units of printed literature). The library also has an electronic catalog OpenBiblio-
<http://library.cu.edu.ge/opac/index.php> and an electronic library <https://ebooks.cu.edu.ge/> which is designed for domestic use. To view the e-library and download the material in the library, you need the e-mail address and password of Caucasus University.

The library also has access to the following networks:

EBSCO HOST

EBSCO HOST CONNECTION

World Higher Education Database WHED Portal

HEDBIB the International Bibliographic Database on Higher Education

"Information Technology Infrastructure on Windows Server 2012 includes Domain Controller, DNS, DHCP, File Server, WDS, WSUS and other services. Active Directory creates Domain and Domain User, which allows us to centralize all users and computers.

Major technological resources:

Network: Fortinet Firewall (Fortigate 200D)

Cisco switch (2960L, C3650, 3750 / 3750G)

Cisco AP (AIR-AP1832I-E-K9)

Cisco Wireless controller (AIR-CT3504-K9)

Servers: HPE (Proliant DL360 G7, DL380 G7, DL380 G9)

Cisco (Business Edition 6000M Svr (M4)

All-In-One PC: HP Proone 400 G3

OS: Windows Server 2012 R2 Standard

Windows 10 Education

Firewall allows users to access the Internet. Also work with the VPN client in the company's internal network.

Firewall allows us to filter traffic. It blocks blocked websites and P2P connections. Remote Access VPN is configured, which means that employees can work from home to the university's internal network as needed. Cisco SW: Each user uses a specific port on the Switch. Customers have the opportunity to use the maximum bandwidth.

Cisco AP: Radiates the entire building, allowing users to access the Internet from anywhere in the building.

HPE Servers: Users have the ability to use services running on the internal network, such as AD, Moodle and so on.

Cisco Server is used for IP telephone services.

Eduroam: An international service used to contact Wifi in educational institutions using a username and password.

The university has 8 computer audiences. Each computer has 24 computers. There are 250 computers on the university's balance sheet.

The university has introduced electronic services and electronic management systems that ensure the efficiency, effectiveness and availability of service and process management.

The university also has it

Projector: 70

Printer: 100

Copy machine of the examination center: 2 pieces of black and white, 1 piece of colored

Financial support for the program

The program budget is focused on program sustainability and continuous development. The budget includes other additional expenses of the academic staff, school administration, as well as the necessary expenses for the development of the program. There is also an amount in the program budget for unforeseen expenses (10 percent of the total amount). Funding is also allocated from the University Reserve Fund for the sustainability of the program.

Program Curriculum
(Indicating modules, subjects, relevant credits)

№	Code of Subject	Prerequisite	Subject\Module	Year of Study								ECT credit
				I		II		III		IV		
				E ECTS credits								
				I Semester	II Semester	I Semester	II Semester	I Semester	II Semester	I Semester	II Semester	
			General University Compulsory Subjects									45
1.	HIST 0003	None	History of Georgia	5								5
2.	MICR 0008	None	Introduction to Microeconomics	5								5
3.	MACR 1281	MICR 0008	Introduction to Macroeconomics		5							5
4.	ENGL 0007	ENGL 0006	General English B2 (Part One)	5								5
5.	ENGL 0008	ENGL 0007	General English B2 (Part Two)		5							5
6.	MATH 0001/MATH 0003		Precalculus / Calculus 1	5								5
7.	CSC1281	None	Office Technologies -1	5								5
8.	CSC1282	CSC1281	Office Technologies-2		5							5
9.	SPCH 0007	None	Georgian writing and speech culture		5							5
	PHIL 0005			5								

			critical thinking									20¹
1.	ENGL 0003	None	Additional English module	5								5
2.	ENGL 0004	ENGL 0003	General English A2 (Part 1)		5							5
3.	ENGL 0005	ENGL 0004	General English A2 (Part 2)	5								5
4.	ENGL 0006	ENGL 0005	General English B1 (Part One)		5							5
			General English B1 (Part Two)									
												55
			Specialty Business Module									25
1.	BUSM 1281	None	Compulsory subjects		6							5
1.	BUSM 2181	None	Basic principles of management			6						5
2.	BUSM 1282	None	Fundamentals of Financial Accounting		6							5
3.	BUSM 2182	BUSM 1282	Business Basics			6						5
	BUSM 3181	BUSM 2181	Fundamentals of Business Statistics				6					5
			Fundamentals of Financial Management									25
1.	ECON 2215	MACR 1281	Elective subjects					5				5
2.	BUSM 2281	BUSM 2181	Fundamentals of Public Finance				5					5
3.	BUSM 3182	BUSM 1281	Principles of Managerial Accounting					5				5
4.	BUSM 3183	BUSM 1281	Fundamentals of Organizational Behavior			5						5
5.	BUSM 1283	None	Leadership and team management			5						5
6.	BUSM 1284	BUSM 1281					5					5
7.	HCM 4784	BUSM 1281	Public speaking and presentation					5				5
	SOCI 0004		Fundamentals of Quality Management				5					
			Project management									100
			Sociology			10	15	5	5			40
1.	HCM 2481	BUSM 1281	Specialty Health Management module				5					5
2.	HCM 3581	BUSM 1281	Compulsory subjects					5				
3.	HCM 2482	None	management of human resources					5				
4.	HCM 2381	BUSM 1281	Fundamentals of Strategic Management of Healthcare Organizations			5						
5.	HCM 3681	None	Fundamentals of Health Marketing							5		

¹In case of choosing a subject from the additional English module, the subject of the student is considered free credit.

6.	HCM 2382	MACR 1281	Fundamentals of Health Management			5						
	HCM 4883	BUSM 1281	Fundamentals of Health Management Information Systems Basics							5		
	HCM 2483	MACR 1281	Fundamentals of Health Economics				5					
			Hospital management									60
2.	HCM 2484	None	Basics of Insurance								5	
3.	HCM 2485	None	Elective subjects			5						
4.	HCM 3582	ENGL 0008	Safe environment and healthcare					5				
5.	HCM 3684	HCM 3582	Introduction to Biostatistics						5			
6.	HCM 4781	None	Professional English 1								5	
7.	HCM 4782	None	Professional English 2							5		
8.	HCM 2486	None	Patients' rights				5					
9.	HCM 3682	None	Legal and Ethical Issues in Healthcare						5			
10.	HCM 4785	None	Health Policy and Reforms							5		
11.	HCM 4783	None	Health financing issues							5		
12.	HCM 4881	HCM 4783	Introduction to Research Methods								5	
13.	HCM 4786	None	Medical Terminology 1			5						
14.	HCM 3683	HCM 2482	Medical Terminology 2						5			
15.			Communication in healthcare								5	
16.	HCM 4882	BUSM 1281	Fundamentals of Pharmacy Management and Policy						5			
17.												
18.	HCM 4884	BUSM 1281	Fundamentals of Quality Management in Medical Services								5	
19.												
20.	FREN/GER M/ESP 0001	None	Second Foreign Language A1.0					5				
21.	FREN/GER M/ESP 0002/	FREN/GERM/ ESP 0001/	Second Foreign Language A1 5						5			
22.	FREN/GER M/ESP 0003	FREN/GERM/ ESP 0002/	Second Foreign Language A2.0							5		

23.	FREN/GER M/ESP 0004	FREN/GERM/ ESP 0003/	Second Foreign Language A2								5		
			Practical and research component									20	
1.	PRAC 4786		Learning practice							10			
2.	HCM 4885		Project in Healthcare Management								10		
			Free loans									20	
ECTS credits				Per semester		30	32	32	31	30	30	30	30
				Per year		60		60		60		60	

შენიშვნა:

Hours of the program

№	Subject	Hours	ECTS Credit \ Hours /	Lecture	Seminar	Presentation	Homework,	Intermediate, Independent Work, etc. Preparing for exams
1	History of Georgia		5/125	16	8	2	4	95
2	Introduction to Microeconomics		5/125	16	8	2	4	95
5	Georgian writing and speech culture		5/125	16	8	2	4	95
8	General English A2 (Part 1)		5/125	28	47	3	6	41
9	General English A2 (Part 2)		5/125	28	47	3	6	41
10	General English B1 (Part One)		5/125	28	44	6	6	41
11	General English B1 (Part Two)		5/125	28	44	6	6	41
12	General English B2 (Part One)		5/125	28	44	6	6	41
13	General English B2 (Part Two)		5/125	28	44	6	6	41
16	Precalculus		5/125	12	12	2	4	95
17	Calculus 1		5/125	12	12	2	4	95
19	Introduction to Macroeconomics		5/125	10	13	3	4	95
20	Office Technologies 1		5/125	12	12	2	4	95
21	Office Technologies 2		5/125	12	12	2	4	95
22	Basic principles of management		6/150	13	13		4	120

23	Fundamentals of Financial Accounting	6/150	15	9	2	4	120
24	Business Basics	6/150	15	9	2	4	120
25	Fundamentals of Business Statistics	6/150	15	9	2	4	120
26	Fundamentals of Financial Management	6/150	15	9	2	4	120
27	Principles of Managerial Accounting	5/125	18	6	2	4	95
28	Organizational behavior	5/125	14	10	2	4	95
29	Leadership and team management	5/125	16	8	2	4	95
30		5/125	16	8	2	4	95
31	Public speaking and presentation	5/125	16	8	2	4	95
32	Quality management	5/125	16	8	2	4	95
33	management of human resources	5/125	16	8	2	4	95
34	Fundamentals of Strategic Management of Healthcare Organizations	5/125	15	9	2	4	95
35	Fundamentals of Health Marketing	5/125	16	8	2	4	95
36	Health Management	5/125	16	8	2	4	95
37	Health Management Information Systems	5/125	12	12	2	4	95
38	Fundamentals of Health Economics	5/125	16	8	2	4	95
39	Insurance Introduction	5/125	16	8	2	4	95
40	Safe environment and healthcare	5/125	16	8	2	4	95
41	Introduction to Biostatistics	5/125	16	8	2	4	95
42	Professional English 1	5/125	16	8	2	4	95
43	Professional English 2	5/125	16	8	2	4	95
44	Patients' rights	5/125	16	8	2	4	95

45	Legal and Ethical Issues in Healthcare	5/125	16	8	2	4	95
46	Health Policy and Reforms	5/125	16	8	2	4	95
47	Health financing issues	5/125	16	8	2	4	95
48	Health Research Methods	5/125	16	8	2	4	95
49	Medical Terminology 1	5/125	16	8	2	4	95
50	Medical Terminology 2	5/125	16	8	2	4	95
51	PR in healthcare	5/125	15	9	2	4	95
52	Healthcare Services Marketing	5/125	16	8	2	4	95
53	Project Management in Healthcare	5/125	16	8	2	4	95
54	Pharmacy Management and Policy	5/125	16	8	2	4	95
55	Hospital management	5/125	16	8	2	4	95
56	Quality Management of Medical Services	5/125	16	8	2	4	95
57	public finances	10/250		99		3	148
58	Learning practice	10/250	12			3	235
59	Project in Healthcare Management	5/125	28	50		6	41
60	Second Foreign Language A1.0	5/125	28	50		6	41
61	Second Foreign Language A2.0	5/125	28	50		6	41
62	Second Foreign Language A2	5/125	28	50		6	41

63	Sociology	5/125	14	10		6	95
64	Fundamentals of Critical Thinking	5/125	16	8	2	4	95
65	Fundamentals of Primary Care Management	5/125	14	10	2	4	95

Map of learning outcomes

Semester	Learningcourse / module / practice / research component	Program Result					
		LO #1. [Indicate learning outcome]	Stuent has extensive and general knowledge of health management, marketing, management and financial accounting, human resource management, strategic planning, management information systems, fundamental concepts and theories of healthcare economics.	Student analyzes and applies practical practices to healthcare management processes, problematics, and tools, and can apply healthcare management concepts and theories in practice.	Student is able to gather the necessary data for the decision-making, control and general management of a medical organization and explain, analyze the situation and draw a reasoned conclusion.	Student has effective written and oral communication skills in healthcare management, including in a foreign language.	Student is Guided by accepted and recognized values and values in healthcare, participates in the process of strengthening them and strives to establish them.
	Compulsory component of the specialty						
	Fundamentals of		High	High	High	Medium ²	Medium ³

² The relationship between the learning outcomes and the learning outcomes of the program is average

³ The correlation between the learning outcomes and the learning outcomes of the program is high.

	Health Management						
	Fundamentals of Health Management Information Systems		High	High	Medium	Medium	Medium
	Fundamentals of Health Economics		High	High	High	Medium	Medium
	Fundamentals of Strategic Management of Healthcare Organizations		High	High	Medium	Medium	Medium
	Hospital management		High	High	Medium	Medium	Medium
	Basics of Insurance		High		Medium	Medium	Medium
	Management of human resources		High	High	High	Medium	Medium
	Health Marketing		High	High	Medium	Medium	Medium

Map of learning outcomes

№	Code of Subject	Subject	კომპეტენციები					
			დასკვნის გაკეთების უნარი	კომუნიკაციის უნარი	სწავლის უნარი	ღირებულებები	ცოდნა და გაცნობიერება	ცოდნის პრაქტიკაში
	HIST 0003	History of Georgia	+	+	+	+	+	+
	ECON 0008	Introduction to Microeconomics	+	+	+	+	+	+
	PSYC 0006	psychology	+	+	+		+	+
	PHIL 0005	Philosophy-Critical Thinking	+	+	+	+	+	+
	SPCH 0007	Georgian writing and speech culture	+	+	+		+	+
	POLS 0002		+	+	+		+	+
	GEOP 0008	Introduction to Political Science	+	+	+		+	+
	ENGL 0003	Political-Economic and Social Geography of the World	+	+	+	+	+	+
	ENGL 0004	General English A2 (Part 1)	+	+	+	+	+	+
	ENGL 0005	General English A2 (Part 2)	+	+		+	+	+
	ENGL 0006	General English B1 (Part One)	+	+	+	+	+	+
	ENGL 0007	General English B1 (Part Two)	+	+		+	+	+
	ENGL 0008	General English B2 (Part One)	+	+		+	+	+
	ENGL 0009	General English B2 (Part Two)	+	+		+	+	+
	ENGL 0010	General English C1 (Part One)	+	+		+	+	+
	MATH 0001	General English C2 (Part Two)	+	+	+	+	+	+
	MATH 0003	Precalculus	+	+	+	+	+	+
	MATH 0004		+	+	+	+	+	+
	MICR128 1	Calculus 1	+	+	+	+	+	+
	CSC 1281	Calculus 2	+	+	+		+	+
	CSC 1282	Introduction to Macroeconomics	+	+	+		+	+
	BUSM 1281	Information systems 1	+	+	+	+	+	+
	BUSM	Information systems 2	+	+	+		+	+

	2181							
	BUSM 1282	Basic principles of management	+	+		+	+	+
	BUSM 2182	Fundamentals of Financial Accounting	+	+	+	+	+	+
	BUSM 3181	Business Basics	+	+		+	+	+
	BUSM 2281	Fundamentals of Business Statistics	+	+		+	+	+
	BUSM 3182	financial management	+	+	+	+	+	+
	BUSM 3183	Principles of Managerial Accounting	+	+	+	+	+	+
	BUSM 1283	Organizational behavior	+	+		+	+	+
	BUSM 1284	Leadership and team management	+	+	+	+	+	+
	HCM 2481		+	+	+	+	+	+
	HCM 3581	Public speaking and presentation		+	+		+	+
	HCM 2482	Quality management	+	+	+	+	+	+
	HCM 2381	Human Resource Management in Healthcare	+	+	+		+	+
	HCM 3681	Fundamentals of Strategic Management of Healthcare Organizations	+	+	+	+	+	+
	HCM 2382	Fundamentals of Health Marketing	+	+	+	+	+	+
	HCM 2483	Health Management	+	+	+	+	+	+
	HCM 2484	Health Management Information Systems	+	+	+		+	+
	HCM 2485	Fundamentals of Health Economics	+	+	+	+	+	+
	ENGP 3582	Insurance Introduction	+	+	+		+	+
	ENGP 3681	Safe environment and healthcare	+	+		+	+	+
	HCM 4781	Introduction to Biostatistics	+	+	+	+	+	+
	HCM 4782	Professional English 1	+	+		+	+	+
	HCM 2486	Professional English 2	+	+		+	+	+
	HCM 3682	Patients' rights	+	+	+	+	+	+
	HCM 4782	Legal and Ethical Issues in Healthcare	+	+	+	+	+	+
	HCM 4783	Health Policy and Reforms	+	+	+	+	+	+
	HCM 4881	Health financing issues	+	+	+	+	+	+
	HCM 4783	Health Research Methods	+	+	+		+	+
	HCM 3683	Medical Terminology 1	+	+	+	+	+	+
	HCM 4784	Medical Terminology 2	+	+	+	+	+	+
	HCM 4882	PR in healthcare	+	+	+	+	+	+
	HCM 4883	Healthcare Services Marketing	+	+	+	+	+	+
	HCM 4884	Project Management in Healthcare	+	+	+		+	+
	ECON 2215	Pharmacy Management and Policy	+	+	+		+	+
	PRAC 4786	Hospital management	+	+	+	+	+	+
	HCM 4885	Quality Management of Medical Services	+	+	+	+	+	+
	FREN/GER M/ESP 0001	public finances	+	+	+	+	+	+
	FREN/GER M/ESP	Learning practice	+	+	+	+	+	+

0002/								
FREN/GER M/ESP 0003	Project in Healthcare Management	+	+	+	+	+	+	+
FREN/GER M/ESP 0004	Second Foreign Language A1.0	+	+	+	+	+	+	+

Educational program

Professor-Teacher Resource Base

№	Name and Surname	Status	Subject
1	Maia Gonashvili	Professor	<ul style="list-style-type: none"> • Introduction to Macroeconomics • Organizational behavior • Fundamentals of Health Economics
2	Tea Giorgadze	Professor	Health policies and reforms <ul style="list-style-type: none"> • Health financing issues • Hospital management • Learning practice • Pharmacy Management and Policy
3	Giorgi Datukishvili	Professor	Information Technology 1 • Information Technology 2
4	Nugzar Skhirtladze	Professor	<ul style="list-style-type: none"> • Precalculus • Calculus 1 • Calculus 2
5	Shorena Kakhidze	Professor	•Public finances
6	Buba Kudava	Professor	• History of Georgia
8	Tsisana Bibileishvili	Professor	• Second foreign language - French
9	Tea Gamezardashvili	Associate Professor	<ul style="list-style-type: none"> • Medical terminology 1 • Medical terminology 2
10	Mikheil Dundua	Assistant	<ul style="list-style-type: none"> • Quality management • Quality management of medical services • Health care management • Basic principles of management
12	Lela Abdushelishvili	Associate Professor	<ul style="list-style-type: none"> • Professional English 1 • Professional English 2 Introduction to Research Methods
13	Nana Khomeriki	Associate Professor	Professional English 1 • Professional English 2
14	Khatuna Basilashvili	Associate Professor	<ul style="list-style-type: none"> • General English A2 (first part) • General English A2 (Part 2) • General English B1 (Part 1) • General English B1 (Part Two)

			<ul style="list-style-type: none"> • General English B2 (Part One) • General English B2 (Part Two) • General English C1 (first part) • General English C1 (Part Two)
15	Vakhtang Surguladze	Assistant	<p>Human resource management in healthcare</p> <ul style="list-style-type: none"> • Insurance Introduction • Health financing issues • Hospital management • Learning practice • Project in Healthcare Management • Fundamentals of Primary Health Care Management
17	Mikheil Dundua	Assistant	
18	Rusudan Dalakishvili	Guest lecturer	<ul style="list-style-type: none"> • Fundamentals of Strategic Management of Healthcare Organizations • Fundamentals of Health Marketing • Marketing health services
19	Ioseb Mamukelashvili	Guest lecturer	<ul style="list-style-type: none"> • Fundamentals of Financial Accounting • financial management • Principles of managerial accounting
20		Guest lecturer	<ul style="list-style-type: none"> • Second foreign language - French
21	Mariam Nanitashvili	Guest lecturer	<ul style="list-style-type: none"> • Public speaking and presentation
22	Ketevan Inskirveli	Guest lecturer	Georgian writing and speech culture
23	Tamar Lominadze	Guest lecturer	<ul style="list-style-type: none"> • Project management in healthcare Health management information systems
24	Ketevan Khazaradze	Guest lecturer	Safe environment and healthcare
25	Lia Mdinaradze	Guest lecturer	Introduction to Biostatistics
27	Givi Javashvili	Guest lecturer	<p>Legal and ethical issues of healthcare</p> <ul style="list-style-type: none"> • Patients' rights
28	Natia Khabeishvili	Guest lecturer	PR in healthcare
30	Ketevan Nikoladze	Guest lecturer	The second foreign language is German

31	Tamar Rio Garcia	Guest lecturer	The second foreign language is Spanish
32	Devi Tabidze	Guest lecturer	Sociology